DAYTON INDEPENDENT SCHOOLS

Mission

The Mission of Dayton Independent Schools is to **INSPIRE**, **ENGAGE**, and **GROW** each of our **Students**.

Vision

Dayton Independent Schools envisions a community that creates a successful academic, physical, social and emotional educational experience for each Student.

Core Values

Inspire

Leading by example

Motivation is driven by passion

Attitude drives ability

Enthusiasm is contagious

Engage

Students challenged at all levels

Every student has the ability to learn

Understanding is more important than remembering

Learning is Active, Authentic, and Applied

Grow

Success comes from hard work

Progress

Growing is continuous

Perseverance is a part of learning
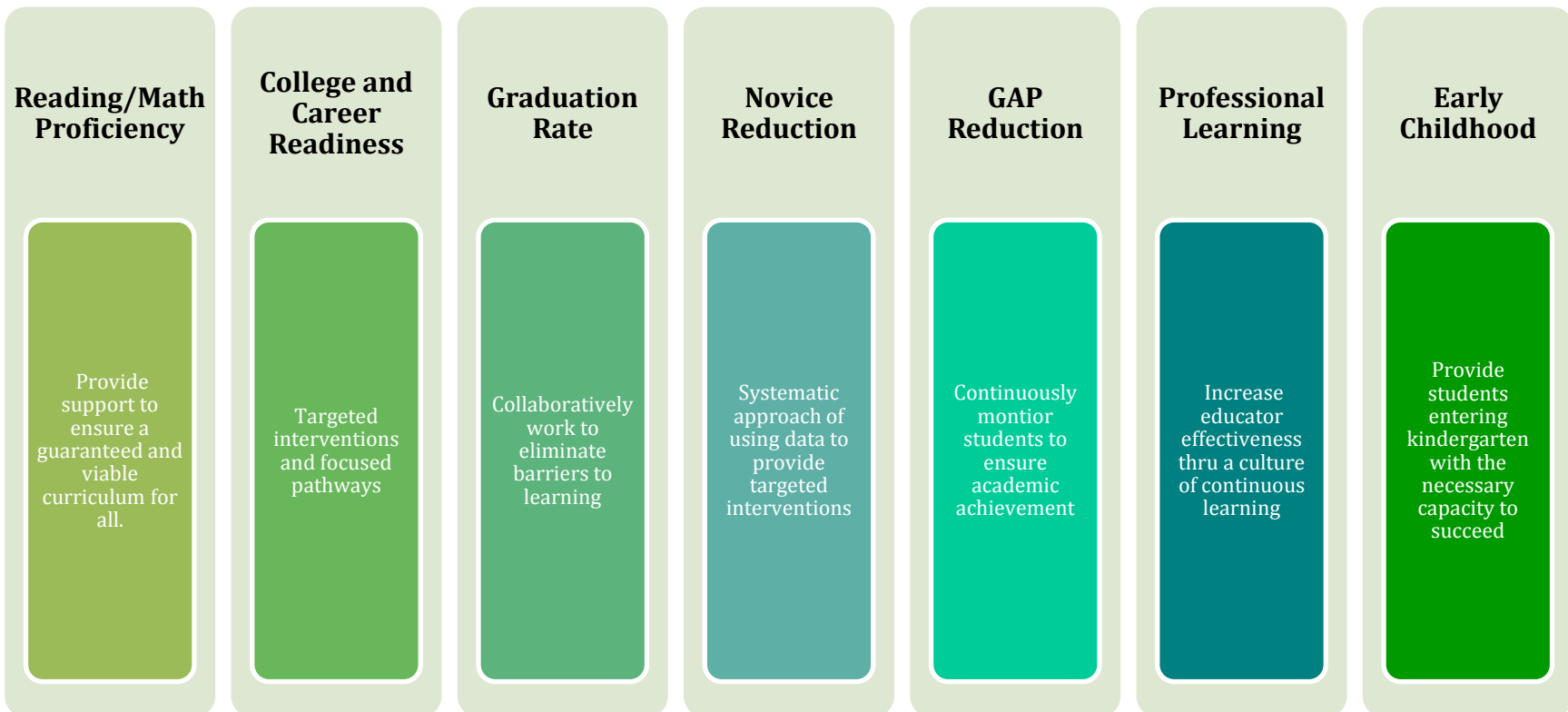
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Strategic Plan Summary

Reading/Math Proficiency	College and Career Readiness	Graduation Rate	Novice Reduction	GAP Reduction	Professional Learning	Early Childhood
Provide support to ensure a guaranteed and viable curriculum for all.	Targeted interventions and focused pathways	Collaboratively work to eliminate barriers to learning	Systematic approach of using data to provide targeted interventions	Continuously montior students to ensure academic achievement	Increase educator effectiveness thru a culture of continuous learning	Provide students entering kindergarten with the necessary capacity to succeed

