

Superintendent's Report February 7, 2017

Chair Brady, Members of the Board, thank you for the opportunity to present the Superintendent's Report.

5

Vision 2020 has an action step plan called the Comprehensive District Improvement Plan (CDIP). Each action is being tracked on a tool called SmartSheet.

6-11

The JCPS Call Center (313-HELP) has received over 65,000 calls since starting operation in August 2016. The average calls per day for November were 453, December were 332, and January were 504. The majority of those from callers wishing to be connected with a particular department and, additionally, all Customer Service Representatives have completed and received certification from the Help Desk Institute (HDI) to better serve customers.

12

Our priority schools are moving *Vision 2020 Excellence with Equity* forward by focusing on the area of developing **professional capacity in leaders**.

13

Based on the research of Robert Marzano and colleagues: it was found that principals affect one quarter of a school's impact on student learning. When we add the principal mediating impact on hiring, training, and retaining teachers, we account for approximately 58 percent of the total school effects.

14

These are the 13 units that make up the NISL program. This is a cohesive and coherent program that asks participants to leverage what they learn and apply it to their current work.

15

These are the schools participating in NISL training. Highlighted in green are the schools that are participating in the second cohort, after participating in the first one. We are trying to build capacity not only for individuals, but for school teams. The idea is to develop a common framework for school improvement in priority settings.

16

The C.E. and S. Foundation, the Humana Foundation, and the BOUNCE Coalition is sponsoring a series of screenings of the film, *Resilience: The Biology of Stress &*

the Science of Hope. The educator screening of the documentary will be Thursday, February 23, at 6:00 p.m., @ Gheens Academy, in the Durrett Auditorium. Doors will open at 5:30 p.m. We will view the documentary, followed by a panel discussion around opportunities, barriers, and implications for the students being served in Jefferson County and the Greater Louisville area. We hope you can join us!

17

The Diversity, Equity, and Poverty Program Department sponsored the *Educators Rising District Conference* on February 2 at the University of Louisville. The keynote speaker was Dr. Lisa Herring. Students from Atherton, Fairdale, Louisville Male, Seneca, Southern, and Waggener competed in seven competitions. The State Educators Rising Conference will be held in Frankfort on March 11.

18

During the fall 2016, a group of experts reviewed the district's **eighteen** legally required and **thirteen** best practice sample policies to ensure that they are both culturally inclusive and sensitive and to provide suggestions for improvement. These revised samples are available on the SBDM website under the tab *Council Member Resources*

(<https://www.jefferson.kyschools.us/about/leadership/sbdm/member-resources>). Updates based on this review are highlighted to ensure that council members are able to easily identify the suggested improvements. Regular updates on this project have been made available to JCPs stakeholders through SBDM Connections, districtwide trainings, and the CDIP SmartSheet.

The group then reviewed almost **1,000** additional council policies throughout the course of **six** meetings (**46** hours) to provide suggestions to ensure that individual council policies are culturally inclusive and culturally sensitive. In only **47 cases**, there were suggestions for improvement specific to the individual school council policy. These suggestions will be sent to the individual principals this week to be shared with their councils. Examples of these suggestions for improvement are:

- How can we make this statement more positive?
- Can we add other methods the school can use to reach parents of diverse backgrounds and situations?
- Are there any thoughts about ensuring diversity or efforts to increase diversity in the AP?

The Office of SBDM would like to thank the following individuals for participating in this lengthy review process:

- Cherie Dawson-Edwards, Ph.D., Associate Professor Department of Criminal Justice at the University of Louisville
- Kirk Lattimore, retired JCPS principal and assistant superintendent
- Kenya Natsis, Ed.D., principal of Rutherford Elementary School
- Marian Vasser, active SBDM parent-representative and Director of Diversity Education and Inclusive Excellence at the University of Louisville
- Dawn J. Wilson, Education Chair of the Louisville Metro Human Relations Commission

19-23

The Board's dashboard provides information on staff and student attendance, staff vacancies, and referrals and suspensions. Time spent on learning is critical to the success of our students. Here is the dashboard currently.

24

In updating certified vacancies, we have had 23 resignations, 7 retirements, 16 transfers/reassignments, 20 new positions, 2.5 vacant positions all year, for a total of 73 positions.

25

As the school district continues to plan for the 2017-2018 school year, Jefferson County Public Schools will be initiating the process for updating the Student Support and Behavior Intervention Handbook. As an integral part of this process, the district is seeking feedback from Jefferson County stakeholders. We are interested in gathering feedback from both individuals and relevant stakeholder entities. Stakeholder entities, such as unions, community groups, and local organizations will have the opportunity to gather feedback collectively from their respective constituents and submit recommendations formally as one entity. We will be reaching out to many of our partners to encourage voice from students, parents, community members, and staff. Opportunities will be made available online, in person, and by phone. Feedback protocols will also be available at the VanHoose Education Center during normal business hours. We would like all feedback by March 7, 2017. After that date, we will begin compiling feedback for consideration in the revision process. Your feedback data will be reviewed by both internal and external role groups for final recommendation to the Jefferson County Board of Education in late March.

A feedback link on the District's website will be up Thursday morning. Feedback session will be held on Saturday, February 25, 10-11:30 a.m., and Tuesday, February 28, 5:30-7:00 p.m., @ Central, Moore, Pleasure Ridge Park, and Waggener.

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Last week, Cabinet held our 7th *Listen and Learn Session* at Crums Lane Elementary School and today, we held the 8th session at Fern Creek High School.

27-28

Planning is underway for our Deeper Learning Symposium on June 7, 8, and 9.

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JCPS was featured in the *American School Board Journal*, [ASBJ - Diversity Advantage](#), and was highlighted in presentations at the NSBA Equity Symposium on Saturday. Dr. Marshall and Dr. Herring, along with Mr. Dorsey and Ms. Fishback, did a presentation at Howard University and working collaboratively with HR brought home six signed contracts for teachers, [Howard University New Hires](#). The group also visited DC's school that serves Males of Color, [Ron Brown High School](#).

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Consent Agenda (For Approval)

IX.S. 2017 Purchase of School Buses – This purchase includes sixty-seven 66-passenger buses and five 52-passenger buses with lifts for a total cost of \$5,175,923. These buses will replace aging fleet inventory as part of the normal bus replacement program.

IX.T. Smyrna Elementary School – Like Moore in a past meeting item, this item removes the word “traditional” from the school name. Smyrna is not a traditional magnet school.

Chair Brady, I am recommending for approval the consent agenda later in the meeting.