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A. Creates a working relationship with the local board of education, clearly defining roles and mutual expectations, that results in a shared vision for the district which assists the schools in preparing students to enter the changing world of the 21st century. Vision-Relationships

Answer Options	Response Percent	Response Count
Exemplary-Models and provides support for others; Facilitates development of a board-superintendent team characterized by candor, deep listening, a collaborative spirit and openness to 21st century change	100.0%	5
Accomplished-Has established a collaborative working relationship with the local board and stakeholders	0.0%	0
Developing-Develops a working relationship with the local board of education and stakeholders	0.0%	0
Growth Required-Makes obligatory contacts with local board and stakeholders	0.0%	0
Other (please specify)		0
	answered question	5
	skipped question	0

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B. Models and reinforces the culture and vision of the district by having open discussion sessions with teachers, school executives, staff, board members, and other stakeholders regarding the strategic direction of the district and encouraging their feedback on how to better attain the district's vision, mission and goals. Vision-Monitor

Answer Options	Response Percent	Response Count
Exemplary-Explores new and innovative processes with mutual stakeholder involvement, communication and feedback to monitor progress toward the vision (21st century learning), mission, high goals and	100.0%	5
Accomplished-Leads a process that monitors progress toward the vision (21st century learning), mission, high goals and expectations, and preferred culture of the district	0.0%	0
Developing-Developing the vision (21st century learning), mission, and high goals and coveys the preferred culture of the district	0.0%	0
Growth Required-Has not begun work on a district vision or goals	0.0%	0
Other (please specify)		0
	answered question	5
	skipped question	0

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C. Creates processes to ensure the district's identity (vision, mission, values, beliefs and goals) actually drives decisions and reflects the culture of the district. Strategic Planning-Implementation

Answer Options	Response Percent	Response Count
Exemplary-Models/ instructs others in leading best or innovative practices; insures a continuous cycle of assessment, reflection, and changes in practice around 21st century student learning	100.0%	5
Accomplished-Creates processes that ensure district identity, drives decisions, and reflect the preferred culture	0.0%	0
Developing-Creates processes that are assisting in the development of the district identity	0.0%	0
Growth Required-Has not assessed or addressed district culture	0.0%	0
Other (please specify)		0
	answered question	5
	skipped question	0

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D. Facilitates the collaborative development and implementation of a district strategic plan or district improvement plan, aligned to the mission and goals set by the Kentucky Board of Education and local priorities, using multiple sources of data. Strategic Planning (Monitoring/Evaluation)

Answer Options	Response Percent	Response Count
Exemplary-Publically and transparently communicates results to the board, staff, and community and formulates plans to bring about necessary changes	80.0%	4
Accomplished-Develops, implements, and monitors the strategic plan or the district improvement plan aligned to the mission and goals with multiple sources of data in consort with the Board	20.0%	1
Growth Required-Does not have a process to use data to develop, implement, and monitor strategic or district improvement plan	0.0%	0
Other (please specify)		0
	answered question	5
	skipped question	0

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E. Determines financial priorities in concert with the local board of education based on the District Comprehensive Improvement Plan. Strategic Planning (Resourcing)

Answer Options	Response Percent	Response Count
Exemplary-Continually assesses and redesigns financial priorities to maximize and augment available resources	80.0%	4
Accomplished-Develops financial priorities with the local board based on the improvement plan	20.0%	1
Developing-Manages the budget in such a way as to maintain current operations and practices	0.0%	0
Growth Required-Demonstrates limited understanding of district budget	0.0%	0
Other (please specify)		0
	answered question	5
	skipped question	0

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F. Facilitates the implementation of federal, state, and local education policies. Policies

Answer Options	Response Percent	Response Count
Exemplary-Explains/interprets federal, state and local policies, their impact on educational operations and facilitates the implementation of these policies	100.0%	5
Accomplished-Facilitates federal, state and local policy implementation	0.0%	0
Developing-Implements some state and local policies	0.0%	0
Growth Required-Demonstrates lack of knowledge or attention to policies that affect the district	0.0%	0
Other (please specify)		0
	answered question	5
	skipped question	0

