Kentucky Department of
Our
Children,
Our
Commonwealth
Education

New Skills for Youth

Grant Update

Kentucky Board of Education
February 8, 2017

Agenda

- ✓ Grant Overview
- ✓ Kentucky's Vision
- ✓ Phase One Accomplishments
- ✓ Phase Two Goals
- ✓ Questions

New Skills for Youth (NSFY) Initiative

Began in January 2016 through the generous support of JP Morgan Chase & Company with a five-year, **$75 million** program to connect students to in-demand careers.

Ten states secured grants through phase two of New Skills for Youth, a collaboration of the Council of Chief State School Officers (CCSSO), JP Morgan Chase and Advance CTE that supports states as they work to align career-focused education with high-skill, high-demand jobs.

Grant Partners

- ✓ Cabinet for Economic Development
- ✓ Chamber of Commerce
- ✓ Council on Postsecondary Education
- ✓ Education and Workforce Development Cabinet
- ✓ Kentucky Center for Education and Workforce Statistics (KCEWS)
- ✓ Kentucky Community and Technical College System (KCTCS)
- ✓ Kentucky Department of Education
- ✓ Kentucky Labor Cabinet

NSFY Grant Opportunity

Grant will consist of two phases:

- ***Phase One - $100,000***
  - *Six-month plan design, development, and early implementation phase*
  - *Kentucky received phase one funds (May-November)*
- ***Phase Two***
  - *Three-year implementation phase*
  - *States could receive up to $2 million*
  - *Presented to grant review committee on October 25th*
  - *States will be notified by December 30th*

Kentucky's Grant Vision

Regionalized Governance and Delivery of CTE that:

- *is employer-led through regional workforce areas and ensures cross-institutional involvement,*
- *encompasses career pathways that have seamless transitions from secondary to postsecondary education,*
- *involves shared resources and funding among all partners, and*
- *provides valuable industry certifications and credentials that are recognized by business and industry.*

Phase One Accomplishments

- Identified top 5 industry sectors across the state and four WIOA regions and top 20 occupations within each sector
- Identified gaps in the delivery of high-demand career pathways at the secondary level
- Hosted regional meetings for school districts sharing labor data and identifying gaps in delivery and introduced plans for phase two
- Created strategic plan for the creation and funding of regional career academies

Kentucky's Top Employment Sectors:

Business and Technical Services

Construction

Health Care & Social Assistance

Manufacturing

Transportation, Distribution, and Logistics

**Provided by Kentucky Cabinet for Economic Development*

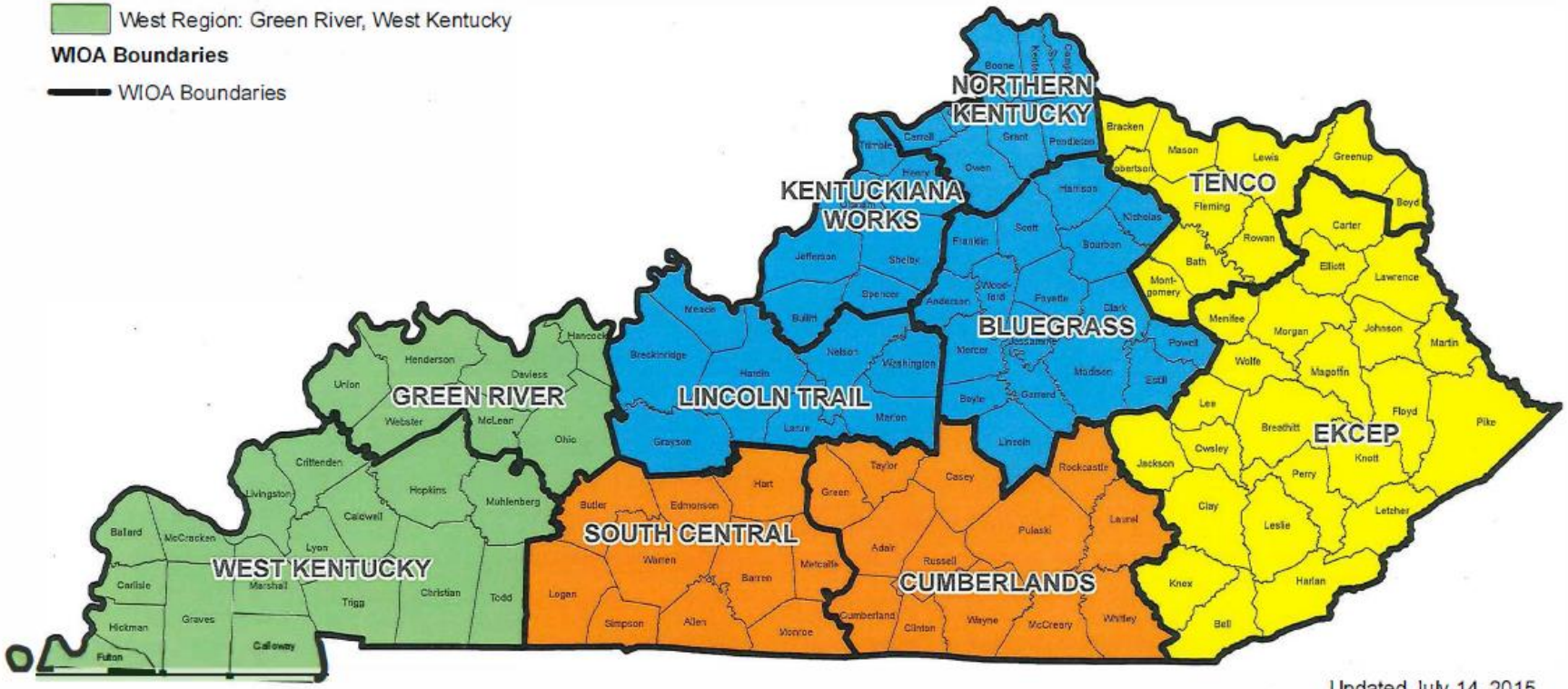
Kentucky Career Center

WIOA Regions

- Central Region: Bluegrass, Kentuckiana Works, Lincoln Trail, Northern Kentucky
- East Region: EKCEP, TENCO
- South Region: Cumberlands, South Central
- West Region: Green River, West Kentucky

WIOA Boundaries

- WIOA Boundaries



Updated July 14, 2015

www.kentuckycareercenter.com

KCEWS KENTUCKY CENTER FOR EDUCATION & WORKFORCE STATISTICS

Kentucky Department of Education
Our Children, Our Commonwealth

Initial Findings: Sectors

Kentucky needs to fill 288,196 jobs over the next 5 years…

- ✓ *Healthcare: 40,888*
- ✓ *Business and Technical Services: 34,091*
- ✓ *Manufacturing: 18,918*
- ✓ *Transportation: 13,005*
- ✓ *Construction: 12,673*

So, what are the HOT JOBS within Kentucky's state and regional economies?

How well are we doing in terms of providing access to and opportunity for completion of career pathways that align to these occupations?

Regional NSFY Meetings

- Commissioner of Education hosted 4 regional meetings
  - Introduced state and regional sector data
  - Identified gaps in delivery of high-demand pathways
  - Identified pathway completion data in high-demand pathways
  - Introduced vision for phase two implementation
  - Attendance
    - ✓ 4 KDE staff participated in presentations
    - ✓ 120 total attendees
    - ✓ 38 superintendents
    - ✓ 69 districts represented

The NSFY Phase Two Goal

Grant monies would be provided to local education agencies for the development of regional career academies that align to state and regional industry sector needs based on the four WIOA regions. This would include options for local districts to transition state operated area technology centers and locally operated technical centers to regional academies through the collaboration of two or more school districts and a postsecondary education partner.

- ✓ What would incentivize your district/school to engage in this work?
- ✓ What barriers would you anticipate?
- ✓ What support from the KDE would be needed?

Responses to Questions

What would incentivize your district/school to engage in this work?

-Ability to provide more pathways and opportunities for students

-Regional collaboration aligned to accountability system

-Funding to support the development of academies

-Flexibility in teacher credentialing

-Ability to build stronger connections/pathways with postsecondary

Responses to Questions

What barriers would you anticipate?

-Sustainability after grant (funding, transportation, qualified instructors, facilities and equipment)

-Competition among districts, willingness to collaborate

-Lack of employer engagement

-Accountability system

-Creative thinking in regards to delivery, schedules, structure

-Postsecondary education (dual credit, teacher credentialing)

Responses to Questions

What support from the KDE would be needed?

-Examples of best practice

-Funding structure for regional career academies

-An accountability system that supports these efforts

-Professional learning opportunities for teachers

-One-on-one support from the agency

-Policies that will encourage employer engagement (work- based learning)

-Teacher certification

-Facilitating conversations among districts and employers to create collaborative environments and opportunities for students

Next Steps

Date	Goal
December 2016 and January 2017	Phase two announcement and Kentucky announcement-January 11th
March 2017	Request for applications for cohort one-(5 regional academies per year for three years)
April 2017	Cohort one announced- 1st year-allows for planning 2nd & 3rd years-implementation with supports
January 2018	Introduce plan for new governance and funding structure of CTE

Questions