

# **Talent Development Academy**

## *Information Update*

*from the Office of College & Career Readiness*

THIS SLIDE DECK CONTAINS BACKGROUND INFORMATION ON COLLEGE & CAREER READINESS AND THE TALENT DEVELOPMENT ACADEMIES. THE WORK SESSION WILL PROVIDE AN **OVERVIEW** OF THIS SLIDE DECK.



# College & Career Readiness Talent Development Academies

JEFFERSON COUNTY PUBLIC SCHOOLS

## VISION 2020

EXCELLENCE  
With EQUITY



# TALENT DEVELOPMENT ACADEMY UPDATE

# VISION 2020

EXCELLENCE  
With EQUITY

## JCPS VISION

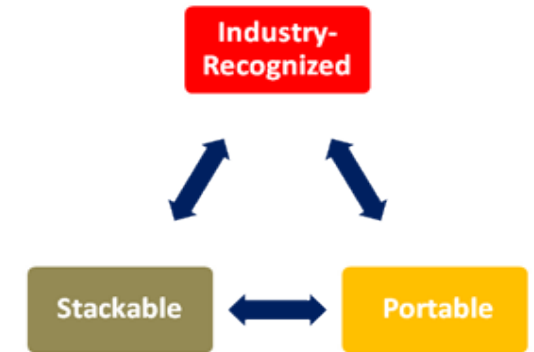
All Jefferson County Public  
Schools students graduate

**prepared,**

**empowered,**

and **inspired**

to reach their full potential  
and contribute as  
thoughtful, responsible  
citizens of our diverse,  
shared world.



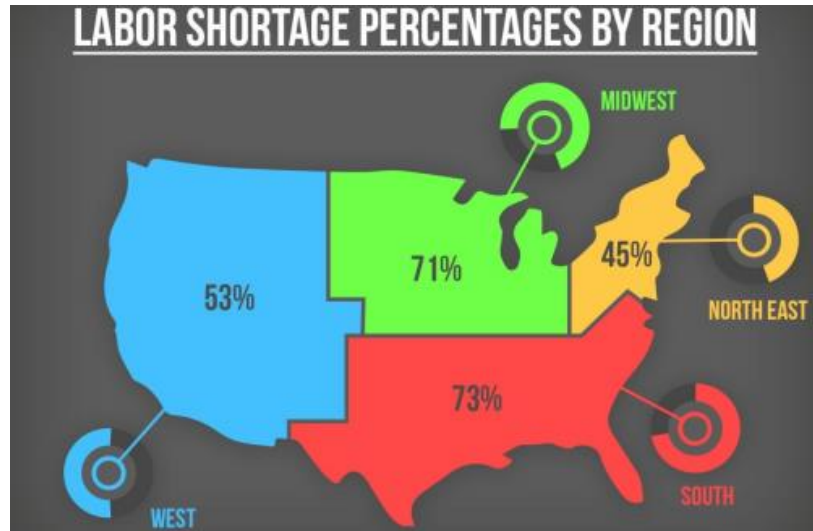
# 2015-16

School Structure	Graduates	<b>NOT</b> College or Career Ready	<b>NOT</b> CCR Percentage
Communications Media & Arts Schools	1193	412	35%
Business & Information Technology	910	367	40%
Engineering, Architecture, Carpentry	595	293	49%
Medicine, Health & the Environment	632	292	46%
Human Services, Education, & International Business	832	331	40%
Non-Five Star Schools ( 5 Whole School Magnets)	1681	389	23%
Non-Traditional Settings	420	270	64%
<b>TOTAL</b>	<b>6263</b>	<b>2354</b>	<b>38%</b>

Our Performance not Acceptable – Back to the Drawing Board.







- Middle-skilled jobs
- Require education beyond high school
- 1-2 Years or certification
- 58 percent of the state's labor market

*48 percent of Kentucky workers have the training necessary to do those jobs, according to the National Skills Coalition.*



Business Services, Logistics \*HWD  
 Health Science\*HWD  
 Information Technology\*HWD  
 Skilled Trades,  
 Engineering/STEM &  
 Manufacturing \*HWD

The following businesses have committed to partnering with JCPS to improve career pathway options and opportunities for our students (and to help develop their future workforce)!



**Lantech**

**Humana**



**GE APPLIANCES**  
*a Haier company*

Additionally, these two organizations have committed to building a system of structured business engagement in our high schools through robust industry councils, data sharing, and recruitment of additional business partners for schools.



***Because our  
Community  
needs our  
students to  
be prepared  
for jobs –  
and they  
want to  
help!***

- ✓ Current Career Readiness Outcomes are not where we want them to be. We are not producing enough students holding industry certificates or the ability to transition to work and college.
- ✓ Large population of students are not actively engaged in an area of interest, thus high discipline rates and suspensions.
- ✓ Louisville Business Community is screaming for JCPS to improve our workforce pipeline. They want to see more students that are eligible for credit bearing course work and/or career technical skills. The high demand sectors: *Manufacturing, Transportation and Logistics, Skilled Trades, Health Care, IT and Business Services*



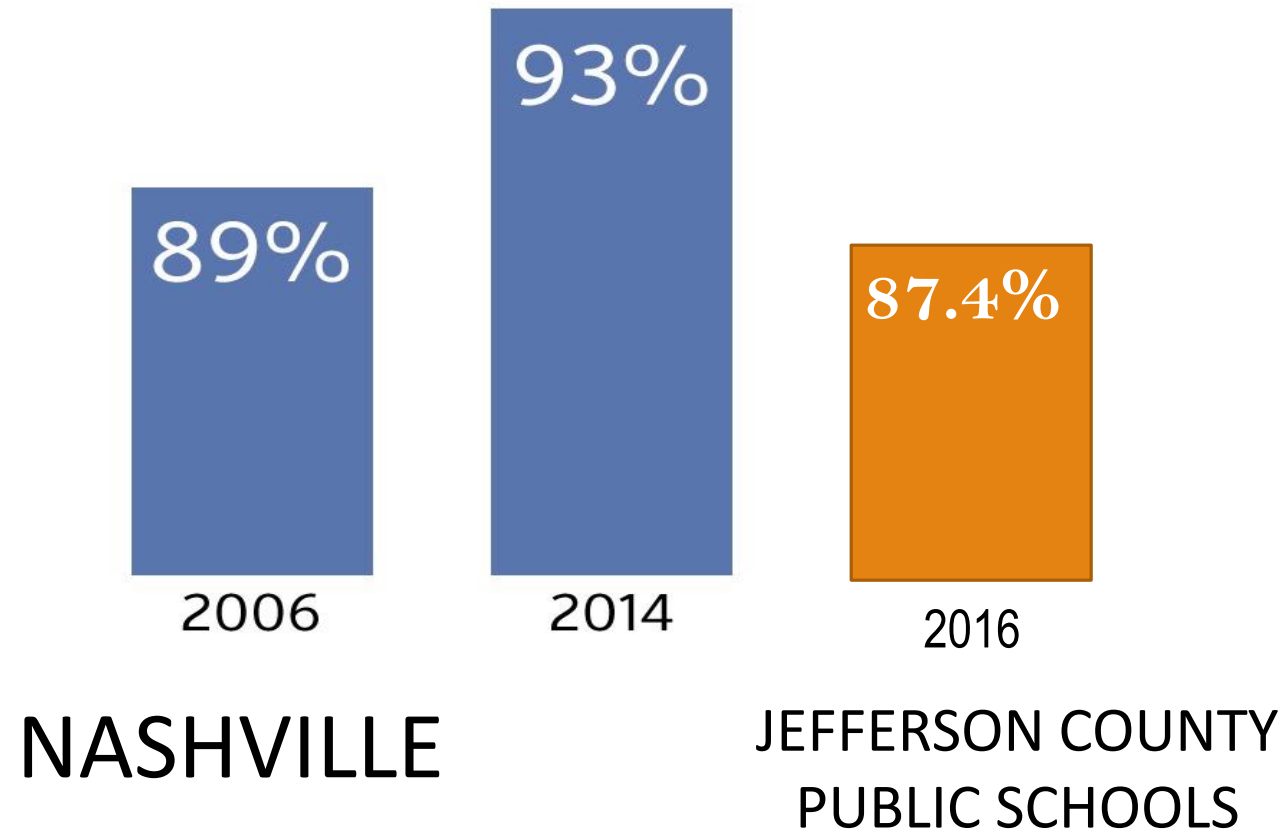
A historical map of Nashville, Tennessee, in shades of blue. The map shows a grid of streets, the Mississippi River to the west, and various landmarks like Vanderbilt University, Normal College, and Fort Negley. A compass rose and a scale bar are in the top left. The text "A FORD NGL MODEL COMMUNITY" is in a smaller white font above the main title "NASHVILLE, TN" which is in a large, bold white font.

