# **Board Governance Training for Head Start**

February 21, 2017





#### Why are we here?



#### **Head Start Act states:**

# GOVERNING BOARD TRAINING AND TECHNICAL ASSISTANCE

Appropriate training and technical assistance shall be provided to the members of the governing body and the policy council to ensure that the members understand the information received and can effectively oversee and participate in the programs of the Head Start agency.



### Annual Requirements of the Program



- Development of Eligibility, Recruitment, Selection,
   Enrollment and Attendance (ERSEA) Plan
- Keeping the board informed
  - Deliver a monthly update that is shared with the board in Friday update
- Completion of Self-Assessment
  - Approved annually by the board



### Head Start vs. Other Programs

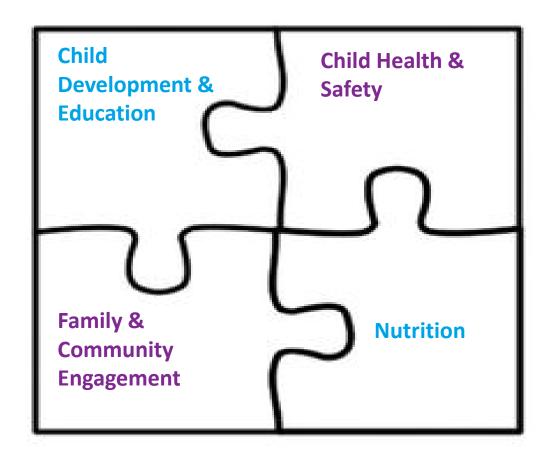


- Comprehensive Services
  - Physical health
  - Nutrition
  - Oral health
  - Mental health
- Family Engagement and support
  - Goal Setting
  - Family Engagement Activities
- Shared Decision Making
  - Parent Center Committees
  - Policy Council



#### **Head Start Services**



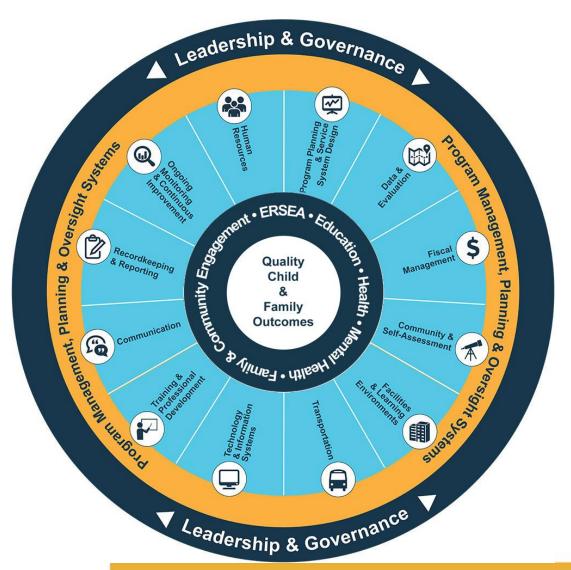




#### Management Systems



#### **Head Start Management Systems**





## **Governing Body Responsibilities**







#### **Key Areas of Focus**



- Reviewing and approving all grant applications and program monitoring and accountability measures that support JCBOE Head Start Programs
- Review and ongoing monitoring of school readiness data (Kindergarten BRIGANCE Data, Embark) and other program measures)
- Participation in Shared Governance (Board of Education, Head Start Policy Council)



#### **Head Start Governance**



#### Selection of Policy Council members:

- Two parent members from schools in each achievement area (5)
- Six parent members representing Early Childhood
   Centers
- One parent alternate from schools in each achievement area
- Three parent alternates from Early Childhood Centers
- 7 community members at large



# Questions



