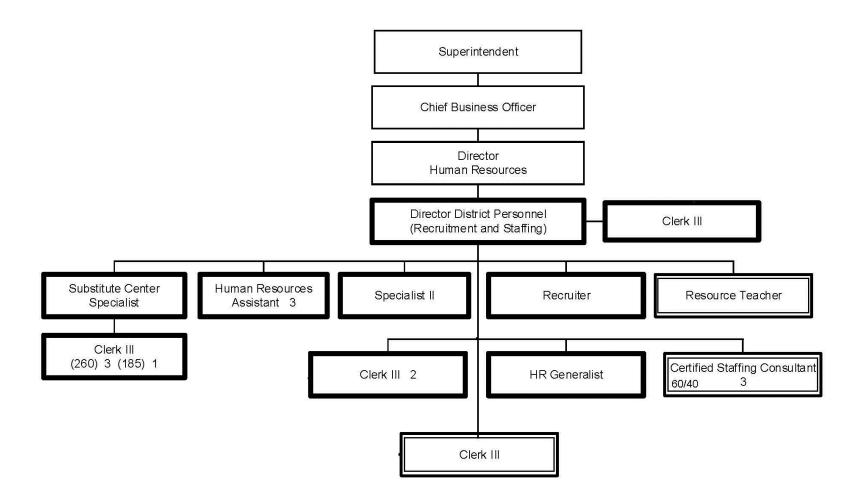
Recruitment & Staffing

Teacher Hiring Update

Vision 2020 Focus Area: Improving Infrastructure and Integrating Systems



Challenges

- •Competitive Market (Districts & Industry)
- Decreasing candidate pool (nationally and regionally)
- Negative Publicity
- Communication with Candidates
- •Visibility and Accessibility of HR Support



Strategy 3.1.3 Develop and implement a responsive, time-sensitive educator recruitment and placement process in order to: identify, hire, and assign teachers and administrators with the capacities, skills, and dispositions necessary for effective teaching and learning; target recruitment to fill high need positions; identify and hire a diverse workforce; and place and retain teachers in schools, taking into account student needs.

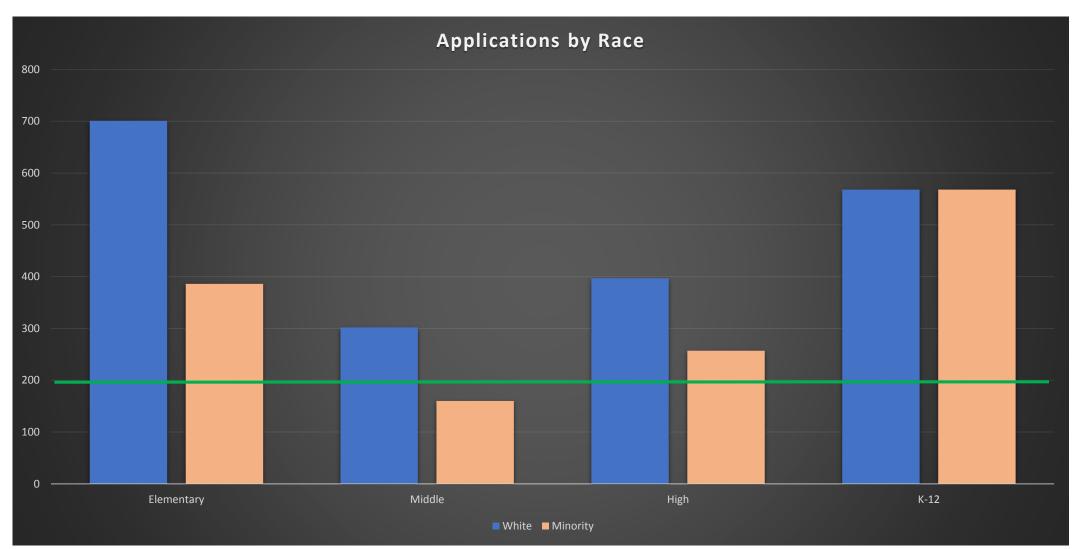
Human Resources Targets

- Human Resources: Increase the percentage of highly qualified and effective school and district educators who meet the diverse needs of students
- Human Resources: Maintain a pool of qualified teacher applicants who are racial and/or ethnic minorities at or above 200 by 2020
- **Teacher Hiring**: Increase the percentage of qualified teacher applicants who are racial and/or ethnic minorities from 15.9 percent in 2015 to 25.0 percent in 2020

Highly Qualified Definition - Update

In the 2016-17 school year, the *Highly Qualified* requirement for teachers was phased out as a result of the passage of the Every Student Succeeds Act (ESSA). Kentucky defines a qualified teacher as one who holds the appropriate certification for the positon unless the superintendent of the employing district has documented evidence that the teacher is unsuitable for appointment. Effective July 1, 2016 teachers must meet state licensure requirements for content and student population areas. This is currently monitored through the LEAD report.

