CAVERNA INDEPENDENT
DECEMBER 7, 2016

ACTION PLAN UPDATE

1. Status Update

ℹ️ The current working budget is $5,783,847. The contingency is 12%.

Caverna Independent is focused on monitoring and supporting the systems put into place to facilitate the improvement of instructional practices that ensure student success and achievement. School and district leadership have monitored systems through guided planning, common planning, walkthroughs, professional learning community (PLC) monitoring, and lesson plan monitoring.

Caverna district leadership also conducted walkthroughs at each school with the members of the Caverna Independent School Board. Board members were able to tour facilities to review the improvements and additions in maintenance. The board members were able to observe the curricular, instructional, and assessment systems that were put into place. This provided a great opportunity for board members to see items of discussion at the board meetings in action in the classrooms and school facilities.

2. Action Strategies - Completion

ℹ️ The district facilitated a reflection and planning process with staff at each school for improvement priority 3.2. Improvement priority 3.2 establishes a culture where there are multiple opportunities for school level personnel (guided by district personnel) to use data from multiple assessments of student learning and an examination of professional practice to systematically adjust and monitor curriculum, instruction and assessment throughout the organization. The staff of each school identified the following multiple systems they have put into place to create this data-driven culture:

1) Staff utilize school-level data retreats to analyze school data to measure growth over time, examine professional practices, and create strategies for the Comprehensive School Improvement Plan (CSIP) reflecting specifically on placement of students in intervention groups from a school-wide perspective;

(2) Vertical Professional Learning Communities are used to analyze school data (Universal Screening data, State level data, CCR data, etc.) and curriculum resources, maps, and pacing guides are implemented to adjust and monitor

curriculum, instruction, and assessment vertically across grades and schools;

(3) Program Review Teams monitor the quality of teaching and learning, equitable access, and integration of program skills across contents;

(4) Data Professional Learning Communities are used for each grade or content area to analyze classroom data (formative assessment data, pre/post unit assessments, writing samples, benchmark assessments, common assessments, etc.) to make instructional decisions around differentiation of instructional strategies and curriculum in core instruction and placement of students in Tier 2/3;

(5) Guided Planning is used to analyze classroom formative assessment data and examine instructional practices and ensure alignment to standards weekly or bi-weekly utilizing the guided planning protocol;

(6) Daily Formative Assessments occur for analysis of day-to-day classroom assessment data to make instructional and curricular decisions around differentiation, mastery of targets, standards of performance, re-teaching, Tier 1 core intervention strategies, and grouping of students.

These systems were put into place and will be monitored by school and district-level personnel.

3. Action Strategies - Deficiencies

ℹ Caverna is behind in the timeline to prepare for the Industrial Maintenance position that will be housed at Caverna High School in collaboration with Hart County High School and Barren County Area Technology Center. Caverna is striving to secure a facility within the high school that will be conducive to the curricular and instructional needs of the program of studies. School and district-level leadership are working to address electrical, plumbing, and safety issues prior to classes beginning in the facility. This will remain as a point of concern on the district and school 30/60/90-day plan and will be communicated through the district leadership team.

4. Action Strategies – Additions

ℹ Caverna began initial steps in reviewing the district and school webpages to ensure effective communication to the community, parents, and other shareholders. Caverna conducted one webpage review to discuss possible improvements. The district plans to conduct multiple reviews to make adjustments and modifications.