# A FORD NGL MODEL COMMUNITY NASHVILLE, TN

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## ATTENDANCE RATES



A background image of three students sitting at a desk in a classroom, looking at laptops. The image is overlaid with a semi-transparent green filter. The text is white and bold, positioned at the top of the image.

# 11,000

**FEWER  
DISCIPLINE  
INCIDENTS  
SINCE 2011-12**

# STATE ACCOUNTABILITY RESULTS

Since 2010 proficiency has increased by

**14%**  
increase  
for English I

**19.1%**  
increase  
for Algebra I

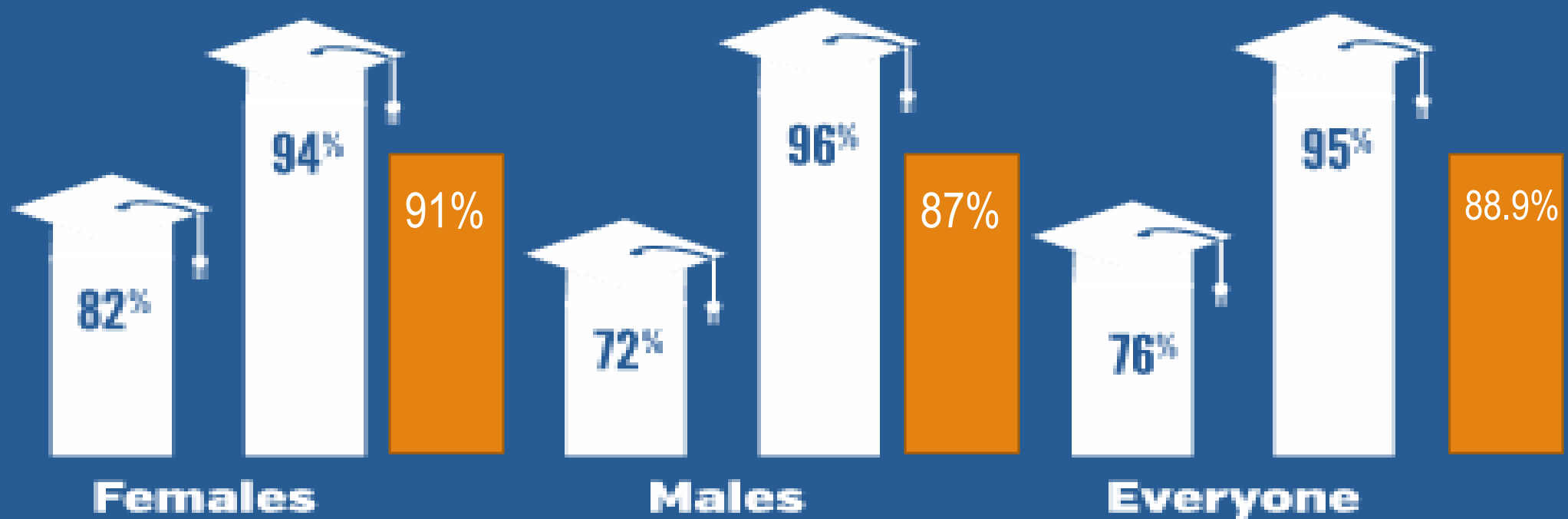
**12%**  
increase  
for Algebra II

**9.2%**  
increase  
for Biology I

**2010 - present**



## Graduation Rate for Student in Academies of Pinellas Compared to the Overall Graduation Rate in 2014





- March 8<sup>th</sup> Visit to Nashville Career Academies by JCPS, Kentuckiana Works, GLI, GE, Norton, Ford representatives
- March 24<sup>th</sup> – Presentation to Kentuckiana Works Board about Ford NGL
- May 16<sup>th</sup> – Internal JCPS Leadership Team began reviewing current Ford NGL Model and analysis of implementation
- June 13<sup>th</sup> former CTE office becomes Office of College and Career Readiness and a new Director begins
- June 30<sup>th</sup> New CCR Director visits Nashville Career Academies
- August 3 & 4 – Community Guiding Team Retreat with business & community leaders
- August 16 –Jefferson County Public Education Foundation board presentation
- August 18<sup>th</sup> -2<sup>nd</sup> presentation to Kentuckiana Works Board
- August 24<sup>th</sup> –Presentation to GLI Board of Directors
- **November 3<sup>rd</sup> – RFP released and Grant Help Session**
- November 11<sup>th</sup> – Materials Processing to Discuss Potential Logo
- **November 15<sup>th</sup> – Talent Academy RFP Due to Office of CCR**
- November 16<sup>th</sup> – Presented Academy Model to Manufacturing Career Cluster
- November 17<sup>th</sup> – JCPS High School Counselors
- November 21<sup>st</sup> – Hal Heiner
- **November 30<sup>th</sup> – December 10<sup>th</sup> Independent Committee Reviewed RFP's & asked for clarifications**
- December 2<sup>nd</sup> – Home Builders Executive Council
- December 5<sup>th</sup> – Manufacturing Collaborative Work Group
- December 7<sup>th</sup> – Launch Team
- December 9<sup>th</sup> – University of Louisville Educational Leadership & Organizational Development
- December 9<sup>th</sup> – Dr. Raisor & Team/Operation Services, December 12<sup>th</sup> – Met with Aimee Wyatt from Nashville
- December 13<sup>th</sup> – JCPS Senior Academic Leadership Team Meeting with Dr. Herring
- December 14<sup>th</sup> – Health Care Collaborative Work Group
- **December 10<sup>th</sup> – Current – Working with Principals, CCR Teams, Finance, Building Grounds to prepare proposals**

Whole School  
Preparatory

HEAD PRINCIPAL

Systems to help the  
career ready student  
with academic and  
technical attainment

