



Comprehensive District Improvement Plan

Hardin County Schools

65 W.a. Jenkins Rd
Elizabethtown, KY 42701

TABLE OF CONTENTS

Introduction.....	1
 Phase I - Equitable Access to Effective Educators District Diagnostic	
Introduction.....	3
Equitable Access to Effective Educators - District.....	4
 Phase I - GAP Target Assurance	
Introduction.....	8
Gap Target Assurance.....	9
 Phase I - Needs Assessment	
Introduction.....	11
Data Analysis.....	12
Areas of Strengths.....	13
Opportunities for Improvement.....	14
Oversight and Monitoring.....	15
Conclusion.....	16
 16-17 HCS Plan for Comprehensive District Improvement Plan	
Overview.....	18
Goals Summary.....	19
Goal 1: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated middle school gap group from 38.9% in 2016 to 68.8% in 2019.....	21

Goal 2: Increase the percentage of students who are college- and career-ready from 75.0% in 2016 to 77.8% in 2017 . . .	22
Goal 3: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated elementary gap group from 43.5% in 2016 to 69.6% in 2019	23
Goal 4: Increase the 4 year adjusted cohort graduation rate from 90.9% in 2016 to 92.7% by 2017	24
Goal 5: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated high school gap group from 44.0% in 2016 to 69.3% in 2019	25
Goal 6: Increase the averaged combined reading and math K-Prep scores for elementary students from 51.9 in 2016 to 74.5 in 2019	27
Goal 7: Increase the averaged combined reading and math EOC scores for high school students from 55.3% in 2016 to 74.8% in 2019	28
Goal 8: Increase the averaged combined reading and math K-PREP scores for middle school students from 49.4% in 2016 to 73.8% in 2019	29
Goal 9: Hardin County Schools will reduce the total number of students scoring novice in the area of reading by 156 per year for a total of 779 over 5 years	30
Goal 10: Hardin County Schools will reduce the total number of students scoring novice in the area of math by 115 per year for a total of 577 over 5 years	30
Goal 11: The district will continue to assist the schools with determining professional development needs and schedule appropriate external and job-embedded professional development to empower teachers and staff	31
Goal 12: The district will improve On-Demand Writing Scores in all grade levels	32
Goal 13: The district will collaborate with all schools to create individualized plans to increase student achievement and provide support as needed to each school	32
Activity Summary by Funding Source	34
Activity Summary by School	39
 Phase II - Assurances - District	
Introduction	55
District Assurances	56
 Phase II - Compliance and Accountability - Districts	
Introduction	63
Planning and Accountability Requirements	64
 Executive Summary	

Introduction..... 75

Description of the School System..... 76

System's Purpose..... 77

Notable Achievements and Areas of Improvement..... 78

Additional Information 79

DRAFT

Introduction

The following Kentucky Department of Education resources should be referenced to assist in the development of Comprehensive School and District Improvement plans. Each document outlines the purpose and characteristics of effective plans by component.

Needs Assessment: <http://education.ky.gov/school/csip/Documents/Effective%20Needs%20Assessment.pdf>

Goals: <http://education.ky.gov/school/csip/Documents/Effective%20KBE%20Goals.pdf>

Objectives: <http://education.ky.gov/school/csip/Documents/Effective%20School%20Objectives.pdf>

Strategies: <http://education.ky.gov/school/csip/Documents/Effective%20Strategies.pdf>

Activities: <http://education.ky.gov/school/csip/Documents/Effective%20Activities.pdf>

Executive Summary: <http://education.ky.gov/school/csip/Documents/Effective%20Executive%20Summary.pdf>

KDE encourages the use of the 30-60-90 day plan template as schools incorporate and monitor the goals, objectives, strategies and activities specified in the Comprehensive Improvement Plan.

Phase I - Equitable Access to Effective Educators District Diagnostic

Introduction

National data show that poor and minority students, English Language Learners and students with disabilities continue to be taught more often than their peers by inexperienced, out-of-field or ineffective teachers. As a result, the United States Department of Education (USDE) required states to develop equity plans and use evidence based strategies to address this issue. Kentucky's plan is focused on teacher preparation; recruitment, hiring and placement of teachers; providing supports for on-going, job-embedded professional learning; and strategies to retain teacher and leaders.

All districts and schools in Kentucky are required to identify barriers and develop strategies to address these issues to achieving equitable access to effective educators for students most at risk. This is being incorporated within the Comprehensive District and School Improvement Plans. This diagnostic should be used as tool for identification of barriers and a catalyst for development of strategies that will result in novice reduction for gap closure. Strategies will be incorporated into the Comprehensive District Improvement Plan.

Kentucky's Plan Submitted to U.S. Education Department

<http://education.ky.gov/teachers/PGES/Documents/Teacher%20Equity%20Plan.pdf>

Equitable Access to Effective Educators - District

Label	Assurance	Response	Comment	Attachment
District Equity Data (1)	<p>Complete the District Equity Data tab for this diagnostic. Include at least one other self-selected indicator for consideration.</p> <p>*Self-selected data could come from a variety of sources. It should be relevant to the needs of the district. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data; TELL results; turnover data.</p> <p>**The district should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:</p>	I acknowledge that I have uploaded the District Equity Data.		HCS Equity 16-17

Provide a brief analysis the of district data from the chart. Include any trends, note-worthy data points or perceptions the data has provided related to equitable access to effective educators.

Every school in the district is eligible for federal assistance under Title I, due to free/reduced lunch percentages. Our district has an increasing rate of students with disabilities, and a growing number of minority students.

Our district has fewer than 30 National Board Certified Teachers across the district, and the percentage of teachers with less than 3 years experience is increasing each year.

After the data analysis is complete, the district will then identify the barriers (challenges) for some of the identified trends. An identified barrier, for example, could be higher teacher turnover in priority schools as compared with non-priority schools. Once the barriers have been identified, then root causes of why the barriers exist will be included.

High teacher turnover exists in several schools, notably in several of the schools in the northern end of the county. Root causes of this include high transient population shifts due to military relocation, among other factors.

Comprehensive District Improvement Plan

Hardin County Schools

Label	Assurance	Response	Comment	Attachment
Goal Setting (4)	Complete the District Equity Goals tab for this diagnostic. Include at least one other self-selected indicator for consideration. *Self-selected data could come from a variety of sources. It should be relevant to the needs of the district. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data; TELL results; turnover data. **The district should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:	I acknowledge that I have uploaded the District Equity Goals Data.		HCS Equity Goals 16-17

Strategies and Activities Equitable access to effective educators must be reflected in the Comprehensive District Improvement Plan. Strategies could include, but are not limited to, recruitment; hiring and placement of teachers and/or students; providing supports for on-going, job-embedded professional learning to improve teacher and leader effectiveness; and strategies to retain teacher and leaders, particularly in high needs schools. Once implemented, these should assist the district in meeting the goals set in the previous section. If there are strategies and activities within one of the five major goals of the CDIP, which adequately addresses equitable access, the district may select the appropriate goal, objective, strategies and activities.

OR

The district may create a new goal to address equitable access to effective educators. Once a new goal has been created, the district will need to include appropriate objectives, strategies and activities.

The district may choose to provide an optional narrative response to include any additional information, but this is not required.

Goal 1:

The district will continue to assist the schools with determining professional development needs and schedule appropriate external and job-embedded professional development to empower teachers and staff.

Measurable Objective 1:

collaborate to determine needs of schools and schedule appropriate external and job-embedded professional development to empower teachers and staff. by 01/01/2018 as measured by surveys administered throughout the year by the Instructional Services Department..

Strategy1:

Survey schools to determine needs - The Instructional Services Department will work with individual schools to help determine overall need of PD.

Category: Continuous Improvement

Research Cited: Marzano, Whitaker

Comprehensive District Improvement Plan

Hardin County Schools

Activity - Provide District-wide Writing Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ISD will continue to provide district-wide writing training to ensure clarity of purpose and coverage of content.	Professional Learning	08/08/2016	06/01/2018	\$0 - No Funding Required	ISD

DRAFT

Phase I - GAP Target Assurance

Introduction

Pursuant to KRS 158.649 (9) The superintendent shall report to the commissioner of education if a school fails to meet its targets to reduce the gap in student achievement for any student group for two (2) consecutive years. The schools improvement plan shall be subject to review and approval by the Kentucky Department of Education and the school shall submit an annual status report. The Department of Education may provide assistance to schools as it deems necessary to assist the school in meeting its goals.

