MATH

| Class of: | $\begin{aligned} & \hline \text { Winter } \\ & \text { 2012- } \\ & 2013 \end{aligned}$ |  | $\begin{aligned} & \text { Winter } \\ & 2013 \text { - } \\ & 2014 \end{aligned}$ |  | Winter 2014 2015 |  | $\begin{gathered} \hline \text { Winter } \\ 2015- \\ 2016 \end{gathered}$ |  | $\begin{gathered} \hline \text { Winter } \\ 2016- \\ 2017 \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade Level | \% of students performing at or above grade level | Grade Level | \% of students performing at or above grade level | Grade Level | \% of students performing at or above grade level | Grade Level | \% of students performing at or above grade level | Grade Level | \% of students performing at or above grade level |
| 2029 |  |  |  |  |  |  |  |  | K | 27\% |
| 2028 |  |  |  |  |  |  | K | 29\% | $1^{\text {st }}$ | 37\% |
| 2027 |  |  |  |  | K | 37\% | $1^{\text {st }}$ | 37\% | $2^{\text {nd }}$ | 36\% |
| 2026 |  |  | K | 39\% | $1^{\text {st }}$ | 39\% | $2^{\text {nd }}$ | 51\% | $3^{\text {rd }}$ | 38\% |
| 2025 | K | 39\% | $1^{\text {st }}$ | 39\% | $2^{\text {nd }}$ | 65\% | $3^{\text {rd }}$ | 44\% | $4^{\text {th }}$ | 43\% |
| 2024 | $1^{\text {st }}$ | 52\% | $2^{\text {nd }}$ | 63\% | $3^{\text {rd }}$ | 44\% | $4^{\text {th }}$ | 46\% | $5^{\text {th }}$ | 39\% |
| 2023 | $2^{\text {nd }}$ | 65\% | $3^{\text {rd }}$ | 43\% | $4^{\text {th }}$ | 53\% | $5^{\text {th }}$ | 55\% | $6{ }^{\text {th }}$ | 73\% |
| 2022 | $3^{\text {rd }}$ | 50\% | $4^{\text {th }}$ | 38\% | $5^{\text {th }}$ | 44\% | $6^{\text {th }}$ | 58\% |  |  |
| 2021 | $4^{\text {th }}$ | 50\% | $5^{\text {th }}$ | 41\% | $6^{\text {th }}$ | 48\% |  |  |  |  |
| 2020 | $5^{\text {th }}$ | 38\% | $6^{\text {th }}$ | 32\% |  |  |  |  |  |  |
| 2019 | $6^{\text {th }}$ | 52\% |  |  |  |  |  |  |  |  |
|  | School \% | 50\% | School \% | 43\% | School \% | 47\% | School \% | 45\% | School \% | 42\% |

READING

| Class of: | $\begin{aligned} & \hline \text { Winter } \\ & \text { 2012- } \\ & 2013 \end{aligned}$ |  | $\begin{aligned} & \hline \text { Winter } \\ & 2013 \text { - } \\ & 2014 \end{aligned}$ |  | Winter 2014 2015 |  | $\begin{gathered} \hline \text { Winter } \\ 2015- \\ 2016 \end{gathered}$ |  | $\begin{gathered} \hline \text { Winter } \\ 2016- \\ 2017 \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade Level | \% of students performing at or above grade level | Grade Level | \% of students performing at or above grade level | Grade Level | \% of students performing at or above grade level | Grade Level | \% of students performing at or above grade level | Grade Level | \% of students performing at or above grade level |
| 2029 |  |  |  |  |  |  |  |  | K | 31\% |
| 2028 |  |  |  |  |  |  | K | 39\% | $1^{\text {st }}$ | 28\% |
| 2027 |  |  |  |  | K | 39\% | $1^{\text {st }}$ | 32\% | $2^{\text {nd }}$ | 38\% |
| 2026 |  |  | K | 32\% | $1^{\text {st }}$ | 40\% | $2^{\text {nd }}$ | 61\% | $3^{\text {rd }}$ | 41\% |
| 2025 | K | 33\% | $1^{\text {st }}$ | 34\% | $2^{\text {nd }}$ | 43\% | $3^{\text {rd }}$ | 36\% | $4^{\text {th }}$ | 51\% |
| 2024 | $1^{\text {st }}$ | 37\% | $2^{\text {nd }}$ | 39\% | $3^{\text {rd }}$ | 46\% | $4^{\text {th }}$ | 49\% | $5^{\text {th }}$ | 46\% |
| 2023 | $2^{\text {nd }}$ | 45\% | $3^{\text {rd }}$ | 44\% | $4^{\text {th }}$ | 50\% | $5^{\text {th }}$ | 45\% | $6^{\text {th }}$ | 63\% |
| 2022 | $3^{\text {rd }}$ | 35\% | $4^{\text {th }}$ | 53\% | $5^{\text {th }}$ | 51\% | $6^{\text {th }}$ | 49\% |  |  |
| 2021 | $4^{\text {th }}$ | 39\% | $5^{\text {th }}$ | 52\% | $6^{\text {th }}$ | 51\% |  |  |  |  |
| 2020 | $5^{\text {th }}$ | 44\% | $6^{\text {th }}$ | 40\% |  |  |  |  |  |  |
| 2019 | $6^{\text {th }}$ | 51\% |  |  |  |  |  |  |  |  |
|  | School \% | 41\% | School \% | 41\% | School \% | 47\% | School \% | 44\% | School \% | 42\% |

