

BREATHITT COUNTY SCHOOLS

FEBRUARY 8, 2017

ACTION PLAN UPDATE

1. Status Update

- i** Breathitt County Schools has a cash balance of \$2 million. The current budget has an ending fund balance of \$700,000, or a 5% contingency.

To increase transparency, a Breathitt County Central Office Pulse Newsletter is published weekly and sent out to all faculty and staff with information concerning each department and with board meeting minutes attached. Board minutes are also being posted on the district website.

The district did not make it through the first round of the workforce development grant process. The district will apply for the second round of funding.

Unmined Mineral Taxes are projected to decline by \$158,000 this fiscal year. There was already a reduction of \$94,000 built into the budget due to last year's decrease. The district has pulled from other items in the budget to meet the shortfall. Title I funds are also projected to decrease by \$60,000.

A new District Facility Plan is currently being developed.

The Transportation Department continues to find new ways to become more efficient. The number of bus routes has been cut from 38 to 33.

2. Action Strategies - Completion

- i** The local board voted to surplus and scrap end-of-life computer equipment, components and office electronics, equaling over 15,000 lbs. and 336 computer units.

A district-wide On-Demand Writing Scrimmage in grades 3-11 was conducted to assess the current writing program and to monitor student progress.

Sixty-one percent of preschool students are kindergarten-ready. This is well above the state average of 49.5%.

The district recently completed Northwest Evaluation Assessment MAP testing on student Chromebooks (1600 devices/grades 3 to 12). The technology department worked very hard

to ensure a seamless and efficient process.

The Central Office Leadership Team uses Google Apps for Education (tools) to collaborate on documents including agendas, Standards of Quality, 30-60-90-day action plan, and District School Support Systems.

School level and district level walkthroughs are providing teachers with feedback and district leadership with the necessary data to plan future teacher professional development.

The Kentucky School Board Association (KSBA) is continuing to provide training to the local board of education and new board member, John Hollan, recently completed his new board member training at the KSBA conference.

The Effective Learning Environments Observation Tool (ELEOT) walkthrough data now shows growth in Digital Learning Environment. However, teachers and students still need digital learning resources.

The food service department recently participated in a KDE Administrative Review.

3. Action Strategies - Deficiencies

- i** Walkthrough data validates the need for additional training and support in many areas of instruction for the majority of teachers in the district.

The condition of district facilities continues to be a major concern. Maintaining and repairing of neglected buildings continues to be a drain on district funds. Roofs leak, buildings flood and HVAC systems seem to need constant repair.

The district is still in desperate need of a transportation service truck and a maintenance vehicle.

The district has tried to find a speech/language pathologist for several months. The position has been posted and the director of special education has contacted several agencies to contract the position.

The high school athletic department continues to struggle to meet its budget due to past deficits.

4. Action Strategies – Additions

- i** Development of an action plan is occurring based on reports from recent safe school assessments conducted by the Kentucky Center for School Safety to improve student safety in our schools.

District leadership is developing a plan to fund a credit recovery/alternate setting position to provide all students an environment to be successful and graduate college and/or career ready.

District leadership is constantly working to decrease expenses and improve efficiency.

The school district is exploring the possibility of the purchase of a mobile food bus for the summer feeding program.

Principals are meeting regularly and collaborating to improve systems and instruction at each school.