OF #14.00

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WE	EEKS PRIOR TO THE TRIP.
SCHOOL SCES FACULTY MEMBER(S	S) SPONSORING TRIP White L. Abell Miles
TYPE OF TRIP (CHECK ONE):	
Classroom Field Trip	r), specify
☐ Organization/Club Trip, specify	Other (athletic, band, if applicable)
DESTINATION STORE ONE ADDRESS Out of State Out of County Within County	501 W. MainSt. PHONE 502.498, 24
Overnight: give name, address, phone of lodging	0.00
DATE(S) OF TRIP 4/13 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	E TIME 9:00 RETURN TIME 12:30
SOURCE OF FUNDING FOR TRIP Students	
NO STUDENT SHALL BE DENIED THE TRIP BILL TRIP EXPENSES TO:	P BECAUSE OF AN INABILITY TO PAY.
☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCI	L □ BOARD □ OTHER, SPECIFY
NUMBER OF STUDENTS 94 FACULTY SPONSOI TOTAL # OF PARTICIPANTS 100	,
MODE OF TRANSPORTATION	
IS DISTRICT TRANSPORTATION NEEDED?	☐ YES, SEE PROCEDURE 09.36 AP.212.
☐ CERTIFICATED COMMON CARRIER; SPECIFY	
☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY;	SPECIFY DRIVER(S)
SUPERVISION (Attach list of names of adults accompan	lying students on trip.)
Sarah White	rds AOC check and been designated by the
Signature of Faculty Sponsor	Date
Trip has been approved disapproved. Reason for disapproval	
Signature of Superintendent/Designee	Date
For overnight and/or ou -of-state trips, approval of the superintendent a	nd/or Board may be required by policy 09.36.
FIELD TRIP CHARGES	
\$.93 per mile Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week	Meals provided by sponsor: ☐ Yes ☐ No
Admission to event provided by sponsor:	Send copy to lunchroom: ☐ Yes ☐ No Bus limits: 2 persons per seat
Overnight lodging: Single room Driver time starts 15 min. before departure and ends 15 min.	-
after arrival Driver requested: 1 2 2.	Number of buses requested:

Instructional Plan for Field Study/Special Event Learning Experience		
Teacher: White		
Class: White Abell Miles Tolobe		
Date: 4/13/17		
Class Size: 94		
Instruction Plan PRE Activities		
-Read James & the Giant Peach		
- Complete Comp. questions/summary of		
POST Activities -Venn Diagram Discussion of - book us plant		
DOOK US. Play		
Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies (Use any that apply)		
-reading book in pre activity		
- writing: compare/contrast in post activity		
Choose one post-assessment of learning activity:		
□ Open Response Prompt:		
Student Product: Completed Venn diagram		
Performance Event:		
Writing for Authentic Audience:		
Adaptations or Special Strategies (if applicable)		