



Name of Facility:	Dayton Independent Youth Center	STARS Level:	★★
Address:	999 Vine Street	Standards Visit Date:	10/27/2016
City, State, Zip-Code:	Dayton, KY 41074	Standards Visit Level:	2
License/Certificate #:	L354001	Environment Visit Date:	11/11/2016
# of Rooms Assessed:	2	Overall Score:	4.0

Room Name: **Infants** Age Group: **Infant/Toddler** Average Score: **3.9**

Space And Furnishings:

1. Indoor Space Rating: **3**
Sufficient space for a number of activities to occur at the same time and accessible to people with disabilities. Good air circulation with fresh air, natural lighting can be adjusted, and surfaces are easy to sanitize.
2. Furniture For Routine Care and Play Rating: **4**
Furniture is appropriately sized, comfortable and promotes a number of self-help skills. Convenient storage for materials/ supplies. Appropriate adult size furniture is accessible.
3. Provision For Relaxation And Comfort Rating: **4**
Special soft area is separate from active play with many soft toys accessible much of the day. Additional softness provided in several other areas. Soft area is used for stories or quiet activities. Infants that are immobile are placed in soft area periodically.
4. Room Arrangement Rating: **4**
Routine care areas appropriately placed. Arrangement of room allows for easy visual supervision, permits children to play uninterrupted, and separates quiet and active areas. Toys easily accessible and placed together for specific interest centers.
5. Display For Children Rating: **6**
Many protected appropriate posters, pictures of the children, 3-D mobiles and art work made by toddlers, displayed at child's eye level and within reach. Staff change materials at least monthly and speak to children about items displayed.

Personal Care Routines:

6. Greeting/Departing Rating: **7**
Greetings and departures are personalized, friendly, relaxed, informative, and provide comfortable transition for children. Parents provided with individual written documentation of infants daily routines.

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7. Meals/Snacks

Rating: 2

Mealtimes meet USDA Child Adult Care Food Program guidelines and are relaxed, individualized, and pleasant while promoting children's self-help skills. Proper sanitary procedures followed and menus displayed for parents. Staff/parents collaborate to develop good sanitary procedures to ensure that health standards are met.

8. Nap

Rating: 1

Nap schedule is routine and carried out with consideration of each child's preferences. Staff assist children in becoming comfortable. Supervision is reassuring and nurturing. Children not sleeping are allowed access to quiet activities. Toddlers gradually transition into group rest time.

9. Diapering/Toileting

Rating: 2

Sanitary conditions are maintained by following a rigid set of guidelines. Children are provided with accessories and furnishings that encourage self-help. All necessary items for routine-care are accessible and conveniently located. Staff maintain a warm manner with the children.

10. Health Practices

Rating: 4

Staff follow healthy procedures to maintain clean environments indoor and outdoor, including uncontaminated sand that is protected when not in use. Staff promote independent proper hygiene practices including daily tooth brushing for toddlers (in a full day program) and health information are provided to parents.

11. Safety Practices

Rating: 4

There are no safety issues in the environment (indoors/outdoors) that put children at risk. Staff are pro-active in maintaining a safe environment and communicate safety rules while assisting the children in understanding and maintaining those guidelines.

Listening And Talking:

12. Helping Children Understand Language

Rating: 7

Verbal communication is frequent, meaningful, and personalized. Staff implements verbal play and use a variety of descriptive words for objects, actions, and many other subjects.

13. Helping Children Use Language

Rating: 7

Staff respond to child communication in a positive, timely manner, encourage many turn-taking conversations, and are competent at understanding children's efforts to communicate. Staff add words and asks questions in response to what children say and do.

14. Using Books

Rating: 2

Staff read books throughout the day in a pleasant and encouraging manner. A wide variety of age-appropriate books (a minimum of 12 books with at least 2 books for each child in the group) are in good repair and accessible for much of the day. Books are rotated monthly.

Activities:

15. Fine Motor

Rating: 3

Many different kinds of appropriate materials are well-organized and accessible for much of the day. Materials represent varying levels of difficulty and are rotated monthly.

