

Spencer County Public Schools



Early Entrance to Kindergarten Information Packet

Spencer County Public Schools Early Admission to Kindergarten

Dear Parent/Guardian:

The first year for primary school for Spencer County Public Schools (SCPS) begins with students who turn age five on or before August 1st. In accordance with KRS 158.031(6), SCPS has established criteria for early entrance to Primary 1(P1), also known as kindergarten, for students who have mastered P1 benchmarks before age five. Students who turn five years old between August 2nd and October 1st will be eligible to enroll provided that the student meets criteria established by the Board of Education

Criteria for Early Entrance (P1)

1. Child be a resident of Spencer County, Kentucky; and
2. Child must turn five between August 2nd and October 1st of the admission year; and
3. Score at or above the 90th percentile on the Brigance Kindergarten Screen III core assessments, self-help and social-emotional scales; and
4. Score at or above the 90th percentile on the AIMSWEB Early Literacy and Early Numeracy Probes.

The Early Admissions Committee will make a decision based on the information collected above for early entrance. This decision will be sent to you, in writing, within two weeks of your child's assessment.

If you are interested in applying for admission for the 2017-18 school year, please complete and return the following items by **April 1, 2017** to the Spencer County Board of Education, 207 Main Street, Taylorsville KY. 40071.

1. Petition for Early Entrance to P1
2. Consent to Screen/Evaluate for Early Entrance to P1
3. Skills Checklist for Early Entrance (to be completed by a preschool or daycare provider)
4. Social Developmental History

Upon receipt of the completed packet, you will be notified of the date of the Brigance Screen III. If you have questions about the process, please contact Chuck Abell at the Spencer County Board of Education, 502-477-3250.

Early Admission to School

Things to Consider



The following page is intended to help parents determine the appropriateness of having their child evaluated for entrance into Primary 1 (Kindergarten) ahead of schedule.

SHOULD I HAVE MY CHILD EVALUATED?

Parents are advised to give this question serious thought before registering their child for an early entrance evaluation. School entrance can be an anxiety provoking situation that should not be taken lightly. Each school experience shapes self-confidence and influences children for the rest of their lives.

Child development at ages four and five is often not even. Thus, a four year old may appear advanced because of large vocabulary and language development while social skills may be typical of the child's age. At times an extra year of preschool development may provide a better skills profile and greater assurance of school success.

But, for very few children, early entrance to P1 will be exactly what the child needs. In these cases, registration should be considered only if the child appears to be working at or above the 90th percentile in each of the following areas: social, emotional, and intellectual development.

WHAT'S NEXT?

If, after careful consideration, you decide that your child may be one of the very few who will benefit from early admission, you will need to return the completed forms and an assessment will be scheduled.

Early Entrance to P1 Frequently Asked Questions 2017-2018

Why does my child need to meet certain requirements to be considered for early admission?

KRS 158.030 provides for any child who is five (5) years of age, or who may become five (5) years of age by August 1, may enter a primary school program, as defined in KRS 158.031, and may advance through the primary program without regard to age in accordance with KRS 158.031(6).

The Early Admission Policy is an amendment to KRS 158.030 requiring each local school board to adopt a policy for parents or guardians to petition the board to enroll a child who does not meet the P1 age requirement of turning 5 years of age on or before August 1.

You are petitioning for early school admission and must meet the requirements determined by the Spencer County Board of Education.

What are the requirements?

A child must be a resident of Spencer County, Kentucky; and score at or above the 90th percentile in the areas of core assessments, self-help scale and social-emotional scales on the Brigance Kindergarten Screen III assessment. If a student meets that threshold, the student must then score at or above the 90th percentile on the AIMSWEB Early Literacy and Early Numeracy probes to qualify for early admission to P1. In addition, the parents are required to complete and return the petition for early admission, a skills checklist and a social developmental history form.

What does scoring at or above the 90th percentile mean?

