



FLOYD COUNTY BOARD OF EDUCATION
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Dr. Chandra Varia, Member - District 2
William Junior Newsome, Member- District 3
Rhonda Meade, Member - District 4
Sherry Robinson - District 5

December 29, 2016

Consent Agenda Item (Action Item):

Consider/Approve Evaluation Mid-Year Report

Applicable Statute or Regulation:

KRS 162.90 General Powers and Duties of the Board

Fiscal/Budgetary Impact: NA

History/Background:

Each year as part of the Superintendent Evaluation Process a Mid-Year report is given.

Recommended Action:

Approve as presented.

Contact Person(s):

Dr. Henry Webb


Superintendent

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Mid-Term Evaluation Report
Henry Webb Superintendent, Floyd County Schools
January 4, 2017

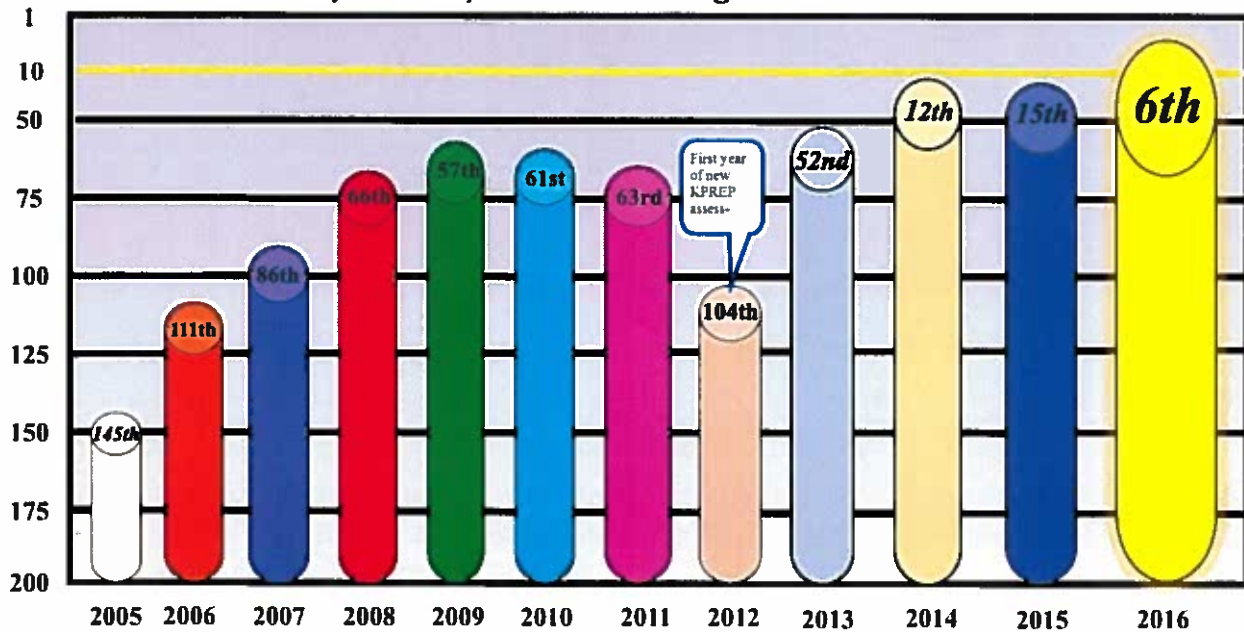
Mid-Year Review:

- Review District Goals
- District Assessment Ranking
- District Delivery Targets
- Interim Assessment Data
- District TELL Survey
- First Semester Attendance
- Leadership Challenge: Leadership Practices Inventory: LPI
- Superintendent Growth Plan

GOALS:

- *Top 5 School District*
- *CCR rate of 90%*
- *Remain fiscally solvent/efficient*
- *ACT 19.5*
- *KPREP 82*
- *Attendance 96%*

Floyd County Schools Ranking on State Assessment



Combined Reading and Mathematics - Percentage Proficient/Distinguished

Level	Target Type	Baseline		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
		District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	Delivery Target			55.1	52.7	60.1	57.9	65.1	63.2	70.1	68.4	75.1	73.7
	Actual Score	50.1	47.4	60.2	51.5	76.0	53.9						
	Met Target			Yes	No	Yes	No						
	Delivery Target			52.3	51.6	57.6	57.0	62.9	62.3	68.2	67.7	73.5	73.1
Middle School - All Students	Actual Score	47.0	46.2	54.0	48.3	59.4	51.1						
	Met Target			Yes	No	Yes	No						
	Delivery Target			45.0	51.6	51.1	57.0	57.2	62.3	63.3	67.7	69.5	73.1
	Actual Score	38.9	46.2	49.9	47.5	40.3	49.4						
High School - All Students	Met Target			Yes	No	No	No						

College and Career Readiness (CCR) Targets							
		Baseline (2014-2015)		2015-2016		2016-2017	
Level	Target Type	District	State	District	State	District	State
High School - All Students	Delivery Target			82.9	70.2	84.8	73.5
	Actual Score	81.0	66.9	87.0	68.5		
	Met Target			Yes	No		

The "four-year adjusted cohort graduation rate" is defined as the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school four years earlier adjusting for transfers in and out, émigrés and deceased students.