DRAFT

Gap Target Assurance

Label	Assurance	Response	Comment	Attachment
	As superintendent of the district, I hereby certify that:	The following school(s) have failed to meet their gap target for two (2) consecutive years and are listed in the text box provided below	Creekside ES G.C. Burkhead ES Heartland ES Howe valley ES Lakewood ES Lincoln Trail ES Meadow View ES New Highland ES Rineyville ES Bluegrass MS East Hardin MS James T. Alton MS North MS West Hardin MS Central Hardin HS John Hardin HS	

Phase I - Needs Assessment

Introduction

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

DRAFT

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?

What does the data/information not tell you?

When reviewing data we are wanting to ensure we are meeting the needs of all students, in all schools. We look for the strengths of the district and strengths of individual schools. Are there trends withing grade levels and/or content areas? If certain areas are areas of strength, what strategies were utilized that contributed to this growth? This same process is used for areas of weakness, what strategies were lacking that contributed to the lower scores and what changes must we make?

We encourage, through training on data analysis, how to look at results down to single classrooms to individual students. Data is both useful and limiting at the same time, when looked at in isolation. It is essential to examine multiple pieces of data to get an accurate depiction of how a school or district is performing. The data helps us determine where we are in terms of a limited set of criteria, whether it be criterion referenced or standards referenced data. When possible, we prefer to triangulate the data to determine our needs and areas which we can improve.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

Hardin County Schools' overall score in the accountability index this year is 67.5. This score earned the proficient label as defined by the KDE Assessment and Accountability System, and Hardin County Schools has been labeled as proficient now for four years in a row. Ten schools in the district have also earned either proficient or distinguished status.

All three of our high schools, Central Hardin, North Hardin, and John Hardin, have attained the "Distinguished" label this year. This is the fourth year in a row that Central Hardin and John Hardin have been labeled as "Distinguished," and it is the second time that North Hardin has earned this honor. In addition, Central Hardin High School is now labeled a "School of Distinction," and John Hardin High Schools is a "High Performing School."

One of our middle schools, East Hardin, has been labeled as "Distinguished," and Vine Grove Elementary has been labeled as a "School of Distinction" this year. In addition, three more elementary schools (Rineyville, Howe valley, and Creekside) have also earned the "Proficient" label.

Our district has established three SMART Goals related to culture and PLC's, instruction, and assessment that measure growth in each of these areas. Each school reports progress on a quarterly basis on these goals, and this data is analyzed to determine next steps for each school. Schools will continue to use the PLC structure and peer observations to share effective teaching strategies. Teachers will analyze data to show the connections between growth and effective teaching.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

The data shows that one area where improvement is needed is the on-demand writing assessment, where our district scored lower than the state average at the elementary school level and at the middle school level. Many teachers in the district have chosen writing as part of their student growth goal.

As a result many teachers have attended writing training and shared strategies during PLCs. We have developed a system-wide plan for addressing this assessment, including training on "Building the Writer Within" from Able and Atherton Consulting. The training is being made available through a train-the-trainer model to ensure that teachers in every level and every classroom have access to the material and concepts discussed.

In addition, all writing plans at all schools have been examined and revised to provide both clarity and consistency from school to school. We have also adopted district-wide common language and teaching pedagogy for writing. All of our elementary and middle schools are now teaching the same process and nomenclature for writing.

Oversight and Monitoring

Describe your processes and interventions for monitoring continuous improvement.

As a district, we have implemented a system of three SMART goals that drive everything we do in the classroom. Each SMART goal deals with a different component of the educational process. SMART goal #1 deals with culture and Professional Learning Communities and their effectiveness. SMART Goal #2 focuses on instruction and pedagogical practice. SMART Goal #3 focuses on creating and implementing a balanced assessment system. The school and district leadership teams monitor the implementation of the SMART goals in each building through the walk-through process and observations of PLC meetings. The principals, with the assistance of the Instructional Services Department then report progress on each SMART goal on a quarterly basis, as each SMART goal has an individualized rubric for the principals to use to determine effectiveness. We post the results on a quarterly basis and discuss the data and what it means in monthly leadership meetings with the principals. Principals then meet in "Principal PLC" groups to discuss best practices and share what is working in their buildings. This process has brought an element of accountability, as well as a forum from which principals can learn from each other. It has been very effective from a continuous improvement/monitoring perspective.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

In many ways, we are making excellent progress in our district, and this is reflected in the data we have analyzed. We need to continue to focus on the importance of instruction on a daily basis, and we need to continue to make decisions in the best interests of students at all times.

We also need to monitor the implementation of writing plans and strategies with fidelity to ensure students are being taught the writing process consistently across the district.

DRAFT

16-17 HCS Plan for Comprehensive District Improvement Plan

Overview

Plan Name

16-17 HCS Plan for Comprehensive District Improvement Plan

Plan Description

DRAFT

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated middle school gap group from 38.9% in 2016 to 68.8% in 2019	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$1257660
2	Increase the percentage of students who are college- and career-ready from 75.0% in 2016 to 77.8% in 2017	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$18088000
3	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated elementary gap group from 43.5% in 2016 to 69.6% in 2019	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$1257660
4	Increase the 4 year adjusted cohort graduation rate from 90.9% in 2016 to 92.7% by 2017.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$84000
5	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated high school gap group from 44.0% in 2016 to 69.3% in 2019.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$1276660
6	Increase the averaged combined reading and math K-Prep scores for elementary students from 51.9 in 2016 to 74.5 in 2019	Objectives: 1 Strategies: 3 Activities: 5	Organizational	\$0
7	Increase the averaged combined reading and math EOC scores for high school students from 55.3% in 2016 to 74.8% in 2019	Objectives: 2 Strategies: 2 Activities: 2	Academic	\$6000
8	Increase the averaged combined reading and math K-PREP scores for middle school students from 49.4% in 2016 to 73.8% in 2019	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$10000
9	Hardin County Schools will reduce the total number of students scoring novice in the area of reading by 156 per year for a total of 779 over 5 years.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$250000
10	Hardin County Schools will reduce the total number of students scoring novice in the area of math by 115 per year for a total of 577 over 5 years.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$272000
11	The district will continue to assist the schools with determining professional development needs and schedule appropriate external and job-embedded professional development to empower teachers and staff.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Comprehensive District Improvement Plan

Hardin County Schools

12	The district will improve On-Demand Writing Scores in all grade levels.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
13	The district will collaborate with all schools to create individualized plans to increase student achievement and provide support as needed to each school	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated middle school gap group from 38.9% in 2016 to 68.8% in 2019

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the middle school non-duplicated gap group from 38.8% to 56.3% by 06/02/2017 as measured by K-PREP..

Strategy 1:

CIITS - CIITS data warehouse will be used to analyze district and state assessments results for all students, especially gap groups. All teachers have rights to add quality questions to the item bank. Teacher leaders have the rights to publish and administer classroom assessments. Schools will develop common assessments during PLCs and analyze data in CIITS. Results can be monitored by school and district leadership.

Category: Continuous Improvement

Research Cited: Data driven decision making is a proven research strategy.

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop common learning assessments in PLCs for grade levels. Schools: All Schools	Academic Support Program	02/01/2013	05/24/2019	\$0	No Funding Required	Certified staff supported through Instructional Services Department.

Strategy 2:

At-Risk Initiatives - A variety of programs and support services will be offered to students to reduce barriers that contribute to the achievement gap.

Category: Continuous Improvement

Activity - Barrier Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide services to reduce barriers to learning (e.g., FRYSC services, Cradle School, Preschool, Backpack program, nursing services, EL services, ESS services, KSI). Funding is provided by various sources including district funds, which are distributed across the district based upon population and need. Schools: All Schools	Academic Support Program	02/01/2013	05/24/2019	\$597660	Other	Certified and classified staff

Activity - Support Systems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
----------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

Comprehensive District Improvement Plan

Hardin County Schools

All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources. Schools: James T Alton Middle School, Bluegrass Middle School, North Middle School, East Hardin Middle School, West Hardin Middle School	Academic Support Program	08/06/2014	05/24/2019	\$660000	Title I Part A	Federal Programs Director, Associate Superintendent of Instruction
---	--------------------------	------------	------------	----------	----------------	--

Goal 2: Increase the percentage of students who are college- and career-ready from 75.0% in 2016 to 77.8% in 2017

Measurable Objective 1:

collaborate to increase the percentage of students who are college- and career-ready from 75.0% in 2016 to 77.8% in 2017 by 06/01/2017 as measured by the Unbridled Learning Formula.

Strategy 1:

Career Readiness Pathways - HCS ISD will coordinate with schools to develop career pathways available to students. The district will communicate these opportunities to students and parents so they may plan course work.