Freshman Academy

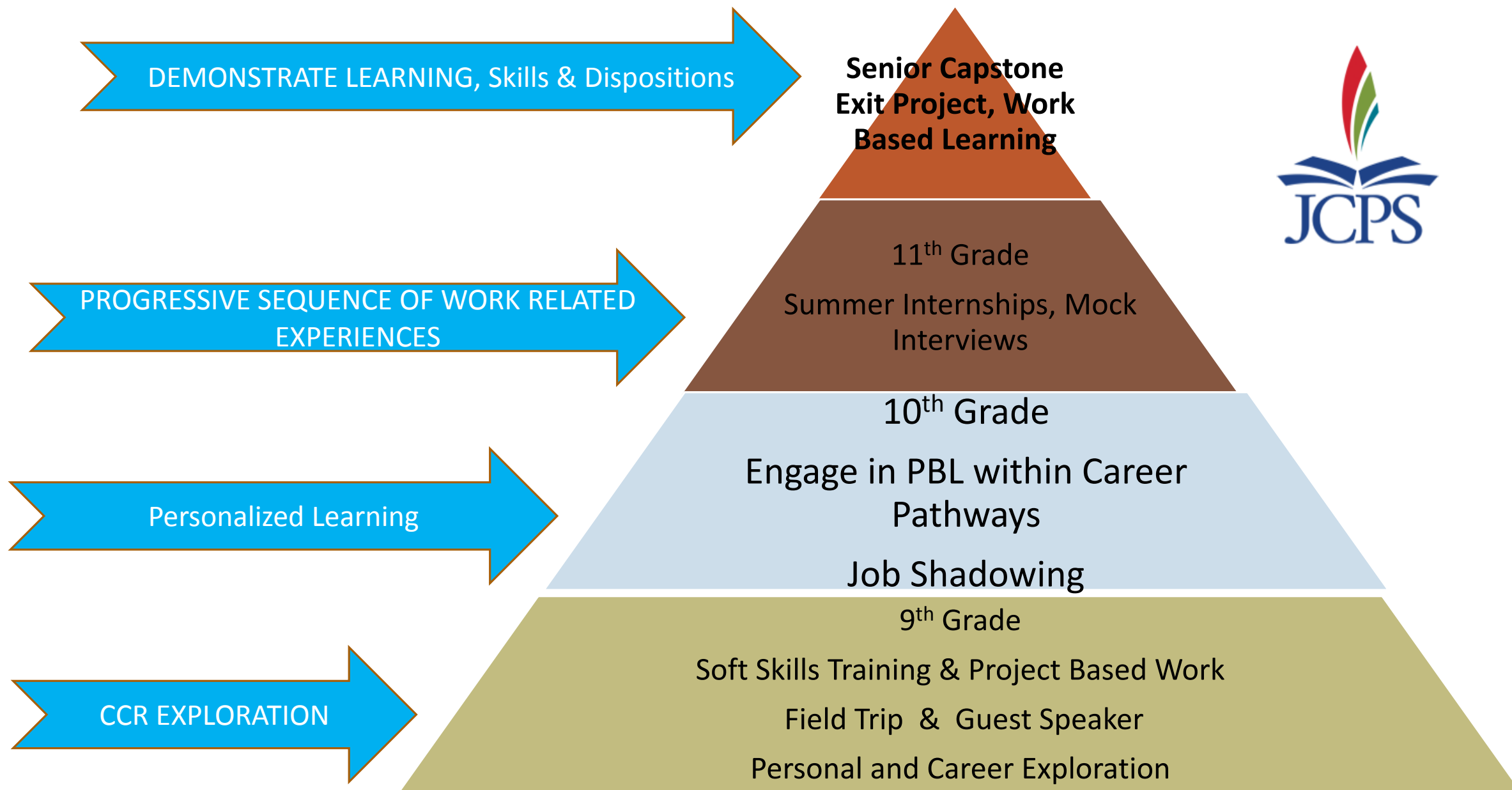
**Automotive Machine &  
Light Repair  
Automotive Collision**

**Machinist Operator  
Manufacturing  
Engineering Tech  
Cyber Engineering**

**Marketing  
Business Finance NAF  
Fundamentals of Teaching**

**Dedicated Academy Principal & Counselor for each academy and  
One Career Academy Coach per school**





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# Freshman Academy

**Dedicated Principal & Counselor**

**Personal exploration opportunities for personalized learning**



**Exposure to career pathway options and post-secondary transition**

**JA Inspire Participation for all 9<sup>th</sup> graders**

**College Campus Visit**

**Strong Implementation that is thoughtful, consistent, and meaningful!**



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# Small Learning Community organized by Career Academy Theme



**Academy Principal**

**Counselor**

*English, Math, CTE Teacher*

*Science, Social Studies*

**STATE APPROVED PATHWAYS**

**Strong Support from**

**Active Business Partners**

*Risk Factor for dropouts is meaningful engagement and connections with a caring adult.*

## **SMALL LEARNING COMMUNITIES**

- When a team of meaningful adults take personal interest in a student consistently and over time, the chance of success improve
- 3-5 Teachers take personal interest in a student's success over a three year timeframe!

## Dedicated Academy Principal & Counselor

Student data will be measured and monitored for continuous improvement.

Counselors will ensure all students are scheduled into a 3-4 four course sequence for preparatory status.

One NEW ACADEMY COACH will support the talent development academies and build business partnerships!

## ADVISOR/ADVISEE Deeper Learning & Personalized Plans

Every student is assigned a counselor/advisor to address the seven (7) advisory goals:

1. **Career Exploration and Preparation**
2. **FAFSA**
3. **College and Career Readiness (data)**
4. **Personal and Social Development**
5. **Financial Literacy**
6. **Workplace readiness skills (soft skills)**
7. **Post-secondary Exploration**



# Develop Deeper Learning Competency through Project Based Learning



## Teacher Training in Project Based Learning and Externships.

Students are:

- active, not passive;
- a project engages their hearts and minds,
- and provides real-world relevance for learning.

Students learn:

- how to take initiative and responsibility,
- build their confidence,
- solve problems,
- work in teams,
- manage themselves more effectively.

# Proposed JCPS DL Framework with Initial Focus Capacities and Dispositions

include, but are not limited to:



## Strong Business & Industry Advisory Teams



*Works with the Academy Coach*

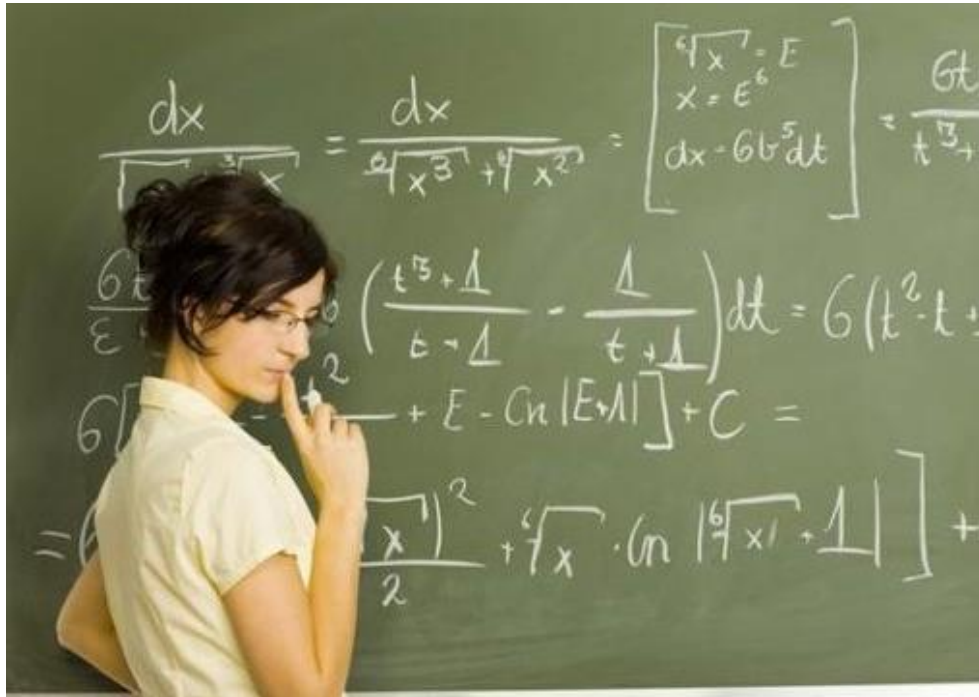
*Advises the high school on many factors related to the operation and success of the career academies*

*Work Based Learning Experiences*

*Time and Talent to strengthen student experiences*

*Inform instruction, host externships, train teachers*





*Academic Rigor*

*Real World  
Application*

*Value Added Systems*

Data Driven, by  
student by name, by  
need.