*** indicates unreportable populations with fewer than 10 students.

[illegible]

McDowell Elementary														
<i>Benchmark 1</i>	76.7	43.2	44.1	67.6	71.4	57.1	84.2	42.1	54.5	31.2		68.3	31.7	34.1
<i>Benchmark 2</i>														
<i>Benchmark 3</i>														
Osborne Elementary														
<i>Benchmark 1</i>	71.4	27.1	44.2	69.8	48.7	35.9	50	22.5	32.4	31.6	75	52.5	80	85
<i>Benchmark 2</i>	95.3	74.6	72.5	94.7	82.1	90.5	87.2	89.7	81.8	69.7	96.9	95	100	100
<i>Benchmark 3</i>														
Prestonsburg Elementary														
<i>Benchmark 1</i>	66.4	36.2	31.1	53.4	47.2	28.7	31.6	3.4	29.5	8.9	26	40.8	5.3	19.8
<i>Benchmark 2</i>	63.6	66.7	53.6	80.5	71.6	64.8	42.7	33.3	48.8	40.3	52.5	43.9	57.4	28.1
<i>Benchmark 3</i>														
Stumbo Elementary														
<i>Benchmark 1</i>	53.8	35.9	7.7	47.6	27.3	10.9	51.5	5.9	17.6	18.2	11.8	55.9	44.1	20
<i>Benchmark 2</i>	68.6	57.1	38.1	81	72.7	65.1	71	74.2	63.9	97.1	69.4	64.5	93.8	71.9
<i>Benchmark 3</i>														

Numbers represent the percentage of students scoring at the Proficient/Distinguished level.

School	6		7			8		
	Reading	Math	Reading	Math	Science	Reading	Math	Social Studies
Allen Elementary								
<i>Benchmark 1</i>	61.1	23.6	44.7	23.4	14.9	52.5	37.5	75
<i>Benchmark 2</i>	82.7	63.5	69.6	48.9	47.8	43.6	56.4	64.1
<i>Benchmark 3</i>								
Betsy Layne Elementary								
<i>Benchmark 1</i>	62.1	10.2	54.9	40	58.8	55.3	26.2	64.6
<i>Benchmark 2</i>	56.9	72.2	94.2	84.3	78.3	95.3	75	97.7
<i>Benchmark 3</i>								
Stumbo Elementary								
<i>Benchmark 1</i>	64	22.7	69.2	50	23.1	85.2	55.6	67.9
<i>Benchmark 2</i>	85.2	59.3	97.4	92.1	73.7	89.3	51.7	89.7
<i>Benchmark 3</i>								
Adams Middle School								
<i>Benchmark 1</i>	52.6	12.1	53.8	28.4	21.9	46	25.7	51.3
<i>Benchmark 2</i>	67.3	56.5	67	62.1	45.4	48.2	36.3	43.8
<i>Benchmark 3</i>								

Allen Central Middle School								
<i>Benchmark 1</i>	41.1	28.6	37.5	18.8	24.1	40.4	22.2	37.4
<i>Benchmark 2</i>	45	66.1	54.5	41.1	39.3	29.8	38.5	31.7
<i>Benchmark 3</i>								
South Floyd Middle School								
<i>Benchmark 1</i>	60	19.7	40.4	20.4	30.8	35.2	21.1	44.4
<i>Benchmark 2</i>	36.5	43.3	71.2	43.9	30.8	40.6	45.3	42.2
<i>Benchmark 3</i>								