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G. Facilitates the establishment of high, academic goals for all, ensures effective monitoring protocols, and models the expectation that instructional leaders respond frequently and strategically to progress data. Strategic Planning (Goals)

Answer Options	Response Percent	Response Count
Exemplary-Explores new avenues and creative opportunities for students to achieve goals and expectations and encourages others to do the same	100.0%	5
Accomplished-Facilitates setting high, concrete goals and expectations for student attainment	0.0%	0
Developing-Expects high, concrete goals to be set for students	0.0%	0
Growth Required-Allows others to set goals that are too low for students	0.0%	0
Other (please specify)		0
answered question		5
skipped question		0

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A. Leads the District's philosophy of education–setting specific achievement targets for schools and students of all ability levels and monitors progress toward those targets. Learning/Teaching Focus: High Expectations

Answer Options	Response Percent	Response Count
Exemplary-Operates as a mentor in helping others focus on learning/ teaching grounded in high expectations and goals	80.0%	4
Accomplished-Sets clear and high profile focus on learning/ teaching grounded in high expectations and goals	20.0%	1
Developing-Leads and communicates the focus on learning/teaching	0.0%	0
Growth Required-Lacks focus on learning/teaching	0.0%	0
Other (please specify)		0
answered question		5
skipped question		0

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B. Models and applies learning for staff and students. Professional Learning

Answer Options	Response Percent	Response Count
Exemplary-Uses evaluation and professional development as tools to improve student learning and evaluates professional	80.0%	4
Accomplished-Establishes professional development goals for district based on personal professional learning and student	20.0%	1
Developing-Applies learning from professional development and expects learning for students and staff	0.0%	0
Growth Required-Demonstrates limited participation in professional development opportunities	0.0%	0
Other (please specify)		0
answered question		5
skipped question		0

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C. Communicates high expectations for student achievement by establishing and sustaining a system that operates as a collaborative learning organization through structures that support improved instruction and student learning on all levels. High Expectations

Answer Options	Response Percent	Response Count
Exemplary-Motivates others to demand/expect high levels of student achievement by empowering them to establish and sustain a collaborative learning organization.	80.0%	4
Accomplished-Demands/expects high levels of student achievement by establishing and sustaining the structure for a collaborative learning organization	20.0%	1
Developing-Sets and communicates high expectations for student achievement and supports a collaborative learning organization	0.0%	0
Growth Required-Accepts current levels of student achievement and rarely communicates the importance of improved instruction	0.0%	0
Other (please specify)		0
	answered question	5
	skipped question	0

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D. Facilitates the establishment of high, academic goals for all, ensures effective monitoring protocols, and models the expectation that instructional leaders respond frequently and strategically to progress data. Strategic Planning (Goals)

Answer Options	Response Percent	Response Count
Exemplary-Ensures the establishment of high, personalized academic goals for all students; performance gaps are systematically eliminated over time	100.0%	5
Accomplished-Facilitates setting high, concrete goals and expectations for student attainment, closing achievement gaps	0.0%	0
Developing-Expects high, concrete goals to be set for students, addressing achievement gaps	0.0%	0
Growth Required-Allows others to set goals that are too low for students; achievement gaps persists	0.0%	0
Other (please specify)		1
	answered question	5
	skipped question	0

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E. Demonstrates awareness of all aspects of instructional programs Learning/High Expectations

Answer Options	Response Percent	Response Count
Exemplary-Ensures organization of planned curriculum alignment with state and national college and career ready educational standards	80.0%	4
Accomplished-Challenges staff to define and deliver skills and concepts necessary to graduate both college and career ready and prepared for the 21st century	20.0%	1
Developing-Focuses on graduation and college and career readiness in the 21st century	0.0%	0
Growth Required-May focus on graduation but does not emphasize 21st century preparedness	0.0%	0
Other (please specify)		0
	answered question	5
	skipped question	0

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F. Is a driving force behind major initiatives that help students acquire 21st century skills including the application of instructional technology Strategic Planning-Implementation

