

2016 - 2017 CSIP

Dayton High School

Dayton Independent

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Overview

Plan Name

2016 - 2017 CSIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	KPREP Combined Reading and Math Proficiency - Increase the combined reading and math proficiency for all students at DMS from 46.2% to 67.6% in 2019 and DHS from 47.4% to 63.3 in 2019	Objectives: 1 Strategies: 2 Activities: 10	Organizational	\$20000
2	College and Career Readiness - Increase our current CCR percentage (78%) of students identified as college and/or career ready by 05/26/2017 as measured by the Next Generation Learners Achievement Data on the School Report Card.	Objectives: 1 Strategies: 2 Activities: 10	Organizational	\$0
3	Graduation Rate - collaborate to increase our graduation rate from 82.4% to 89.2% by 05/26/2017 as measured by the School Report Card Next Generation Learners Data..	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$55000
4	Novice Reduction - collaborate to decrease the percentage of novice students in reading and math by 50% over the next five years.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$3000
5	GAP Reduction - collaborate to increase proficiency for students in identified gap groups from 45% to 65.6% at the MS, and from 38.8% to 61.8% by 05/31/2019 as measured by the School Report Card Next Generation Learners Achievement Data.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$9650

Goal 1: KPREP Combined Reading and Math Proficiency - Increase the combined reading and math proficiency for all students at DMS from 46.2% to 67.6% in 2019 and DHS from 47.4% to 63.3 in 2019

Measurable Objective 1:

collaborate to increase the combined reading and math KPREP scores for Dayton Middle School from 46.2 to 57.7 and Dayton High School from 47.4 to 48.6 by 05/31/2017 as measured by the Next Generation Learners Achievement Data on the School Report Card.

Strategy 1:

Designing and Deployment of ELA Standards - Dayton High School will disaggregate all data and work with all teachers to integrate literacy in all content areas.

Category: Continuous Improvement

Activity - Weekly PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze student performance and instruction in weekly PLC meetings. During these weekly meetings, teachers will meet in content-like groups and analyze formative and summative evidence using the PDSA cycle in order to modify assessments and instructional strategies.	Academic Support Program	08/17/2016	12/29/2017	\$0	No Funding Required	HS Principal, PLC's
Activity - Academic Work Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will design, monitor and evaluate their academic work plans during district wide early release meetings to ensure standards based instruction for all students. The Academic Work Plan consists of the following: Quarterly/Unit Organizers, Curriculum Timelines, Creating/Revising Common Assessments, analysis of assessments and student work.	Academic Support Program	08/17/2016	12/29/2017	\$0	No Funding Required	Principals and Teachers
Activity - Live Scoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers in grades 7 and 8 will implement live scoring twice a year to evaluate individual student progress, provide immediate feedback to students and improve writing. One live scoring will take place during the first semester and one live scoring will take place during the second semester.	Academic Support Program	08/17/2016	12/29/2017	\$0	No Funding Required	Director of Teaching and Learning, Literacy Coach, Principals, Teachers

Activity - Literacy Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement common literacy strategies to improve and increase literacy across content in the areas of science and social studies. Strategies will include RACE, SPAM, SPAT, and Mark it up when reading a text and/or writing a response.	Academic Support Program	08/17/2016	12/29/2017	\$0	No Funding Required	Literacy Coach, ELA Teachers, All Teachers
Activity - Professional Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers, including ELA teachers, will be given the opportunity to attend professional learning opportunities to improve their professional practice. Some of those training's consist of: Kagan, On-Demand Writing Training, Non-Ability based group training, Explicit Instruction Workshop, purposeful assessment and one on one instruction from the NKY Cooperative ELA Consultant. Teachers will share information with staff upon their return.	Professional Learning	08/17/2016	12/29/2017	\$10000	Title I Part A	Principal, Director of Teaching and Learning

Strategy 2:

Designing and Deployment of Math Standards - Dayton High School will disaggregate all data and provide resources, strategies, input, and monitor Academic Work Plans to increase Math Proficiency by ensuring a guaranteed and viable curriculum for all by evaluating Academic Work Plans.