The goal is for 100%  
(ALL)

students to graduate from the Talent  
Development Academy “College and  
Career Ready”

Daily, weekly data monitoring tracks  
student performance and informs  
decisions on remediation and or  
enrichment



## Time to retool our current model to ensure our students...

- ✓ Earn a diploma
- ✓ Knowledgeable & Passionate about their future
- ✓ Graduate with a Work Ethic Certification
- ✓ Graduate with an Industry Certification
- ✓ Academically capable and eligible to take credit bearing classes in college

## State approved pathways

- ✓ Workforce demand
- ✓ Student / parent interest

Encourage pathways with industry certifications & relevant

Encourage High level academic programs within academies (Ivy Plus, IB, AP, Cambridge)

## ELECTRICAL TECHNOLOGY CAREER PATHWAYS 2016-2017

### INDUSTRIAL ELECTRICIAN ASSISTANT CIP 46.0302.02

**PATHWAY DESCRIPTION:** A program that prepares individuals to apply technical knowledge and skills to install, operate, maintain, and repair electric apparatus and systems such as residential, commercial, and industrial electric-power wiring; and DC and AC motors, controls, and electrical distribution panels. Includes instruction in the principles of electronics and electrical systems, wiring, power transmission, safety, industrial and household appliances, job estimation, electrical testing and inspection, and applicable codes and standards.

#### BEST PRACTICE COURSES

*Foundational Skills Necessary for Career-Ready Measure:  
(KOSSA/Industry Certification)*

*Complete (4) **FOUR OR MORE CREDITS:***

- 460312 Electrical Construction I
- 460316 Circuits I
- 460319 Circuits II
- 460331 Electrical Motor Controls
- 499930 Industrial Safety\* AND 460339 National Electrical Code\*
- 460345 Co-op (Electrical) OR 460348 Internship (Electrical)

Note: (\*) Indicates half-credit course

#### EXAMPLE ILP-RELATED CAREER TITLES

Construction Laborer  
Construction Manager  
Construction  
Tradesperson  
Electrical Engineer  
Electrical Engineering  
Tech  
Electrician

NCCER Core Curriculum Exam and NCCER Electrical Technician Level 1 Exam



Students register in the beginning of the junior year.

Earn 97% Attendance or higher

Zero (0) discipline referrals

Membership in an extra-curricular activity

2.5 Grade Point Average

Letter of recommendation from teacher, counselor, CCR team.

#### **JCPS Characteristics of a Graduate:**

JCPS Graduates understand their willingness to work hard impacts their future.  
JCPS Graduates care about their work and complete all projects with a positive attitude.

JCPS Graduates do more than is expected on the job.

JCPS Graduates come to school and work on time and are responsible for their actions and behavior.

JCPS Graduates take the initiative and get the job done in a reasonable period of time.

JCPS Graduates are enthusiastic about their work and serve as a positive role model for others.

JCPS Graduates maintain a sense of honesty and integrity above all else.



# Seamless transition to post-secondary



voluntary  
Application  
Process!



*What is your capacity to reorganize? Do you have whole school buy-in and commitment!*





# Teachers and Student Voice!

## Principals, Counselors, SBDM - Commit 3-5 years

A one to three-year timeline will developed in collaboration with the Office of College and Career Readiness.

Please initial or check each box below:

<input style="width: 50px; height: 30px;" type="checkbox"/>	<b>TRANSFORMING THE SECONDARY SCHOOL EXPERIENCE</b>	<b>Schools commit to expanding quality pathways based on student interest and workforce data as a primary strategy for improving high school outcomes. ALL STUDENTS</b> will be scheduled into a four-course state approved career pathway within a Talent Development Academy.
<input style="width: 50px; height: 30px;" type="checkbox"/>	<b>TRANSFORMING TEACHING AND LEARNING</b>	<b>Schools commit to organize small learning communities in which core teachers collaborate with career and technical teachers.</b> Academies provide project based learning experiences, set a culture of teamwork, critical thinking, communications and provide rigorous interdisciplinary curriculum.
<input style="width: 50px; height: 30px;" type="checkbox"/>	<b>TRANSFORMING BUSINESS AND ENGAGEMENT</b>	<b>Schools commit to work closely with local business and industry to build a sustainable partnership for continuous improvement.</b> Aligned partnerships allow for increased work based learning opportunities, informed curriculum and a system for support through industry resources, time, and talent.
<input style="width: 50px; height: 30px;" type="checkbox"/>	<b>PERSONALIZING LEARNING THROUGH A FRESHMAN ACADEMY</b>	<b>Schools commit to organizing a Freshman Academy.</b> Freshman Academy is a small learning community within the school that strives to support freshmen as they transition from middle to high school. Teachers plan and communicate together in a professional learning community to help ensure that students achieve.
<input style="width: 50px; height: 30px;" type="checkbox"/>	<b>COLLEGE &amp; CAREER GOING CULTURE</b>	<b>Schools commit to building a deliberate college &amp; career culture which builds the expectation of postsecondary education for all students—not just the best students.</b> It inspires the best in every student, and it supports students in achieving their goals.

Please indicate your agreement and commitment to expanding quality based pathways by signing in the appropriate space below:

School Name: \_\_\_\_\_

Principal/Assistant Principals

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Counselors

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SBDM Council

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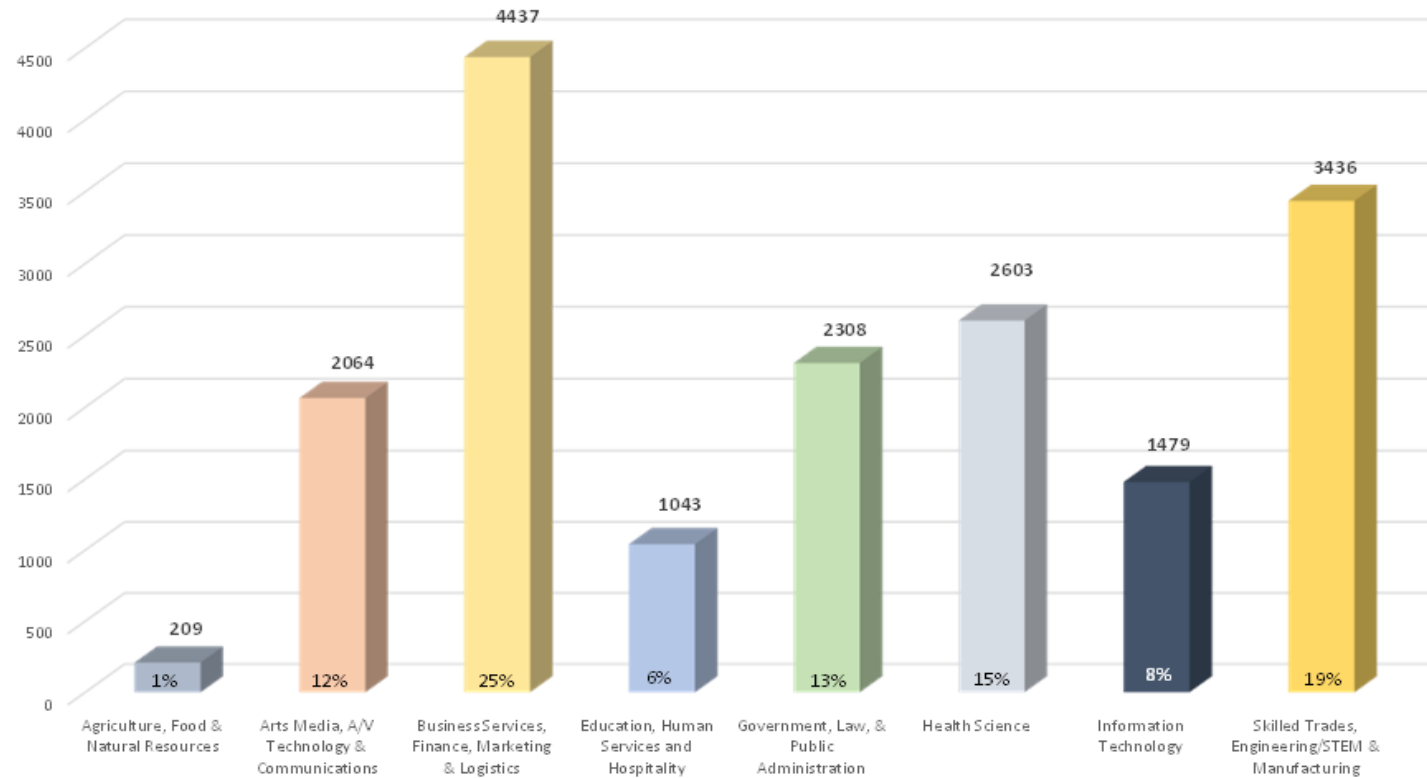
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Jefferson County Public Schools  
**COLLEGE & CAREER READINESS STUDENT PATHWAY ENROLLMENT**  
 (2017-18 PROJECTION)