Answer Options	Response Percent	Response Count
Exemplary-Establishes systems that result in the district exceeding academic expectations as established by SB1, including proficiency in reading, math and college and career readiness.	100.0%	5
Accomplished-Is a driving force in the development and implementation of the district's strategic plan or district improvement plan to realize 21st century learning goals	0.0%	0
Developing-Facilitates discussion and the strategic development of the district's improvement plan to realize goals	0.0%	0
Growth Required-Operates unilaterally or with limited input under existing improvement plans	0.0%	0
Other (please specify)		0
answered question		5
skipped question		0

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A. Communicates strong ideals and beliefs about teaching and learning with all stakeholders and operates from those beliefs. Stakeholder/Community Involvement

Answer Options	Response Percent	Response Count
Exemplary-Models a pervasive commitment to the highest ethical standards and professional behaviors, while expecting all stakeholders to act with professionalism, respect and trustworthiness	100.0%	5
Accomplished-Communicates and operates with strong beliefs and actions about teaching and learning with all stakeholders and operates from those beliefs	0.0%	0
Developing-Communicates shared beliefs about teaching and learning	0.0%	0
Growth Required-Lacks a clear vision for teaching and learning, and/or communicates personal opinions about teaching and learning with selected stakeholders	0.0%	0
Other (please specify)		1
answered question		5
skipped question		0

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B. Builds community understanding of what is necessary for all students to graduate college and career ready and to be successful in the globally competitive 21st century. Stakeholder/Community Involvement

Answer Options	Response Percent	Response Count
Exemplary-RequiredLeads in the creation of enthusiasm regarding 21st century preparation for a global economy and college and career readiness; Develops	100.0%	4
Accomplished-Communicates and operates with strong beliefs and actions about teaching and learning with all stakeholders and operates from those beliefs.	0.0%	0
Developing-Communicates shared beliefs about teaching and learning	0.0%	0
Growth- Lacks a clear vision for teaching and learning, and/or communicates personal opinions about teaching and learning with selected stakeholders	0.0%	0
Other (please specify)		1
answered question		4
skipped question		1

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C. Creates a unified school system (not a system of individual schools) with shared vision and equitable practices Vision/Beliefs

Answer Options	Response Percent	Response Count
Exemplary-Models the creation of a shared vision, equitable practices, professional expectations and accountability throughout the district	100.0%	5
Accomplished-Creates a system with a shared vision and equitable practices	0.0%	0
Developing-Sets and shares vision and establishes equitable practices	0.0%	0
Growth Required-Expresses a personal vision rather than a shared vision for the school system	0.0%	0
Other (please specify)		0
	answered question	5
	skipped question	0

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D. Builds trust and promotes a sense of well-being between all stakeholders Stakeholder/Community Involvement

Answer Options	Response Percent	Response Count
Exemplary-Leads trainings on creating a positive organizational climate ; includes measures of student and employee well-being as well as community satisfaction with the district;	80.0%	4
Accomplished-Builds trust and positive relationships between all stakeholders	20.0%	1
Developing-Builds relationships and trust with staff and students	0.0%	0
Growth Required-Expects trust from all stakeholders	0.0%	0
Other (please specify)		1
	answered question	5
	skipped question	0

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E. Routinely celebrates and acknowledges district successes as well as areas needing growth. Celebrate/Acknowledge

Answer Options	Response Percent	Response Count
Exemplary-Leads celebrations and actively solicits input from all stakeholders on areas for growth	100.0%	5
Accomplished-Routinely celebrates accomplishments and develops plans to address areas of growth	0.0%	0
Developing-Acknowledges accomplishments and identifies areas for growth	0.0%	0
Growth Required-Recognizes accomplishments inconsistently or inequitably; fails to identify areas for growth	0.0%	0
Other (please specify)		0
	answered question	5
	skipped question	0

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F. Supports and engages in the positive cultural traditions of the community Stakeholder/Community Involvement