Category: Career Readiness Pathways

Activity - Career Exploration Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most. Schools: James T Alton Middle School, Bluegrass Middle School, John Hardin High School, North Middle School, East Hardin Middle School, Central Hardin High School, West Hardin Middle School, North Hardin High School	Career Preparation/Orientation	08/01/2012	06/01/2017	\$4000	District Funding	ISD staff, high school counselors, middle school counselors, high school principals, middle school principals

Activity - EC3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
----------------	---------------	------------	----------	-------------------	-------------------	-------------------

Comprehensive District Improvement Plan

Hardin County Schools

In the school year 2016-17 Hardin County Schools will focus on increasing enrollment in the pathways offered at the Early College and Career Center in order to increase the number of career pathways for students to follow. Pathways: Advanced manufacturing, health sciences, engineering (Project Lead the Way), automotive technology, welding, information technology, culinary arts. Schools: All Schools	Career Preparation/Orientation	08/06/2014	06/01/2017	\$18000000	District Funding	EC3 principal and staff
--	--------------------------------	------------	------------	------------	------------------	-------------------------

Strategy 2:

Targeted Intervention - District will coordinate with schools to identify programs to provide opportunities for credit recovery and skills remediation.

Category: Continuous Improvement

Activity - Credit Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students interact with technology-based modules to learn concepts in identified subjects to attain credit in previously failed subjects. Schools: All Schools	Technology	08/01/2012	06/01/2017	\$84000	District Funding	High school counselors

Goal 3: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated elementary gap group from 43.5% in 2016 to 69.6% in 2019

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the elementary non-duplicated gap group from 43.5% to 57.4 by 06/02/2017 as measured by KPREP.

Strategy 1:

CIITS - CIITS data warehouse will be used to analyze district and state assessments results for all students, especially gap groups. All teachers have rights to add quality questions to the item bank. Teacher leaders have the rights to publish and administer classroom assessments. Schools will develop common assessments during PLCs and analyze data in CIITS. Results can be monitored by school and district leadership.

Category: Continuous Improvement

Research Cited: Data driven decision making is a proven research strategy.

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
------------------	---------------	------------	----------	-------------------	-------------------	-------------------

Comprehensive District Improvement Plan

Hardin County Schools

Develop common learning assessments in PLCs for grade levels. Schools: All Schools	Academic Support Program	02/01/2013	05/24/2019	\$0	No Funding Required	Certified staff supported by instructional services department
---	--------------------------	------------	------------	-----	---------------------	--

Strategy 2:

At-Risk Initiatives - A variety of programs and support services will be offered to students to reduce barriers that contribute to the achievement gap.

Category: Continuous Improvement

Activity - Barrier Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide programs to reduce barriers to learning (e.g., Backpack program, FRYSC services, nursing services, EL services, KSI, Cradle School, Preschool Program, full day kindergarten, ESS services). Funding is provided by various sources including, district funds, which are distributed across the district based upon population and need. Schools: All Schools	Academic Support Program	02/01/2013	05/24/2019	\$597660	Other	Certified and classified staff

Activity - Support Systems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources. Schools: G C Burkhead Elementary School, Howealvey Elementary School, Lincoln Trail Elementary School, New Highland Elementary School, Radcliff Elementary School, Meadow View Elementary School, Heartland Elementary School, Rineyville Elementary School, Vine Grove Elementary School, North Park Elementary School, Lakewood Elementary School, Creekside Elementary School, Woodland Elementary School	Academic Support Program	08/06/2014	05/24/2019	\$660000	Title I Part A	Federal Programs Director, Associate Superintendent of Instruction

Goal 4: Increase the 4 year adjusted cohort graduation rate from 90.9% in 2016 to 92.7% by 2017.**Measurable Objective 1:**

collaborate to increase the Average 4 year adjusted cohort graduation rate for Hardin County High Schools to 92.7% by 06/02/2017 as measured by number of students receiving diploma.

Strategy 1:

Targeted Intervention - Hardin County High Schools will increase intervention provided to high school students who are a drop out risk.

Category: Persistence to Graduation

Activity - Credit Recovery Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors at the three high schools and College View alternative center will identify at-risk students and enroll them in the APEX credit recovery program. Recovered credits will allow students to graduate. Schools: Early College and Career Center, John Hardin High School, College View Campus, Central Hardin High School, North Hardin High School	Academic Support Program	08/08/2012	06/02/2017	\$84000	General Fund	ISD Associate Superintendent, High School, EC3 and College View Campus Principals and Counselors

Activity - Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school in the district will develop a plan to provide services for students who are not on grade level. Schools: All Schools	Academic Support Program	08/11/2014	06/02/2017	\$0	General Fund	High School Principals

Goal 5: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated high school gap group from 44.0% in 2016 to 69.3% in 2019.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math proficiency ratings in the high school's non-duplicated gap group from 44.0 to 57.0 by 06/02/2017 as measured by EOC..

Strategy 1:

CIITS - CIITS data warehouse will be used to analyze district and state assessments results for all students, especially gap groups. All teachers have rights to add quality questions to the item bank. Teacher leaders have the rights to publish and administer classroom assessments. Schools will develop common assessments during PLCs and analyze data in CIITS. Results can be monitored by school and district leadership. As areas of need are identified, Edvation will be used for support and growth in targeted areas.

Category: Continuous Improvement

Research Cited: Data driven decision making is a proven research strategy.

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
------------------	---------------	------------	----------	-------------------	-------------------	-------------------

Comprehensive District Improvement Plan

Hardin County Schools

Develop common learning assessments in PLC's for grade levels. Schools: All Schools	Career Preparation/Orientation	02/01/2013	05/20/2016	\$0	No Funding Required	Certified staff supported through Instructional Services Department
--	--------------------------------	------------	------------	-----	---------------------	---

Strategy 2:

At-Risk Initiatives - A variety of programs and support services will be offered to students to reduce barriers that contribute to the achievement gap.

Category: Continuous Improvement

Activity - Barrier Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide services to reduce barriers to learning (e.g., FRYSC services, Cradle School, Preschool, Backpack program, nursing services, EL services, ESS services, KSI). Funding is provided by various sources including, district funds, which are distributed across the district based upon population and need. Schools: All Schools	Academic Support Program	02/01/2013	05/20/2016	\$597660	Other	Certified and classified staff

Activity - Career Options Resource Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide instruction and opportunities for students based on student's post-secondary transition goal. Schools: All Schools	Career Preparation/Orientation	08/12/2013	05/20/2016	\$19000	Grant Funds	High School Special Education Teachers Post-secondary Transition Consultant

Activity - Support Systems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources. Schools: John Hardin High School, Brown Street Education Center, Central Hardin High School, North Hardin High School	Academic Support Program	08/06/2014	05/20/2016	\$660000	Title I Part A	Federal Programs Director, Associate Superintendent of Instruction

Goal 6: Increase the averaged combined reading and math K-Prep scores for elementary students from 51.9 in 2016 to 74.5 in 2019

Measurable Objective 1:

collaborate to increase the combined reading and math for elementary schools from 51.9 to 64.3 by 06/02/2017 as measured by K-PREP.

Strategy 1:

CIITS - CIITS coaches have been established at each school. CIITS coaches receive training at the district level. Coaches will then train teachers at the building level on the components and how to utilize CIITS.

Category: Continuous Improvement

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data and reporting. Schools: All Schools	Professional Learning	07/12/2012	06/02/2017	\$0	No Funding Required	ISD, CIITS Principals
Activity - CIITS - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leaders increase use CIITS for analyzing student level data for teacher and school wide instructional practices. Schools: All Schools	Academic Support Program	08/05/2013	06/02/2017	\$0	No Funding Required	Superintendent, ISD, and school administrators

Strategy 2:

Instructional Rounds - Teachers will participate in instructional rounds within their school.

Category: Professional Learning & Support

Research Cited: Marzano

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
With the assistance of the Instructional Services Department, schools will establish instructional rounds for the purpose of improving instruction with teachers as an intricate part of the process. Schools: All Schools	Professional Learning	09/02/2013	05/04/2018	\$0	No Funding Required	Superintendent, ISD, Principals

Comprehensive District Improvement Plan

Hardin County Schools

Activity - Instructional Rounds - Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on data gathered during the walk-thrus, priorities for improving instruction will be selected and steps will be established for carrying out improvement. Schools: All Schools	Professional Learning	09/02/2013	06/01/2018	\$0	No Funding Required	ISD, Principals, Teachers

Strategy 3:

RTI / KSI - KSI / RTI plans will be established at all schools to meet the needs of students.

