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Dr. Chandra Varia, Member - District 2
Rhonda Meade, Member - District 4
Sherry Robinson - District 5

Consent Agenda Item (Action Item): Approve the Comprehensive District Improvement Plan for the 2016-17 school year.

Applicable Statute or Regulation: Board Policy 01.11 General Powers and Duties of the Board

Fiscal/Budgetary Impact: There is no cost associated with this agenda item.

History/Background: The state of Kentucky requires that Comprehensive District Improvement Plans receive approval by the local board of education.

Recommended Action: I recommend that the Comprehensive District Improvement Plan be accepted and approved.

Contact Person(s): Tonya Goodman

_____		
Principal	Director	Superintendent

Date: December 16, 2016

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**106 North Front Avenue
Prestonsburg, KY 41653**

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Overview

Plan Name

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Plan Description

2016-17 Revised

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for middle students from 59.4% to 62.9% in 2017.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$10500
2	Increase the Cohort graduation rate to 98% by 2024.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$110000
3	Floyd County CCR rate with bonus is 100%. Our goal is to maintain that score.	Objectives: 1 Strategies: 3 Activities: 12	Organizational	\$942500
4	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$28965
5	Increase the attendance rate from 95.21% in 2016 to 96% in 2017.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$1000
6	Reduce the percentage of students scoring at the Novice Level in Reading and Math by 50% by 2020.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
7	Improve Working Conditions measures on the TELL survey. Managing Student Conduct will increase from 88.6% to 90%, Community Engagement and Support will increase from 89% to 90%, and School Leadership will increase from 93% to 94%.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
8	Floyd County Schools will provide equitable access to accomplished teaching to all students and teachers by 2020.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$80000
9	Increase the district Composite ACT score from 18.5 in 2016 to 19.5 in 2017	Objectives: 1 Strategies: 2 Activities: 8	Organizational	\$45000

Goal 1: Increase the averaged combined reading and math K-Prep scores for middle student from 59.4% to 62.9% in 2017.

Measurable Objective 1:

collaborate to increase the overall Reading and Math combined score from 59.4% to 62.9% in Middle School by 06/01/2017 as measured by K-PREP.

Strategy 1:

District RTI for Schools - The district leadership team will disaggregate all data and assign each school to a TIER, following the Floyd County Schools Plan of Excellence Tier System. Annual data review meetings with schools who met goals will assure support is provided to everyone. This work will focus on the implementation of highly effective Professional Learning Communities, Response to Intervention systems, Highly Effective Teaching and Learning and utilization of Rigor, Relevance and Relationships in all school aspects.

Category: Continuous Improvement

Research Cited: DeFour (RLC)

RTI

Activity - Professional Development for RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respo
The district instruction leadership team will provide additional training and monitor the use of Response to Intervention for students in the areas of Reading/Writing and Mathematics.	Academic Support Program	08/03/2016	06/01/2017	\$0	Other	Rady I Pam C
Schools: All Schools						
Activity - eWalk Monitoring/Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respo
EWalk data will be monitored on a monthly basis at District Instructional Leadership Team meetings. Feedback will be provided to Principals concerning the number of walk throughs completed, the quality of the feedback given to teachers, and the results shown by the eWalk reports. Principals will be expected to discuss the data with faculty members to improve instruction and student achievement. At monthly DILT (District Instructional Leadership Team) meetings, COILT members will assist principals in analyzing this data to assure classroom practices reflect rigor, the work of the PLC teams, and strategies to improve teaching and learning within each school.	Academic Support Program	08/03/2016	06/01/2017	\$5500	Title I Part A	Tonya Goodn Davide Marso Tonya Willian
Schools: All Schools						
Activity - Elementary Reading Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respo

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Reading programs designed to promote interest in reading will be utilized in each elementary school to improve reading skills and levels. Schoolwide student progress will be monitored by each teacher and expectations will be shared with students and parents.	Academic Support Program	08/03/2016	06/01/2017	\$5000	Title I Part A	Tonya Willard
Schools: All Schools						
Activity - Literacy Design Collaborative/Math Design Collaborative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy and Math Design Collaborative modules will be developed and taught to ensure that Literacy and Math standards are taught across the curriculum.	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	Tonya Good
Schools: All Schools						

Goal 2: Increase the Cohort graduation rate to 98% by 2024.**Measurable Objective 1:**

collaborate to increase the Cohort graduation rate from 93.7% to 95% by 06/01/2017 as measured by the graduation formula.

Strategy 1:

Name and Claim - The district instructional team will meet regularly with school leadership and appropriate staff to discuss issues and concerns regarding students who are dropping out of school. They will review tracking to ensure that schools always know where each student is in regards to credits and being on track for graduation.

Category: Continuous Improvement

Activity - Graduation Rate	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide assistance to schools to increase the graduation rate. This will include credit recovery through the Renaissance Learning Center and providing applicable trainings such as with ILPs and RTI.	Direct Instruction	08/03/2016	06/01/2017	\$110000	Title I Part A, General Fund	David Marso Kristin Spring Tonya Good Susan Damico
Schools: All Schools						
Activity - Monitoring the Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Directors will meet systemically with school principals/guidance counselors to review college and career readiness data including graduation rate and drop out numbers.	Policy and Process	08/03/2016	06/01/2017	\$0	No Funding Required	David Marso Tonya Williams Kristin Spring Bonita Comp
Schools: All Schools						
Activity - Positive Behavior Intervention and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respon
Schools will implement Positive Behavior Intervention and Support systems to meet RtI requirements and improve overall schoolwide culture. Central Office Instructional Leadership Team will monitor, support, and assist in training to ensure the proper implementation of PBIS in schools.	Behavioral Support Program	08/03/2016	06/01/2017	\$0	Safe Schools	Rady Lola R
Schools: All Schools						
Activity - Advisor/Advisee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respon
Each middle and high school will intentionally schedule a block of time for Advisor/Advisee. Activities will include career planning through use of the ILP, building relationships between students and teacher, character education, promoting attendance, building on student interest, and mentoring.	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	COILT memb
Schools: All Schools						
Activity - Monitoring of Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respon
Counselors will report current graduation rates to DPP on a monthly basis. This report will include a list of all graduates/potential graduates and their status toward graduation.	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	High S Couns Kristin Spring
Schools: All Schools						

Goal 3: Floyd County CCR rate with bonus is 100%. Our goal is to maintain that score.

Measurable Objective 1:

collaborate to maintain a college and career ready rate of 100% by 05/31/2017 as measured by the Unbridled Learning formula.

Strategy 1:

CCR - The district instructional leadership team will meet regularly with principals and appropriate staff to discuss resources and activities to ensure that all students meet college and career readiness targets. An emphasis will be placed upon instructional effectiveness/rigor.