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Strategic Plan Summary and Key Activities
District 2017

1. **Goal: Reading/Math Proficiency**
    Strategy: Provide support to ensure a guaranteed and viable curriculum for all
    Key Activities: District Wide Curriculum Alignment, Academic Work Plan, and Inspire, Engage, and Grow Classroom

2. **College and Career Readiness**
    Strategy: Targeted Interventions and Focused Pathways
    Key Activities: CERT benchmarking, CCR Tracking and Rotation, Career Pathways

3. **Graduation Rate**
    Strategy: Collaboratively work to eliminate barriers to learning
    Key Activities: Student Assistance Team, DaytonA, Credit Recovery

4. **Goal: Novice Reduction**
    Strategy: Systematic approach of using data to provide targeted interventions
    Key Activities: Response to Intervention, Advisory Team Meetings, PBIS

5. **Goal: GAP Reduction**
    Strategy: Continuously monitor students to ensure academic achievement
    Key Activities: Data Day, Flashback Meetings, Response to Intervention

6. **Goal: Professional Learning**
    Strategy: Increase educator effectiveness thru a culture of continuous learning
    Key Activities: Deeper Dive Walkthroughs, Professional Learning Communities, Teacher and Staff Trainings

7. **Goal: Early Childhood**
    Strategy: Ensure all students entering kindergarten have the capacity to succeed
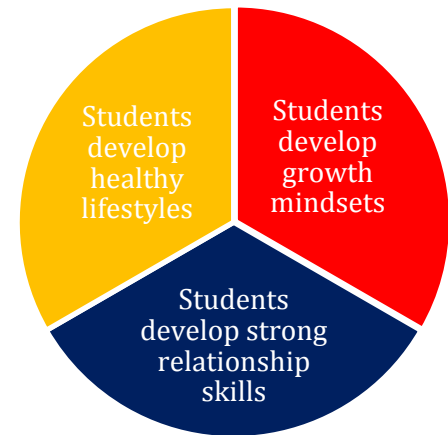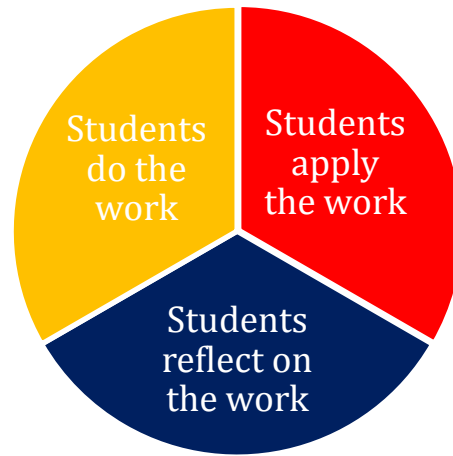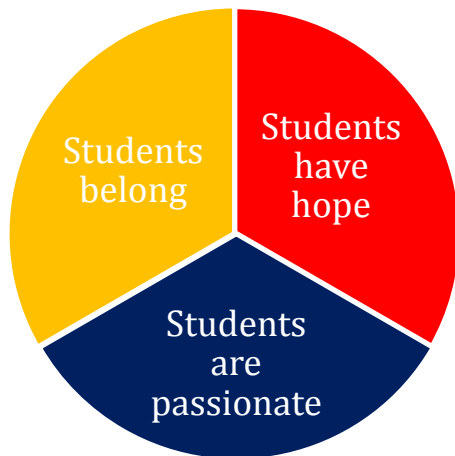   **Key Activities:** Partnerships, Community Connector, Training and Resources

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The **Inspire**, **Engage**, and **Grow** Classroom

Inspire

- Students belong
- Students have hope
- Students are passionate

Engage

- Students do the work
- Students apply the work
- Students reflect on the work

Grow

- Students develop healthy lifestyles
- Students develop growth mindsets
- Students develop strong relationship skills

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How we measure our Mission

INSPIRE: We **INSPIRE** our students through our actions, our stories, and our beliefs so they can become whatever they want to become.

Measured by:
Gallup Poll, Student Survey, Graduation Rate, College and Career Readiness

ENGAGE: We **ENGAGE** our students in learning experiences that allow for each student to be an active and passionate learner.

Measured by:
ACT, KPrep, MAPS, CERT, Gallup, Student Survey, ELEOT, Graduation Rate, College and Career Readiness

GROW: We **GROW** our students into life-learners who are successful members of their community.