Category: Continuous Improvement

Research Cited: Hattie

Activity - RTI / KSI - Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school in the district will develop a plan to provide services for students who are not on grade level and will address core instruction issues if greater than 20% of students are in need of KSI based on cut scores Schools: All Schools	Academic Support Program	10/18/2012	05/24/2019	\$0	No Funding Required	ISD, Principal, RTI/ KSI school lead

Goal 7: Increase the averaged combined reading and math EOC scores for high school students from 55.3% in 2016 to 74.8% in 2019

Measurable Objective 1:

100% of All Students will collaborate to increase the averaged combined high school reading and math from 55.3% to 64.7% in Reading by 06/02/2017 as measured by EOC..

Strategy 1:

Formative Assessment - High schools will use formative assessments to guide instructional practices.

Category: Continuous Improvement

Research Cited: Black, Wiliam

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-----------------	---------------	------------	----------	-------------------	-------------------	-------------------

Comprehensive District Improvement Plan

Hardin County Schools

Central Office will provide training for schools for the purpose of teachers using formative assessment information to discuss teaching practices that are most effective and share these strategies with colleagues. Schools: Early College and Career Center, John Hardin High School, College View Campus, Central Hardin High School, North Hardin High School	Academic Support Program	08/11/2014	06/02/2017	\$0	No Funding Required	ISD, Administration and certified teachers
---	--------------------------	------------	------------	-----	---------------------	--

Measurable Objective 2:

A 100% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will collaborate to increase or maintain scores in all areas of the Program Review to proficiency or higher in Art & Humanities by 05/20/2016 as measured by Program Review Rubric.

Strategy 1:

Program Review - Review - The district will develop a process for reviewing Program Reviews.

Category: Stakeholder Engagement

Activity - Review Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will be asked to send a group of teachers familiar with the process and selecting evidence for the program review to participate in a review process. This will provide each school with feedback on their program review and evidence matches selected score. Schools: All Schools	Professional Learning	01/09/2015	05/26/2017	\$6000	Title II Part A	ISD, School representatives

Goal 8: Increase the averaged combined reading and math K-PREP scores for middle school students from 49.4% in 2016 to 73.8% in 2019

Measurable Objective 1:

collaborate to increase the combined reading and math for middle schools from 49.4 to 63.3 by 06/02/2017 as measured by KPREP.

Strategy 1:

LDC/MDC Training - Teachers will receive training in the areas of LDC/MDC.

Category: Integrated Methods for Learning

Research Cited: Hattie

Activity - LDC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
----------------	---------------	------------	----------	-------------------	-------------------	-------------------

Comprehensive District Improvement Plan

Hardin County Schools

A select group of teachers from each middle school will learn and implement the Literacy Design Collaborative model to utilize in their classrooms. Schools: All Schools	Professional Learning	08/05/2015	06/02/2017	\$5000	Grant Funds	ISD Department Experienced Teachers
---	-----------------------	------------	------------	--------	-------------	-------------------------------------

Activity - MDC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A select group of teachers from each middle school will learn and implement the Math Design Collaborative model to utilize in their classrooms. Schools: All Schools	Professional Learning	08/05/2015	05/20/2016	\$5000	Grant Funds	ISD Department Experienced Teachers

Goal 9: Hardin County Schools will reduce the total number of students scoring novice in the area of reading by 156 per year for a total of 779 over 5 years.

Measurable Objective 1:

collaborate to reduce the number of students scoring novice in the area of reading by 156 students by 06/02/2017 as measured by KPREP.

Strategy 1:

Enrichment Classes - Schools will utilize research based strategies to meet the needs of students scoring below grade level according to MAP and those scoring Novice on KPREP.

Category: Continuous Improvement

Activity - Read 180	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students, as selected by schools, will participate in enrichment programs to increase reading skills which may include Read 180, APEX, I Read, and/or Skills Navigator. Schools: All Schools	Academic Support Program	08/10/2015	05/24/2019	\$250000	District Funding	ISD School Administration

Activity - ISD Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ISD personnel will be assigned to schools as liaison support. Schools: All Schools	Professional Learning	08/10/2015	06/02/2017	\$0	No Funding Required	ISD

Goal 10: Hardin County Schools will reduce the total number of students scoring novice in the area of math by 115 per year for a total of 577 over 5 years.

Measurable Objective 1:

collaborate to reduce the number of students scoring novice in the area of math by 156 by 06/02/2017 as measured by KPREP.

Strategy 1:

Enrichment Classes - Schools will utilize research based strategies to meet the needs of students scoring below grade level according to MAP and those scoring Novice on KPREP.

Category: Continuous Improvement

Activity - Math 180	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive additional instruction in the area of math to increase mathematical skills. Schools: All Schools	Academic Support Program	08/10/2015	05/24/2019	\$272000	District Funding	ISD School Administrators
Activity - ISD Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ISD will serve as liaisons to the schools. Schools: All Schools	Professional Learning	08/01/2015	05/27/2017	\$0	No Funding Required	ISD

Goal 11: The district will continue to assist the schools with determining professional development needs and schedule appropriate external and job-embedded professional development to empower teachers and staff.

Measurable Objective 1:

collaborate to determine needs of schools and schedule appropriate external and job-embedded professional development to empower teachers and staff. by 01/01/2018 as measured by surveys administered throughout the year by the Instructional Services Department..

Strategy 1:

Survey schools to determine needs - The Instructional Services Department will work with individual schools to help determine overall need of PD.

Category: Continuous Improvement

Research Cited: Marzano, Whitaker

Activity - Provide District-wide Writing Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ISD will continue to provide district-wide writing training to ensure clarity of purpose and coverage of content. Schools: All Schools	Professional Learning	08/08/2016	06/01/2018	\$0	No Funding Required	ISD

Goal 12: The district will improve On-Demand Writing Scores in all grade levels.

Measurable Objective 1:

collaborate to assist teachers and administrators in refining writing plans and policies across the district to provide consistency in instruction, curriculum, and assessment in the area of writing by 06/02/2017 as measured by an analysis of K-PREP On-Demand Writing Scores and writing plans and policies at all schools.

Strategy 1:

Writing Plan Analysis - The Instructional Services Department will collaborate with school administrators and teachers to analyze current writing plans and suggest changes to improve consistency among instruction, curriculum, and assessment across all schools.

Category: Learning Systems

Research Cited: Marzano, Hattie

Activity - Writing Analysis and Scoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ISD will participate in school-based PLC's to analyze writing samples and assist in scoring to provide consistency. Schools: All Schools	Professional Learning	10/11/2016	06/02/2017	\$0	Other	ISD

Goal 13: The district will collaborate with all schools to create individualized plans to increase student achievement and provide support as needed to each school

Measurable Objective 1:

collaborate to provide individualized support through the "Plan On A Page" model to all schools in the district by 06/02/2017 as measured by weekly communication with school leadership, PLC minutes, and end of year surveys.

Strategy 1:

Instructional Services Department Data Analysis - The Instructional Services Department will analyze multiple sources of data to establish priorities among the schools

Comprehensive District Improvement Plan

Hardin County Schools

to help individualize support services to the schools.

Category: Continuous Improvement

Research Cited: Hattie

Activity - PLC Participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ISD team members will attend and participate in weekly PLC meetings in all schools to provide support as directed by the "Plan On A Page" document Schools: All Schools	Professional Learning	12/14/2016	06/02/2017	\$0	Other	Instructional Services Department

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Credit Recovery Program	Counselors at the three high schools and College View alternative center will identify at-risk students and enroll them in the APEX credit recovery program. Recovered credits will allow students to graduate.	Academic Support Program	08/08/2012	06/02/2017	\$84000	ISD Associate Superintendent, High School, EC3 and College View Campus Principals and Counselors
Intervention	Each school in the district will develop a plan to provide services for students who are not on grade level.	Academic Support Program	08/11/2014	06/02/2017	\$0	High School Principals
Total					\$84000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Support Systems	All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/20/2016	\$660000	Federal Programs Director, Associate Superintendent of Instruction

Comprehensive District Improvement Plan

Hardin County Schools

Support Systems	All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/24/2019	\$660000	Federal Programs Director, Associate Superintendent of Instruction
Support Systems	All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/24/2019	\$660000	Federal Programs Director, Associate Superintendent of Instruction
Total					\$1980000	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Review Committee	Each school will be asked to send a group of teachers familiar with the process and selecting evidence for the program review to participate in a review process. This will provide each school with feedback on their program review and evidence matches selected score.	Professional Learning	01/09/2015	05/26/2017	\$6000	ISD, School representatives
Total					\$6000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Read 180	Students, as selected by schools, will participate in enrichment programs to increase reading skills which may include Read 180, APEX, I Read, and/or Skills Navigator.	Academic Support Program	08/10/2015	05/24/2019	\$250000	ISD School Administration
Math 180	Students will receive additional instruction in the area of math to increase mathematical skills.	Academic Support Program	08/10/2015	05/24/2019	\$272000	ISD School Administrators