16. Active Physical Play

Rating: 1

Open space provided indoors and outdoors daily (weather permitting). Space is easily accessible, safe, has 2 or more surfaces, and is protected from the elements. Plenty of equipment and materials appropriate for all children is used daily to stimulate a variety of gross motor skills.

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17. Art

Rating: 4

Variety of materials offered daily to children 24-30 months and 3 times a week to children 12-23 months. Materials are made accessible depending on child's ability. Staff support individual expression, assist in correct use of materials, and add more materials as children are ready.

18. Music And Movement

Rating: 3

Many and varied musical toys/instruments accessible for much of the day. Staff sing/chant with children and provide other musical experiences daily. An assortment of music and recorded music is used for specific purposes for small increments of time.

19. Blocks

Rating: 3

Several sets of blocks sorted by type, located away from traffic areas, with an assortment of accessories are accessible for much of the day. Staff participates in block play with children.

20. Dramatic Play

Rating: 2

Appropriately sized play furniture is accessible. Many different age-appropriate materials and props that represent everyday life and diversity are accessible each day for much of the day. Some props provided for active play outdoors. Staff act out pretend play with children.

22. Nature/Science

Rating: 3

Staff facilitate daily nature experiences indoors and outdoors with exposure to various living things. Materials are well-organized, in good condition and represent nature realistically.

24. Promoting Acceptance Of Diversity

Rating: 4

Many books, pictures, materials, and activities that represent cultural awareness (including dolls with a minimum of 3 races represented) and non-sexist images are accessible.

Interaction:

25. Supervision Of Play And Learning

Rating: 4

Staff are within sight and sound of children at all times while remaining aware of any potential problems and varies supervision according to each child's need and activities. Staff play with children and provide support, appreciation and encouragement.

26. Peer Interaction

Rating: 2

Positive child interactions encouraged and staff actively serve as a positive role model. Staff communicate child's actions, meaning, and emotions in a warm and reassuring way.

27. Staff-Child Interaction

Rating: 7

Staff respond to child's need for appropriate physical touch. Interactions are individualized, warm and frequent.

28. Discipline

Rating: 7

Consistent and positive methods of discipline are promoted effectively. Staff assist children in understanding cause and effect behavior, and encourage communication to solve problems. Positive behavior is reinforced. Staff consult with behavior specialists when needed.

Program Structure:

29. Schedule

Rating: 4

Schedule promotes outdoor and indoor play as well as active and quiet play. Transitions are smooth with no long periods of waiting. Basic routine needs are individualized.

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30. Free Play

Rating: **2**

Free choice allowed indoor/outdoor much of the day (weather permitting). Staff encourage play with many different types of toys and materials to promote understanding of learning materials. Supervision is provided to assist children in understanding concept of toys and other materials.

Parents And Staff:

36. Staff Interaction And Cooperation

Rating: **6**

Staff communicate regularly to meet the needs of children in their care. Staff have positive interactions with one another and share responsibilities fairly. The program allows for planning time bi-weekly for staff in the same classroom and offers opportunities for team building.

37. Staff Continuity

Rating: **5**

Sufficient staff are employed so that no outside substitutes are used. Children stay with classroom for one year or more. Introduction to new classroom occurs gradually and with familiar staff. Total class is divided into smaller groups with designated staff for each group.

38. Supervision And Evaluation Of Staff

Rating: **6**

Supervisor completes annual written evaluation which covers strengths and areas for staff improvement. Evaluations and observations are shared with staff in a positive way. Staff have the opportunity to complete a self evaluation annually.