Answer Options	Response Percent	Response Count
Exemplary-Engages stakeholders to develop a district-wide welcoming culture that honors the values, and traditions of diverse groups,	100.0%	5
Accomplished-Supports and participates in traditions of the community	0.0%	0
Developing-Participates in community traditions	0.0%	0
Growth Required-Rarely attends community functions; or only participates in select activities	0.0%	0
Other (please specify)		0
	answered question	5
	skipped question	0

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G. Creates opportunities for staff involvement in the community and community involvement in the schools. Stakeholder/Community Involvement

Answer Options	Response Percent	Response Count
Exemplary-Leads opportunities for involvement between the community and the schools; establishes partnerships with families and community groups to leverage involvement	100.0%	5
Accomplished-Creates opportunities for staff involvement in the community and community involvement in the schools	0.0%	0
Developing-Creates opportunities for staff involvement in the community	0.0%	0
Growth Required-Does not expect staff to attend school functions	0.0%	0
Other (please specify)		0
	answered question	5
	skipped question	0

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H. Creates an environment that values and promotes diversity Diversity

Answer Options	Response Percent	Response Count
Exemplary-Leads activities and traditions that promote diversity; creates a climate in which stakeholders constructively discuss their own views on diversity;	100.0%	4
Accomplished-Creates an environment that values and supports diversity	0.0%	0
Developing-Acknowledges diversity issues	0.0%	0
Growth Required-Responds to diversity issues only when they develop; or does not acknowledge the importance of diversity issues	0.0%	0
Other (please specify)		0
	answered question	4
	skipped question	1

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A. Ensures that necessary resources, including time and personnel, are allocated to achieve the district's goals for achievement and instruction. Resourcing

Answer Options	Response Percent	Response Count
Exemplary-Solicits faculty/staff input on ways to provide necessary resources to achieve district goals	60.0%	3
Accomplished-Ensures necessary resources (including time and personnel) are allocated to achieve district goals	40.0%	2
Developing-Makes plans and maintains allocation of resources to achieve district goals	0.0%	0
Growth Required-Does not ensure that resources are available for the district to improve achievement and instruction.	0.0%	0
Other (please specify)		0
	answered question	5
	skipped question	0

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B. Creates and monitors processes for educators to assume leadership and decision- making roles Staffing

Answer Options	Response Percent	Response Count
Exemplary-Offers shadowing experiences/ active mentoring to encourage assumption of leadership and decision-making roles	80.0%	4
Accomplished-Creates processes for educators to successfully assume leadership and decision-making roles	20.0%	1
Developing-Supports personnel after they assume leadership roles	0.0%	0
Growth Required-Expects personnel to assume assigned leadership roles with little or no support.	0.0%	0
Other (please specify)		1
	answered question	5
	skipped question	0

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C. Ensures processes for hiring, inducting and mentoring new teachers new school executives, and other staff that result in the recruitment and retention of highly qualified and diverse personnel develops appropriate succession plans for key district roles, and places staff in strategically effective positions HR Functions

Answer Options	Response Percent	Response Count
Exemplary-Creates new systems to monitor recruitment and uses a continuous improvement process to assure effectiveness of policies and practices for	80.0%	4
Accomplished-Ensures processes for hiring, inducting and mentoring new staff that result in recruitment and retention of highly qualified and diverse personnel	20.0%	1
Developing-Creates processes for the hiring, inducting and mentoring of new staff and can identify key positions in the district	0.0%	0
Growth Required-Hires new staff but relies on past practices in assigning posts	0.0%	0
Other (please specify)		0
	answered question	5
	skipped question	0

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D. Uses data to create and maintain a positive work environment Culture/Environment

Answer Options	Response Percent	Response Count
Exemplary-Collaborates with others in using data to create a district plan to maintain a positive	100.0%	5
Accomplished-Uses data to create and maintain a positive environment	0.0%	0
Developing-Makes efforts to support and maintain a positive environment	0.0%	0
Growth Required-Expects administration to maintain a positive environment, but does not consistently	0.0%	0
Other (please specify)		0
	answered question	5
	skipped question	0