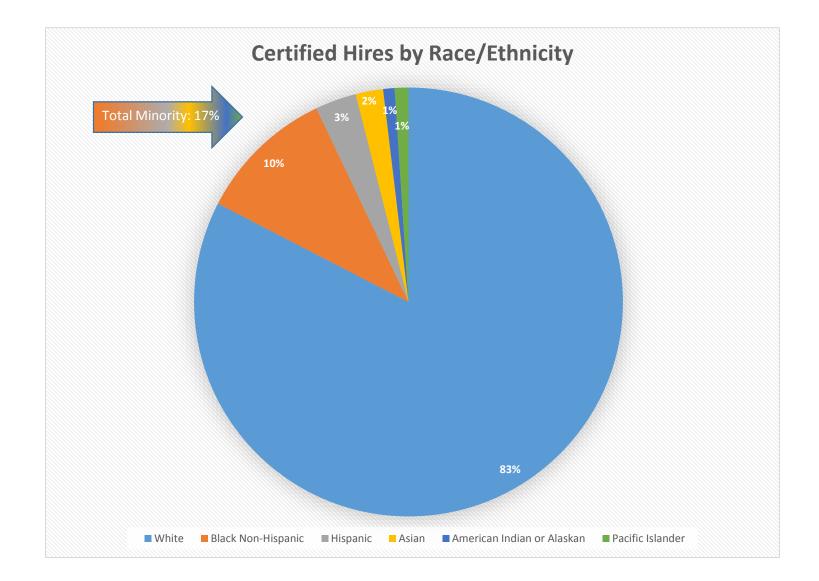
2016-17 Teacher Applicant Pool



Teacher Hiring



Teacher Hiring



Supporting School-based Hiring

- School Staffing Data Analysis
 - Diversification plan
 - Differentiated support based on plan

- Job Posting Data Collection & Analysis
 - New KDE reporting Effective January 1, 2017
 - New Job posting strategy

Using Singleton	as a
target:	
No less than	15%

minority teachers

 No greater than 85% minority teachers

Elementary School District Totals

STUDENT DATA													
	ENROLLMENT 10/1/2014	WHITE	ETHNIC A. American	ITY % HISPANIC	OTHER	% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	MARKET SHARE				
2014 - 2015	45,818	46.2	35.1	10.3	8.4	66.8	Current Year NA	Current Year NA	Current Year NA				
2013 - 2014	45,310	47.1	35.4	9.7	7.8	67.8	9.0	85.2	81.8				
2012 - 2013	48,474	47.0	36.8	9.1	7.2	67.0	7.9	<mark>84.1</mark>	83.2				

PROFESSIONAL STAFF DATA

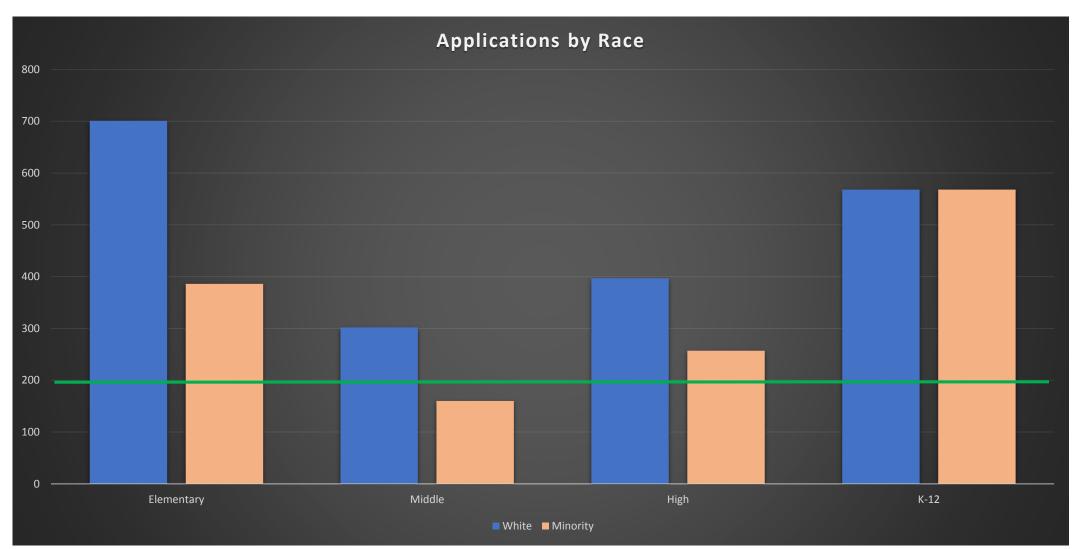
2014 - 2015 PROFESSIONAL STAFF			Pacific Islander				Hispanic Male Female		White Male Female				TOTAL	Degrees		% Teacher Attendance 2013 - 2014	
	MALE	FEMALE	MALE	FEMALE			MALE	FEIMALE			MALE	FEMALE		2014 - 2013		2013 - 2014	2014 - 2013
Principal/Assistant Principal	-	-	-	1	16	37	1	-	39	79	-	-	173	Doctorate	35		
Guidance Counselor/Deans	-	-	-	-	2	28	-	-	10	56	-	-	96	Master's +30	1,150		
Full-time Teachers	-	1	2	17	54	378	5	18	244	2,116	-	-	2,835	Master's +15	189		
Part-time Teachers	-	-	-	-	-	4	-	1	2	58	-	-	65	Master's	1,514	95.3	89.8
Librarian/Media Specialist	-	-	-	-	-	3	-	-	5	80	-	-	88	Bachelor's +15	117	55.5	00.0
Other Professional Staff	-	-	-	-	1	12	-	-	3	78	-	-	94	Bachelor's	345		
TOTAL	-	1	2	18	73	462	6	19	303	2,467	-	-	3,351	Emergency BA	1		
Total (Percent Rounded)	0%	0%	0%	1%	2%	14%	0%	1%	9%	74%	0%	0%		Total	3,351		