16-17 TEDS ENROLL.	ATHERTON	BALLARD	DOSS	FAIRDALE	JTOWN	MOORE	PRP	SENECA	SHAWNEE	SOUTHERN	VALLEY	WAGGENER	WESTERN	BUTLER	CENTRAL	EASTERN	FERN CREEK	IROQUOIS	MALE	MANUAL	Projected Enrollment
16543	455	645	1132	706	875	960	1236	959	348	1222	790	430	357	463	1241	1794	1252	570	1336	647	17727

Talent Development Academies  
are not magnets or options.

“ **Grow Quality Programs** ”



They are designed to  
strengthen options and  
opportunities for students  
that live in the area.

		RESIDES SCHOOL															
	NETWORK	ATHERTON	BALLARD	DOSS	EASTERN	FAIRDALE	FERN CREEK	IROQUOIS	JEFFERSONTOWN	MOORE	PRP	SENECA	SHAWNEE	SOUTHERN	VALLEY	WAGGENER	WESTERN
Number of Resides Students		835	1685	1775	2634	1052	2349	2550	1853	1760	1671	1834	766	1707	1540	1384	1957
% Remaining at Resides School		65%	67%	42%	62%	67%	51%	42%	49%	48%	69%	55%	59%	55%	52%	40%	35%
% In Network Schools		4%	4%	22%	12%	7%	16%	20%	7%	19%	7%	11%	19%	18%	20%	33%	22%
% Out of Network		2%	1%	5%	2%	5%	11%	11%	21%	14%	3%	14%	6%	8%	4%	3%	4%
% Magnet		28%	28%	32%	24%	21%	21%	27%	24%	20%	22%	20%	16%	18%	23%	24%	38%

**10 of the 16 schools have over 50% of the resides students stay in their home school and they would benefit from expanded options.**

# Talent Development Academy Career Clusters

## Top Five High Workforce Demand

1

- Health Care

2

- Advanced Manufacturing

3

- Transportation/Logistics

4

- Business Services/  
Information Technology

5

- Construction Trades



### Bevin Launches Work Ready Kentucky Scholarship

Gov. Matt Bevin has signed an executive order establishing the Work Ready Kentucky Scholarship (WRKS) Program, designed to increase the commonwealth's current low labor participation rate by expanding the skilled competitive workforce necessary to attract new businesses to the state. Beginning with the 2017-18 academic year, the new program allocates up to \$15.9 million in financial aid for eligible Kentuckians who have not yet earned at least an associate's degree. "This scholarship offers a transformative opportunity for the commonwealth," said Education and Workforce Development Cabinet Secretary Hal Heiner. "It empowers students and adults to attain vital skills and education, while simultaneously strengthening our workforce participation rate and making Kentucky the ideal location for businesses."

***Participants can earn an industry-recognized certificate, credential, or diploma in one of Kentucky's top five high-demand workforce sectors – health care, advanced manufacturing, transportation/logistics, business services/information technology, and construction/trades.***

Courier-Journal Published 5:35 p.m. ET Dec. 28, 2016 | Updated 6:27 p.m. ET Dec. 28, 2016



Whole School  
Preparatory

HEAD PRINCIPAL

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Freshman Academy

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Machinist Operator  
Manufacturing  
Engineering Tech  
Cyber Engineering

Marketing  
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Fundamentals of Teaching

Dedicated Academy Principal & Counselor for each academy and  
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# Realign to Expand Options

300

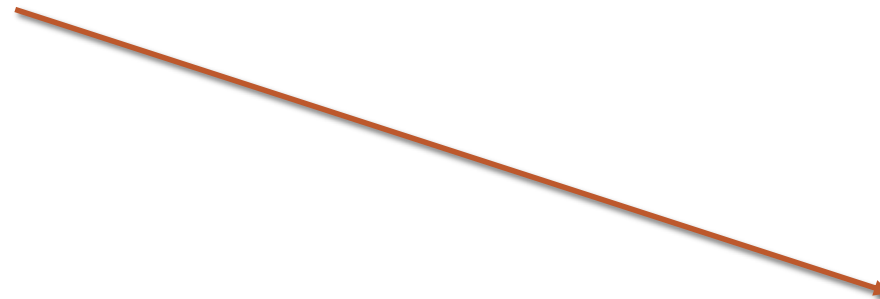
1. Allied Health
2. Sports Medicine
3. EKG Tech
4. Pharmacy Tech
5. Phlebotomy Tech
6. Pre-Nursing
7. PLTW Biomedical
8. Vet Assistant