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Category: Career Readiness Pathways

Research Cited: Davida Marson

Tonya Williams

Activity - Schedules	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respon
The district instructional team will review the school's master schedule to ensure that opportunities for career certification are available to all students. A systemic approach to a rigorous curriculum will provide career pathways to students so that they may complete the required courses to become career ready. Additionally, the district will facilitate discussions between the career & technical school and all high schools to assist with the sharing of resources.	Policy and Process	08/03/2016	06/01/2017	\$0	No Funding Required	Davida Marso
Schools: All Schools						
Activity - GOR year long plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respon
District instructional team members will meet periodically with high school principals and administration from the career and vocational school to discuss implementation and impact of the year long College and Career Readiness Plans.	Professional Learning	08/03/2016	06/01/2017	\$0	No Funding Required	Davida Marso
Schools: All Schools						
Activity - Monitoring the Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respon
Schools will continuously monitor all data (scores from ACT, WorkKeys, Compass (until it's expiration date on November 30), Kyote, ASVAB; career pathways, certification tests; WIN program data, etc.) pertaining to CCR by posting the status of all students as they work toward college/career readiness. Schools will report CCR benchmark rate to the district on a monthly basis.	Professional Learning	08/03/2016	06/01/2017	\$2500	General Fund	Tonya Goodin Davida Marson Tonya Willian
Schools: All Schools						
Activity - Advisory Council	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respon
The Comprehensive District Improvement Plan will be shared with the community at the Advisory Council meetings on a periodic basis. Opportunity for stakeholder input will be given to all groups.	Community Engagement	08/03/2016	06/01/2017	\$0	No Funding Required	Pam C Tonya Goodin
Schools: All Schools						

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Activity - WIN Learning Software	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respo
All 6-12 students will utilize the online WIN Learning Software to practice reading and math skills in preparation for college and career placement tests. The software is tiered to the individual student and for all RtI programs. The WIN program will be used as an indicator for schools to project CCR rate, provide RtI to students, and benchmark student progress toward college and career readiness.	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	Courtn Deross
Schools: All Schools						
Activity - Floyd County Early College Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respo
Students who meet specified criteria will apply and attend the Floyd County Early College Academy. These students will graduate high school with an Associate's degree from Big Sandy Community and Technical College in their chosen field of study.	Career Preparation/Orientation	08/03/2016	06/01/2017	\$90000	District Funding	Dale F
Schools: All Schools						

Strategy 2:

Digital Conversion Initiative - The Floyd County School District will implement an intentional focus on 21st Century Skills to better prepare students for life after schooling by providing students in grades 5, 6, 7, 9, 10 and 11 with technology devices. Teachers and students will utilize digital curriculum (Blackboard, iCurio, Learning) that focuses on personalized learning for RtI programs, college and career course tracking, test prep, and academic monitoring.

Category: Professional Learning & Support

Activity - One-to-One Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respo
Each student in grades 5, 6, 7, 9, 10 and 11 have been provided with technology to enhance 21st Century Skills in the classroom.	Technology	08/03/2016	06/01/2017	\$850000	Other	Courtn Deross
Schools: All Schools						
Activity - Technology Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respo
Teachers in Grades 5, 6, 9 and 10 have been trained to implement 21st Century Skills through the use of one-to-one technology in their classrooms.	Professional Learning	08/03/2016	06/01/2017	\$0	No Funding Required	Courtn Deross
Schools: All Schools						
Activity - Personalized Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respo

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Teachers will use WIN, iCurio, and Blackboard to design lessons and teaching strategies to personalize learning for students based on student need and interest in each content area.	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	Court Deros:
Schools: All Schools						
Activity - Digital Leadership Network	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respe
All Floyd County principals participate in monthly DLN training sessions to become more equipped to be digital leaders in their respective schools.	Professional Learning, Academic Support Program, Technology	08/03/2016	06/01/2017	\$0	No Funding Required	Court Deros:
Schools: All Schools						

Strategy 3:

Program Review - District personnel will work with schools to meet the needs of students by offering a variety of programs in the Arts, Career Studies, World Languages, and Creative Writing. Opportunities for training will be provided. The district will conduct three meetings per year with Program Review Leads from school.

Category: Integrated Methods for Learning

Activity - District Level Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respe
The district will conduct three meetings per year to allow Program Review Leads from each school to mock score the Program Review rubrics from other schools. They will evaluate the evidence and rationale from other schools and offer suggestions for improvement. District Leads have been trained in the Program Review Audit process. Those individuals will lead the district level review teams in this work.	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	Tonya Goodn
Schools: All Schools						
Activity - Program Review Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respe
Implementation of each Program Review will be measured on a regular basis by school and district administrators using the walk through document as a source of evidence for implementation in classrooms. Program Review evidence/notebooks will be monitored by district personnel during the school visit process.	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	Tonya Goodn
Schools: All Schools						

Goal 4: Increase the average combined reading and math proficiency ratings for all students the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

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Measurable Objective 1:

collaborate to increase the average combined Reading and Math proficiency ratings for all students in the nonduplicated group from 74.5% to 75% in Elementary from 56.8% to 60.5% in Middle School by 06/01/2017 as measured by K-PREP.

Strategy 1:

CIA Team - The district leadership team will continue the district Curriculum, Instruction, and Assessment (CIA) team. The CIA team will assist schools through their work on district initiatives (i.e. curriculum, instruction, assessment, leadership, digital conversion, and attendance)

Category: Professional Learning & Support

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respon
Members of the CIA team will lead Professional Learning within their respective schools, in district-wide virtual PLCs, and at the District Professional Learning Academy. Utilizing this team, the district will implement the "train the trainer" model to promote consistency across the schools within the district. Additionally, the CIA team will help implement the Floyd County Induction Program by providing professional learning opportunities for beginning teachers. Implementation of resources and activities will be reviewed during school visits.	Professional Learning	08/03/2016	06/01/2017	\$28965	Title II Part A	Angele Dunca Tonya Goodn
Schools: All Schools						

Strategy 2:

Teacher Training - Math teachers at all grade levels will participate in professional learning designed to improve instruction.

Category: Professional Learning & Support

Activity - In District Trainers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respon
Teachers of the highest performing students have been identified and will be asked to conduct trainings for their colleagues. The focus of these trainings will be to discuss curriculum, resources, instructional strategies, classroom expectations, etc. They will share any activity that make their classroom successful with others teachers in the district.	Professional Learning	08/03/2016	06/01/2017	\$0	No Funding Required	Angele Dunca Tonya Goodn
Schools: All Schools						

Goal 5: Increase the attendance rate from 95.21% in 2016 to 96% in 2017.**Measurable Objective 1:**

collaborate to increase the district attendance percentage to 96% by 06/01/2017 as measured by Infinite Campus/SAAR.

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Strategy 1:

Attendance Plan of Excellence - The district leadership team will ensure the implementation of the District Attendance Plan of Excellence.

