

**Curriculum, Instruction, and Assessment  
Board Agenda  
Wednesday, January 25, 2017**



**PROFESSIONAL DEVELOPMENT**

- For the February PD day, teachers will participate in a “Teaching and Learning Conference” in which teachers will present during breakout sessions. Also, LES teachers will participate in a PBIS training and DHS teachers will participate in a training on classroom assessments.
- We are in the beginning stages of planning curriculum alignment days at the beginning of the summer.

**ASSESSMENT**

- Updated scores with updated Annual Measurable Objectives (AMO) for 2017 have yet to be received. As soon as I receive these, the board and everyone will be notified.
- Mrs. Naomi Colliver administered the ACCESS test to the five students in our district that receive EL (English Language) services.
- Juniors are taking the statewide administration of the ACT on Tuesday, March 21.

**CURRICULUM/INSTRUCTION**

- Live Scoring was been completed in grades 5 – 8 in all reading classes. It is also been completed in 7<sup>th</sup> and 8<sup>th</sup> math classes, 8<sup>th</sup> grade social studies and 10<sup>th</sup> grade writing.
- All first year teachers are in the midst of observing experienced teachers. The “takeaways” from these observations will be discussed at the February New Teacher Meeting.
- The following activities that are required by the evaluation system and our current Certified Evaluation Plan are either currently taking place or will be taking place in the next few weeks:
  - Peer Observations are currently being completed.
  - Student Voice Surveys will be completed by students during February and March.
  - Principals will begin completing final, full observations on all non-tenured teachers and tenured teachers in their summative year
  - The TELL Survey will be administered in March.

**NEW TEACHERS**

- Our sixth new teacher meeting took place on Tuesday, January 17. Teachers discussed chapters that they have read from Mastery Teaching, What Great Teachers Do Differently, and Engaging Students With Poverty in Mind.