Category: Continuous Improvement

Activity - Weekly PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze student performance and instruction in weekly PLC meetings. During these weekly meetings, teachers will meet in content-like groups and analyze formative and summative evidence using the PDSA cycle in order to modify assessments and instructional strategies.	Academic Support Program	08/17/2016	12/29/2017	\$0	No Funding Required	HS Principals, Teachers
Activity - Academic Work Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will design, monitor and evaluate their academic work plans during district wide early release meetings to ensure standards based instruction for all students. The Academic Work Plan consists of the following: Quarterly/Unit Organizers, Curriculum Timelines, Creating/Revising Common Assessments, analysis of assessments and student work.	Academic Support Program	08/17/2016	12/29/2017	\$0	No Funding Required	Principals and Teachers
Activity - Live Scoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers in grades 7 and 8 will implement live scoring twice a year to evaluate individual student progress, provide immediate feedback to students and improve mathematical problem solving. One live scoring will take place during the first semester and one live scoring will take place during the second semester.	Academic Support Program	08/17/2016	12/29/2017	\$0	No Funding Required	Director of Teaching and Learning, Literacy Coach, Math Teachers

Activity - Professional Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers, including ELA teachers, will be given the opportunity to attend professional learning opportunities to improve their professional practice. Some of those training's consist of: Kagan, Non-Ability based group training, Explicit Instruction Workshop, purposeful assessment and one on one instruction from the NKY Cooperative Math Consultant. Teachers will share information with staff upon their return.	Professional Learning	08/17/2016	12/29/2017	\$10000	Title I Part A	Principal, Director of Teaching and Learning
Activity - Research Math Intervention Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School administration and math teachers will research and evaluate math intervention systems to be implemented in middle and high school intervention classes to increase the number of students meeting math benchmark on CERT across all grades.	Academic Support Program, Professional Learning	08/17/2016	12/29/2017	\$0	No Funding Required	Principals, Math Teachers

Goal 2: College and Career Readiness - Increase our current CCR percentage (78%) of students identified as college and/or career ready by 05/26/2017 as measured by the Next Generation Learners Achievement Data on the School Report Card.

Measurable Objective 1:

achieve college and career readiness by increasing our current CCR percentage (78%) of students identified as college and/or career ready by 06/30/2017 as measured by the college and career readiness percentage on the School Report Card.

Strategy 1:

Continuous Improvement Models for CCR - Dayton High School will monitor the implementation of targeted interventions and focused pathways for seniors that have not met the college and/or career readiness benchmarks. Monitoring and evaluating will take place at weekly leadership meetings, monthly Student Assistance Team Meetings, and on the Quarterly Reports.

Category: Continuous Improvement

Activity - Transition Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Specialized courses in math and English/Reading will be required for those seniors not meeting ACT benchmarks to identify, monitor, evaluate and improve the number of students who are college ready.	Academic Support Program	08/17/2016	12/29/2017	\$0	No Funding Required	HS Principals, Counselor, Teachers
Activity - KYOTE Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Seniors not meeting college readiness benchmarks on the ACT will participate in KYOTE practice during their transitional courses to improve test taking strategies, assess progress and identify areas of strength and weakness.	Academic Support Program	08/17/2016	12/29/2017	\$0	No Funding Required	Principal, Counselor, Transitional Course Teacher
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Activity - Early College	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide individual counseling for all eligible students to Increase the number of students taking early college courses prior to May, 2017, by targeting students during scheduling in May with an after school parent/student night. At least five students who have already taken early college will attend this meeting to share, answer questions and provide encouragement.	Academic Support Program	02/01/2017	05/31/2017	\$0	No Funding Required	Guidance Counselor and students

Activity - Student Rewards & Recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PBIS committee will develop a calendar of recognition and rewards, including quarterly middle school rewards, CARE card drawings and pep rally's by September 1st, 2017, for the entire 17/18 school year in order to improve targeted behaviors school-wide.	Behavioral Support Program	01/01/2017	12/29/2017	\$0	No Funding Required	PBIS Committee

Activity - Independent Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Offer independent study as an option for students who meet college readiness benchmarks in RTI, with approval by the principal and guidance counselor, to provide additional motivation, student driven projects and an alternative elective.	Career Preparation/Orientation	01/01/2017	12/29/2017	\$0	No Funding Required	Guidance Counselor