Comprehensive District Improvement Plan

Hardin County Schools

EC3	In the school year 2016-17 Hardin County Schools will focus on increasing enrollment in the pathways offered at the Early College and Career Center in order to increase the number of career pathways for students to follow. Pathways: Advanced manufacturing, health sciences, engineering (Project Lead the Way), automotive technology, welding, information technology, culinary arts.	Career Preparation/Orientation	08/06/2014	06/01/2017	\$18000000	EC3 principal and staff
Credit Recovery	Students interact with technology-based modules to learn concepts in identified subjects to attain credit in previously failed subjects.	Technology	08/01/2012	06/01/2017	\$84000	High school counselors
Career Exploration Fair	HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most.	Career Preparation/Orientation	08/01/2012	06/01/2017	\$4000	ISD staff, high school counselors, middle school counselors, high school principals, middle school principals
Total					\$18610000	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MDC	A select group of teachers from each middle school will learn and implement the Math Design Collaborative model to utilize in their classrooms.	Professional Learning	08/05/2015	05/20/2016	\$5000	ISD Department Experienced Teachers
Career Options Resource Class	Provide instruction and opportunities for students based on student's post-secondary transition goal.	Career Preparation/Orientation	08/12/2013	05/20/2016	\$19000	High School Special Education Teachers Post-secondary Transition Consultant
LDC	A select group of teachers from each middle school will learn and implement the Literacy Design Collaborative model to utilize in their classrooms.	Professional Learning	08/05/2015	06/02/2017	\$5000	ISD Department Experienced Teachers
Total					\$29000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------------	----------	-------------------	-------------------

Comprehensive District Improvement Plan

Hardin County Schools

RTI / KSI - Plan	Each school in the district will develop a plan to provide services for students who are not on grade level and will address core instruction issues if greater than 20% of students are in need of KSI based on cut scores	Academic Support Program	10/18/2012	05/24/2019	\$0	ISD, Principal, RTI/ KSI school lead
CIITS	Use CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data and reporting.	Professional Learning	07/12/2012	06/02/2017	\$0	ISD, CIITS Principals
CIITS	Develop common learning assessments in PLCs for grade levels.	Academic Support Program	02/01/2013	05/24/2019	\$0	Certified staff supported by instructional services department
Provide District-wide Writing Training	The ISD will continue to provide district-wide writing training to ensure clarity of purpose and coverage of content.	Professional Learning	08/08/2016	06/01/2018	\$0	ISD
ISD Support	ISD personnel will be assigned to schools as liaison support.	Professional Learning	08/10/2015	06/02/2017	\$0	ISD
Instructional Rounds	With the assistance of the Instructional Services Department, schools will establish instructional rounds for the purpose of improving instruction with teachers as an intricate part of the process.	Professional Learning	09/02/2013	05/04/2018	\$0	Superintendent, ISD, Principals
CIITS - Data Analysis	Leaders increase use CIITS for analyzing student level data for teacher and school wide instructional practices.	Academic Support Program	08/05/2013	06/02/2017	\$0	Superintendent, ISD, and school administrators
ISD Support	ISD will serve as liaisons to the schools.	Professional Learning	08/01/2015	05/27/2017	\$0	ISD
PLCs	Central Office will provide training for schools for the purpose of teachers using formative assessment information to discuss teaching practices that are most effective and share these strategies with colleagues.	Academic Support Program	08/11/2014	06/02/2017	\$0	ISD, Administration and certified teachers
CIITS	Develop common learning assessments in PLC's for grade levels.	Career Preparation/Orientation	02/01/2013	05/20/2016	\$0	Certified staff supported through Instructional Services Department
CIITS	Develop common learning assessments in PLCs for grade levels.	Academic Support Program	02/01/2013	05/24/2019	\$0	Certified staff supported through Instructional Services Department.
Instructional Rounds - Analysis	Based on data gathered during the walk-thrus, priorities for improving instruction will be selected and steps will be established for carrying out improvement.	Professional Learning	09/02/2013	06/01/2018	\$0	ISD, Principals, Teachers
Total					\$0	

Comprehensive District Improvement Plan

Hardin County Schools

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC Participation	ISD team members will attend and participate in weekly PLC meetings in all schools to provide support as directed by the "Plan On A Page" document	Professional Learning	12/14/2016	06/02/2017	\$0	Instructional Services Department
Barrier Reduction	The district will provide programs to reduce barriers to learning (e.g., Backpack program, FRYSC services, nursing services, EL services, KSI, Cradle School, Preschool Program, full day kindergarten, ESS services). Funding is provided by various sources including, district funds, which are distributed across the district based upon population and need.	Academic Support Program	02/01/2013	05/24/2019	\$597660	Certified and classified staff
Writing Analysis and Scoring	ISD will participate in school-based PLC's to analyze writing samples and assist in scoring to provide consistency.	Professional Learning	10/11/2016	06/02/2017	\$0	ISD
Barrier Reduction	District will provide services to reduce barriers to learning (e.g., FRYSC services, Cradle School, Preschool, Backpack program, nursing services, EL services, ESS services, KSI). Funding is provided by various sources including, district funds, which are distributed across the district based upon population and need.	Academic Support Program	02/01/2013	05/20/2016	\$597660	Certified and classified staff
Barrier Reduction	District will provide services to reduce barriers to learning (e.g., FRYSC services, Cradle School, Preschool, Backpack program, nursing services, EL services, ESS services, KSI). Funding is provided by various sources including district funds, which are distributed across the district based upon population and need.	Academic Support Program	02/01/2013	05/24/2019	\$597660	Certified and classified staff
Total					\$1792980	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS	Develop common learning assessments in PLCs for grade levels.	Academic Support Program	02/01/2013	05/24/2019	\$0	Certified staff supported by instructional services department
Barrier Reduction	The district will provide programs to reduce barriers to learning (e.g., Backpack program, FRYSC services, nursing services, EL services, KSI, Cradle School, Preschool Program, full day kindergarten, ESS services). Funding is provided by various sources including, district funds, which are distributed across the district based upon population and need.	Academic Support Program	02/01/2013	05/24/2019	\$597660	Certified and classified staff
CIITS	Develop common learning assessments in PLCs for grade levels.	Academic Support Program	02/01/2013	05/24/2019	\$0	Certified staff supported through Instructional Services Department.
Barrier Reduction	District will provide services to reduce barriers to learning (e.g., FRYSC services, Cradle School, Preschool, Backpack program, nursing services, EL services, ESS services, KSI). Funding is provided by various sources including district funds, which are distributed across the district based upon population and need.	Academic Support Program	02/01/2013	05/24/2019	\$597660	Certified and classified staff
CIITS	Develop common learning assessments in PLC's for grade levels.	Career Preparation/Orientation	02/01/2013	05/20/2016	\$0	Certified staff supported through Instructional Services Department
Barrier Reduction	District will provide services to reduce barriers to learning (e.g., FRYSC services, Cradle School, Preschool, Backpack program, nursing services, EL services, ESS services, KSI). Funding is provided by various sources including, district funds, which are distributed across the district based upon population and need.	Academic Support Program	02/01/2013	05/20/2016	\$597660	Certified and classified staff