* Data not yet available from KDE

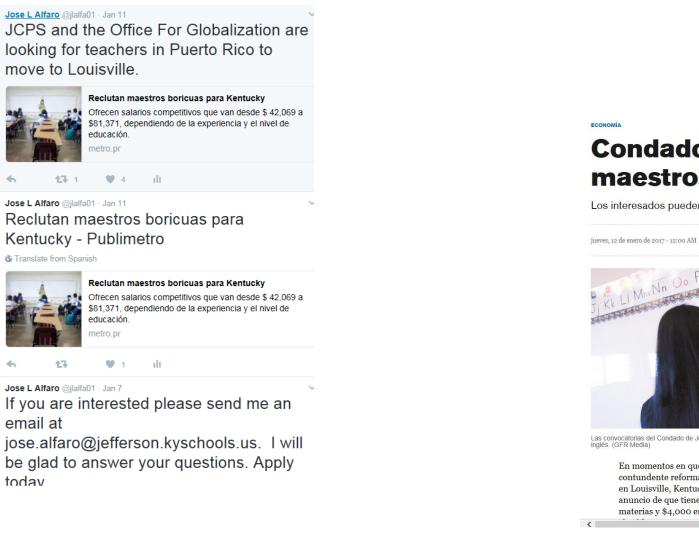
Enhancing the Teacher Pipeline: Recruitment

- Improved Talent Identification
 - Teacher Urban Fit Survey Applitrack
- Strategic Recruitment
 - Marketing (strategic social media, print materials, and press releases)
 - Pre-Job Fair relationship building
 - District Visits
- Experienced Teachers & Retirees
 - New Incentives (effective September 2016)
- Grow Our Own Career Pathways for employees
 - Classified Employee Tuition Assistance
 - Career Pathway Professional Development
- Industry
 - Non-College of Ed Graduates

2016-17 Teacher Applicant Pool



Puerto Rico Recruitment: Partnership with Metro Louisville



Jose L Alfaro @jlalfa01 · Jan 11

move to Louisville.

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Jose L Alfaro @jlalfa01 · Jan 11

Jose L Alfaro @ilalfa01 · Jan 7

email at

today

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23,000 hits on social media and digital news

Condado en Kentucky quiere maestros boricuas Los interesados pueden solicitar su plaza a través de la web

Por ELNUEVODIA.COM

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Las convocatorias del Condado de Jefferson, en Louisville, Kentucky, van dirigidas a las materias de STEM e

En momentos en que se discute un estatuto que promete una contundente reforma laboral en Puerto Rico, el Condado de Jefferson, en Louisville, Kentucky, le hace un guiño al magisterio boricua con el anuncio de que tienen plazas vacantes para maestros de todas las materias y \$4,000 en asistencia para relocalizar a los candidatos

PARTICIPA Y GANA





Left w/4. Coming back w/10. Welcoming 6 new conditionally hired student teachers from @HowardU ! @JCPSSuper @JCPSKY @SylenaRenee #WeAreJCPS







Great ideas for recruitment and retention of new hires from @JCPSKY #HBCU alum! @smlatt @AnthonyMoore60 @JCPSSuper



7:28 PM - 8 Feb 2016

+1









@HowardU ed majors learning about opportunities in @JCPSKY from @WhitneyYoungES teacher and alum Melanie Page.



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