

DAYTON INDEPENDENT SCHOOLS

CDIP Goals

KPREP Combined Reading and Math Proficiency

Goal - Increase the combined reading and math KPREP scores for Lincoln Elementary School from 45.2 to 70.8, Dayton Middle School from 46.2 to 67.6, and Dayton High School from 47.4 to 63.3 by 2019

<i>Activity</i>	<i>Update</i>	<i>What's Next</i>
Vertical/Horizontal Planning and Curriculum Alignment	PLC Meetings and Flashback meetings are taking place weekly throughout the district. All teachers are looking at data, instructional practices, and the learning that is taking place in the classroom. Early Release Meetings are also taking place every other week in which teachers in grades 4 – 12 meet to analyze assessments and develop and refine curriculum documents.	Continue PLC Meetings and Flashback meetings as scheduled. Teachers began analyzing summative assessment data at the district wide early release meetings on January 11.
Live Scoring	Live Scoring has been completed in grade 5 – 8 in all reading classes. Live scoring has also been completed in 7/8 math, 8 th social studies, and 10 th grade English.	Live Scoring is currently taking place at LES in grades 4 and 5. Live scoring is also being set up in all MS assessed areas for the second time.
Shared Inquiry	Teachers have been trained, materials have been ordered, and implementation has been sporadic. Shared Inquiry has been used in Enrichment groups at LES and by a few teachers at DHS.	Follow up with teachers that have been through the training and check implementation.
Common Literacy Expectations	ELA teachers in grade 4 – 12 have collaborated to determine the writing strategy RACE will be used throughout the district. The reading strategy “Mark It Up” will also be used.	Ensure all teachers are using the RACE strategy and introduce the “Mark It Up” Strategy to all teachers.

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Book a Week Program	This is currently taking place in all preschool classrooms.	Family and community engagement with the books.
"Deeper Dive" Walkthroughs	The first round of Deeper Dive Walkthroughs have been completed. The second round of "Deeper Dives" have started and are currently in process.	Complete the second round of "Deeper Dive" Walkthroughs.
Reading One to One	This is currently taking place. District administrators participate in the Reading One to One Program.	Continue the Reading One to One partnership.
Inspire, Engage, Grow Classroom	This was introduced to all teachers on district opening day. Teachers are reminded of this during our "Deeper Dive" Walkthroughs.	Continue to remind teachers of the four questions associated with the Inspire, Engage, and Grow Classroom.
Quarterly Assessment Development and Monitoring	Teachers throughout the district are working through the Academic Work Plan during early release time.	The plan is for teachers to come in for a Flex PD Day over the summer to review, revise, and update Unit/Quarterly Organizers and Quarterly Assessments.