A percentile takes the raw score (number of correct responses) and evaluates it in comparison to the scores of other children who are the same age. When compared to a 100 children who were administered the test, a child who scored at or above the 90th percentile did better than 90 of them.

Who will administer the assessments?

All Assessments will be administered by SCPS certified teacher.

What skills are assessed on these assessments and how long does the screening take?

Children are screened with the Core Assessments. While the student is being screened, parents complete a survey of self-help and social-emotional skills. On average, the assessment appointment takes 60 minutes.

Where will the screening be conducted?

The screening will take place at the Spencer County Preschool building.

How will the results be reported to parents?

Parents will receive a letter with the results of the assessment.

Do the test results become part of my child's school record?

If the student is accepted under the early admission policy, the results will be forwarded to the assigned school.

Can my child be retested or is there an appeal procedure?

The assessments will only be given one time and there is not an appeal procedure.

Is my child guaranteed a particular school?

The district policy states that students must attend the school within the designated boundaries in which they live. Waivers can be requested of the Superintendent but will only be granted in extreme situations. Transportation can't be guaranteed as part of a waiver request.

Will bus transportation be provided?

Your child will be entitled to transportation like all PI students. Your child will be on the bus with other elementary students.

Are there before and after school childcare programs?

SCPS does provide a before and after-school childcare program. Bear Care is facilitated in much the same manner as most childcare centers and does have a cost associated with this service.

Contact Allyson Berry, Bear Care Director, at 1-502-477-3273 for more information.

What if English is not the primary language for the student?

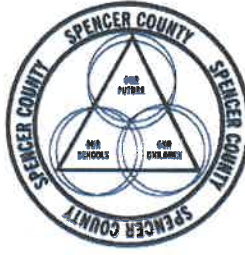
A child will be screened in his/her primary language, which is the language that is spoken at home. Interpreters and/or translators may be used to help screen English Language Learners. In some cases, the basic screening may be given in one language and the Self-help/Social emotional Scale is provided to a parent/guardian in another language to meet the individual needs of the family.

What if I change my mind about early entrance to P1?

An entry level student in the primary program can be withdrawn from school during the first two months of school due to immaturity by mutual agreement of the parent, guardian or other custodian and the school in accordance with 704 KARS:06

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Early Admission to P1 (Kindergarten)

The first year for Primary school for Spencer County Public Schools begins with students who turn age 5 on or before August 1 for the 2017-18 school year. In accordance with KRS 158.031(6), SCPS has established criteria for early entrance to Primary 1(P1), also known as kindergarten, for students who have mastered P1 benchmarks before age 5. Students who turn 5 years old between August 2nd and October 1st will be eligible to enroll provided that the student meets criteria established by the Spencer County Board of Education.

Criteria for Early Entrance (P1)

- Child must be a resident of Spencer County, Kentucky: and
- Child must turn 5 between August 2 and October 1st of the admission year: and
- Child must score at or above the 90th percentile on the BRIGANCE Kindergarten Screen III core assessments, self-help, and social-emotional scales: and
- Child must score at or above the 90th percentile on the AIMSWEB Early Literacy and Early Numeracy probes.

Contact the Spencer County Board of Education at (502) 477-3250 for more information.

GOING THE DISTANCE FOR ALL STUDENTS!
Equal Education and Employment Institution

Spencer County Public Schools does not discriminate on the basis of race, color, National origin, sex, disability, or age in its programs and activities

Spencer County Petition for Early Enrollment Form

Student Name _____ O Male O Female

Birth Date _____ Age _____ Grade Level for the _____ - _____ School Year _____

Parent Names (Please Print) _____

Address (Please Print) _____

City _____ State _____ ZIP _____ County _____

Telephone (Home) _____ (Work) _____ (Cell) _____

Reason(s) for Request of Early Enrollment _____

Because my child will turn five (5) years old between August 2nd and October 1st of this school year, I am requesting early admission to kindergarten in the Spencer County School District, pursuant to KRS 158.030.