Category: Continuous Improvement

Activity - Infinite Campus Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Resp
Professional growth will be ongoing to ensure that all Infinite Campus data is correct and up to date all times. District Director of Pupil Personnel will meet quarterly with attendance clerks from each school to review data and make necessary changes/additions.	Policy and Process	08/03/2016	06/01/2017	\$1000	Title I Part A	Kristin Spring
Schools: All Schools						

Activity - Home Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Resp
Home visits will be done on a weekly basis by principals/school personnel and district representatives according to the tier status determined by the Attendance Plan of Excellence.	Parent Involvement	08/03/2016	06/01/2017	\$0	No Funding Required	Kristin Spring Bonita Comp
Schools: All Schools						

Activity - School Attendance Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Resp
Each school will develop and follow an attendance plan. This plan is to include daily activities (calling home, home visits, A/A instructional strategies, etc) designed to improve attendance. This plan will detail classroom rewards and other incentives the school team has designed to improve attendance.	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	Kristin Spring
Schools: All Schools						

Activity - Tier Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Resp
Schools in Tier II and III will be required to meet each month with the Superintendent, DPP, and Director of Instruction assigned to the school to discuss the progress made toward meeting the attendance goal.	Academic Support Program	08/04/2015	06/01/2017	\$0	No Funding Required	Henry Kristin Spring David Marso Tonya William
Schools: All Schools						

Goal 6: Reduce the percentage of students scoring at the Novice Level in Reading and Math 50% by 2020.

Measurable Objective 1:

collaborate to reduce the percentage of Novice in Reading in elem. from 8.2% to 6.9%, middle from 10.7% to 9.05%, high from 43% to 17.05% and Math in elem. from 5.7% to 4.5%, middle from 10.7% to 9.05%, and high from 28.3% to 10.6% by 06/01/2017 as measured by K-PREP assessment.

Strategy 1:

Name and Claim Students - Each school leadership team will be responsible for implementing a "Name and Claim" process at the school level. Teachers will monitor PLC groups to monitor the curriculum, instruction and assessment practices used in each classroom to move students towards their goals. They will also monitor progress of individual students toward the goal of moving out of the Novice category.

Category: Continuous Improvement

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respon
Data from various formative and summative assessments will be analyzed by teachers and leadership to identify and monitor the progress of students scoring in the Novice and Apprentice levels.	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	Tonya Williams David Marso Tonya Good Angela Dunca
Schools: All Schools						

Activity - RtI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respon
The leadership team and teachers at each school will schedule a specific time for students to receive Tier II and Tier III instruction.	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	Tonya Williams David Marso Angela Dunca
Schools: All Schools						

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respon
Leadership teams and teachers will meet during PLCs to set goals for each student scoring at the Novice and Apprentice levels and monitor student progress on a weekly basis.	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	Tonya Williams David Marso
Schools: All Schools						

Goal 7: Improve Working Conditions measures on the TELL survey. Managing Student Conditions will increase from 88.6% to 90%, Community Engagement and Support will increase from 89%

90%, and School Leadership will increase from 93% to 94%.

Measurable Objective 1:

collaborate to address the areas of improvement noted on the TELL survey by 06/01/2017 as measured by TELL survey results.

Strategy 1:

Carnegie Grant - All schools were able to give the TELL survey and receive results while five schools in Floyd County were chosen to receive Carnegie Grant to provide assistance in improving the areas of need determined by TELL Survey results.

Category: Continuous Improvement

Activity - Face-to-Face Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respon
Participants will receive coaching/training specific to their school and the areas of need determined by TELL Survey results.	Professional Learning	08/03/2016	06/01/2017	\$0	Grant Funds	Tonya William
Schools: Betsy Layne Elementary School, South Floyd High/Middle School, Allen Elementary School, Prestonsburg Elementary School, May Valley Elementary School						

Activity - TELL Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respon
TELL Survey	Other	01/04/2016	06/01/2017	\$0	Grant Funds	Ted G
Schools: All Schools						

Goal 8: Floyd County Schools will provide equitable access to accomplished teaching to all students and teachers by 2020.

Measurable Objective 1:

collaborate to ensure that all students are taught by an effective teacher by 06/01/2017 as measured by as measured by evaluation data and feedback.

Strategy 1:

Induction Program for beginning teachers - Non-tenured and teachers new to Floyd County will be involved in professional learning opportunities with CIA team members and other accomplished teachers which will enable them to grow professionally.

Category: Professional Learning & Support

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Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respd
Sessions will be focused on personalized professional development based upon survey results. Induction cohort teachers will be mentored by experienced to teachers.	Professional Learning	12/06/2016	06/01/2017	\$0	Other	Angel Dunca
Schools: All Schools						

Activity - Accomplished Teacher Cohort	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respd
Accomplished teachers will be chosen based on defined criteria (must have Rank I, want to grow professionally, exhibit accomplished teaching every day, exhibit teacher leadership qualities). These teachers will serve as mentors to the Induction Cohort teacher members.	Recruitment and Retention	12/06/2016	06/01/2017	\$70000	Grant Funds	Angel Dunca
Schools: All Schools						

Activity - National Board Certification Cohort	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respd
Teachers wanting to gain national board certification will be engaged with ATLAS and National Board Body of Knowledge until they achieve board certification.	Recruitment and Retention	01/02/2017	06/01/2017	\$0	Grant Funds	Angel Dunca
Schools: All Schools						

Strategy 2:

NISL (National Institute for School Leadership - The National Institute for School Leadership (NISL), in collaboration with each participating Superintendent, will a limited number of sitting principals to be credentialed as a "Distinguished Principal" through an expedited application/evaluation process.

Category: Continuous Improvement

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respd
Principals will be trained and certified by NISL to provide training and coaching to less accomplished principals. They will also receive training and support to apply for the Master Principal credential at the end of the three-year project.	Professional Learning	08/03/2016	06/01/2017	\$10000	Title I Part A	Tonya William David Marso
Schools: All Schools						

Goal 9: Increase the district Composite ACT score from 18.5 in 2016 to 19.5 in 2017**Measurable Objective 1:**

collaborate to increase the district composite ACT score to 19.5 by 06/01/2017 as measured by 2017 ACT test data.

