

ROBERTSON COUNTY SCHOOLS

DECEMBER 7, 2016

ACTION PLAN UPDATE

1. Status Update

The Robertson County Board of Education has a current general fund balance of \$738,183. The current working budget has a 13% contingency.

Work continues on three specific district goals established in Robertson County (outlined in last board notes) including:

- Building teacher and leadership capacity through professional learning community (PLC) work as well as principal attending LEAD-KY, National Institute for School Leadership (NISL) training;
- Shared leadership and decision making;
- Effective PLC processes;
- Seamless technology integration processes;
- Increased Effective Learning Environment Observation Tool (ELEOT) walkthroughs by the principal to monitor and support curriculum implementation and effective instructional practices;
- 40% of high school students participating in a voluntary ACT prep program and actually took the national October ACT test;
- Current college and career-ready (CCR) rate of 59.3%. Eleven students took COMPASS tests with 18 tests meeting benchmark score;
- Robertson County School District received \$65,000 from the AdHoc Foundation for students participating in Early College for tuition and book fees. There are currently 27 students participating in Early College with a total of 183 credit hours being taken.

2. Action Strategies - Completion

The Robertson County Board of Education created a position for Kindergarten in order to split the large number of students to ensure effective class size and instructional time.

Review of some job responsibilities and duties and reassignment of Building Assessment Coordinator duties are occurring.

Curriculum and assessment work is moving forward and embedded in the PLC work as well as monitored by teachers and administrators.

Preparing students for COMPASS testing using peer tutors (students who have successfully benchmarked) and in-school tutoring sessions with teaching staff are occurring.

A large number of completed items occurred around curriculum, instruction and assessment that are identified on the 30/60/90-day plan.

3. Action Strategies – Deltas/Deficiencies

All job descriptions must be reviewed and revised as needed to ensure that all personnel are efficient and effective in their roles.

Ensuring a well-defined and effective system for Response to Intervention (RtI) is in place at all grade levels, communicated to all staff and monitored by administrators.

Ensuring all staff have the support needed to effectively implement the use of Chromebooks in classrooms is a priority.

Next steps to address deltas include:

- All job descriptions will continue to be reviewed to ensure appropriate work load for efficiency and effectiveness;
- Work will be done by grade level teams through PLC work to determine a written protocol for student entrance and exit criteria in RtI;
- Surveys will go out to all staff to determine needed supports by November 15th.

4. Action Strategies – Additions

A KDE Food Service Audit has been completed and the district is awaiting results.

Robertson County elementary and middle schools were the high attendance day regional winners.

Robertson County had the highest district summer lunch participation percentage in the state (30%).

Current enrollment is 364, down from 369 in the last report. All of those leaving were due to relocations of families and/or services.