

FLEMING COUNTY SCHOOLS

DECEMBER 7, 2016

ACTION PLAN UPDATE

1. Status Update

i The Fleming County Board of Education has a current balance of \$3,224,731. The current working budget has a 6% contingency.

The district senior leadership team made classroom walkthroughs and feedback a priority for the 2016-17 school year with the purpose of evaluating and monitoring student engagement and providing needed resources. To date, the district senior leadership team performed over 200 classroom walkthroughs using the Effective Learning Environments Observation Tool (ELEOT).

The district completed formative quality reviews in all schools which are based on the AdvancED Standards for Quality.

The district's accreditation external review, diagnostic review, and management audit will take place March 12-15, 2017. The district is currently conducting stakeholder surveys to gather feedback before the accreditation external review and diagnostic review.

Principals and district administrators are participating in external reviews in other Kentucky school districts.

Five members of district leadership (Supt. Creasman and four principals) are participating in the National Institute for School Leaders (NISL).

The district continues to focus on the following five improvement priorities identified as critical:

- 1) Engagement of all students;
- 2) Development of a common curriculum and common assessments;
- 3) Data and student work analysis through professional learning communities;
- 4) Empowerment of all shareholders through shared leadership; and
- 5) Connection of the systems.

Furthermore, all five components must be regularly monitored and evaluated.

The district senior leadership team continues to monitor time in schools aligned with the strategic plan.

District leadership presented a quarterly report to the board of education, which includes self-assessment on the AdvancED Standards for Quality, superintendent self-evaluation, as well as ELEOT, attendance, and achievement trend data.

2. Action Strategies - Completion

i With an accountability index of 73.0, Fleming County Schools is now a distinguished school district with two schools of distinction, one distinguished school, and one proficient school.

Using the district strategic framework, district leadership created a series of tools to assist with the monitoring and evaluation of district systems. The senior leadership team has fully implemented the use of these instruments to monitor, evaluate, and provide feedback for improvement of systems.

Fleming County Schools submitted the full application for the Kentucky Work Ready Skills Initiative Grant, which is the second phase of the application process.

Monthly teaching & learning updates to the board of education for the 2016-2017 school year began with Fleming County High School (FCHS), Ewing Elementary, and Ward Elementary presenting in October.

Working closely with the high school in identification of improvement priorities, the district continues to provide a variety of resources and support.

Curriculum revision work is on-going at FCHS in all content areas and K-8 social studies and science.

Reorganization of district administrative staff has resulted in cost savings.

3. Action Strategies - Deficiencies

i The district focused on implementing a district-wide curriculum in all courses with common assessments. The district provided support to the high school over the summer to conduct curriculum revision, create formative and summative assessments, and identify resources. This work continued through professional learning communities and department collaboration.

4. Action Strategies – Additions

- i** The district is currently working on the accreditation self-assessment and gathering evidence for the accreditation and diagnostic reviews.

Collaboratively, the senior leadership team created professional growth goals and student growth goals.