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Strategy 1:

Benchmark Assessments - Various benchmarks will be used periodically to measure student progress toward the goal of meeting benchmark scores on the ACT.
Category: Continuous Improvement

Activity - Torch Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respon
Torch Prep provides an initial ACT practice test for all students in 11th grade. The results of this test is used to set a baseline for comparison to the state ACT test. Torch Prep representatives then work with students in each school to teach ACT test taking strategies designed to improve their individual ACT score. The purpose of this strategy is not to teach content, rather to teach kids how to take the ACT.	Academic Support Program	08/03/2016	06/01/2017	\$45000	Title I Part A	David Marso High S Princip
Schools: All Schools						

Activity - Mastery Prep/Torch Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respon
Students will take practice ACT tests purchased from Mastery Prep and Torch Prep periodically during the school year. Those companies provide the test results and scoring reports that teachers then use to measure student progress toward meeting benchmark. Teachers identify areas of strength and areas of improvement for each student and use those results to drive classroom instruction.	Academic Support Program	08/03/2016	06/01/2017	\$0	Other	David Marso
Schools: Prestonsburg High School, Betsy Layne High School, South Floyd High/Middle School, Allen Central High School						

Activity - Testing Sites	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respon
Two district high schools are official ACT testing sites. This allows students in our district more flexibility in taking the ACT. Those schools are able to offer the ACT to our students at various times during the year.	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	David Marso
Schools: All Schools						

Activity - Vouchers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respon
Students who qualify for Free/Reduced Lunch have the opportunity to retake the ACT twice by receiving a voucher to pay for the test.	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	High S Couns David Marso
Schools: Prestonsburg High School, Betsy Layne High School, South Floyd High/Middle School, Allen Central High School						

Strategy 2:

Progress Monitoring - Teachers will design activities focused on ACT content and monitor the progress of students.

Category: Continuous Improvement

Activity - Kentucky Academic Standards Checklists	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respon
Teachers will use Common Core Checklists to monitor content taught in classrooms. These checklists will be discussed in PLCs to ensure that all content is taught to students during the course. Individual student progress toward mastery of the content will also be a topic of discussion. Schools: Prestonsburg High School, Betsy Layne High School, South Floyd High/Middle School, Allen Central High School	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	David Marso
Activity - eWalk monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respon
Each administrator will be responsible for conducting walk throughs in ACT content area classrooms to monitor teaching strategies and to ensure that Kentucky Academic Standards are being taught at high levels. Schools: Prestonsburg High School, Betsy Layne High School, South Floyd High/Middle School, Allen Central High School	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	High Admins David Marso Tonya Good
Activity - Bell Ringers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respon
All ACT content classes will begin with a bell ringer. All bell ringers are ACT released items. Schools: Prestonsburg High School, Betsy Layne High School, South Floyd High/Middle School, Allen Central High School	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	David Marso
Activity - Quality Core	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Respon
Assessments in ACT content courses will be made from items released by ACT Quality Core. Schools: Prestonsburg High School, Betsy Layne High School, South Floyd High/Middle School, Allen Central High School	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	High Admins David Marso

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development for RTI	The district instruction leadership team will provide additional training and monitor the use of Response to Intervention for students in the areas of Reading/Writing and Mathematics.	Academic Support Program	08/03/2016	06/01/2017	\$0	Rady Pam C
Mastery Prep/Torch Prep	Students will take practice ACT tests purchased from Mastery Prep and Torch Prep periodically during the school year. Those companies provide the test results and scoring reports that teachers then use to measure student progress toward meeting benchmark. Teachers identify areas of strength and areas of improvement for each student and use those results to drive classroom instruction.	Academic Support Program	08/03/2016	06/01/2017	\$0	David Mars
One-to-One Technology	Each student in grades 5, 6, 7, 9, 10 and 11 have been provided with technology to enhance 21st Century Skills in the classroom.	Technology	08/03/2016	06/01/2017	\$850000	Court Deros
Professional Development	Sessions will be focused on personalized professional development based upon survey results. Induction cohort teachers will be mentored by experienced to teachers.	Professional Learning	12/06/2016	06/01/2017	\$0	Angel Dunc
Total					\$850000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Torch Prep	Torch Prep provides an initial ACT practice test for all students in 11th grade. The results of this test is used to set a baseline for comparison to the state ACT test. Torch Prep representatives then work with students in each school to teach ACT test taking strategies designed to improve their individual ACT score. The purpose of this strategy is not to teach content, rather to teach kids how to take the ACT.	Academic Support Program	08/03/2016	06/01/2017	\$45000	David Marso High S Princip
Professional Learning	Principals will be trained and certified by NISL to provide training and coaching to less accomplished principals. They will also receive training and support to apply for the Master Principal credential at the end of the three-year project.	Professional Learning	08/03/2016	06/01/2017	\$10000	Tonya Willian David Marso

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Elementary Reading Program	Reading programs designed to promote interest in reading will be utilized in each elementary school to improve reading skills and levels. Schoolwide student progress will be monitored by each teacher and expectations will be shared with students and parents.	Academic Support Program	08/03/2016	06/01/2017	\$5000	Tonya William
Graduation Rate	The district will provide assistance to schools to increase the graduation rate. This will include credit recovery through the Renaissance Learning Center and providing applicable trainings such as with ILPs and RTI.	Direct Instruction	08/03/2016	06/01/2017	\$10000	David Marso Kristin Spring Tonya Goodr Susan Damrc
Infinite Campus Data	Professional growth will be ongoing to ensure that all Infinite Campus data is correct and up to date all times. District Director of Pupil Personnel will meet quarterly with attendance clerks from each school to review data and make necessary changes/additions.	Policy and Process	08/03/2016	06/01/2017	\$1000	Kristin Spring
eWalk Monitoring/Feedback	EWalk data will be monitored on a monthly basis at District Instructional Leadership Team meetings. Feedback will be provided to Principals concerning the number of walk throughs completed, the quality of the feedback given to teachers, and the results shown by the eWalk reports. Principals will be expected to discuss the data with faculty members to improve instruction and student achievement. At monthly DILT (District Instructional Leadership Team) meetings, COILT members will assist principals in analyzing this data to assure classroom practices reflect rigor, the work of the PLC teams, and strategies to improve teaching and learning within each school.	Academic Support Program	08/03/2016	06/01/2017	\$5500	Tonya Goodr David Marso Tonya William
Total					\$76500	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Respd
Kentucky Academic Standards Checklists	Teachers will use Common Core Checklists to monitor content taught in classrooms. These checklists will be discussed in PLCs to ensure that all content is taught to students during the course. Individual student progress toward mastery of the content will also be a topic of discussion.	Academic Support Program	08/03/2016	06/01/2017	\$0	David Marso
RTI	The leadership team and teachers at each school will schedule a specific time for students to receive Tier II and Tier III instruction.	Academic Support Program	08/03/2016	06/01/2017	\$0	Tonya William David Marso Angela Dunca