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Room Name: **Preschool**

Age Group: **Pre-school**

Average Score: **4**

Space And Furnishings:

1. Indoor Space Rating: **3**
All indoor space used for child care provides for free movement, shall be clean, in good condition, and allow for natural light and ventilation to be controlled. Spaces shall be accessible to those with differing abilities.
2. Furnishings for Routine Care, Play and Learning Rating: **4**
All furniture, including adaptive furnishings for those with differing abilities, shall be safe, convenient to use, support children's independence in meeting their routine care needs and in conducting their play and learning activities.
3. Furnishings For Relaxation And Comfort Rating: **4**
Soft furnishings and toys shall be clean, in good condition, with a minimum of four (4) furnishings that are accessible during play opportunities. Softness shall be separate from active physical play areas with children appropriately being supervised while on furnishings to ensure intended use.
4. Room Arrangement for Play Rating: **4**
The arrangement of the room or space shall be organized to allow and provide for independent use in clearly defined interest centers including those for quiet and active play.
5. Space For Privacy Rating: **3**
Staff shall set up activities in private areas separate and protected from play of other children. Areas shall be within staff supervision and accessible to children a third of the day.
6. Child-Related Display Rating: **3**
Developmentally appropriate materials relative to the activities of the children in the group shall be displayed at eye level. The majority of the display shall represent creative expression by children and include three-dimensional work.
7. Space for Gross Motor Play Rating: **6**
All spaces regularly used for gross motor play shall be safe, organized for different types of activities, easily accessible, and be protected from the elements. Outdoor space shall provide for two types of surfaces and provisions made for easy use by staff and children (ex. water, bathrooms, and equipment).
8. Gross Motor Equipment Rating: **2**
Gross motor equipment includes both stationary and portable variations. All equipment shall be safe, in good condition, and age-appropriate, while providing opportunities for building a variety of skills for all children.

Personal Care Routines:

9. Greeting/Departing Rating: **6**
Transition times (arriving and leaving) shall be times of pleasant interactions and information sharing with children and parents. Children shall participate in interesting activities until departure with staff helping them as needed.
10. Meals/Snacks Rating: **4**
Caregivers shall use meal times as occasions to promote children's independence and self help skills. All preparation and service of meals and snacks shall meet USDA guidelines.

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11. Nap/Rest Rating: 2
Times and spaces used for nap/rest shall be flexible and suitable to resting. Quiet activities shall be provided for children who sleep less than others.
12. Toileting/Diapering Rating: 2
Toileting/diapering follows all sanitary practices. It includes pleasant interactions and adequate supervision. Routines and equipment encourage learning skills needed for independence.
13. Health Practices Rating: 2
Children and adults shall follow recommended health procedures to limit the spread of infectious disease.
14. Safety Practice Rating: 2
Appropriate safety practices consists of a combination of diligent supervision by adults and minimizing hazards in all spaces used by the children.

Language-Reasoning:

15. Books And Pictures Rating: 4
All story times either initiated by staff or by child shall promote interest in a diverse assortment of age-appropriate books and materials. Books and materials are organized, accessible a third of the day, shall be rotated and be relevant to current activities or themes.
16. Encouraging Children To Communicate Rating: 4
Staff shall use activities and materials to encourage talking and listening skills throughout the day. Staff show a connection between talking and written words through writing or assisting children in printed language.
17. Using Language To Develop Reasoning Skills Rating: 3
Staff shall provide materials and opportunities to help develop children's understanding of concepts and ideas as children express interest or attempt to solve problems.
18. Informal Use Of Language Rating: 4
Language stimulation provided by staff to the children throughout the day shall occur informally, in response to situations that arise spontaneously. This includes social and cognitive interactions.

Activities:

19. Fine Motor Rating: 6
All fine motor materials shall be age-appropriate, accessible for a third of the day, and organized for independent use.
20. Art Rating: 4
All art materials shall be age-appropriate, accessible for a third of the day, and promote creative expression. Materials that include height, depth, and width shall be included to some degree. A connection between art activities and other classroom experiences shall be represented. The materials shall provide opportunities for extension of skills (e.g. projects that last over several days).
21. Music And Movement Rating: 4
Staff shall provide a variety of materials, types of music, and activities daily (in both free play and group settings) that promote creativity and expand on their understanding of music.

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22. Blocks Rating: 5

All block materials and accessories shall be age-appropriate, plentiful, organized, accessible for a third of the day, and in a play space located out of traffic.