Comprehensive District Improvement Plan

Hardin County Schools

CIITS	Use CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data and reporting.	Professional Learning	07/12/2012	06/02/2017	\$0	ISD, CIITS Principals
CIITS - Data Analysis	Leaders increase use CIITS for analyzing student level data for teacher and school wide instructional practices.	Academic Support Program	08/05/2013	06/02/2017	\$0	Superintendent, ISD, and school administrators
Instructional Rounds	With the assistance of the Instructional Services Department, schools will establish instructional rounds for the purpose of improving instruction with teachers as an intricate part of the process.	Professional Learning	09/02/2013	05/04/2018	\$0	Superintendent, ISD, Principals
Instructional Rounds - Analysis	Based on data gathered during the walk-thrus, priorities for improving instruction will be selected and steps will be established for carrying out improvement.	Professional Learning	09/02/2013	06/01/2018	\$0	ISD, Principals, Teachers
RTI / KSI - Plan	Each school in the district will develop a plan to provide services for students who are not on grade level and will address core instruction issues if greater than 20% of students are in need of KSI based on cut scores	Academic Support Program	10/18/2012	05/24/2019	\$0	ISD, Principal, RTI/ KSI school lead
Credit Recovery	Students interact with technology-based modules to learn concepts in identified subjects to attain credit in previously failed subjects.	Technology	08/01/2012	06/01/2017	\$84000	High school counselors
EC3	In the school year 2016-17 Hardin County Schools will focus on increasing enrollment in the pathways offered at the Early College and Career Center in order to increase the number of career pathways for students to follow. Pathways: Advanced manufacturing, health sciences, engineering (Project Lead the Way), automotive technology, welding, information technology, culinary arts.	Career Preparation/Orientation	08/06/2014	06/01/2017	\$18000000	EC3 principal and staff
Career Options Resource Class	Provide instruction and opportunities for students based on student's post-secondary transition goal.	Career Preparation/Orientation	08/12/2013	05/20/2016	\$19000	High School Special Education Teachers Post-secondary Transition Consultant
Intervention	Each school in the district will develop a plan to provide services for students who are not on grade level.	Academic Support Program	08/11/2014	06/02/2017	\$0	High School Principals
Review Committee	Each school will be asked to send a group of teachers familiar with the process and selecting evidence for the program review to participate in a review process. This will provide each school with feedback on their program review and evidence matches selected score.	Professional Learning	01/09/2015	05/26/2017	\$6000	ISD, School representatives
Read 180	Students, as selected by schools, will participate in enrichment programs to increase reading skills which may include Read 180, APEX, I Read, and/or Skills Navigator.	Academic Support Program	08/10/2015	05/24/2019	\$250000	ISD School Administration
ISD Support	ISD personnel will be assigned to schools as liaison support.	Professional Learning	08/10/2015	06/02/2017	\$0	ISD

Comprehensive District Improvement Plan

Hardin County Schools

Math 180	Students will receive additional instruction in the area of math to increase mathematical skills.	Academic Support Program	08/10/2015	05/24/2019	\$272000	ISD School Administrators
ISD Support	ISD will serve as liaisons to the schools.	Professional Learning	08/01/2015	05/27/2017	\$0	ISD
LDC	A select group of teachers from each middle school will learn and implement the Literacy Design Collaborative model to utilize in their classrooms.	Professional Learning	08/05/2015	06/02/2017	\$5000	ISD Department Experienced Teachers
MDC	A select group of teachers from each middle school will learn and implement the Math Design Collaborative model to utilize in their classrooms.	Professional Learning	08/05/2015	05/20/2016	\$5000	ISD Department Experienced Teachers
Provide District-wide Writing Training	The ISD will continue to provide district-wide writing training to ensure clarity of purpose and coverage of content.	Professional Learning	08/08/2016	06/01/2018	\$0	ISD
Writing Analysis and Scoring	ISD will participate in school-based PLC's to analyze writing samples and assist in scoring to provide consistency.	Professional Learning	10/11/2016	06/02/2017	\$0	ISD
PLC Participation	ISD team members will attend and participate in weekly PLC meetings in all schools to provide support as directed by the "Plan On A Page" document	Professional Learning	12/14/2016	06/02/2017	\$0	Instructional Services Department
Total					\$20433980	

Woodland Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Support Systems	All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/24/2019	\$660000	Federal Programs Director, Associate Superintendent of Instruction
Total					\$660000	

West Hardin Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------------	----------	-------------------	-------------------

Comprehensive District Improvement Plan

Hardin County Schools

Career Exploration Fair	HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most.	Career Preparation/Orientation	08/01/2012	06/01/2017	\$4000	ISD staff, high school counselors, middle school counselors, high school principals, middle school principals
Support Systems	All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/24/2019	\$660000	Federal Programs Director, Associate Superintendent of Instruction
Total					\$664000	

Vine Grove Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Support Systems	All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/24/2019	\$660000	Federal Programs Director, Associate Superintendent of Instruction
Total					\$660000	

Rineyville Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------------	----------	-------------------	-------------------

Comprehensive District Improvement Plan

Hardin County Schools

Support Systems	All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/24/2019	\$660000	Federal Programs Director, Associate Superintendent of Instruction
Total					\$660000	

Radcliff Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Support Systems	All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/24/2019	\$660000	Federal Programs Director, Associate Superintendent of Instruction
Total					\$660000	

North Park Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Support Systems	All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/24/2019	\$660000	Federal Programs Director, Associate Superintendent of Instruction
Total					\$660000	

Comprehensive District Improvement Plan

Hardin County Schools

North Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Exploration Fair	HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most.	Career Preparation/Orientation	08/01/2012	06/01/2017	\$4000	ISD staff, high school counselors, middle school counselors, high school principals, middle school principals
Support Systems	All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/24/2019	\$660000	Federal Programs Director, Associate Superintendent of Instruction
Total					\$664000	

North Hardin High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Credit Recovery Program	Counselors at the three high schools and College View alternative center will identify at-risk students and enroll them in the APEX credit recovery program. Recovered credits will allow students to graduate.	Academic Support Program	08/08/2012	06/02/2017	\$84000	ISD Associate Superintendent, High School, EC3 and College View Campus Principals and Counselors
Career Exploration Fair	HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most.	Career Preparation/Orientation	08/01/2012	06/01/2017	\$4000	ISD staff, high school counselors, middle school counselors, high school principals, middle school principals

Comprehensive District Improvement Plan

Hardin County Schools

Support Systems	All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/20/2016	\$660000	Federal Programs Director, Associate Superintendent of Instruction
PLCs	Central Office will provide training for schools for the purpose of teachers using formative assessment information to discuss teaching practices that are most effective and share these strategies with colleagues.	Academic Support Program	08/11/2014	06/02/2017	\$0	ISD, Administration and certified teachers
Total					\$748000	

New Highland Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Support Systems	All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/24/2019	\$660000	Federal Programs Director, Associate Superintendent of Instruction
Total					\$660000	

Meadow View Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------------	----------	-------------------	-------------------

Comprehensive District Improvement Plan

Hardin County Schools

Support Systems	All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/24/2019	\$660000	Federal Programs Director, Associate Superintendent of Instruction
Total					\$660000	

Lincoln Trail Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Support Systems	All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/24/2019	\$660000	Federal Programs Director, Associate Superintendent of Instruction
Total					\$660000	

Lakewood Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Support Systems	All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/24/2019	\$660000	Federal Programs Director, Associate Superintendent of Instruction
Total					\$660000	

Comprehensive District Improvement Plan

Hardin County Schools

John Hardin High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Credit Recovery Program	Counselors at the three high schools and College View alternative center will identify at-risk students and enroll them in the APEX credit recovery program. Recovered credits will allow students to graduate.	Academic Support Program	08/08/2012	06/02/2017	\$84000	ISD Associate Superintendent, High School, EC3 and College View Campus Principals and Counselors
Career Exploration Fair	HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most.	Career Preparation/Orientation	08/01/2012	06/01/2017	\$4000	ISD staff, high school counselors, middle school counselors, high school principals, middle school principals
Support Systems	All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/20/2016	\$660000	Federal Programs Director, Associate Superintendent of Instruction
PLCs	Central Office will provide training for schools for the purpose of teachers using formative assessment information to discuss teaching practices that are most effective and share these strategies with colleagues.	Academic Support Program	08/11/2014	06/02/2017	\$0	ISD, Administration and certified teachers
Total					\$748000	

James T Alton Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------------	----------	-------------------	-------------------

Comprehensive District Improvement Plan

Hardin County Schools

Career Exploration Fair	HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most.	Career Preparation/Orientation	08/01/2012	06/01/2017	\$4000	ISD staff, high school counselors, middle school counselors, high school principals, middle school principals
Support Systems	All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/24/2019	\$660000	Federal Programs Director, Associate Superintendent of Instruction
Total					\$664000	

Howe Valley Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Support Systems	All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/24/2019	\$660000	Federal Programs Director, Associate Superintendent of Instruction
Total					\$660000	

Heartland Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------------	----------	-------------------	-------------------

Comprehensive District Improvement Plan

Hardin County Schools

Support Systems	All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/24/2019	\$660000	Federal Programs Director, Associate Superintendent of Instruction
Total					\$660000	

G C Burkhead Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Support Systems	All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/24/2019	\$660000	Federal Programs Director, Associate Superintendent of Instruction
Total					\$660000	

East Hardin Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Exploration Fair	HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most.	Career Preparation/Orientation	08/01/2012	06/01/2017	\$4000	ISD staff, high school counselors, middle school counselors, high school principals, middle school principals