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Bell Ringers	All ACT content classes will begin with a bell ringer. All bell ringers are ACT released items.	Academic Support Program	08/03/2016	06/01/2017	\$0	David Marso
Data Analysis	Data from various formative and summative assessments will be analyzed by teachers and leadership to identify and monitor the progress of students scoring in the Novice and Apprentice levels.	Academic Support Program	08/03/2016	06/01/2017	\$0	Tonya William David Marso Tonya Good Angela Dunca
Technology Training	Teachers in Grades 5, 6, 9 and 10 have been trained to implement 21st Century Skills through the use of one-to-one technology in their classrooms.	Professional Learning	08/03/2016	06/01/2017	\$0	Court Deros
Literacy Design Collaborative/Math Design Collaborative	Literacy and Math Design Collaborative modules will be developed and taught to ensure that Literacy and Math standards are taught across the curriculum.	Academic Support Program	08/03/2016	06/01/2017	\$0	Tonya Good
Program Review Monitoring	Implementation of each Program Review will be measured on a regular basis by school and district administrators using the walk through document as a source of evidence for implementation in classrooms. Program Review evidence/notebooks will be monitored by district personnel during the school visit process.	Academic Support Program	08/03/2016	06/01/2017	\$0	Tonya Good
Tier Meetings	Schools in Tier II and III will be required to meet each month with the Superintendent, DPP, and Director of Instruction assigned to the school to discuss the progress made toward meeting the attendance goal.	Academic Support Program	08/04/2015	06/01/2017	\$0	Henry Kristin Spring David Marso Tonya William
eWalk monitoring	Each administrator will be responsible for conducting walk throughs in ACT content area classrooms to monitor teaching strategies and to ensure that Kentucky Academic Standards are being taught at high levels.	Academic Support Program	08/03/2016	06/01/2017	\$0	High S Admin David Marso Tonya Good
Home Visits	Home visits will be done on a weekly basis by principals/school personnel and district representatives according to the tier status determined by the Attendance Plan of Excellence.	Parent Involvement	08/03/2016	06/01/2017	\$0	Kristin Spring Bonita Compt
Monitoring the Data	Directors will meet systemically with school principals/guidance counselors to review college and career readiness data including graduation rate and drop out numbers.	Policy and Process	08/03/2016	06/01/2017	\$0	David Marso Tonya William Kristin Spring Bonita Compt

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Monitoring of Data	Counselors will report current graduation rates to DPP on a monthly basis. This report will include a list of all graduates/potential graduates and their status toward graduation.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Counselors Kristin Spring
In District Trainers	Teachers of the highest performing students have been identified and will be asked to conduct trainings for their colleagues. The focus of these trainings will be to discuss curriculum, resources, instructional strategies, classroom expectations, etc. They will share any activity that make their classroom successful with others teachers in the district.	Professional Learning	08/03/2016	06/01/2017	\$0	Angeli Dunca Tonya Goodn
Testing Sites	Two district high schools are official ACT testing sites. This allows students in our district more flexibility in taking the ACT. Those schools are able to offer the ACT to our students at various times during the year.	Academic Support Program	08/03/2016	06/01/2017	\$0	David Marso
Quality Core	Assessments in ACT content courses will be made from items released by ACT Quality Core.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Admins David Marso
School Attendance Plans	Each school will develop and follow an attendance plan. This plan is to include daily activities (calling home, home visits, A/A instructional strategies, etc) designed to improve attendance. This plan will detail classroom rewards and other incentives the school team has designed to improve attendance.	Academic Support Program	08/03/2016	06/01/2017	\$0	Kristin Spring
Personalized Learning	Teachers will use WIN, iCurio, and Blackboard to design lessons and teaching strategies to personalize learning for students based on student need and interest in each content area.	Academic Support Program	08/03/2016	06/01/2017	\$0	Courtney Derosier
Digital Leadership Network	All Floyd County principals participate in monthly DLN training sessions to become more equipped to be digital leaders in their respective schools.	Professional Learning, Academic Support Program, Technology	08/03/2016	06/01/2017	\$0	Courtney Derosier
Advisory Council	The Comprehensive District Improvement Plan will be shared with the community at the Advisory Council meetings on a periodic basis. Opportunity for stakeholder input will be given to all groups.	Community Engagement	08/03/2016	06/01/2017	\$0	Pamela C Tonya Goodn
District Level Review	The district will conduct three meetings per year to allow Program Review Leads from each school to mock score the Program Review rubrics from other schools. They will evaluate the evidence and rationale from other schools and offer suggestions for improvement. District Leads have been trained in the Program Review Audit process. Those individuals will lead the district level review teams in this work.	Academic Support Program	08/03/2016	06/01/2017	\$0	Tonya Goodn

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WIN Learning Software	All 6-12 students will utilize the online WIN Learning Software to practice reading and math skills in preparation for college and career placement tests. The software is tiered to the individual student and for all RtI programs. The WIN program will be used as an indicator for schools to project CCR rate, provide RtI to students, and benchmark student progress toward college and career readiness.	Academic Support Program	08/03/2016	06/01/2017	\$0	Court Deros
Schedules	The district instructional team will review the school's master schedule to ensure that opportunities for career certification are available to all students. A systemic approach to a rigorous curriculum will provide career pathways to students so that they may complete the required courses to become career ready. Additionally, the district will facilitate discussions between the career & technical school and all high schools to assist with the sharing of resources.	Policy and Process	08/03/2016	06/01/2017	\$0	David Marso
Vouchers	Students who qualify for Free/Reduced Lunch have the opportunity to retake the ACT twice by receiving a voucher to pay for the test.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Counselors David Marso
CCR year long plans	District instructional team members will meet periodically with high school principals and administration from the career and vocational school to discuss implementation and impact of the year long College and Career Readiness Plans.	Professional Learning	08/03/2016	06/01/2017	\$0	David Marso
Advisor/Advisee	Each middle and high school will intentionally schedule a block of time for Advisor/Advisee. Activities will include career planning through use of the ILP, building relationships between students and teacher, character education, promoting attendance, building on student interest, and mentoring.	Academic Support Program	08/03/2016	06/01/2017	\$0	COILT memb
Professional Learning Communities	Leadership teams and teachers will meet during PLCs to set goals for each student scoring at the Novice and Apprentice levels and monitor student progress on a weekly basis.	Academic Support Program	08/03/2016	06/01/2017	\$0	Tonya William David Marso
Total					\$0	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Respo
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Floyd County

Professional Development	Members of the CIA team will lead Professional Learning within their respective schools, in district-wide virtual PLCs, and at the District Professional Learning Academy. Utilizing this team, the district will implement the "train the trainer" model to promote consistency across the schools within the district. Additionally, the CIA team will help implement the Floyd County Induction Program by providing professional learning opportunities for beginning teachers. Implementation of resources and activities will be reviewed during school visits.	Professional Learning	08/03/2016	06/01/2017	\$28965	Angele Dunca Tonya Goodn
Total					\$28965	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Respo
Accomplished Teacher Cohort	Accomplished teachers will be chosen based on defined criteria (must have Rank I, want to grow professionally, exhibit accomplished teaching every day, exhibit teacher leadership qualities). These teachers will serve as mentors to the Induction Cohort teacher members.	Recruitment and Retention	12/06/2016	06/01/2017	\$70000	Angele Dunca
Face-to-Face Meetings	Participants will receive coaching/training specific to their school and the areas of need determined by TELL Survey results.	Professional Learning	08/03/2016	06/01/2017	\$0	Tonya William
TELL Survey	TELL Survey	Other	01/04/2016	06/01/2017	\$0	Ted G
National Board Certification Cohort	Teachers wanting to gain national board certification will be engaged with ATLAS and National Board Body of Knowledge until they achieve board certification.	Recruitment and Retention	01/02/2017	06/01/2017	\$0	Angele Dunca
Total					\$70000	