Activity - Online Lab Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCR classes will review CERT online lab on the same day weekly to increase consistency in implementation and collaboration among teachers to analyze student performance and improve instructional strategies.	Academic Support Program	01/01/2017	12/29/2017	\$0	No Funding Required	All CCR class teachers

Activity - 10 for 10	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 7 through 12 will design and implement assessments with ten questions in ten minutes to improve student performance on timed tests. Teachers will administer an average of at least three 10 for 10's each month in each of their classes.	Academic Support Program, Direct Instruction	08/17/2016	12/29/2017	\$0	No Funding Required	Teachers

Strategy 2:

Review, Analyze, and Apply CCR Data - The school leadership team will meet regularly to discuss resources and provide opportunities for students to ensure that all students meet college and career readiness targets.

Category: Continuous Improvement

Activity - CCR Tracking Sheet	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The high school counselor will collaborate with the Director of Teaching and Learning to create and update a CCR spreadsheet that will be shared with staff members to monitor, identify and provide interventions for students. The CCR spreadsheet will be updated each time new college or career readiness measures are met by students.	Academic Support Program	08/17/2016	12/29/2017	\$0	No Funding Required	HS Counselor, Principals, Teachers
Activity - Career Pathway Tracking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The TEDS Coordinator/High School Business Teacher will track the students and their career pathways to monitor, identify and provide interventions for students who have not become career ready.	Academic Support Program	08/17/2016	12/29/2017	\$0	No Funding Required	Principal, TEDS Coordinator, Counselor
Activity - CERT Benchmarking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A career studies teacher and guidance counselor will identify seniors close to the ACT/MOS benchmarks and share the list with their teachers to provide individualized tutoring during intervention classes or after school.	Academic Support Program	01/01/2017	12/29/2017	\$0	No Funding Required	Career Studies Teacher and Guidance Counselor

Goal 3: Graduation Rate - collaborate to increase our graduation rate from 82.4% to 89.2% by 05/26/2017 as measured by the School Report Card Next Generation Learners Data..

Measurable Objective 1:

collaborate to increase the graduation rate from 82.4% to 89.2% by 05/26/2017 as measured by the graduation rate data on the School Report Card.

Strategy 1:

Learning Culture and Environment - School leadership will meet regularly with staff to ensure appropriate support for behavioral, academic, and social and emotional needs of all students. School leaders will review data to ensure that all students are learning in an optimal environment supportive of students' individual needs.

Category: Continuous Improvement

Activity - Student Assistance Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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A Student Assistance Team will analyze academic, behavior, and attendance data to identify students that are falling behind. The HS principals, counselor, Youth Service Center Coordinator, and a couple of teachers will participate in these monthly meetings to determine next steps for students and monitor targeted interventions.	Behavioral Support Program	08/17/2016	12/29/2017	\$0	No Funding Required	HS principals, counselors, DPP, Youth Service Center Coordinator
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Activity - DaytonA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier III interventions, academic progress and behavioral progress will be monitored monthly for students in "DaytonA" identify students in danger of dropping out, provide interventions for students who are not college or career ready and monitor plans for students to transition to and from DaytonA.	Behavioral Support Program	08/17/2016	12/29/2017	\$55000	General Fund	HS Principal, Assistant Principal, Guidance Counselor, Youth Service Coordinator, DPP, DaytonA Teacher

Activity - Online Learning Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor implementation of an online learning program for students who need to recover credits to provide intervention and increase the number of students earning and recovering online credits to increase the number of students who graduate. An online learning teacher will report monthly student progress to the Student Assistance Team.	Academic Support Program	08/17/2016	12/29/2017	\$0	No Funding Required	HS Principal, Credit Recovery Teacher

Activity - Close To ACT/MOS Certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A career studies teacher and guidance counselor will identify a top ten list of seniors close to the ACT/MOS benchmarks each quarter. They will share the list with teachers of those students at the beginning of each quarter to provide individualized tutoring during intervention classes and after school.	Academic Support Program	01/01/2017	12/29/2017	\$0	No Funding Required	Career studies teacher and guidance counselor

Goal 4: Novice Reduction - collaborate to decrease the percentage of novice students in reading and math by 50% over the next five years.