300

1. Business
2. Business
3. Business

300

1. Welding
2. Manufacturing
3. Electrical



Reassign to school adding Medical



*Want to be*  
**COLLEGE AND**  
**CAREER READY?**  
*Start here.*

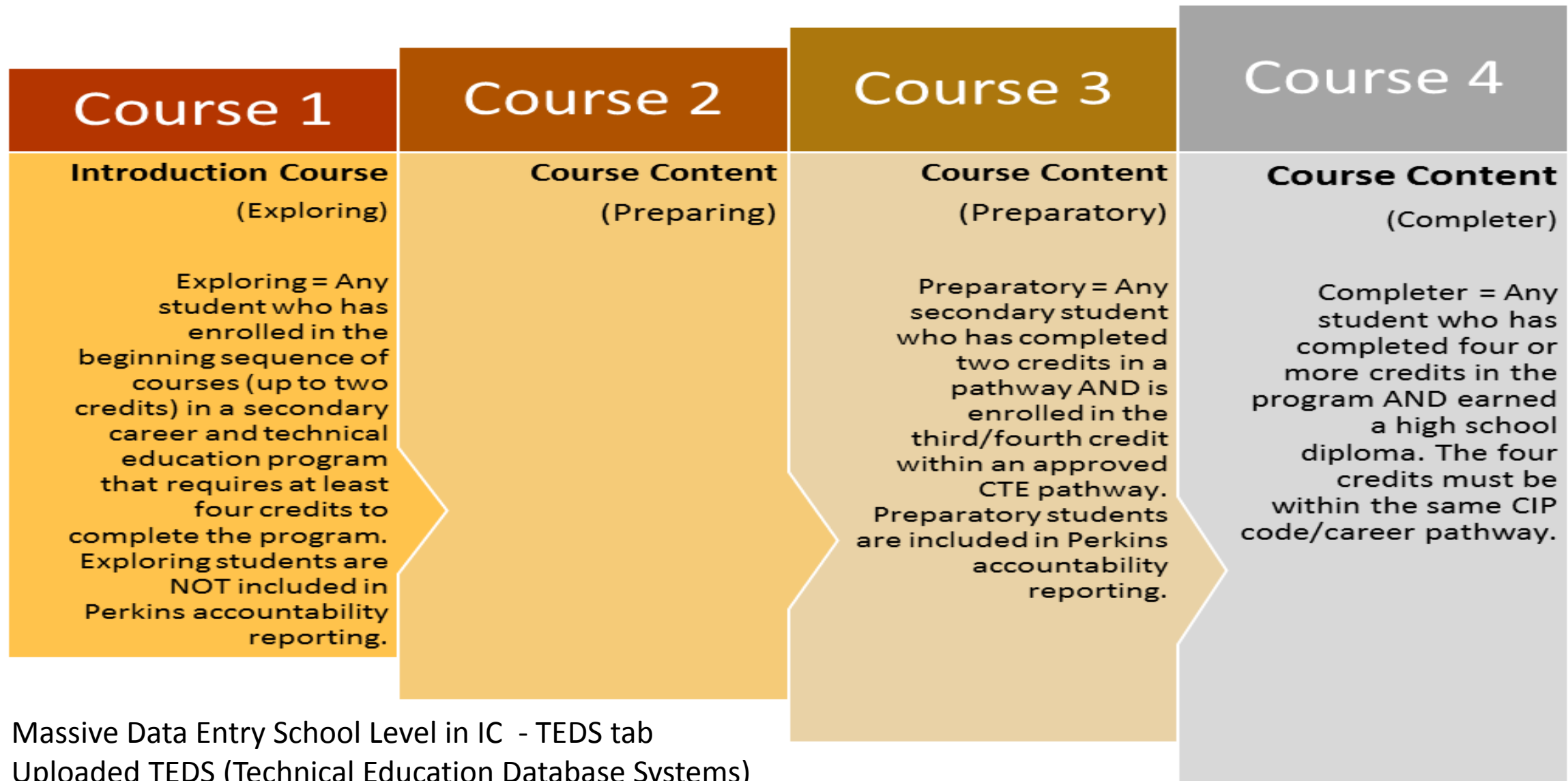


**Career & Technical Education Pathways**

## How to be CAREER READY .... Step 1

<b>Central</b>	EKG Technology/Technician	<i>Medical Terminology II</i>	<i>Principles of Health Science</i>	<i>Emergency Procedures</i>	<i>Internship: EKG Technician</i>	Certified EKG Technician
<b>Fairdale</b>	Fundamentals of Teaching	<i>Early Lifespan Development</i>	<i>Middle to Late Lifespan Development</i>	<i>Principles of Teaching</i>	<i>Leadership Dynamics</i>	AAFCS Pre-PAC Education Fundamentals
<b>Fairdale</b>	Emergency Fire Management Services	<i>Intro to Fire Safety</i>	<i>Firefighters Basic Skills I</i>	<i>Firefighters Intermediate Skills I</i>	<i>Fire Safety</i>	National Academies of Emergency Dispatch (NAED)
<b>Eastern</b>	Computer Programming	<i>Computer Literacy</i>	<i>Computational Thinking</i>	<i>Programming Introduction</i>	<i>C++1</i>	Microsoft Technology Associate (MTA) 98-361: Software Development Fundamentals
<b>Doss</b>	Finance	<i>Digital Literacy</i>	<i>Business Principles &amp; App</i>	<i>Accounting and Finance Foundations</i>	<i>Financial Services I</i>	
<b>Moore</b>	Air Force JROTC	<i>Air Force JROTC 1</i>	<i>Air Force JROTC 2</i>	<i>Air Force JROTC 3</i>	<i>Air Force JROTC 4</i>	JROTC Certificate of Training
<b>Jeffersontown</b>	Welder Entry Level	<i>SMAW</i>	<i>Gas Metal Arc Welding</i>	<i>Intro to Engineering Design</i>	<i>SMAW Groove Weld a/Backing Lab</i>	2-F (AWS) Qualification Certification and KY Department of Transportation Certification (Part 1 and 2) SMAW or GMAW)

A student must take and earn three credits in a state approved pathway to be considered  
“preparatory.” You MUST be preparatory to become “Career Ready!”



Massive Data Entry School Level in IC - TEDS tab  
Uploaded TEDS (Technical Education Database Systems)  
Federal Perkins Funding / State Accountability



## How to be CAREER READY ---- Step 2

A student must meet  
**ACADEMIC BENCHMARKS !**

Academic Area	ACT Work Keys	MILITARY ASVAB
Locating Information	4	50
Reading	4	
Math	4	
Must score a 4 or higher on all three benchmarks to meet the academic requirement (part 1) of career readiness		

Work Keys TEST WINDOW JAN 25 – MARCH 31

### How to be CAREER READY ... Step 3

A student must meet  
**TECHNICAL BENCHMARKS!**

Pathway	KOSSA	Industry Certification
Administrative Support Services	Administrative Support Services	Microsoft Office Specialist (MOS) – 3 of 4 – Access, Excel, PowerPoint, Word
Heavy Equipment Science	Construction	NCCER – Heavy Equipment Operations (Level 1)
Pre-Nursing	Allied Health	State Registered Nursing Assistant (SRNA)/Medicaid Nurse Aid (MNA)
Welder – Entry Level	Welding	AWS – Sense Certification (Level 1) or 2-F (AWS) Qualification Certification or Kentucky Department of Transportation 3-G

Kentucky Occupational Skill Standard Assessment

One chance each year

Test Window: February 1 – March 31

Must be marked preparatory by January 15 to take the exam “TEDS”

## College Readiness

Being college-ready means that a student has obtained the level of academic preparation needed to succeed in credit-bearing courses in college without the need for remediation. Kentucky's college readiness benchmarks are an ACT score of:

**18 for English**

**19 for Mathematics**

**20 for Reading**

Students can also qualify as college-ready by meeting benchmarks on ACT's Compass college placement test or KYOTE (Kentucky Online Testing) exam.

Academic Area	ACT Benchmarks	Compass Benchmarks	KYOTE Benchmarks	WorkKeys Career Only	WorkKeys Benchmarks	ASVAB
English	18	74	20	Locating Info	4+	A 50+ on the ASVAB may substitute for WorkKeys.
Math	19	36	22	Applied Math	4+	
Reading	20	85	20	Reading for Info	4+	
Compass or KYOTE exams may substitute for any/all exams.						

Students striving for a math related field of study will enroll in higher math courses in college; the following scores indicate readiness in the attached courses, 22 for college algebra and 27 for calculus.

## Career Readiness

Career readiness has two required components, academic and technical.

**Academic** career readiness is measured by WorkKeys National Career Ready Certificate or by benchmarks on the Armed Services Vocational Aptitude Battery (ASVAB) exam. WorkKeys has three parts:

**Location Information 4+**

**Applied Math 4+**

**Reading for Information 4+**

\*The above scores are equivalent to silver certification or higher.