Comprehensive District Improvement Plan

Hardin County Schools

Support Systems	All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/24/2019	\$660000	Federal Programs Director, Associate Superintendent of Instruction
Total					\$664000	

Early College and Career Center

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Credit Recovery Program	Counselors at the three high schools and College View alternative center will identify at-risk students and enroll them in the APEX credit recovery program. Recovered credits will allow students to graduate.	Academic Support Program	08/08/2012	06/02/2017	\$84000	ISD Associate Superintendent, High School, EC3 and College View Campus Principals and Counselors
PLCs	Central Office will provide training for schools for the purpose of teachers using formative assessment information to discuss teaching practices that are most effective and share these strategies with colleagues.	Academic Support Program	08/11/2014	06/02/2017	\$0	ISD, Administration and certified teachers
Total					\$84000	

Creekside Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Support Systems	All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/24/2019	\$660000	Federal Programs Director, Associate Superintendent of Instruction

Comprehensive District Improvement Plan

Hardin County Schools

Total

\$660000

College View Campus

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Credit Recovery Program	Counselors at the three high schools and College View alternative center will identify at-risk students and enroll them in the APEX credit recovery program. Recovered credits will allow students to graduate.	Academic Support Program	08/08/2012	06/02/2017	\$84000	ISD Associate Superintendent, High School, EC3 and College View Campus Principals and Counselors
PLCs	Central Office will provide training for schools for the purpose of teachers using formative assessment information to discuss teaching practices that are most effective and share these strategies with colleagues.	Academic Support Program	08/11/2014	06/02/2017	\$0	ISD, Administration and certified teachers
Total					\$84000	

Central Hardin High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Credit Recovery Program	Counselors at the three high schools and College View alternative center will identify at-risk students and enroll them in the APEX credit recovery program. Recovered credits will allow students to graduate.	Academic Support Program	08/08/2012	06/02/2017	\$84000	ISD Associate Superintendent, High School, EC3 and College View Campus Principals and Counselors
Career Exploration Fair	HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most.	Career Preparation/Orientation	08/01/2012	06/01/2017	\$4000	ISD staff, high school counselors, middle school counselors, high school principals, middle school principals

Comprehensive District Improvement Plan

Hardin County Schools

Support Systems	All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/20/2016	\$660000	Federal Programs Director, Associate Superintendent of Instruction
PLCs	Central Office will provide training for schools for the purpose of teachers using formative assessment information to discuss teaching practices that are most effective and share these strategies with colleagues.	Academic Support Program	08/11/2014	06/02/2017	\$0	ISD, Administration and certified teachers
Total					\$748000	

Brown Street Education Center

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Support Systems	All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/20/2016	\$660000	Federal Programs Director, Associate Superintendent of Instruction
Total					\$660000	

Bluegrass Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Exploration Fair	HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most.	Career Preparation/Orientation	08/01/2012	06/01/2017	\$4000	ISD staff, high school counselors, middle school counselors, high school principals, middle school principals

Comprehensive District Improvement Plan

Hardin County Schools

Support Systems	All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/24/2019	\$660000	Federal Programs Director, Associate Superintendent of Instruction
Total					\$664000	

Phase II - Assurances - District

Introduction

KDE Assurances for Districts

DRAFT

District Assurances

Label	Assurance	Response	Comment	Attachment
1.	All schools in our district have planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of data and information.	Yes		

Label	Assurance	Response	Comment	Attachment
2.	The current school year Comprehensive District Improvement Plan (CDIP) and all our schools Comprehensive School Improvement Plans (CSIPs) are available for stakeholders to examine on the district website.	Yes		

Label	Assurance	Response	Comment	Attachment
3.	All teachers in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
4.	All paraeducators in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
5.	All schools in our district notify parents when their children are taught for four or more consecutive weeks by teachers who are not highly qualified. If no, list the schools below.	Yes		

Label	Assurance	Response	Comment	Attachment
6.	Our district provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
7.	Our district has planned strategies to recruit and retain highly qualified teachers.	Yes		

Comprehensive District Improvement Plan

Hardin County Schools

Label	Assurance	Response	Comment	Attachment
8.	Our district will allocate and spend federal program funds only on programs and activities for identified eligible students and will maintain appropriate financial records in this regard.	Yes		

Label	Assurance	Response	Comment	Attachment
9.	Our district ensures that program funds are targeted to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified as focus or priority schools.	Yes		

Label	Assurance	Response	Comment	Attachment
10.	Our district ensures that all class-size reduction teachers are utilized to reduce class size below the state requirements. Paraprofessionals are utilized to meet the state requirements before hiring any additional teachers serving in that capacity.	Yes		

Label	Assurance	Response	Comment	Attachment
11.	Our district ensures class-size reduction needs are determined by analysis of data compiled through such processes as achievement test results, needs assessments, and class size data reviews.	Yes		

Label	Assurance	Response	Comment	Attachment
12.	Our district ensures that all personnel compensated from federal program funds are performing assignments aligned to the program purpose according to the program plan and appropriate documentation is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
13.	Our district ensures that private schools have been consulted with regard to available federal funds for use with eligible students and/or teachers according to federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
14.	Our district ensures that services provided to private schools with federal funds are delivered according to specific federal program requirements and appropriate documentation is maintained.	Yes		

Comprehensive District Improvement Plan

Hardin County Schools

Label	Assurance	Response	Comment	Attachment
15.	Procedures have been established for the identification and tracking of purchases made with federal funds, including the retrieval and/or disposal of materials when no longer needed.	Yes		

Label	Assurance	Response	Comment	Attachment
16.	Our district ensures that all federal program complaint procedures have been communicated to all stakeholders and are properly implemented when applicable.	Yes		

Label	Assurance	Response	Comment	Attachment
17.	Our district maintains proper time and effort documentation for all personnel paid with federal funds according to specific federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
18.	Our district ensures proper maintenance of records according to federal program guidelines.	Yes		

Label	Assurance	Response	Comment	Attachment
19.	Our district has followed the proper procedures for the acquisition of equipment and materials with federal funds.	Yes		

Label	Assurance	Response	Comment	Attachment
20.	Our district ensures that all federal programs are evaluated annually for program effectiveness and compliance.	Yes		

Label	Assurance	Response	Comment	Attachment
21.	Our district ensures that only eligible schools are served by Title I, Part A.	Yes		

Label	Assurance	Response	Comment	Attachment
22.	Our district ensures that low-income data for all schools is taken on the same day.	Yes		

Label	Assurance	Response	Comment	Attachment
23.	Our district ensures that district and school allocations on the Title I Ranking Report correspond with the MUNIS budget.	Yes		

Comprehensive District Improvement Plan

Hardin County Schools

Label	Assurance	Response	Comment	Attachment
24.	Our district ensures that there is documentation to support the child count for local institutions for neglected children that was submitted to KDE.	Yes		

Label	Assurance	Response	Comment	Attachment
25.	Our district ensures that set-aside funds for neglected institutions in the district are expended on identified student needs.	Yes		

Label	Assurance	Response	Comment	Attachment
26.	Our district ensures that neglected student needs were identified through consultation with staff at all neglected institutions in the district.	Yes		

Label	Assurance	Response	Comment	Attachment
27.	Our district ensures that Title I funds are reserved and expended to meet the needs of homeless children and youth in non-Title I schools.	Yes		

Label	Assurance	Response	Comment	Attachment
28.	Our district ensures that if it receives more than \$500,000 in Title I, Part A funding, 1% of the total district allocation has been reserved for parent involvement activities and that 95% of the reserved funds has been allocated to eligible schools including eligible private schools.	Yes		

Label	Assurance	Response	Comment	Attachment
29.	Our district ensures that parents are involved in deciding ways in which parent involvement funds are used.	Yes		

Label	Assurance	Response	Comment	Attachment
30.	Our district ensures that there is an annual meeting to inform parents of program requirements, including the right of parents to be involved in planning, review and improvement of parent programs.	Yes		

Comprehensive District Improvement Plan

Hardin County Schools

Label	Assurance	Response	Comment	Attachment
31.	Our district ensures that all parents of students in Title I schools have been notified that they may request information regarding the professional qualifications of their child's teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
32.	Our district ensures that it communicates with school councils/school staff on an ongoing basis including information on program requirements, analysis of data and review of the schoolwide program (SWP) or targeted assistance (TAS) program plan to ensure compliance and effectiveness.	Yes		

Label	Assurance	Response	Comment	Attachment
33.	Our district ensures that private schools (within and outside the district) serving students from participating public school attendance areas have been contacted to offer equitable services.	Yes		

Label	Assurance	Response	Comment	Attachment
34.	Our district ensures that written affirmation signed by an official from each of the participating private schools that consultation occurred during the design, implementation, and assessment of the Title I activities in the private schools is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
35.	For any staff member that does not meet the highly qualified teacher status, the district develops an individual plan to assist them with becoming highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
36.	Our district ensures that district and school allocations on the Title II Teacher Quality Program Budget correspond with the MUNIS budget.	Yes		

Label	Assurance	Response	Comment	Attachment
37.	We certify that we are a District of Innovation and attach the approved application.	No	We are not a district of innovation.	