Safe Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Respo
Positive Behavior Intervention and Support	Schools will implement Positive Behavior Intervention and Support systems to meet RtI requirements and improve overall schoolwide culture. Central Office Instructional Leadership Team will monitor, support, and assist in training to ensure the proper implementation of PBIS in schools.	Behavioral Support Program	08/03/2016	06/01/2017	\$0	Rady A Lola R
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Respo
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Floyd County

CDIP
Floyd County

Monitoring the Data	Schools will continuously monitor all data (scores from ACT, WorkKeys, Compass (until it's expiration date on November 30), Kyote, ASVAB; career pathways, certification tests; WIN program data, etc.) pertaining to CCR by posting the status of all students as they work toward college/career readiness. Schools will report CCR benchmark rate to the district on a monthly basis.	Professional Learning	08/03/2016	06/01/2017	\$2500	Tonya Goodin Davide Marsoi Tonya Willian
Graduation Rate	The district will provide assistance to schools to increase the graduation rate. This will include credit recovery through the Renaissance Learning Center and providing applicable trainings such as with ILPs and RTI.	Direct Instruction	08/03/2016	06/01/2017	\$100000	Davide Marsoi Kristin Spring Tonya Goodin Susan Damro
Total					\$102500	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Respo
Floyd County Early College Academy	Students who meet specified criteria will apply and attend the Floyd County Early College Academy. These students will graduate high school with an Associate's degree from Big Sandy Community and Technical College in their chosen field of study.	Career Preparation/Orientation	08/03/2016	06/01/2017	\$90000	Dale P
Total					\$90000	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development for RTI	The district instruction leadership team will provide additional training and monitor the use of Response to Intervention for students in the areas of Reading/Writing and Mathematics.	Academic Support Program	08/03/2016	06/01/2017	\$0	Rady M Pam C
Graduation Rate	The district will provide assistance to schools to increase the graduation rate. This will include credit recovery through the Renaissance Learning Center and providing applicable trainings such as with ILPs and RTI.	Direct Instruction	08/03/2016	06/01/2017	\$110000	Davide Marisol Kristini Spring Tonya Goodh Susan Damro
Schedules	The district instructional team will review the school's master schedule to ensure that opportunities for career certification are available to all students. A systemic approach to a rigorous curriculum will provide career pathways to students so that they may complete the required courses to become career ready. Additionally, the district will facilitate discussions between the career & technical school and all high schools to assist with the sharing of resources.	Policy and Process	08/03/2016	06/01/2017	\$0	Davide Marisol
Professional Development	Members of the CIA team will lead Professional Learning within their respective schools, in district-wide virtual PLCs, and at the District Professional Learning Academy. Utilizing this team, the district will implement the "train the trainer" model to promote consistency across the schools within the district. Additionally, the CIA team will help implement the Floyd County Induction Program by providing professional learning opportunities for beginning teachers. Implementation of resources and activities will be reviewed during school visits.	Professional Learning	08/03/2016	06/01/2017	\$28965	Angela Duncal Tonya Goodr
Infinite Campus Data	Professional growth will be ongoing to ensure that all Infinite Campus data is correct and up to date all times. District Director of Pupil Personnel will meet quarterly with attendance clerks from each school to review data and make necessary changes/additions.	Policy and Process	08/03/2016	06/01/2017	\$1000	Kristine Spring

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Monitoring the Data	Directors will meet systematically with school principals/guidance counselors to review college and career readiness data including graduation rate and drop out numbers.	Policy and Process	08/03/2016	06/01/2017	\$0	David Marso Tonya Willian Kristin Spring Bonita Compl David Marso
CCR year long plans	District instructional team members will meet periodically with high school principals and administration from the career and vocational school to discuss implementation and impact of the year long College and Career Readiness Plans.	Professional Learning	08/03/2016	06/01/2017	\$0	David Marso
Monitoring the Data	Schools will continuously monitor all data (scores from ACT, WorkKeys, Compass (until it's expiration date on November 30), Kyote, ASVAB; career pathways, certification tests; WIN program data, etc.) pertaining to CCR by posting the status of all students as they work toward college/career readiness. Schools will report CCR benchmark rate to the district on a monthly basis.	Professional Learning	08/03/2016	06/01/2017	\$2500	Tonya Goodh David Marso Tonya Willian
One-to-One Technology	Each student in grades 5, 6, 7, 9, 10 and 11 have been provided with technology to enhance 21st Century Skills in the classroom.	Technology	08/03/2016	06/01/2017	\$850000	Court Deross
Technology Training	Teachers in Grades 5, 6, 9 and 10 have been trained to implement 21st Century Skills through the use of one-to-one technology in their classrooms.	Professional Learning	08/03/2016	06/01/2017	\$0	Court Deross
eWalk Monitoring/Feedback	EWalk data will be monitored on a monthly basis at District Instructional Leadership Team meetings. Feedback will be provided to Principals concerning the number of walk throughs completed, the quality of the feedback given to teachers, and the results shown by the eWalk reports. Principals will be expected to discuss the data with faculty members to improve instruction and student achievement. At monthly DILT (District Instructional Leadership Team) meetings, COLT members will assist principals in analyzing this data to assure classroom practices reflect rigor, the work of the PLC teams, and strategies to improve teaching and learning within each school.	Academic Support Program	08/03/2016	06/01/2017	\$5500	Tonya Goodh David Marso Tonya Willian
Elementary Reading Program	Reading programs designed to promote interest in reading will be utilized in each elementary school to improve reading skills and levels. Schoolwide student progress will be monitored by each teacher and expectations will be shared with students and parents.	Academic Support Program	08/03/2016	06/01/2017	\$5000	Tonya Willian
Literacy Design Collaborative/Math Design Collaborative	Literacy and Math Design Collaborative modules will be developed and taught to ensure that Literacy and Math standards are taught across the curriculum.	Academic Support Program	08/03/2016	06/01/2017	\$0	Tonya Goodh