Measured by:
Gallup, Graduation Rate, College and Career Readiness

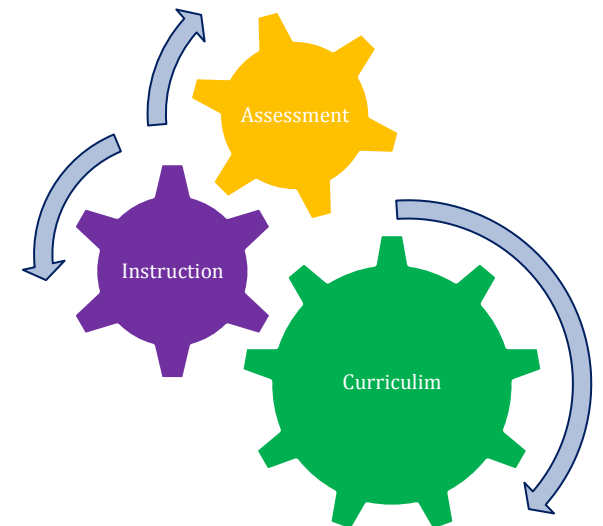Kindergarten Readiness

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ACADEMIC WORK PLAN

Begin with the End in Mind

Curriculum Timeline

Revise

Develop Assessments

Evaluate

Instructional Planning

Administer Assessments

Instructional Delivery

Assessment

Instruction

Curriculim

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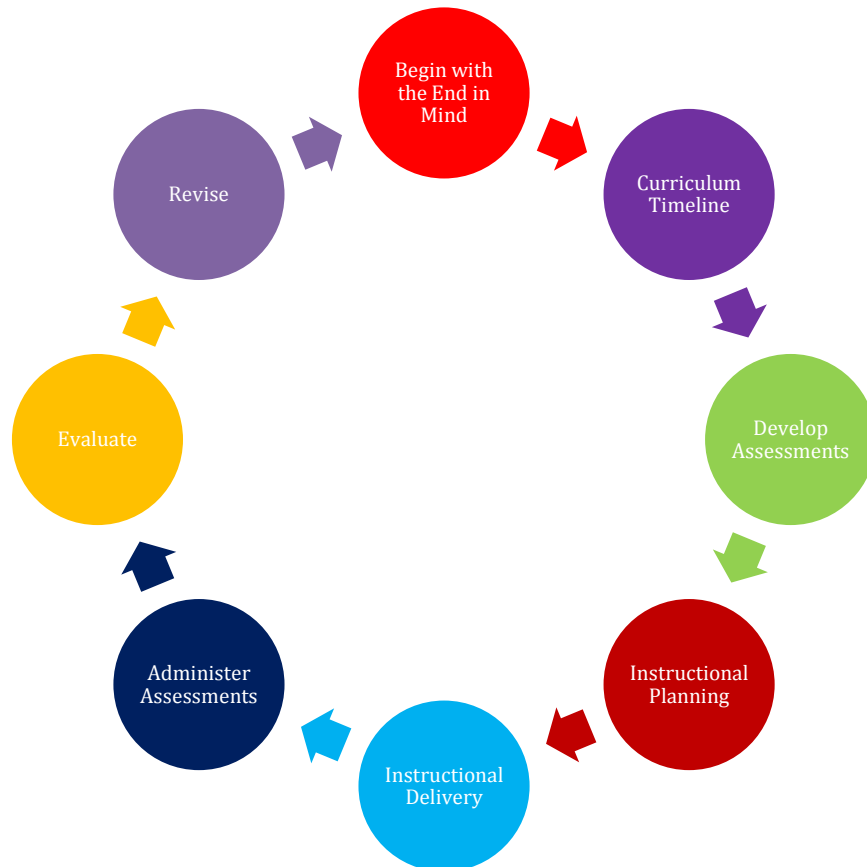
Gallup Poll Measures our Mission

Inspire

The adults at my school care about me.	**District:** 4.01	**U.S.:** 3.86
My teachers make me feel my schoolwork is important.	**District:** 4.06	**U.S.:** 4.02
In the last seven days, someone has told me I have done good work at school.	**District:** 3.82	**U.S.:** 3.63

Engage

In the last seven days, I have learned something interesting at school.	**District:** 3.90	**U.S.:** 3.90
I have a great future ahead of me.	**District:** 4.37	**U.S.:** 4.44
I am involved in at least one activity, such as a club, music, sports, or volunteering.	**District:** 3.90	**U.S.:** 4.11

Grow

I know I will graduate from high school.	**District:** 4.71	**U.S.:** 4.68
I have at least one teacher who makes me excited about the future.	**District:** 4.23	**U.S.:** 4.11
I have a mentor who encourages my development.	**District:** 3.16	**U.S.:** 3.50