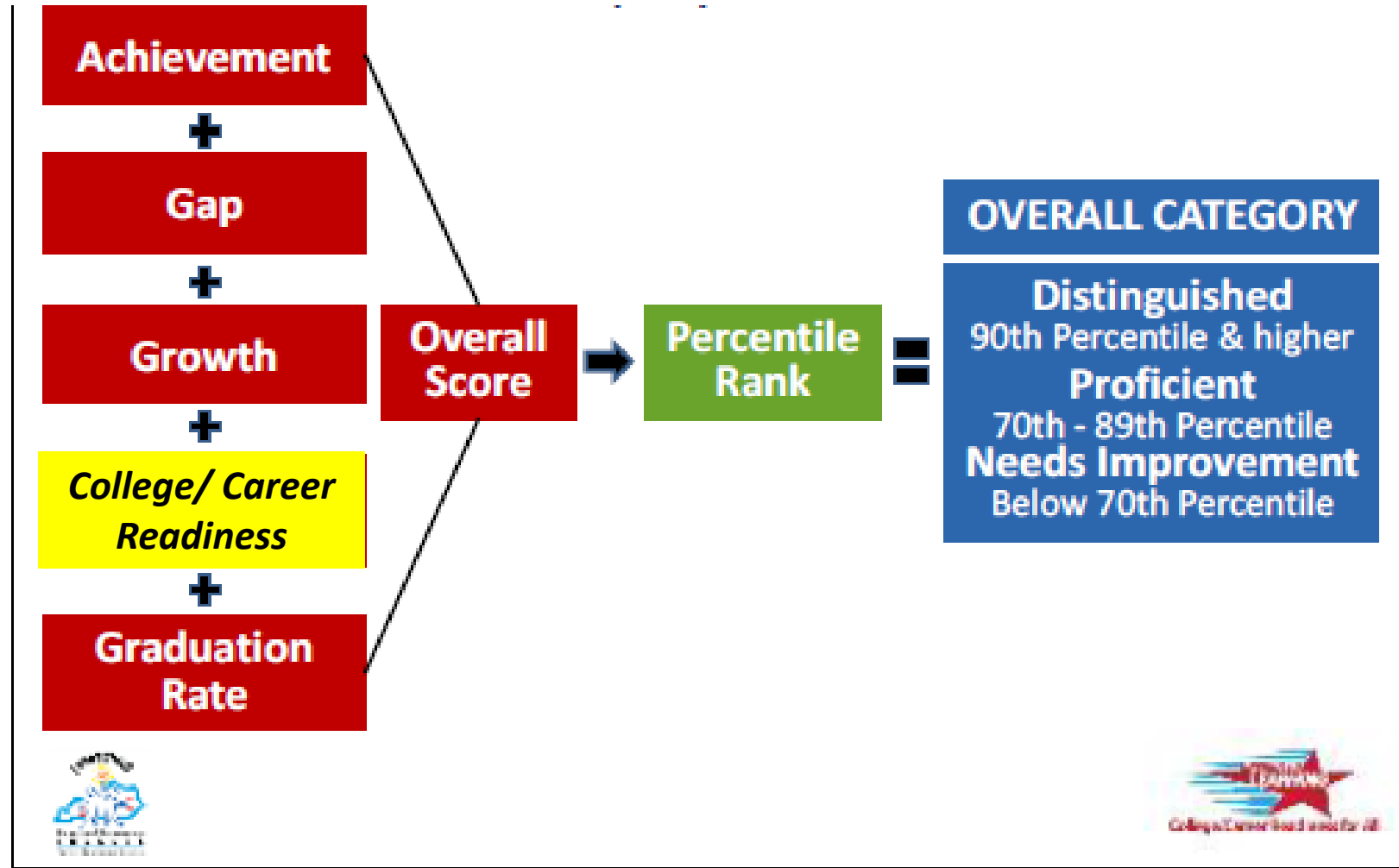
**Technical** career readiness requires a student to complete a sequence of at least three preparatory courses in a career field or pathway and pass a related **industry certification** or **Kentucky Occupational Skills Standards Assessments (KOSSA)**.

Examples of Industry Certifications and KOSSA exams in related pathways are below:

Pathway	KOSSA	Industry Certification
Administrative Support Services	Administrative Support Services	Microsoft Office Specialist (MOS) – 3 of 4 – Access, Excel, PowerPoint, Word
Heavy Equipment Science	Construction	NCCER – Heavy Equipment Operations (Level 1)
Pre-Nursing	Allied Health	State Registered Nursing Assistant (SRNA)/Medicaid Nurse Aid (MNA)
Welder – Entry Level	Welding	AWS – Sense Certification (Level 1) or 2-F (AWS) Qualification Certification or Kentucky Department of Transportation 3-G

**Must Be Preparatory!**

How CCR can impact the state accountability system!



# This Year – 2016 NxGLearners

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Achievement (EOC)	25%
Gap	25%
Graduation Rate	25%
College Career Readiness Rate	25%



## Accountability Profile

*The Accountability Profile summarizes the status of a school or district in the state accountability system, Unbridled Learning: College- and Career-Ready for All. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).*

Last Updated Date: 11/15/2016

### Accountability Performance

Level	Year	Overall Score	Classification <sup>1</sup>	Rewards and Assistance Category <sup>2</sup>
High School	2015-2016	66.0	Needs Improvement	Priority School
	2014-2015	68.7		

### Next-Generation Learners (NxGL)

*Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.*

Next-Generation Learners	Achievement		Gap		Growth		College and Career Readiness		Graduation Rate		Total
	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Weighted Score Summary
High School	47.2	9.4	38.8	7.8	45.9	9.2	59.1	11.8	87.8	17.6	55.8

*If CCR points moved from **59.1 to 100** (8.2 points up)  
weighted score would go from **11.8 to 20***

## Next-Generation Learners (NxGL)

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Next-Generation Learners	Achievement		Gap		Growth		College and Career Readiness		Graduation Rate		Total
	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Weighted Score Summary
High School	47.2	9.4	38.8	7.8	45.9	9.2	59.1	11.8	87.8	17.6	55.8

64

Accountability Components						
Level	Year	Next-Generation Learners		Program Reviews		Combined Results
		Total Score	Weighted Score (Learners Total Score x 77%)	Total Score	Weighted Score (Program Review Total Score x 23%)	Overall Score (Learners Weighted Score + Program Review Weighted Score)
High School	2015-2016	64 55.8	42.966 49.28	100.0	23.000	66.0 72.2
	2014-2015	59.4	45.738	100.0	23.000	68.7

## Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, *Unbridled Learning: College- and Career-Ready for All*. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

Last Updated Date: 11/15/2016

### Accountability Performance

Level	Year	Overall Score	Classification <sup>1</sup>	Rewards and Assistance Category <sup>2</sup>
High School	2015-2016	66.0 72.2	Needs Improvement	Priority School
	2014-2015	68.7		

PROFICIENT

Met AMO 2 CONSECUTIVE YEARS  
EXIT PRIORITY STATUS!!



## Next-Generation Learners (NxGL)

*Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.*

Next-Generation Learners		Achievement		Gap		Growth		College and Career Readiness		Graduation Rate		Total
		Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Weighted Score Summary
High School	2014-15	63.0	12.6	38.3	7.7	58.6	11.7	100.0	20.0	86.5	17.3	69.3
High School	2013-14	58.6	11.7	35.5	7.1	56.5	11.3	64.5	12.9	89.8	18.0	61.0

Level	Year	Next-Generation Learners		Program Reviews		Combined Results
		Total Score	Weighted Score (Learners Total Score x 77%)	Total Score	Weighted Score (Program Review Total Score x 23%)	Overall Score (Learners Weighted Score + Program Review Weighted Score)
High School	2014-2015	69.3	53.361	100.0	23.000	76.4

Accountability Performance					
Level	Year	Overall Score	Percentile in Kentucky	Classification <sup>1</sup>	Rewards and Assistance Category <sup>2</sup>
High School	2014-2015	76.4	94	Distinguished	Focus School
	2013-2014	70.0	69	Needs Improvement	