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Floyd County

Positive Behavior Intervention and Support	Schools will implement Positive Behavior Intervention and Support systems to meet RtI requirements and improve overall schoolwide culture. Central Office Instructional Leadership Team will monitor, support, and assist in training to ensure the proper implementation of PBIS in schools.	Behavioral Support Program	08/03/2016	06/01/2017	\$0	Rady Lola R
Advisory Council	The Comprehensive District Improvement Plan will be shared with the community at the Advisory Council meetings on a periodic basis. Opportunity for stakeholder input will be given to all groups.	Community Engagement	08/03/2016	06/01/2017	\$0	Pam C Tonya Goodr
District Level Review	The district will conduct three meetings per year to allow Program Review Leads from each school to mock score the Program Review rubrics from other schools. They will evaluate the evidence and rationale from other schools and offer suggestions for improvement. District Leads have been trained in the Program Review Audit process. Those individuals will lead the district level review teams in this work.	Academic Support Program	08/03/2016	06/01/2017	\$0	Tonya Goodr
WIN Learning Software	All 6-12 students will utilize the online WIN Learning Software to practice reading and math skills in preparation for college and career placement tests. The software is tiered to the individual student and for all RtI programs. The WIN program will be used as an indicator for schools to project CCR rate, provide RtI to students, and benchmark student progress toward college and career readiness.	Academic Support Program	08/03/2016	06/01/2017	\$0	Court Deros
Advisor/Advisee	Each middle and high school will intentionally schedule a block of time for Advisor/Advisee. Activities will include career planning through use of the ILP, building relationships between students and teacher, character education, promoting attendance, building on student interest, and mentoring.	Academic Support Program	08/03/2016	06/01/2017	\$0	COILT memb
Home Visits	Home visits will be done on a weekly basis by principals/school personnel and district representatives according to the tier status determined by the Attendance Plan of Excellence.	Parent Involvement	08/03/2016	06/01/2017	\$0	Kristin Spring Bonita Compl
School Attendance Plans	Each school will develop and follow an attendance plan. This plan is to include daily activities (calling home, home visits, A/A instructional strategies, etc) designed to improve attendance. This plan will detail classroom rewards and other incentives the school team has designed to improve attendance.	Academic Support Program	08/03/2016	06/01/2017	\$0	Kristin Spring
Personalized Learning	Teachers will use WIN, iCurio, and Blackboard to design lessons and teaching strategies to personalize learning for students based on student need and interest in each content area.	Academic Support Program	08/03/2016	06/01/2017	\$0	Court Deros

CDIP

Floyd County

In District Trainers	Teachers of the highest performing students have been identified and will be asked to conduct trainings for their colleagues. The focus of these trainings will be to discuss curriculum, resources, instructional strategies, classroom expectations, etc. They will share any activity that make their classroom successful with others teachers in the district.	Professional Learning	08/03/2016	06/01/2017	\$0	Angeli Dunca Tonya Goodr
Digital Leadership Network	All Floyd County principals participate in monthly DLN training sessions to become more equipped to be digital leaders in their respective schools.	Professional Learning, Academic Support Program, Technology	08/03/2016	06/01/2017	\$0	Court Deros
Tier Meetings	Schools in Tier II and III will be required to meet each month with the Superintendent, DPP, and Director of Instruction assigned to the school to discuss the progress made toward meeting the attendance goal.	Academic Support Program	08/04/2015	06/01/2017	\$0	Henry Kristin Spring David Marso Tonya Willian
Program Review Monitoring	Implementation of each Program Review will be measured on a regular basis by school and district administrators using the walk through document as a source of evidence for implementation in classrooms. Program Review evidence/notebooks will be monitored by district personnel during the school visit process.	Academic Support Program	08/03/2016	06/01/2017	\$0	Tonya Goodr
Data Analysis	Data from various formative and summative assessments will be analyzed by teachers and leadership to identify and monitor the progress of students scoring in the Novice and Apprentice levels.	Academic Support Program	08/03/2016	06/01/2017	\$0	Tonya Willian David Marso Tonya Goodr Angeli Dunca
Rtl	The leadership team and teachers at each school will schedule a specific time for students to receive Tier II and Tier III instruction.	Academic Support Program	08/03/2016	06/01/2017	\$0	Tonya Willian David Marso Tonya Goodr Angeli Dunca
Professional Learning Communities	Leadership teams and teachers will meet during PLCs to set goals for each student scoring at the Novice and Apprentice levels and monitor student progress on a weekly basis.	Academic Support Program	08/03/2016	06/01/2017	\$0	Tonya Willian David Marso Tonya Goodr Angeli Dunca
TELL Survey	TELL Survey	Other	01/04/2016	06/01/2017	\$0	Ted G
Professional Development	Sessions will be focused on personalized professional development based upon survey results. Induction cohort teachers will be mentored by experienced to teachers.	Professional Learning	12/06/2016	06/01/2017	\$0	Angeli Dunca

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Accomplished Teacher Cohort	Accomplished teachers will be chosen based on defined criteria (must have Rank I, want to grow professionally, exhibit accomplished teaching every day, exhibit teacher leadership qualities). These teachers will serve as mentors to the Induction Cohort teacher members.	Recruitment and Retention	12/06/2016	06/01/2017	\$70000	Angele Dunca
National Board Certification Cohort	Teachers wanting to gain national board certification will be engaged with ATLAS and National Board Body of Knowledge until they achieve board certification.	Recruitment and Retention	01/02/2017	06/01/2017	\$0	Angele Dunca
Torch Prep	Torch Prep provides an initial ACT practice test for all students in 11th grade. The results of this test is used to set a baseline for comparison to the state ACT test. Torch Prep representatives then work with students in each school to teach ACT test taking strategies designed to improve their individual ACT score. The purpose of this strategy is not to teach content, rather to teach kids how to take the ACT.	Academic Support Program	08/03/2016	06/01/2017	\$45000	Davide Marsoi High S Princip
Testing Sites	Two district high schools are official ACT testing sites. This allows students in our district more flexibility in taking the ACT. Those schools are able to offer the ACT to our students at various times during the year.	Academic Support Program	08/03/2016	06/01/2017	\$0	Davide Marsoi
Monitoring of Data	Counselors will report current graduation rates to DPP on a monthly basis. This report will include a list of all graduates/potential graduates and their status toward graduation.	Academic Support Program	08/03/2016	06/01/2017	\$0	High S Couns Kristini Spring
Professional Learning	Principals will be trained and certified by NISL to provide training and coaching to less accomplished principals. They will also receive training and support to apply for the Master Principal credential at the end of the three-year project.	Professional Learning	08/03/2016	06/01/2017	\$10000	Tonya William Davide Marsoi
Floyd County Early College Academy	Students who meet specified criteria will apply and attend the Floyd County Early College Academy. These students will graduate high school with an Associate's degree from Big Sandy Community and Technical College in their chosen field of study.	Career Preparation/Orientation	08/03/2016	06/01/2017	\$90000	Dale P
Total					\$1217965	

South Floyd High/Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Respo
Face-to-Face Meetings	Participants will receive coaching/training specific to their school and the areas of need determined by TELL Survey results.	Professional Learning	08/03/2016	06/01/2017	\$0	Tonya William