Measurable Objective 1:

collaborate to decrease the percentage of students scoring Novice in reading and math by 10 percentage points each year for the next five years by 10/02/2017 as measured by the Next Generation Learners Data on the School Report Card.

Strategy 1:

Continuous Improvement Model - Dayton High School will utilize a systematic approach to regularly and intentionally use and analyze data to identify students scoring below the proficient level in order to provide targeted interventions. Monitoring and evaluating of this will occur in PLC Meetings and early release meetings.

Category: Continuous Improvement

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dayton Middle/High will provide targeted interventions for 9th/10th grade students in RTI classes, 11th/12th grade students in CCR and 7th/8th grade students in math, reading and writing courses to improve student performance as measured by CERT testing.	Academic Support Program	08/17/2016	12/29/2017	\$0	No Funding Required	HS Principals, Counselor, Teachers

Activity - Data Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Seven teachers across content areas will attend a district data day during the first semester to analyze KPREP/EOC data in order to recommend action steps and lead a school-wide data day with other teachers. These seven data day teacher leaders will lead data analysis with all teachers on a PD day before December 1st. Teachers will use data analysis on this day to develop suggestions for the 2017/2018 CSIP.	Academic Support Program, Professional Learning	10/01/2016	12/29/2017	\$0	No Funding Required	Director of teacher and learning, Principal and 7 teachers

Activity - PLC Protocol	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze student performance and instruction in weekly PLC meetings. During these weekly meetings, teachers will meet in content-like groups and analyze formative and summative evidence using the PDSA cycle in order to modify assessments and instructional strategies.	Academic Support Program, Professional Learning	09/01/2016	12/29/2017	\$0	No Funding Required	English, math, social studies, science and Arts & Humanities/Career Studies PLC teachers

Activity - KAGAN Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Six teachers will attend professional development trainings in the area of engagement strategies, such as KAGAN, and train other teachers on early release days in order to increase and improve instructional engagement in all classes.	Academic Support Program, Professional Learning	01/01/2017	12/29/2017	\$3000	Grant Funds	Teachers

Activity - Friday School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Friday School lead teacher will report data related to reoccurring students and subject areas to the Student Assistance Team prior to SAT monthly meetings to provide students with Tier II and Tier III interventions.	Academic Support Program	01/01/2017	12/29/2017	\$0	No Funding Required	Friday school lead teacher

Goal 5: GAP Reduction - collaborate to increase proficiency for students in identified gap groups from 45% to 65.6% at the MS, and from 38.8% to 61.8% by 05/31/2019 as measured by the School Report Card Next Generation Learners Achievement Data.

Measurable Objective 1:

collaborate to increase proficiency for students in identified gap groups at all grade levels by 10/02/2017 as measured by the Next Generation Learners Achievement Data on the School Report Card.

Strategy 1:

Review, Analyze, and Apply Data - Dayton Middle/High School will implement a continuous monitoring process. Monitoring and evaluating will take place at weekly leadership meetings, monthly Student Assistance Team Meetings, and on the Quarterly Reports.

Category: Continuous Improvement

Activity - Fourth Bell RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All high school students not meeting college readiness benchmarks will take math and/or English intervention classes during fourth period to improve performance in the area(s) of college readiness they have not met. Students will enter and exit these intervention classes upon meeting the college readiness benchmarks on the CERT assessment.	Academic Support Program	08/17/2016	12/29/2017	\$0	No Funding Required	HS Principals, Counselor, Teachers
Activity - Read 180	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP Novice data, the MAP Assessment, the Scholastic Reading Inventory Assessment, which is the progress monitoring assessment used with READ 180, and teacher referrals, selected students will be placed in a seventh grade READ 180 class to improve reading fluency and comprehension. Students will be in READ 180 through their ninth grade year, unless they meet the SRI grade level proficiency benchmark and meet the CERT reading benchmark.	Academic Support Program	08/17/2016	12/29/2017	\$4650	SIG Grant	HS Principal, Literacy Coach, Read 180 Teachers
Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to improve reading fluency and comprehension, students in grades nine through twelve not meeting grade level benchmarks on KPREP and CERT, will be placed in a reading intervention class. In this class, students will use Reading Plus to address this reading deficiency.	Academic Support Program	08/17/2016	12/29/2017	\$5000	General Fund	Building Principals, Reading Intervention Teachers

Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
With the help of ABRI, the assistant principal will export discipline data from Infinite Campus for the PBIS Committee to analyze, identify three areas of concern and the PBIS chairperson will share a data report with the committee's intervention suggestions for all staff via email monthly in order to increase positive behaviors across the school.	Behavioral Support Program	01/01/2017	12/29/2017	\$0	No Funding Required	PBIS committee, principal and assistant principal, with assistance from ABRI

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning Opportunities	All teachers, including ELA teachers, will be given the opportunity to attend professional learning opportunities to improve their professional practice. Some of those training's consist of: Kagan, Non-Ability based group training, Explicit Instruction Workshop, purposeful assessment and one on one instruction from the NKY Cooperative Math Consultant. Teachers will share information with staff upon their return.	Professional Learning	08/17/2016	12/29/2017	\$10000	Principal, Director of Teaching and Learning
Professional Learning Opportunities	All teachers, including ELA teachers, will be given the opportunity to attend professional learning opportunities to improve their professional practice. Some of those training's consist of: Kagan, On-Demand Writing Training, Non-Ability based group training, Explicit Instruction Workshop, purposeful assessment and one on one instruction from the NKY Cooperative ELA Consultant. Teachers will share information with staff upon their return.	Professional Learning	08/17/2016	12/29/2017	\$10000	Principal, Director of Teaching and Learning
Total					\$20000	

SIG Grant

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Read 180	Based on KPREP Novice data, the MAP Assessment, the Scholastic Reading Inventory Assessment, which is the progress monitoring assessment used with READ 180, and teacher referrals, selected students will be placed in a seventh grade READ 180 class to improve reading fluency and comprehension. Students will be in READ 180 through their ninth grade year, unless they meet the SRI grade level proficiency benchmark and meet the CERT reading benchmark.	Academic Support Program	08/17/2016	12/29/2017	\$4650	HS Principal, Literacy Coach, Read 180 Teachers
Total					\$4650	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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KAGAN Training	Six teachers will attend professional development trainings in the area of engagement strategies, such as KAGAN, and train other teachers on early release days in order to increase and improve instructional engagement in all classes.	Academic Support Program, Professional Learning	01/01/2017	12/29/2017	\$3000	Teachers
Total					\$3000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Independent Study	Offer independent study as an option for students who meet college readiness benchmarks in RTI, with approval by the principal and guidance counselor, to provide additional motivation, student driven projects and an alternative elective.	Career Preparation/Orientation	01/01/2017	12/29/2017	\$0	Guidance Counselor
CCR Tracking Sheet	The high school counselor will collaborate with the Director of Teaching and Learning to create and update a CCR spreadsheet that will be shared with staff members to monitor, identify and provide interventions for students. The CCR spreadsheet will be updated each time new college or career readiness measures are met by students.	Academic Support Program	08/17/2016	12/29/2017	\$0	HS Counselor, Principals, Teachers
Academic Work Plan	Teachers will design, monitor and evaluate their academic work plans during district wide early release meetings to ensure standards based instruction for all students. The Academic Work Plan consists of the following: Quarterly/Unit Organizers, Curriculum Timelines, Creating/Revising Common Assessments, analysis of assessments and student work.	Academic Support Program	08/17/2016	12/29/2017	\$0	Principals and Teachers
Student Assistance Team	A Student Assistance Team will analyze academic, behavior, and attendance data to identify students that are falling behind. The HS principals, counselor, Youth Service Center Coordinator, and a couple of teachers will participate in these monthly meetings to determine next steps for students and monitor targeted interventions.	Behavioral Support Program	08/17/2016	12/29/2017	\$0	HS principals, counselors, DPP, Youth Service Center Coordinator
Close To ACT/MOS Certification	A career studies teacher and guidance counselor will identify a top ten list of seniors close to the ACT/MOS benchmarks each quarter. They will share the list with teachers of those students at the beginning of each quarter to provide individualized tutoring during intervention classes and after school.	Academic Support Program	01/01/2017	12/29/2017	\$0	Career studies teacher and guidance counselor
Weekly PLC Meetings	Teachers will analyze student performance and instruction in weekly PLC meetings. During these weekly meetings, teachers will meet in content-like groups and analyze formative and summative evidence using the PDSA cycle in order to modify assessments and instructional strategies.	Academic Support Program	08/17/2016	12/29/2017	\$0	HS Principals, Teachers