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E. Provides for results-oriented professional growth and development that is aligned with identified 21st century curricular, instructional, and assessment needs, is connected to district improvement goals, and is differentiated based on staff needs Professional Learning

Answer Options	Response Percent	Response Count
Exemplary-Leads professional growth and development to align district needs and goals; creates a district-wide culture that leads staff to engage in continuous collaborative professional	100.0%	5
Accomplished-Facilitates and provides resources that allow for the delivery of results-oriented professional growth and development aligned to district needs, connected to district goals	0.0%	0
Developing-Directs results-oriented professional growth and development that is connected to district goals improvement plan	0.0%	0
Growth Required-Does not ensure that district professional growth and development are connected to identified needs per the district improvement plan	0.0%	0
Other (please specify)		1
	answered question	5
	skipped question	0

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F. Ensures that all staff is evaluated in a fair and equitable manner and that the results of evaluations are used to improve performance; holds high standards for performance and takes necessary personnel actions to ensure effective school operations Evaluation

Answer Options	Response Percent	Response Count
Exemplary-Uses a collaborative approach to improve performance growth in evaluations; holds high standards to assure effectiveness of school operations	60.0%	3
Accomplished-Ensures staff evaluation is fair and equitable, and used to improve performance; takes decisive and appropriate action when performance is inadequate	40.0%	2
Developing-Ensures evaluation is fair and equitable	0.0%	0
Growth Required-Fails to ensure implementation of the required professional growth and effectiveness systems	0.0%	0
Other (please specify)		0
	answered question	5
	skipped question	0

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A. Prepares and oversees a budget that aligns resources with district vision and needs. Finance

Answer Options	Response Percent	Response Count
Exemplary-Performs a needs assessment and seeks creative alternatives in developing a budgeting process that aligns resources with district initiatives;	75.0%	3
Accomplished-Creates a collaborative budget process that aligns resources with district initiatives through a needs assessment	25.0%	1
Developing-Creates a collaborative budget process that aligns resources with district initiatives	0.0%	0
Growth Required-Fails to develop a budget with aligned resources	0.0%	0
Other (please specify)		1
answered question		4
skipped question		1

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B. Identifies and plans for facility and technology needs. Capital Planning

Answer Options	Response Percent	Response Count
Exemplary-Empowers others to identify and plan for facility and technology needs	80.0%	4
Accomplished-Identifies and plans for facility and technology needs	20.0%	1
Developing-Identifies facility and technology needs	0.0%	0
Growth Required-Reviews facility and technology needs only when necessary	0.0%	0
Other (please specify)		1
answered question		5
skipped question		0

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C. Continually assesses programs and resource allocation Resourcing

Answer Options	Response Percent	Response Count
Exemplary-Explores new programs to allocate resources that might impact a changing organization; analyzes and modifies the long-term plan to assure that results support district priorities	100.0%	5
Accomplished-Continually monitors programs and assesses resource allocations for relevancy and impact as the organization changes	0.0%	0
Developing-Assesses and allocates resources based on assessment	0.0%	0
Growth Required-Fails to adequately assess resource allocations	0.0%	0
Other (please specify)		1
answered question		5
skipped question		0

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D. Develops and enforces clear expectations for efficient operation of the district including the efficient use of technology Effectiveness and Efficiency

Answer Options	Response Percent	Response Count
Exemplary-Empowers others to develop/ enforce clear expectations, rules, procedures for effective and efficient	100.0%	5
Accomplished-Collaboratively develops/enforces clear expectations, rules, procedures for effective and efficient operations	0.0%	0
Developing-Develops clear expectations and implements rules for effective operations	0.0%	0
Growth Required-Inconsistently enforces rules for effective operations	0.0%	0
Other (please specify)		1
answered question		5
skipped question		0

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E. Builds consensus and resolves conflicts effectively. Conflict Resolution