23. Sand/Water Rating: 3

Staff shall provide equipment and materials daily indoors and outdoors needed for sand and water play that offer opportunities for a variety of experiences.

24. Dramatic Play Rating: 6

All dramatic play materials shall be age-appropriate, accessible for a third of the day, organized for independent use, and provide for a variety of themes. Materials shall be used to enhance other classroom activities, including outdoor play.

25. Nature/Science Rating: 3

All nature/science materials shall be developmentally appropriate, accessible a third of the day, well organized, and include current events to help children understand the world. Hands-on activities utilizing books, pictures, audio or visual materials that require more staff input are offered at a minimum of every two weeks.

26. Math/Number Rating: 4

All math/number materials shall be developmentally appropriate, accessible a third of the day, well organized, and include daily experiences. Hands-on activities requiring staff input shall be offered at a minimum of every two weeks. Materials shall be rotated at least monthly.

27. Use Of TV, Video And/Or Computers Rating: 3

TV, video, and computers shall be used in a developmentally appropriate manner adding to children's experiences. Staff are actively involved in technology-based learning activities. Materials and/or software encourage creativity and shall be related to current themes and activities.

28. Promoting Acceptance Of Diversity Rating: 6

Staff are culturally responsive and provide daily activities, materials, books, and pictures that promote acceptance and understanding of diversity.

Interaction:

29. Supervision Of Gross Motor Activities Rating: 4

Staff shall be diligent in their supervision of gross motor activities. Interactions shall be positive and encourage social and physical development.

30. General Supervision of Children (Other Than Gross Motor) Rating: 4

Staff shall observe every child carefully in their supervision of all play activities and adjust appropriately for different ages and abilities. Interactions are positive, while also being sensitive to children's need to play independently. Staff shall ask questions, add information, or provide resources for children to extend their thinking during play activities.

31. Discipline Rating: 5

Staff shall use appropriate disciplinary methods effectively and seek advice from other professionals concerning behavior problems when needed. Children shall be actively involved in solving their own problems and conflicts.

32. Staff-Child Interactions Rating: 7

Staff shall interact with all children in a way that lets them know they are valued and respected. Staff model this by showing interest, appropriate warm physical contact, and respect.

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33. Interactions Among Children

Rating: **7**

Peer interaction shall be positive with staff serving as the model for good social skills in all interactions with others. Collective problem solving shall be part of this interaction.

Program Structure:

34. Schedule

Rating: **2**

A written schedule of classroom activities shall be posted, provide for a variety of activities (both planned and spontaneous), including indoor and outdoor play periods for a third of the day. Transitions shall be smooth without long periods of waiting.

35. Free Play

Rating: **2**

Free play shall take place for a third of the day both indoors and outdoors. Appropriate supervision is used as an opportunity for extra learning during free play activities. New materials and experiences are added monthly.

36. Group Time

Rating: **7**

Whole group gatherings are appropriate for ages and abilities of children. Times for different groupings are provided for a third of the day (e.g. self-selected small groups). Staff have conversations with children, ask questions, and provide information. They introduce new materials and resources to help children learn.

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Best Practice References

American Academy of Pediatrics, American Public Health Association, National Resource Center for Health and Safety in Child Care, 2011. Caring for Our Children, National Health and Safety Performance Standards: Guidelines for Early Care and Education Programs, Third Edition.

D. Cryer, T. Harms & C. Riley. 2003. All About the ECERS-R (Early Childhood Environment Rating Scale Revised). A detailed guide in words and pictures to be used with the ECERS-R.

D. Cryer, T. Harms & C. Riley. 2004. All About the ITERS-R (Infant Toddler Environment Rating Scale Revised). A detailed guide in words and pictures to be used with the ITERS-R.

NAEYC (National Association for the Education of Young Children). 2009. Developmentally Appropriate Practice in Early Childhood Programs Serving Children Birth through Age 8. Third Edition.

S. Sandall, M. Hemmeter, B. Smith & M. McLean. 2005. DEC Recommended Practices, A Comprehensive Guide for Practical Application in Early Intervention/Early Childhood Special Education.