

FLEMING COUNTY SCHOOLS

FEBRUARY 8, 2017

ACTION PLAN UPDATE

1. Status Update

- i** The Fleming County Board of Education has budgeted a \$1 million contingency (7%) for the 2016-17 school year. The current general fund balance is \$4,041,963.

The district senior leadership team has conducted a self-assessment aligned to management audit requirements and is currently working on identifying areas of strength and areas for improvement.

The district completed a second formative quality review at Fleming County High School, based on the AdvancED Standards for Quality.

The district's accreditation external review, diagnostic review, and management audit will take place March 12-15, 2017.

Principals and district administrators are participating in external reviews in other Kentucky school districts.

Five members of the district leadership are participating in the National Institute for School Leadership (NISL).

The district completed AdvancED stakeholder surveys to gather feedback before the accreditation external review and diagnostic review, meeting/exceeding the required thresholds for each stakeholder group.

The district continues to focus on the following five improvement priorities the district has identified as critical: 1) Engagement of all students; 2) Development of a common curriculum and common assessments; 3) Data and student work analysis through professional learning communities; 4) Empowerment of all stakeholders through shared leadership; and 5) Connection of the systems. Furthermore, all five components must be regularly monitored and evaluated.

The district senior leadership team continues to monitor time in schools aligned with the strategic plan. Data is now being compiled to determine alignment to strategic needs.

District leadership has presented the second quarterly report to the local board of

education, which includes self-assessment on the AdvancED Standards for Quality and superintendent self-evaluation, as well as the Effective Learning Environments Observation Tool (ELEOT), attendance, and achievement trend data.

2. Action Strategies - Completion

- i** With an accountability index of 73.0, Fleming County Schools is now a distinguished school district with two schools of distinction, one distinguished school, and one proficient school.

Using the district strategic framework, the district leadership created a series of tools to assist with the monitoring and evaluation of district systems. The senior leadership team has fully implemented the use of these instruments to monitor, evaluate and provide feedback for improvement of systems.

Fleming County High School continues to provide monthly updates to the local board of education and other schools provide updates on a rotating basis.

Working closely with the high school in identification of improvement priorities, the district continues to provide a variety of resources and support, as well as attending professional learning communities (PLC) meeting regularly.

Curriculum revision work is on-going at FCHS in all content areas and K-8 social studies and science. High school curriculum work has been evaluated twice and progress toward completion is presented monthly to the local board of education. District-wide, science teachers are working to implement the Through Course Tasks and are preparing for the field test of the state summative assessment in March.

K-8 Benchmark 2 (math & English/language arts (ELA)) is complete and schools/classrooms are using the data to address student needs.

Schools have begun using the Achieve3000 platform to supplement instruction and provide intervention services to students in ELA.

There have been a number of external support personnel in the district working with teachers and students in a variety of capacities (Wayne Stevens, Effectiveness Coach; Ali Wright, Effectiveness Coach; Jennifer Stiedel-Jones, Novice Reduction Coach; Kelly Philbeck, Literacy Consultant; Charles Rutledge, KEDC Math Consultant; in addition to education recovery (ER) staff).

3. Action Strategies - Deficiencies

- i** The district has a focus on implementing a district-wide curriculum in all courses with common assessments. The district provided support to the high school over the summer to conduct curriculum revision, create formative and summative assessments, and identify resources. This work has continued through professional learning communities and department collaboration. During Summer 2017, the district will be working to strengthen vertical alignment, K-12.

4. Action Strategies – Additions

- i** The district is currently working on the accreditation self-assessment and gathering evidence for the accreditation/diagnostic review.

Collaboratively the senior leadership team has created professional growth goals and student growth goals.

The district is currently evaluating processes for powerful practice and areas for improvement.

The district team is working on the management audit self-assessment to identify strengths and areas for improvement. The district will undergo a management audit in March.