

ROBERTSON COUNTY SCHOOLS

FEBRUARY 8, 2016

ACTION PLAN UPDATE

1. Status Update

The Robertson County Board of Education has a current general fund balance of \$908,024. The current working budget has a 12.99% contingency.

Work continues on three specific district goals established in Robertson County (outlined in last board notes) including:

- Robertson County School (RCS) principal, as part of his participation in LEAD-KY, is developing and implementing an Action Learning Project around effective professional learning community (PLC) meetings and End-of-Course accountability.
- There is district-wide focus on On-Demand Writing and formative results are showing a substantial improvement in student writing abilities.
- Kentucky Department of Education Office of Education Technology staff hosted their CIO-Ed Tech Leaders via Robertson County on November 15, 2016.
- RCS was spotlighted in the KSBA Advocate with RCS students gracing the cover.

(<http://www.ksba.org/Closingthegap1.aspx>)



- Robertson County Schools are in discussions with Kentucky State Facilities to lease/sell the surplus vocational building.
- Robertson County Middle School was the High Attendance Day state champion.
- Increased the Effective Learning Environments Observation Tool (eleot) walkthroughs by the principal to monitor and support curriculum implementation and effective instructional practices
- Robertson County High School Response to Intervention (RtI) is being restructured to accommodate online ACT prep.
- Two professional learning days were provided to high school staff on End-Of-Course

assessment and testing blueprint/data disaggregation.

- During professional learning day, all staff reviewed the state management audit findings for curriculum and instruction to determine the next steps for improving teaching and learning.
- Current College and Career Readiness (CCR) rate is 96.2%. (Eighteen students took COMPASS tests with 43 tests meeting benchmark score).
- There are currently 27 juniors and seniors who successfully completed 166 college credit hours with an average collective GPA of 3.95.

2. Action Strategies - Completion

- Along with creating a kindergarten position for the current year, the Robertson County Board of Education is budgeting to maintain this position for the 2017-18 school year.
- The Robertson County Board of Education has created a Cafeteria Manager position to help address findings from the recent Food Service Audit.
- The new Building Assessment Coordinator is actively working and collaborating with GEAR-UP coordinator and District Assessment Coordinator to provide a seamless transition.
- The new GEAR-UP coordinator's focus is on individual student needs and college/career readiness.
- Curriculum and assessment work is moving forward and embedded in the Professional Learning Community (PLC) work as well as monitored by teachers and administrators. Teachers are presenting this work to the Robertson County Board of Education during monthly meetings. Teachers have also administered and analyzed district-created benchmark assessments to determine next steps for curriculum (understanding the intent of the standards) and instruction (using results to adjust and differentiate needs).

3. Action Strategies – Deltas/Deficiencies

- Classroom instructional deficiencies around curriculum pacing, rigor and student engagement continue to be the focus of the work of staff and administrators.
- Continuing work is occurring on reviewing and revising job descriptions to ensure that all personnel are efficient and effective at their job.
- Policy work is underway for RtI and student scheduling to ensure that the needs of all students are being met.
- Monitoring of Chrome Book implementation has shown areas in need of improvement.

Next Steps to address deltas:

- Administrators are monitoring (walkthrough, lesson plans, PLC) and providing individual feedback on implementation of curriculum pacing, rigorous instruction and student engagement.
- Continue to work through all job descriptions to ensure appropriate work load for efficiency and effectiveness.

- Google certified staff developer has been scheduled for January to work with staff on identified areas of need.

4. Action Strategies – Additions

- The KDE Food Service audit has been delivered and findings are being addressed by administration.
- Current attendance is 96.8% year-to-date. Emphasis has been on parent communication on the importance of daily attendance (e.g., Educational Enhancement Opportunities, attendance policy information).