Answer Options	Response Percent	Response Count
Exemplary-Models processes to build consensus, communicate, and resolve conflicts in a fair and democratic way;	80.0%	4
Accomplished-Creates and implements a process to build consensus, communicate, and resolve conflicts in a fair	20.0%	1
Developing-Creates a conflict resolution process	0.0%	0
Growth Required-Reacts to conflict when it arises	0.0%	0
Other (please specify)		1
answered question		5
skipped question		0

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F. Assures an effective system of districtwide communication Communication

Answer Options	Response Percent	Response Count
Exemplary-Engages networks of families, agencies, groups and other key individuals in the ongoing development of or revision to communication systems	80.0%	4
Accomplished-Assures a system for timely and responsible communication among all stakeholders	20.0%	1
Developing-Develops a communication system among all stakeholders	0.0%	0
Growth Required-Fails to develop a communication system	0.0%	0
Other (please specify)		1
answered question		5
skipped question		0

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G. Continually assesses the system in place that ensures the safety of students and staff Safety and security

Answer Options	Response Percent	Response Count
Exemplary-Teaches others to collaboratively develop expectations and procedures for ensuring staff and student safety;	100.0%	5
Accomplished-Collaboratively develops and enforces expectations and procedures for ensuring staff and student safety	0.0%	0
Developing-Develops and enforces procedures for ensuring staff and student safety	0.0%	0
Growth Required-Inconsistently implements district safety procedures; fails to communicate expectations for staff and	0.0%	0
Other (please specify)		0
	answered question	5
	skipped question	0

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H. Works with local and state agencies to develop and implement emergency plans. Safety and security

Answer Options	Response Percent	Response Count
Exemplary-Teaches others to implement and monitor emergency plans in collaboration with local, state and federal agencies	100.0%	5
Accomplished-Develops, implements, and monitors emergency plans in collaboration with local, state and federal officials	0.0%	0
Developing-Develops, implements, and monitors emergency plans	0.0%	0
Growth Required-Inconsistently implements emergency plans; fails to communicate expectations for emergency planning	0.0%	0
Other (please specify)		0
	answered question	5
	skipped question	0

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A. Develops collaborative partnerships with the greater community to support the 21st century learning priorities of the school district and its schools. Vision and high expectations

Answer Options	Response Percent	Response Count
Exemplary-Teaches others to develop collaborative partnerships with the greater community to support the 21st century learning priorities of the	100.0%	5
Accomplished-Develops collaborative partnerships with the greater community to support the 21st century learning priorities of the schools/district	0.0%	0
Developing-Cultivates community partnerships to support priorities of the district	0.0%	0
Growth Required-Fails to lead in the development of district priorities	0.0%	0
Other (please specify)		1
	answered question	5
	skipped question	0

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B. Ensures systems that engage the local board and all community stakeholders in a shared responsibility for achieving district goals for students and school success Stakeholder/Community Involvement

Answer Options	Response Percent	Response Count
Exemplary-Develops a network of key family and diverse community stakeholders who can serve as formal/informal advisors on key issues;	100.0%	5
Accomplished-Creates collaborative systems to engage the board/school system and community stakeholders in sharing/supporting	0.0%	0
Developing-Works with the board/school system and community stakeholders in supporting district goals	0.0%	0
Growth Required-Fails to engage with the board and/or school system stakeholders in supporting district goals	0.0%	0
Other (please specify)		1
	answered question	5
	skipped question	0

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C. Implements proactive partnerships with community colleges, universities, professional organizations, educational cooperatives, and/or other key professional development organizations to provide effective professional learning opportunities Professional Learning/Stakeholder Involvement

Answer Options	Response Percent	Response Count
Exemplary-Establishes long-term relationships and partnerships with professional development organizations to provide effective training and professional development opportunities based on	80.0%	4
Accomplished-Establishes long-term relationships and partnerships with professional development organizations to provide effective training and professional development opportunities based	20.0%	1
Developing-Implements partnerships with professional development organizations to provide training and professional development for district employees	0.0%	0
Growth Required-Contacts professional development organizations to arrange for training and professional development only when the need arises	0.0%	0
Other (please specify)		1
	answered question	5
	skipped question	0

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D. Implements proactive partnerships that remove barriers thus ensuring all students have access to college and career courses in high school. Stakeholder Involvement