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Mastery Prep/Torch Prep	Students will take practice ACT tests purchased from Mastery Prep and Torch Prep periodically during the school year. Those companies provide the test results and scoring reports that teachers then use to measure student progress toward meeting benchmark. Teachers identify areas of strength and areas of improvement for each student and use those results to drive classroom instruction.	Academic Support Program	08/03/2016	06/01/2017	\$0	David Marso
Vouchers	Students who qualify for Free/Reduced Lunch have the opportunity to retake the ACT twice by receiving a voucher to pay for the test.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Counselor David Marso
Kentucky Academic Standards Checklists	Teachers will use Common Core Checklists to monitor content taught in classrooms. These checklists will be discussed in PLCs to ensure that all content is taught to students during the course. Individual student progress toward mastery of the content will also be a topic of discussion.	Academic Support Program	08/03/2016	06/01/2017	\$0	David Marso
eWalk monitoring	Each administrator will be responsible for conducting walk throughs in ACT content area classrooms to monitor teaching strategies and to ensure that Kentucky Academic Standards are being taught at high levels.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Administrators David Marso, Tonya Goodrich
Bell Ringers	All ACT content classes will begin with a bell ringer. All bell ringers are ACT released items.	Academic Support Program	08/03/2016	06/01/2017	\$0	David Marso
Quality Core	Assessments in ACT content courses will be made from items released by ACT Quality Core.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Administrators David Marso
Total					\$0	

Prestonsburg High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mastery Prep/Torch Prep	Students will take practice ACT tests purchased from Mastery Prep and Torch Prep periodically during the school year. Those companies provide the test results and scoring reports that teachers then use to measure student progress toward meeting benchmark. Teachers identify areas of strength and areas of improvement for each student and use those results to drive classroom instruction.	Academic Support Program	08/03/2016	06/01/2017	\$0	David Marso

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Floyd County

Vouchers	Students who qualify for Free/Reduced Lunch have the opportunity to retake the ACT twice by receiving a voucher to pay for the test.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Counselors David Marso
Kentucky Academic Standards Checklists	Teachers will use Common Core Checklists to monitor content taught in classrooms. These checklists will be discussed in PLCs to ensure that all content is taught to students during the course. Individual student progress toward mastery of the content will also be a topic of discussion.	Academic Support Program	08/03/2016	06/01/2017	\$0	David Marso
eWalk monitoring	Each administrator will be responsible for conducting walk throughs in ACT content area classrooms to monitor teaching strategies and to ensure that Kentucky Academic Standards are being taught at high levels.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Administrators David Marso Tonya Goodrich
Bell Ringers	All ACT content classes will begin with a bell ringer. All bell ringers are ACT released items.	Academic Support Program	08/03/2016	06/01/2017	\$0	David Marso
Quality Core	Assessments in ACT content courses will be made from items released by ACT Quality Core.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Administrators David Marso
Total					\$0	

Prestonsburg Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Face-to-Face Meetings	Participants will receive coaching/training specific to their school and the areas of need determined by TELL Survey results.	Professional Learning	08/03/2016	06/01/2017	\$0	Tonya William
Total					\$0	

May Valley Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Face-to-Face Meetings	Participants will receive coaching/training specific to their school and the areas of need determined by TELL Survey results.	Professional Learning	08/03/2016	06/01/2017	\$0	Tonya William
Total					\$0	

Betsy Layne High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Respd
Mastery Prep/Torch Prep	Students will take practice ACT tests purchased from Mastery Prep and Torch Prep periodically during the school year. Those companies provide the test results and scoring reports that teachers then use to measure student progress toward meeting benchmark. Teachers identify areas of strength and areas of improvement for each student and use those results to drive classroom instruction.	Academic Support Program	08/03/2016	06/01/2017	\$0	David Marso
Vouchers	Students who qualify for Free/Reduced Lunch have the opportunity to retake the ACT twice by receiving a voucher to pay for the test.	Academic Support Program	08/03/2016	06/01/2017	\$0	High Couns David Marso
Kentucky Academic Standards Checklists	Teachers will use Common Core Checklists to monitor content taught in classrooms. These checklists will be discussed in PLCs to ensure that all content is taught to students during the course. Individual student progress toward mastery of the content will also be a topic of discussion.	Academic Support Program	08/03/2016	06/01/2017	\$0	David Marso
eWalk monitoring	Each administrator will be responsible for conducting walk throughs in ACT content area classrooms to monitor teaching strategies and to ensure that Kentucky Academic Standards are being taught at high levels.	Academic Support Program	08/03/2016	06/01/2017	\$0	High Admins David Marso Tonya Goodr
Bell Ringers	All ACT content classes will begin with a bell ringer. All bell ringers are ACT released items.	Academic Support Program	08/03/2016	06/01/2017	\$0	David Marso
Quality Core	Assessments in ACT content courses will be made from items released by ACT Quality Core.	Academic Support Program	08/03/2016	06/01/2017	\$0	High Admins David Marso
Total					\$0	

Betsy Layne Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Respd
Face-to-Face Meetings	Participants will receive coaching/training specific to their school and the areas of need determined by TELL Survey results.	Professional Learning	08/03/2016	06/01/2017	\$0	Tonya William
Total					\$0	

Allen Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Respd
Face-to-Face Meetings	Participants will receive coaching/training specific to their school and the areas of need determined by TELL Survey results.	Professional Learning	08/03/2016	06/01/2017	\$0	Tonya William
Total					\$0	

Allen Central High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Respd
Mastery Prep/Torch Prep	Students will take practice ACT tests purchased from Mastery Prep and Torch Prep periodically during the school year. Those companies provide the test results and scoring reports that teachers then use to measure student progress toward meeting benchmark. Teachers identify areas of strength and areas of improvement for each student and use those results to drive classroom instruction.	Academic Support Program	08/03/2016	06/01/2017	\$0	David Marso
Vouchers	Students who qualify for Free/Reduced Lunch have the opportunity to retake the ACT twice by receiving a voucher to pay for the test.	Academic Support Program	08/03/2016	06/01/2017	\$0	High S Couns David Marso
Kentucky Academic Standards Checklists	Teachers will use Common Core Checklists to monitor content taught in classrooms. These checklists will be discussed in PLCs to ensure that all content is taught to students during the course. Individual student progress toward mastery of the content will also be a topic of discussion.	Academic Support Program	08/03/2016	06/01/2017	\$0	David Marso
eWalk monitoring	Each administrator will be responsible for conducting walk throughs in ACT content area classrooms to monitor teaching strategies and to ensure that Kentucky Academic Standards are being taught at high levels.	Academic Support Program	08/03/2016	06/01/2017	\$0	High S Admins David Marso Tonya Goodin
Bell Ringers	All ACT content classes will begin with a bell ringer. All bell ringers are ACT released items.	Academic Support Program	08/03/2016	06/01/2017	\$0	David Marso
Quality Core	Assessments in ACT content courses will be made from items released by ACT Quality Core.	Academic Support Program	08/03/2016	06/01/2017	\$0	High S Admins David Marso
Total					\$0	