Literacy Strategies	Teachers will implement common literacy strategies to improve and increase literacy across content in the areas of science and social studies. Strategies will include RACE, SPAM, SPAT, and Mark it up when reading a text and/or writing a response.	Academic Support Program	08/17/2016	12/29/2017	\$0	Literacy Coach, ELA Teachers, All Teachers
Live Scoring	All teachers in grades 7 and 8 will implement live scoring twice a year to evaluate individual student progress, provide immediate feedback to students and improve writing. One live scoring will take place during the first semester and one live scoring will take place during the second semester.	Academic Support Program	08/17/2016	12/29/2017	\$0	Director of Teaching and Learning, Literacy Coach, Principals, Teachers
Online Learning Program	Monitor implementation of an online learning program for students who need to recover credits to provide intervention and increase the number of students earning and recovering online credits to increase the number of students who graduate. An online learning teacher will report monthly student progress to the Student Assistance Team.	Academic Support Program	08/17/2016	12/29/2017	\$0	HS Principal, Credit Recovery Teacher
Friday School	The Friday School lead teacher will report data related to reoccurring students and subject areas to the Student Assistance Team prior to SAT monthly meetings to provide students with Tier II and Tier III interventions.	Academic Support Program	01/01/2017	12/29/2017	\$0	Friday school lead teacher
Research Math Intervention Materials	School administration and math teachers will research and evaluate math intervention systems to be implemented in middle and high school intervention classes to increase the number of students meeting math benchmark on CERT across all grades.	Academic Support Program, Professional Learning	08/17/2016	12/29/2017	\$0	Principals, Math Teachers
Live Scoring	Math teachers in grades 7 and 8 will implement live scoring twice a year to evaluate individual student progress, provide immediate feedback to students and improve mathematical problem solving. One live scoring will take place during the first semester and one live scoring will take place during the second semester.	Academic Support Program	08/17/2016	12/29/2017	\$0	Director of Teaching and Learning, Literacy Coach, Math Teachers
CERT Benchmarking	A career studies teacher and guidance counselor will identify seniors close to the ACT/MOS benchmarks and share the list with their teachers to provide individualized tutoring during intervention classes or after school.	Academic Support Program	01/01/2017	12/29/2017	\$0	Career Studies Teacher and Guidance Counselor
KYOTE Practice	Seniors not meeting college readiness benchmarks on the ACT will participate in KYOTE practice during their transitional courses to improve test taking strategies, assess progress and identify areas of strength and weakness.	Academic Support Program	08/17/2016	12/29/2017	\$0	Principal, Counselor, Transitional Course Teacher