Answer Options	Response Percent	Response Count
Exemplary-Seeks and establishes dual credit and college/career experiences ensuring that students graduate college/career ready	100.0%	5
Accomplished-Initiates partnerships with institutions of higher education to ensure student access to college/career courses	0.0%	0
Developing-Develops a plan to work with institutions of higher education to eliminate barriers to provide access to college/career courses for students	0.0%	0
Growth Required-Does not seek or establish partnerships to allow students to enroll in college/career courses	0.0%	0
Other (please specify)		0
	answered question	5
	skipped question	0

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A. Understands the political systems involving the district. Political Context

Answer Options	Response Percent	Response Count
Exemplary-Participates in dialogue and training regarding internal/ external political systems and their impact; develops responses to government actions and matters affecting student learning	80.0%	4
Accomplished-Defines and understands the internal/external political systems and their impact on the educational organization	20.0%	1
Developing-Acknowledges the internal and external political systems and their impact on the organization	0.0%	0
Growth Required-Demonstrates lack of understanding of the political process; responds to the internal/external political systems only when the need surfaces	0.0%	0
Other (please specify)		1
	answered question	5
	skipped question	0

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B. Defines, understands, and communicates the impact on proposed legislation Legal/Ethical

Answer Options	Response Percent	Response Count
Exemplary-Offers community forums and information sessions and uses data regarding the impact of legislative and ethical issues affecting public education	80.0%	4
Accomplished-Defines, understands and communicates the impact of legislative and ethical issues affecting public education	20.0%	1
Developing-Communicates the impact of legislative issues affecting public education	0.0%	0
Growth Required-Fails to connect with legislators concerning issues affecting public education	0.0%	0
Other (please specify)		1
	answered question	5
	skipped question	0

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C. Applies laws, policies and procedures fairly, wisely, and considerately. Legal

Answer Options	Response Percent	Response Count
Exemplary-Actively explores ways to uphold laws, policies and procedures fairly, wisely, and considerately;	100.0%	5
Accomplished-Applies and upholds laws, policies and procedures fairly, wisely, and considerately	0.0%	0
Developing-Applies laws, policies and procedures	0.0%	0
Growth Required-Reviews laws and policies only when the need arises	0.0%	0
Other (please specify)		0
	answered question	5
	skipped question	0

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D. Utilizes legal systems to protect the rights of students and staff and to improve learning opportunities Legal

Answer Options	Response Percent	Response Count
Exemplary-Teaches others how to improve learning opportunities while protecting the rights of others; assures that district procedures and practices are systematically reviewed and revised to reflect fairness,	100.0%	5
Accomplished-Utilizes legal systems to protect students' and staff rights and to improve learning opportunities	0.0%	0
Developing-Utilizes legal systems to protect students' and staff rights	0.0%	0
Growth Required-References legal systems to ensure the district is protected only when issues regarding rights occur	0.0%	0
Other (please specify)		0
answered question		5
skipped question		0

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E. Accesses local, state and national political systems to provide input on critical educational issues Political Context; Stakeholder/ Community Involvement

Answer Options	Response Percent	Response Count
Exemplary-Actively participates at the local, state and national levels to provide input on critical educational issues	60.0%	3
Accomplished-Accesses local, state and national political systems to provide input on critical educational issues	40.0%	2
Developing-Accesses the local political system to give input on critical educational issues	0.0%	0
Growth Required-Responds to the local political system only if input is requested on critical educational issues	0.0%	0
Other (please specify)		0
answered question		5
skipped question		0

The superintendent has the respect of everyone and has served as the common denominator in the advancement of the school system.

2/8/2017 8:13 AM   View respondent's answers

Floyd County is number 6th in the state that in it self says what a great Superintendent he is from going to all the schools him self to staff involvement to attending sports,academic meets and his involvement is on every aspect to Floyd County Schools there's no one else like him in the USA I'm proud to serve as School Board Member in Floyd County because of him.

2/6/2017 8:25 PM   View respondent's answers