## College Career Numbers as of January 12, 2017

## 2016-2017 JCPS College Career Numbers

	Seniors	BONUS - College & Career Ready		College Ready ONLY		Career Ready ONLY		TOTAL CCR		NON CCR Seniors		
SCHOOL	Number of Seniors	Seniors meeting both College and Career Ready Benchmarks	% Bonus (Both College & Career)	Seniors meeting ACT and/or KYOTE Benchmarks ONLY	% College Ready	Seniors meeting Work Keys or ASVAB and KOSSA or Industry Cert Benchmarks ONLY	% Career Ready Only	Seniors meeting College, Career, or Bonus status for College and Career Readiness		Seniors not meeting College, Career, or Bonus Readiness	% NOT CCR	Seniors with Preparatory Status
Atherton	306	8	3%	154	50%	0	0%	162	53%	144	47%	42
Ballard	449	8	2%	227	51%	0	0%	235	52%	214	48%	50
Brown	52	0	0%	44	85%	0	0%	44	85%	8	15%	0
Butler	373	0	0%	147	39%	0	0%	147	39%	226	61%	45
Central	259	0	0%	42	16%	0	0%	42	16%	217	84%	192
Doss	228	11	5%	26	11%	0	0%	37	16%	191	84%	138
Eastern	423	123	29%	122	29%	0	0%	245	58%	178	42%	114
Fairdale (H)	246	5	2%	55	22%	0	0%	60	24%	186	76%	86
Fern Creek (H)	334	19	6%	94	28%	0	0%	113	34%	221	66%	109
Iroquois	183	6	3%	15	8%	2	1%	23	13%	160	87%	41
Jeffersontown (H)	249	20	8%	82	33%	1	0%	103	41%	146	59%	68
Male	387	0	0%	282	73%	0	0%	282	73%	105	27%	21
Manual	459	67	15%	367	80%	0	0%	434	95%	25	5%	5
Moore	226	5	2%	42	19%	12	5%	59	26%	167	74%	84
PRP	400	10	3%	110	28%	0	0%	120	30%	280	70%	66
Seneca	311	7	2%	57	18%	0	0%	64	21%	247	79%	125
Shawnee	96	4	4%	8	8%	1	1%	13	14%	83	86%	20
South Park	31	0	0%	2	6%	0	0%	2	6%	29	94%	11
Southern	253	14	6%	42	17%	0	0%	56	22%	197	78%	131
Valley	229	10	4%	37	16%	1	0%	48	21%	181	79%	95
Waggener (H)	158	8	5%	24	15%	0	0%	32	20%	126	80%	28
Western (H)	152	0	0%	12	8%	0	0%	12	8%	140	92%	22
Westport TAPP	14	0	0%	1	7%	0	0%	1	7%	13	93%	9
District	5818	325	6%	1992	34%	17	0%	2334	40%	3484	60%	1502

Office of College & Career Readiness Budget Analysis supporting "Career and Technical Education and Talent Development Academies"						15-16 College & Career Outcomes								4 Year Projected CCR Outcomes	
School	CTE/TEDS Non-Duplicated Enrollments	Free and Reduced Lunch	% Free & Reduced Lunch in a CTE Pathway	FY 15-16 All CTE Teaching Staff + Operational Costs (Baseline \$\$)	FY 15-16 Cost Per CTE Pathway Student	College Ready	Career Ready	TOTAL Industry Certifications	Projected TDA Enrollment (Total Population)	Total NEW TDA Costs for 4 Year Implementation	Total Baseline Cost for 4 Years	Total TDA All Pathway Costs (New TDA Costs + Baseline Costs x 4 years)	2021 Cost Per TDA Student (Total School Population)	*College Ready	**Career Ready w/Industry Certification
BALLARD HS	549	204	37%	\$ 637,627	\$ 1,161	349	49	21	1,934	\$ 984,873	\$ 2,550,508	\$ 3,535,381	\$ 457	504	1,430
DOSS HS	784	659	84%	\$ 614,330	\$ 784	105	33	0	1,073	\$ 972,781	\$ 2,457,320	\$ 3,430,101	\$ 799	191	882
JEFFERSONTOWN HS	603	378	63%	\$ 1,092,590	\$ 1,812	211	129	68	1,137	\$ 1,226,802	\$ 4,370,360	\$ 5,597,162	\$ 1,231	302	835
MOORE HS	802	646	81%	\$ 827,997	\$ 1,032	150	104	41	1,086	\$ 790,077	\$ 3,311,988	\$ 4,102,065	\$ 944	237	849
New Comer										\$ 272,192	\$ -	\$ 272,192			
PLEASURE RIDGE PARK HS	1064	783	74%	\$ 718,370	\$ 675	290	48	0	1,826	\$ 988,791	\$ 2,873,480	\$ 3,862,271	\$ 529	436	1,390
SENECA HS	903	753	83%	\$ 639,566	\$ 708	182	75	43	1,427	\$ 915,923	\$ 2,558,264	\$ 3,474,187	\$ 609	296	1,131
SHAWNEE HS	273	241	88%	\$ 588,016	\$ 2,154	64	29	28	595	\$ 997,802	\$ 2,352,064	\$ 3,349,866	\$ 1,408	112	483
SOUTHERN HS	956	741	78%	\$ 1,423,759	\$ 1,489	162	103	75	1,256	\$ 708,589	\$ 5,695,036	\$ 6,403,625	\$ 1,275	262	994
VALLEY HS	593	516	87%	\$ 817,707	\$ 1,379	176	81	60	1,097	\$ 1,194,465	\$ 3,270,828	\$ 4,465,293	\$ 1,018	264	833
WAGGENER HS	430	348	81%	\$ 513,602	\$ 1,194	120	28	13	879	\$ 1,370,973	\$ 2,054,408	\$ 3,425,381	\$ 974	190	689
WESTERN HS	241	214	89%	\$ 343,024	\$ 1,423	90	10	0	783	\$ 1,502,794	\$ 1,372,096	\$ 2,874,890	\$ 918	153	630
Sub-Total TDA	7198	5483	76%	\$ 8,216,588	\$ 1,142	1,899	689	349	13,093	\$ 11,926,062	\$ 32,866,352	\$ 44,792,414	\$ 855	2,946	10,147
ATHERTON HS	451	255	57%	\$ 297,673	\$ 660	216	18	57		\$ -	\$ 1,190,692	\$ 1,190,692	\$ 660	216	75
BUTLER HS	418	279	67%	\$ 516,838	\$ 1,236	313	90	38		\$ -	\$ 2,067,352	\$ 2,067,352	\$ 1,236	313	128
CENTRAL HS	734	664	90%	\$ 1,044,851	\$ 1,424	157	78	58		\$ -	\$ 4,179,404	\$ 4,179,404	\$ 1,424	157	136
DUPONT MANUAL	688	156	23%	\$ 350,110	\$ 509	548	98	0		\$ -	\$ 1,400,440	\$ 1,400,440	\$ 509	548	98
EASTERN HS	1298	442	34%	\$ 1,194,082	\$ 920	488	232	76		\$ -	\$ 4,776,328	\$ 4,776,328	\$ 920	488	308
FAIRDALE HS	712	583	82%	\$ 833,201	\$ 1,170	173	87	81		\$ -	\$ 3,332,804	\$ 3,332,804	\$ 1,170	173	168
FERN CREEK HS	1103	747	68%	\$ 754,147	\$ 684	326	164	51		\$ -	\$ 3,016,588	\$ 3,016,588	\$ 684	326	215
IROQUOIS HS	628	581	93%	\$ 893,742	\$ 1,423	98	40	49		\$ -	\$ 3,574,968	\$ 3,574,968	\$ 1,423	98	89
MALE HS	557	222	40%	\$ 622,176	\$ 1,117	380	10	0		\$ -	\$ 2,488,704	\$ 2,488,704	\$ 1,117	380	10
SOUTH PARK TAPP	81	77	95%	\$ 263,697	\$ 3,256	0	0	0		\$ -	\$ 1,054,788	\$ 1,054,788	\$ 3,256	0	0
WESTPORT TAPP	113	105	93%	\$ 265,559	\$ 2,350	0	0	0		\$ -	\$ 1,062,236	\$ 1,062,236	\$ 2,350	0	0
Sub-Total NON-TDA	6783	4111	61%	\$ 7,036,076	\$ 1,037	2699	817	410		\$ -	\$ 28,144,304	\$ 28,144,304	\$ 1,037	2,699	1,227
GRAND TOTAL	13981	9594	69%	\$ 15,252,664	\$ 1,091	4598	1506	759		\$ 11,926,062	\$ 61,010,656	\$ 72,936,718			

\*Projected College Ready number is based on a 2% increase of students meeting college readiness benchmarks over four year period.

\*\* Projected Career Ready Industry Certification numbers is based on "all" students will be scheduled in a career pathway leading to a credentialed diploma.