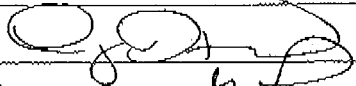



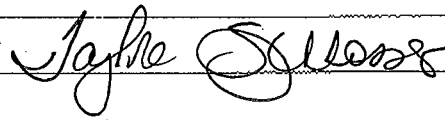
Cabinet for Health and Family Services
 Division of Family Resource and Youth Services Centers
 Race to the Top Born Learning® Academy
 Request for Funding Application
 2017-18 School Year

Section 1: Organizational Information

Date of Application:	January 30, 2017
Organization Information	
Center Name:	Lebanon Elementary FRC
Year Center Established:	1993
Name(s) of School(s) Served:	Lebanon Elementary School
Implementation School:	Lebanon Elementary School
Center Coordinator:	Doug Thomas
Coordinator Hire Date:	7/1/93
School Principal(s):	Donna Royse
School District:	Marion County
FRYSC Region:	5
Contact Information	
Phone:	270-692-1287
E-Mail Address:	Doug.Thomas@marion.kyschools.us
Mailing Address:	420 West Main
City:	Lebanon
Zip:	40033
Signatures: <i>Signatures indicate knowledge of application and willingness to adhere to the Implementation Standards. Only original signatures will be accepted. Scanned signatures will be accepted for e-mail submissions.</i>	
FRYSC Coordinator	Doug Thomas 
School Principal(s)	Donna Royse 

District Superintendent

Taylora Schlosser

Section 2: Evidence of Need and Readiness

1. Describe the need to improve children's kindergarten readiness in your school's population:

Lebanon Elementary is one of four elementary schools in Marion County, but highest rate of free lunch participation in the district. This population of students has a wide variety of needs including academic interventions, emotional support and basic food and shelter issues. Students range from ages 3 to 11 years of age and the school currently has two preschool classrooms. The preschool rooms include 14 students with developmental delays and 23 that fall within income guidelines. Over 45% of the students at this school are deemed not ready for school for the 2016-17 cycle.

An Early Childhood Community Advisory Council was established to address this issue of readiness at the preschool level. The committee consists of community members from: local hospital, health department, Marion County Public Library, First Steps and Hands programs, parents and teachers and the Early Childhood department from Campbellsville University. The purpose of this committee to take steps necessary to target these students with direct/indirect services with a collaborative effort. The Born Learning program would be a valuable addition to our plans.

There are a number of factors contributing to the staggering rates of these unprepared students.

Over 21% of our children live in poverty, with 31% living in what is considered high poverty. With 45% of kindergarteners not ready to learn, this progression continues with a similar number of fourth and eighth grade students not proficient in reading.

Over 15% of children are born to mothers without a high school degree and 31% of our students are in single-parent families.

2. Please list the following for your school:

Free Lunch Count:	303
Reduced Lunch Count:	27
Total School Population:	431

3. Describe how poverty rates in your region have affected your students and their families.

Visit <https://kcews.ky.gov/Reports/CountyProfile/CountyProfile2015.aspx> for supporting data by county.

Poverty affects education in a number of ways, through the lack of transportation, low attendance and basic nutrition. Marion County has a large number of transient families, working in low-paying part-time jobs and seasonal agricultural jobs.

Due to the lack of steady incomes, these families often move from one school to another and often miss early registration and seldom participate in pre-school activities.

In many households, only having one vehicle in service prohibits children from enjoying the other educational opportunities available in the community. The school district has tried to alleviate this through programs such as the Dream Bus and other outreach. The Born Learning program would be another way to help bridge this gap of students whom fall between the cracks in the system.

4. List the names and titles of those who have agreed to be on your Implementation Team, their roles and their levels of responsibility. Please include brief letters of support from these stakeholders.

Shelley Greenwell, HANDS; Judy Gaddie, Hospital Board Member; Doug Thomas, FRC Coordinator; Donna Royse, Principal at Lebanon Elementary; Amy Willis, Early Childhood Director. This team will implement the Born Learning Grant and will offer support for parent night opportunities.

5. How will parents be recruited to participate in the Born Learning® Academy, and what is the plan to maintain their engagement beyond the initial workshop series?

Parents will be recruited through her many partner agencies and through school open houses. The FRC coordinator will be actively seeking attendees with special invitations during home visits and other school programs. The local television station and newspaper have agreed to provide some listings on its community pages. The school web page will also have information about upcoming events.

6. If selected to implement a Born Learning® Academy, what barriers do you anticipate and how do you plan to overcome them?

Daycare during the time when parents are in attendance will require some creative programming. The district could offer to host sessions, provide some transportation and work with other agencies to provide the necessary childcare. High school students in early childcare programs could be a boost to the program.

7. What are your plans for sustainability after Year 1, if selected to implement? While grantees will receive a stipend for participating, plans should be in place to develop further avenues of support once the stipend is exhausted. Name specific community partners who will work with you to continue programming.

Our partner organizations including the local hospital and health departments will serve vital roles in continuing this program. The Marion County Schools is committed to assuring that all children are Kindergarten ready and funds will be available to continue these efforts. Some of the materials for the program have already been purchased by the district, thus showing this commitment.



Lebanon Elementary School

Donna G. Royse, Principal
Amanda Anderson, Counselor

420 West Main Street
Lebanon, KY 40033

Every Child....Every Day....Charging Forward

February 1, 2017

Dear Ms. Helen Carroll,

As the principal of Lebanon Elementary School, I am submitting this letter in support of the Toyota Born Learning Academy. We are very excited about the offerings that the academy could provide for our parents/guardians and students. Our vision at Lebanon Elementary is "Every Child...Every Day...Charging Forward". The Born Academy could help us provide support to parents that that each child begins on a more equal playing field.

Our teachers and staff are eager about the Born Learning Academy. Our FRC director is eager to provide these opportunities where families will gain knowledge by attending trainings, as well as providing sessions so the families can be engaged with their child in an educational setting. Our staff will work diligently to see that the program is successful.

Approximately 75% of the 424 students at LES receive free/reduced lunch. This population is the largest gap group that we have. We work each day to overcome the challenges of poverty and this grant could help us in this endeavor.

Lebanon Elementary School welcomes this unique opportunity to host this academy for our families and future students.

Sincerely,

Donna G. Royse

Donna G. Royse, Principal

Campbellsville University

1 University Drive
Campbellsville, KY. 42718
270-789-4577
ehford@campbellsville.edu

Letter of Commitment to Marion County Public Schools Born Learning

Date: January 31, 2017

Campbellsville University School of Education is committed to fostering personal growth and life-long learning in all individuals. The School of Education understands for individuals to be prepared for professional career instruction, learning begins long before formal schooling. Campbellsville University School of Education will support the Marion County Public Schools and their endeavor to insure that all students enter kindergarten ready to learn by committing to attend scheduled meetings or send a representative, participating in community events whenever possible, participating or providing training whenever possible, and providing input and feedback.

Should you have any questions, or need additional information, please contact me.

Sincerely,

Ellen Hamilton-Ford

Assistant Professor, Early Childhood Education
School of Education, Office 116
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Campbellsville, KY 42718
270-789-5477 (work)
ehford@campbellsville.edu