I understand the following:

1. Upon entry into the kindergarten program, my child will be screened using the Kentucky Kindergarten Readiness Screener, the Brigance. Those screening results will be used to plan my child's academic program, and will be shared with me, along with the kindergarten teacher's interpretation of what the screening data means in regard to my child's anticipated kindergarten success. Literacy and Numeracy Probes will also be utilized as a part of the screening process.
2. My child will be provided the same rigorous kindergarten program and supports as all other students attending kindergarten in the Spencer County School District. This includes curriculum content and instruction, assessment, daily schedule, and behavioral expectations.
3. My child's progress and performance will be measured using the Kentucky Core Academic Standards as a guide, with attention to those standards specific to kindergarten.
4. My child will not be promoted and/or retained as a part of his/her public school experience because of chronological age/birthdate.
5. I may rescind my request for early entry to kindergarten during the first two months of school and withdraw my child from kindergarten by providing the school principal with a written request.

Parent Signature _____ Date _____

Spencer County Public Schools
Consent to Screen/Evaluate for Early Entrance to School
2017-2018

Child' Name _____ DOB _____

I give permission for an individual screening of my child. I understand that the screening will be conducted by qualified district staff through the use of the Brigance Screen III.

If my child passes the screening at the district set criteria level, further evaluation will be conducted using the AIMSWEB Early Literacy and Early Numeracy probes.

I understand that all tools are selected and administered so as not to be discriminatory on racial or cultural basis and administered appropriately for individuals with limited English proficiency. Screening will be administered in the child's native language or other mode of communication.

I have been advised in my primary language or other mode of communication and understand the contents of the consent.

I understand that although your son/daughter may meet eligibility of early admission, this does not guarantee him/her certain school or future placement into an Advance Program. He/she will have to apply for these other programs and meet the guidelines for placement in these programs.

Parent/Guardian Name

Parent/Guardian Signature

Date

Spencer County Schools
Checklist for Early Entrance to Kindergarten
 (To be completed by Preschool or Childcare Provider)

Child's Name _____ DOB ____/____/____

Name of Preschool or Childcare Provider _____

Address of Provider _____ Telephone # _____

*Please answer to the best of your ability. Not all skills are expected to be mastered for early entrance into Kindergarten. This is just a basis for additional information.

Check	Social Emotional	Check	Language Arts / Reading
	Interacts well with peers		Shows interest in books/stories
	Interacts well with adults		Answers questions about stories
	Participates in group activities		Retells familiar stories
	Keeps hands to self		Dictates sentences to be written
	Respects rules of school		Writes using pictures/symbols/letters
	Shows self-confidence		Identifies same and different
	Takes care of ones on needs		Recognizes own name in print
	Listens attentively (engaged)		Identifies address
	Follows simple directions (1,2,3 steps)		Identifies birthday
	Has good clean up habits		Identifies rhyming words
	Waits for turn		Identifies upper case letters
	Expresses emotion in an acceptable way		Identifies lower case letters
			Can associate a letter with a sound
	Math/Science		
	One to One Correspondence		Motor Skills
	Compares quantiles (more /less)		Prints (trace) first name
	Sorts by attributes (color, shape, size)		Prints (trace) last name
	Identifies basic shapes		Holds Pencil correctly (Right / Left)
	Identifies basic colors		Uses scissors effectively (cuts neatly)
	Recognizes, creates/extends patterns		Buttons, snaps, zips
	Identifies numerals (0-10)		
	Verbally counts to 10 or _____		
	Verbally counts backwards from 10		

Completed by _____ Signature _____

Position _____ Date _____

**Spencer County Public Schools
Early Admission
Social-Developmental History**

GENERAL INFORMATION

Student Name _____ Date of Birth _____

Name of Father _____ Name of Mother _____

Occupation _____ Occupation _____

Employer _____ Employer _____

Child presently lives with: ☐ Both parents ☐ Mother ☐ Father ☐ Other _____

Others living in the home:

Name	Age	Relationship	Grade

Community services presently or previously received:

☐ Social Services ☐ Mental Health ☐ Health Department ☐ Family Resource ☐ Other _____

HEALTH AND DEVELOPMENT (Check if present and describe below)

Pregnancy		Delivery		Condition of Infant at Birth	
<input type="checkbox"/> Falls	<input type="checkbox"/>	<input type="checkbox"/> Excessive Bleeding	<input type="checkbox"/>	<input type="checkbox"/> Spontaneous	<input type="checkbox"/> Birth Injury
<input type="checkbox"/> Blackouts	<input type="checkbox"/>	<input type="checkbox"/> Toxemia	<input type="checkbox"/>	<input type="checkbox"/> Induced	<input type="checkbox"/> Jaundiced
<input type="checkbox"/> Emotional Stress	<input type="checkbox"/>	<input type="checkbox"/> Alcohol/Drug Use	<input type="checkbox"/>	<input type="checkbox"/> Cesarean	<input type="checkbox"/> Breathing Problem
<input type="checkbox"/> Lack of Prenatal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Breech	<input type="checkbox"/> Low Birth Weight
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Unusually Long Labor	<input type="checkbox"/> Other:

Walking	<input type="checkbox"/>	Early	<input type="checkbox"/>	Average	<input type="checkbox"/>	Late	<input type="checkbox"/>
Talking	<input type="checkbox"/>	Early	<input type="checkbox"/>	Average	<input type="checkbox"/>	Late	<input type="checkbox"/>
Toilet Training	<input type="checkbox"/>	Early	<input type="checkbox"/>	Average	<input type="checkbox"/>	Late	<input type="checkbox"/>
Speaking in Sentences	<input type="checkbox"/>	Early	<input type="checkbox"/>	Average	<input type="checkbox"/>	Late	<input type="checkbox"/>

Any of the following (Describe):

Yes	No	
<input type="checkbox"/>	<input type="checkbox"/>	Traumatic experience (death, divorce, accident)?
<input type="checkbox"/>	<input type="checkbox"/>	Severe illness?
<input type="checkbox"/>	<input type="checkbox"/>	Head injuries?
<input type="checkbox"/>	<input type="checkbox"/>	High or prolonged fevers?
<input type="checkbox"/>	<input type="checkbox"/>	Surgery?
<input type="checkbox"/>	<input type="checkbox"/>	Allergies?

Social-Developmental History

When was your child's last physical? _____

Current State of Health? ☐ Excellent ☐ Good ☐ Fair ☐ Poor

Other Comments: _____

INTEREST AND ACTIVITIES

Please list some of your child's interests and hobbies: _____

Does your child have friends own age: ☐ YES ☐ NO (if no are friends generally: ☐ OLDER ☐ YOUNGER)

Check the characteristics which are like your child/youth.

<input type="checkbox"/>	Happy	<input type="checkbox"/>	Artistic	<input type="checkbox"/>	Teases others	<input type="checkbox"/>	Shy	<input type="checkbox"/>	Cries easily
<input type="checkbox"/>	Overactive	<input type="checkbox"/>	Hits or hurts others	<input type="checkbox"/>	Moody	<input type="checkbox"/>	Tantrums	<input type="checkbox"/>	Fights
<input type="checkbox"/>	Many fears	<input type="checkbox"/>	Social	<input type="checkbox"/>	Athletic	<input type="checkbox"/>	Puts self-down	<input type="checkbox"/>	Other (list below)

SCHOOL HISTORY

Did your child have a preschool, childcare, Head Start or other early childhood educational experience?

☐ YES ☐ NO If yes please describe: _____

Has your child been previously evaluated? ☐ YES ☐ NO

If yes by whom and when _____

Parent / Guardian Signature

Date