PLC Protocol	Teachers will analyze student performance and instruction in weekly PLC meetings. During these weekly meetings, teachers will meet in content-like groups and analyze formative and summative evidence using the PDSA cycle in order to modify assessments and instructional strategies.	Academic Support Program, Professional Learning	09/01/2016	12/29/2017	\$0	English, math, social studies, science and Arts & Humanities/Career Studies PLC teachers
PBIS	With the help of ABRI, the assistant principal will export discipline data from Infinite Campus for the PBIS Committee to analyze, identify three areas of concern and the PBIS chairperson will share a data report with the committee's intervention suggestions for all staff via email monthly in order to increase positive behaviors across the school.	Behavioral Support Program	01/01/2017	12/29/2017	\$0	PBIS committee, principal and assistant principal, with assistance from ABRI
Fourth Bell RTI	All high school students not meeting college readiness benchmarks will take math and/or English intervention classes during fourth period to improve performance in the area(s) of college readiness they have not met. Students will enter and exit these intervention classes upon meeting the college readiness benchmarks on the CERT assessment.	Academic Support Program	08/17/2016	12/29/2017	\$0	HS Principals, Counselor, Teachers
Early College	Provide individual counseling for all eligible students to increase the number of students taking early college courses prior to May, 2017, by targeting students during scheduling in May with an after school parent/student night. At least five students who have already taken early college will attend this meeting to share, answer questions and provide encouragement.	Academic Support Program	02/01/2017	05/31/2017	\$0	Guidance Counselor and students
Online Lab Day	CCR classes will review CERT online lab on the same day weekly to increase consistency in implementation and collaboration among teachers to analyze student performance and improve instructional strategies.	Academic Support Program	01/01/2017	12/29/2017	\$0	All CCR class teachers
RTI	Dayton Middle/High will provide targeted interventions for 9th/10th grade students in RTI classes, 11th/12th grade students in CCR and 7th/8th grade students in math, reading and writing courses to improve student performance as measured by CERT testing.	Academic Support Program	08/17/2016	12/29/2017	\$0	HS Principals, Counselor, Teachers
Student Rewards & Recognition	The PBIS committee will develop a calendar of recognition and rewards, including quarterly middle school rewards, CARE card drawings and pep rally's by September 1st, 2017, for the entire 17/18 school year in order to improve targeted behaviors school-wide.	Behavioral Support Program	01/01/2017	12/29/2017	\$0	PBIS Committee
Data Days	Seven teachers across content areas will attend a district data day during the first semester to analyze KPREP/EOC data in order to recommend action steps and lead a school-wide data day with other teachers. These seven data day teacher leaders will lead data analysis with all teachers on a PD day before December 1st. Teachers will use data analysis on this day to develop suggestions for the 2017/2018 CSIP.	Academic Support Program, Professional Learning	10/01/2016	12/29/2017	\$0	Director of teacher and learning, Principal and 7 teachers

2016 - 2017 CSIP

Dayton High School

Transition Courses	Specialized courses in math and English/Reading will be required for those seniors not meeting ACT benchmarks to identify, monitor, evaluate and improve the number of students who are college ready.	Academic Support Program	08/17/2016	12/29/2017	\$0	HS Principals, Counselor, Teachers
Career Pathway Tracking	The TEDS Coordinator/High School Business Teacher will track the students and their career pathways to monitor, identify and provide interventions for students who have not become career ready.	Academic Support Program	08/17/2016	12/29/2017	\$0	Principal, TEDS Coordinator, Counselor
10 for 10	Teachers in grades 7 through 12 will design and implement assessments with ten questions in ten minutes to improve student performance on timed tests. Teachers will administer an average of at least three 10 for 10's each month in each of their classes.	Academic Support Program, Direct Instruction	08/17/2016	12/29/2017	\$0	Teachers
Academic Work Plan	Teachers will design, monitor and evaluate their academic work plans during district wide early release meetings to ensure standards based instruction for all students. The Academic Work Plan consists of the following: Quarterly/Unit Organizers, Curriculum Timelines, Creating/Revising Common Assessments, analysis of assessments and student work.	Academic Support Program	08/17/2016	12/29/2017	\$0	Principals and Teachers
Weekly PLC Meetings	Teachers will analyze student performance and instruction in weekly PLC meetings. During these weekly meetings, teachers will meet in content-like groups and analyze formative and summative evidence using the PDSA cycle in order to modify assessments and instructional strategies.	Academic Support Program	08/17/2016	12/29/2017	\$0	HS Principal, PLC's
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
DaytonA	Tier III interventions, academic progress and behavioral progress will be monitored monthly for students in "DaytonA" identify students in danger of dropping out, provide interventions for students who are not college or career ready and monitor plans for students to transition to and from DaytonA.	Behavioral Support Program	08/17/2016	12/29/2017	\$55000	HS Principal, Assistant Principal, Guidance Counselor, Youth Service Coordinator, DPP, DaytonA Teacher
Reading Plus	In order to improve reading fluency and comprehension, students in grades nine through twelve not meeting grade level benchmarks on KPREP and CERT, will be placed in a reading intervention class. In this class, students will use Reading Plus to address this reading deficiency.	Academic Support Program	08/17/2016	12/29/2017	\$5000	Building Principals, Reading Intervention Teachers
Total					\$60000	