

BREATHITT COUNTY SCHOOLS

DECEMBER 7, 2016

ACTION PLAN UPDATE

1. Status Update

- i** At the present time, Breathitt County Schools has a cash balance of more than \$1.3 million. The current budget has an ending fund balance of \$850,000, or a 6 percent contingency.

The district recently submitted a Workforce Development Grant and has developed partnerships with multiple institutions of higher learning and businesses.

Process and systems for school and district improvement for student success have begun to take root and become foundational. All central office department heads have action plans and 30/60/90-day plans.

Student enrollment, currently 1845, has grown by 34 students since the beginning of school. Current attendance is at 94.4 percent.

Work has begun on the development of a new district facilities plan.

The condition of district facilities continues to be a major concern. Maintaining and repairing of neglected buildings continues to be a drain on district funds. Roofs leak, buildings flood, and HVAC systems need constant repair.

2. Action Strategies - Completion

- i** The district technology team successfully deployed 1200 Chromebooks to students in grades 5 through 12. The deployment process was a school/community event and most staff members participated.

School level and district level walkthroughs are providing teachers with feedback and district leadership with the necessary data to plan future teacher professional development.

The Kentucky School Boards Association (KSBA) continues to provide training to the local board of education. The trainer from KSBA recognized the effective relationship between the board and superintendent in the last meeting.

There are modern HVAC systems at Breathitt County High School and Sebastian Middle

School. Lighting in all classrooms except LBJ Elementary has been modernized with efficient LED fixtures.

3. Action Strategies - Deficiencies

- i** Effective Learning Environments Observation Tool (ELEOT) walkthroughs show the need for growth in the Digital Learning Environment.

Teachers and students need digital learning resources.

Walkthrough data also validates the need for additional training and support in many areas of instruction for the majority of teachers in the district.

Teachers in grades K-2 will come together to work on curriculum alignment because they did not finish their work earlier in the year.

The district is in desperate need of a service truck for the transportation department. The current vehicle has not been in operation for some time and is not worth repairing.

4. Action Strategies – Additions

- i** The district will deploy and implement Hapara, a management tool for K12 teachers, learners, and administrators who wish to organize, manage and monitor learning with the help of technology.

Three schools have safe schools assessments scheduled over the coming months. Data collected from the assessments will be helpful to improve student safety in those schools.

Providing support to middle school leadership is a district focus.

Elementary teachers are working to align the curriculum with common units, assessments, and lesson plans.

District leadership is exploring additional funding sources to meet facility needs.

The school district is exploring the possibility of the purchase of a mobile food bus for the summer feeding program.