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Student Voice Measures our Mission

Inspire	2015 DHS	2016 DHS	2015 LES	2016 LES
Support	71%	73%	80%	85%
Nurture	65%	67%	81%	82%
Trust	66%	69%	78%	80%
Engage				
Transparency	68%	67%	84%	86%
Discipline	55%	58%	44%	51%
Engage	57%	59%	70%	71%
Grow				
Understand	66%	68%	76%	80%

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Lincoln Elementary School Data Comparison
2016 Spring Assessment Results

	Bellevue	Covington	Dayton 2016	Dayton 2015	Erlanger	Ludlow	Newport	Silver Grove	STATE
Achievement	52.4	61.8	63.8	66	64.4	69	46.5	23	68.3
Reading	55.3	60.9	59.1	61	63.2	63.9	46.7	26.7	68
Math	56.9	65.1	66.4	62.4	61.5	69.3	51.1	25.5	68
Social Studies	54.8	76.5	69	78.8	68.3	81.7	41.9	26.7	73.8
Writing	54.8	42.9	60.3	61.5	66.5	62.9	46.2	6.7	61.8
Lang. Mech	46.4	51.3	60	62.7	55.3	54.9	46.3	37.5	68.9
Gap	15.5	35.1	40.5	42.4	66.6	57.6	18.5	16.4	43
Growth	44.2	55.7	61.3	61.6	58.7	64	46	29.1	61.4
Overall Index	52.4	62.2	65.5	67	71.7	71.9	51.5	40.6	67.4
Classification	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Dist. /Prog.	Pro./ Prog.	Needs Improvement /Progressing	Needs Improvement	

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Dayton Middle School Data Comparison
2016 Spring Assessment Results

	Bell.	Cov. Holmes	Dayton 2014	Dayton 2015	Dayton 2016	Tichenor	Ludlow	Newport	Silver Grove	STATE
Achievement	59.1	44.6	60.9	64.1	64.5	60.6	71.2	47	43.4	68.1
Reading	56.4	42.2	39.4	58.7	61	62.2	68.9	43.6	46.5	67
Math	52.4	43.5	51.7	60.6	65.7	60.4	61.8	52.1	42.9	65.3
Social Studies	79.5	53.7	64.2	72.4	72.2	64.5	75	47.6	N/A	78.4
Writing	50	41.3	51.5	65.0	57.7	56.6	81	46.8	50	63.4
Gap	28.4	11.5	39.4	41.0	71.1	57.7	50	51	N/A	24.9
Growth	43	38.7	51.7	50.8	56.8	57.1	54.7	52	41	58.8
Overall Index	56.5	47.3	56.2	60.8	72.4	68	68.1	60.3	50.2	62
Classification	Needs Improvement / Progressing	Needs Improvement			Distinguished/ Progressing	Proficient/ Progressing	Proficient/ Progress-ing	Needs Improvement/ Progressing	Needs Improvement	

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Dayton High School Data Comparison
2016 Spring Assessment Results

	Bellevue	Cov. Holmes	Dayton 2014	Dayton 2015	Dayton 2016	Erlanger Lloyd	Ludlow	Newport	Silver Grove	STATE
Grad Rate	96.4	92.8	84.1	90.5	82.4	93.9	94.7	94.8	80	89.7
Achievement	56.2	46.9	43.5	53.7	65.2	63.4	67.6	49.7	61.5	63.3
Reading	51.6	35.2	47.7	58.7	59.8	60.9	67.9	44.8	N/A	61.4
Math	56.4	51.7	24.3	42.2	61.6	57.4	50.9	55.4	N/A	60.6
Science	54	39.5	41.5	58.2	59.5	68.1	61.7	41.9	N/A	59.1
Social Studies	62.5	60.6	43.2	43.6	65.9	61.6	69.5	53.7	N/A	68.3
Writing	53.8	47.8	57.5	66.3	77.7	69.9	91.3	54.4	71.1	66.2
Lang. Mech.	68.4	50.3	75.0	56.1	85.8	69	75.9	44.1	23.1	69.4
Gap	43.7	41.7	24.5	37.6	51.2	58.8	44.5	55	41.7	35.8
Growth	59.6	49.7	48.6	47.1	68.4	58.4	58.1	57.6	20.9	57.3
CCR	55.3	44	66.2	71.8	78	96.3	59	75.5	N/A	81.8
Overall Index	70.1	65.4	60.4	68.1	76.1	80.2	71.5	72.9	58.7	73.6
Classification	Needs Improvement	Needs Improvement			Distinguished Progressing	Distinguished	Proficient	Proficient/ Progressing	Needs Improvement	

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