



Kentucky State Diagnostic Report

Kentucky Board Of Education

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AGENDA

- Introduction
- Key Findings of the Report
- Recommendations
- Questions

About MIE

MIE's mission is to provide leadership in closing the achievement and opportunity gaps for underserved students to drive college and career success by focusing on system transformation and student academic success.



Our Partners

(former and current):

-  School and District Transformation
-  AP Program/College Success Communities
-  State Development Network

State Development Network (SDN)

- A network of state education agencies (SEA) committed to school turnaround by increasing capacity and transforming policy
- 21 SEAs have participated in SDN, 17 as partner states
 - Kentucky joined SDN in 2016
 - Co-hosted our Fall 2016 convening in Louisville, which included school visit to Fern Creek High School

Purpose of the State Diagnostic Review

- Assess state turnaround along 7 components of the SDN Framework for School Turnaround
 - Policy
 - Strategy
 - Organizational Structure
 - Communications
 - Resources
 - Accountability
 - Human Capital
- Rate each component – Needs Improvement; Developing; Proficient
- Offer recommendations for improving policy and practice

Kentucky Review

- Interviews conducted over two days
 - Commissioner
 - KYDE staff
 - School and district leadership
 - Stakeholders group
- Document and data reviews

Key Finding #1

- Kentucky is cultivating a policy environment and operational structure necessary for school turnaround (Overall rating – Developing)
 - A strong culture of continuous improvement
 - National leader
 - Need to maintain a sense of urgency

Key Finding #2

- Kentucky's strategy for school turnaround is comprehensive, cohesive and agency-wide (Overall rating – Proficient)
 - The continuous improvement model is highly valued by leaders and practitioners
 - Leadership is committed to building a system that supports students
 - Strong fidelity to 30/60/90 planning process

Key Finding #3

- Kentucky has empowered a unit of state government (District 180) with capacity to turn around schools (Overall rating – Developing)
 - Respective roles and responsibilities are understood within KYDE and school districts
 - Partnerships have helped advance the work
 - AdvancEd and National Institute of School Leadership (NISL) strong state partners

Key Finding #4

- Overall, Kentucky provides a consistent turnaround message to stakeholders (Overall rating – Developing)
 - Agency leadership has been consistent in communicating the strategy
 - Hub school program is a model for demonstrating improvement

Key Finding #5

- Kentucky's resources of time, energy and funds are generally deployed where they are needed and will have an impact (Overall rating – Developing)
 - Education Recovery staffing model and Novice Reduction Program are unique assistance strategies

Key Finding #6

- Kentucky has developed an accountability system that sets clear standards and performance targets, and monitors and reports on progress (Overall rating – Proficient)
 - System described as a “balanced approach”
 - System is transparent and inclusive

Key Finding #7

- Kentucky is building its human capital capacity to drive turnaround at the district and school levels (Overall rating – Developing)
 - NISL strong partner in building leadership capacity
 - Teacher recruitment an issue, as it is throughout the nation

Recommendations

- Adapt the state's exemplary school turnaround system to new conditions
- Continue to communicate urgency about school turnaround to stakeholders
- Establish a talent pipeline to recruit teachers with turnaround capacities
- Redouble efforts to engage parents
- Expand the Hub school program

Questions?