SCHOOL	MO 1	MO 2	MO 3	Mo 4	Mo 5*	Mo 6	Mo 7	Mo 8	Mo 9	Mo 10	2016-17	2015-16	Difference
Allen Central High	97.08	96.02	95.16	94.58	95.62						95.80	95.67	0.13
Allen Central Middle	97.85	95.96	95.29	95.39	95.14						95.93	95.85	0.08
Allen Elementary	96.85	96.48	95.47	96.01	96.15						96.21	96.69	-0.48
Betsy Layne Elementary	97.04	95.81	94.37	95.25	95.11						95.55	95.43	0.12
Betsy Layne High	97.09	96.16	95.74	94.79	94.97						95.80	95.60	0.20
JA Duff Elementary	96.84	95.79	94.69	96.07	94.97						95.71	94.94	0.77
JD Adams Middle	97.50	96.37	96.24	95.62	95.61						96.29	95.26	1.03
JM Stumbo Elementary	97.80	97.07	96.19	95.62	96.06						96.57	96.69	-0.12
May Valley Elementary	97.64	96.1	96.24	96.12	95.56						96.38	96.17	0.21
McDowell Elementary	97.75	97.44	96.99	95.88	96.49						96.92	95.18	1.74
Prestonsburg Elementary	97.09	96.01	96.12	95.7	95.56						96.12	95.25	0.87
Prestonsburg High	96.45	94.59	94.51	93.01	93.96						94.51	93.67	0.84
RLC	95.06	93.72	92.43	93.65	93.28						93.51	91.19	2.32
South Floyd High/Middle	96.14	95.46	95.3	95.24	95.38						95.59	94.82	0.77
WD Osborne Elementary	96.97	97.04	96.15	95.59	95.01						96.19	96.12	0.07
DISTRICT:	97.07	96.04	95.5	95.29	95.35						95.89	95.45	0.44
2015-16	96.42	95.38	95.26	94.97	95.11	94.6	93.95	95.06	95.39	95.64	95.21		
2014-2015	96.44	95.44	94.86	94.92	91.93	92.69	93.84	94.13	94.53	87.84	94.31		
2013-2014	96.72	95.83	95.09	94.9	94.89	92.5	94.02	93.54	94.48	93.2	94.75		
2012-2013	96.82	95.70	95.16	94.43	94.74	92.31	92.31	94.44	94.96	95.3	94.64		
2011-2012	96.33	95.23	94.84	94.57	94.97	94.41	94.36	95.03	94.65	97.74	95.02		
2010-2011	95.58	95.04	94.65	93.98	94.57	91.81	93.04	94.19	94.64	91.6	94.1		
2009-2010	95.85	94.53	90.77	92.46	93.79	94.04	94.06	94.65	94.47	88.33	93.74		
2008-2009	95.4	93.8	93.5	92.6	92.1	90.5	89.4	92.4	91.6	80.6	92.16		
2007-2008	95.4	93.8	92.1	91.8	92.1	89.9	91.2	92.7	90.9	85.3	91.97		



Profile for Henry Webb

KASA TLC Pilot 1 12/16

November 29, 2016

The Five Practices Data Summary

This page summarizes your LPI responses for each leadership Practice. The Self column shows the total of your own responses to the six behavioral statements about each Practice. The Individual Observers columns show the total of each Observer's six responses for the Practice. The AVG column shows the average of all your Observers' total responses. Total responses for each Practice can range from 6 to 60; which represents adding up the response score (ranging from 1-Almost Never to 10-Almost Always) for each of the six behavioral statements related to that practice.

	SELF		INDIVIDUAL OBSERVERS										
		AVG	D1	D2	D3	D4	D5	D6	D7	D8	D9		
 Model the Way	53	57.4	60	57	53	60	60	60	58	55	54		
 Inspire a Shared Vision	56	57.7	60	60	51	60	60	60	58	53	57		
 Challenge the Process	51	56.7	60	57	54	60	60	60	56	51	52		
 Enable Others to Act	51	55.1	60	56	53	60	60	60	55	40	52		
 Encourage the Heart	52	56.7	60	57	53	60	60	60	56	51	53		



FLOYD COUNTY SCHOOLS INDIVIDUAL PROFESSIONAL GROWTH PLAN

Name: Henry Webb, Superintendent

Date: 1/4/17

Work Site: Central Office

Area for growth (from School / District Consolidated Plan, PD Plan and/or Teacher Standards)	Growth Objective / Describe Desired Outcomes	Procedures and Activities for Achieving Objectives	Target Dates for Completion	Assistance/Resources Needed From	Will be Evidenced By
Standard 2 D. Instructional Leadership: Facilitates establishment of high academic goals for all, ensures effective monitoring protocols and models expectations.	Delivery Targets met at all Levels for P/D- Reading and Math.	Curriculum revisions to ensure doc is aligned and rigorous and has horizontal/vertical input. (Math/Reading emphasis)	12/17-Ongoing	COLT/COILT/DILT, Title Program Funding.	Data/Results
		Systemic cultural change through leadership/trainings/PLC/RTI / conferences on RIGOR! (Include ACT Prep)	12/17 Ongoing	COLT/COILT/DILT, Title Program Funding.	Data/Results
Standard 5 B. Managerial Leadership: Identifies and Plans for facility and technology needs.	Success completion of new FC high School/Elem Transition/BLHS Project and RLC Collaboration and Successful FULL implementation of Digital Conversion.	Involvement and engagement in planning processes/meetings to ensure growth movement is systemic/transparent/effective and outcome is learning opportunities for KIDS.	12/17 -ongoing	COLT/COILT/DILT, Title Program Funding, General Funds, Hired contractors of the board, Board of Education	Implementation agendas/minutes/ updates/presentation s/plans/data-results