Comprehensive District Improvement Plan

Hardin County Schools

Label	Assurance	Response	Comment	Attachment
38.	The district certifies it has submitted the required District School Safety Report in ASSIST to verify compliance with SB/HB345 to assure schools are safer places for students and staff and that school safety practices are being developed and are in place.	Yes		

DRAFT

Phase II - Compliance and Accountability - Districts

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

DRAFT

Planning and Accountability Requirements

The district ensures that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. Equitable distribution: poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.

Goal 1:

Increase the percentage of students who are college- and career-ready from 75.0% in 2016 to 77.8% in 2017

Measurable Objective 1:

collaborate to increase the percentage of students who are college- and career-ready from 75.0% in 2016 to 77.8% in 2017 by 06/01/2017 as measured by the Unbridled Learning Formula.

Strategy1:

Career Readiness Pathways - HCS ISD will coordinate with schools to develop career pathways available to students. The district will communicate these opportunities to students and parents so they may plan course work.

Category: Career Readiness Pathways

Research Cited:

Activity - EC3	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
In the school year 2016-17 Hardin County Schools will focus on increasing enrollment in the pathways offered at the Early College and Career Center in order to increase the number of career pathways for students to follow. Pathways: Advanced manufacturing, health sciences, engineering (Project Lead the Way), automotive technology, welding, information technology, culinary arts.	Career Preparation/ Orientation	08/06/2014	06/01/2017	\$18000000 - District Funding	EC3 principal and staff

Activity - Career Exploration Fair	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most.	Career Preparation/ Orientation	08/01/2012	06/01/2017	\$4000 - District Funding	ISD staff, high school counselors, middle school counselors, high school principals, middle school principals

Strategy2:

Targeted Intervention - District will coordinate with schools to identify programs to provide opportunities for credit recovery and skills remediation.

Comprehensive District Improvement Plan

Hardin County Schools

Category: Continuous Improvement

Research Cited:

Activity - Credit Recovery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students interact with technology-based modules to learn concepts in identified subjects to attain credit in previously failed subjects.	Technology	08/01/2012	06/01/2017	\$84000 - District Funding	High school counselors

Goal 2:

The district will continue to assist the schools with determining professional development needs and schedule appropriate external and job-embedded professional development to empower teachers and staff.

Measurable Objective 1:

collaborate to determine needs of schools and schedule appropriate external and job-embedded professional development to empower teachers and staff. by 01/01/2018 as measured by surveys administered throughout the year by the Instructional Services Department..

Strategy1:

Survey schools to determine needs - The Instructional Services Department will work with individual schools to help determine overall need of PD.

Category: Continuous Improvement

Research Cited: Marzano, Whitaker

Activity - Provide District-wide Writing Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ISD will continue to provide district-wide writing training to ensure clarity of purpose and coverage of content.	Professional Learning	08/08/2016	06/01/2018	\$0 - No Funding Required	ISD

Goal 3:

The district will collaborate with all schools to create individualized plans to increase student achievement and provide support as needed to each school

Measurable Objective 1:

collaborate to provide individualized support through the "Plan On A Page" model to all schools in the district by 06/02/2017 as measured by weekly communication with school leadership, PLC minutes, and end of year surveys.

Strategy1:

Instructional Services Department Data Analysis - The Instructional Services Department will analyze multiple sources of data to establish priorities among the schools to help individualize support services to the schools.

Category: Continuous Improvement

Comprehensive District Improvement Plan

Hardin County Schools

Research Cited: Hattie

Activity - PLC Participation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ISD team members will attend and participate in weekly PLC meetings in all schools to provide support as directed by the "Plan On A Page" document	Professional Learning	12/14/2016	06/02/2017	\$0 - Other	Instructional Services Department

The district has identified specific strategies to address areas for improvement identified in the TELL KY survey results.

Goal 1:

Increase the percentage of students who are college- and career-ready from 75.0% in 2016 to 77.8% in 2017

Measurable Objective 1:

collaborate to increase the percentage of students who are college- and career-ready from 75.0% in 2016 to 77.8% in 2017 by 06/01/2017 as measured by the Unbridled Learning Formula.

Strategy1:

Targeted Intervention - District will coordinate with schools to identify programs to provide opportunities for credit recovery and skills remediation.

Category: Continuous Improvement

Research Cited:

Activity - Credit Recovery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students interact with technology-based modules to learn concepts in identified subjects to attain credit in previously failed subjects.	Technology	08/01/2012	06/01/2017	\$84000 - District Funding	High school counselors

Strategy2:

Career Readiness Pathways - HCS ISD will coordinate with schools to develop career pathways available to students. The district will communicate these opportunities to students and parents so they may plan course work.

Category: Career Readiness Pathways

Research Cited:

Comprehensive District Improvement Plan

Hardin County Schools

Activity - EC3	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
In the school year 2016-17 Hardin County Schools will focus on increasing enrollment in the pathways offered at the Early College and Career Center in order to increase the number of career pathways for students to follow. Pathways: Advanced manufacturing, health sciences, engineering (Project Lead the Way), automotive technology, welding, information technology, culinary arts.	Career Preparation/ Orientation	08/06/2014	06/01/2017	\$18000000 - District Funding	EC3 principal and staff

Activity - Career Exploration Fair	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most.	Career Preparation/ Orientation	08/01/2012	06/01/2017	\$4000 - District Funding	ISD staff, high school counselors, middle school counselors, high school principals, middle school principals

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated elementary gap group from 43.5% in 2016 to 69.6% in 2019

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the elementary non-duplicated gap group from 43.5% to 57.4 by 06/02/2017 as measured by KPREP.

Strategy1:

CIITS - CIITS data warehouse will be used to analyze district and state assessments results for all students, especially gap groups. All teachers have rights to add quality questions to the item bank. Teacher leaders have the rights to publish and administer classroom assessments. Schools will develop common assessments during PLCs and analyze data in CIITS. Results can be monitored by school and district leadership.

Category: Continuous Improvement

Research Cited: Data driven decision making is a proven research strategy.

Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop common learning assessments in PLCs for grade levels.	Academic Support Program	02/01/2013	05/24/2019	\$0 - No Funding Required	Certified staff supported by instructional services department

Strategy2:

At-Risk Initiatives - A variety of programs and support services will be offered to students to reduce barriers that contribute to the achievement gap.

Category: Continuous Improvement

Comprehensive District Improvement Plan

Hardin County Schools

Research Cited:

Activity - Support Systems	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/24/2019	\$660000 - Title I Part A	Federal Programs Director, Associate Superintendent of Instruction

Activity - Barrier Reduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide programs to reduce barriers to learning (e.g., Backpack program, FRYSC services, nursing services, EL services, KSI, Cradle School, Preschool Program, full day kindergarten, ESS services). Funding is provided by various sources including, district funds, which are distributed across the district based upon population and need.	Academic Support Program	02/01/2013	05/24/2019	\$597660 - Other	Certified and classified staff

Goal 3:

Increase the 4 year adjusted cohort graduation rate from 90.9% in 2016 to 92.7% by 2017.

Measurable Objective 1:

collaborate to increase the Average 4 year adjusted cohort graduation rate for Hardin County High Schools to 92.7% by 06/02/2017 as measured by number of students receiving diploma.

Strategy1:

Targeted Intervention - Hardin County High Schools will increase intervention provided to high school students who are a drop out risk.

Category: Persistence to Graduation

Research Cited:

Activity - Credit Recovery Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Counselors at the three high schools and College View alternative center will identify at-risk students and enroll them in the APEX credit recovery program. Recovered credits will allow students to graduate.	Academic Support Program	08/08/2012	06/02/2017	\$84000 - General Fund	ISD Associate Superintendent, High School, EC3 and College View Campus Principals and Counselors

Comprehensive District Improvement Plan

Hardin County Schools

Activity - Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each school in the district will develop a plan to provide services for students who are not on grade level.	Academic Support Program	08/11/2014	06/02/2017	\$0 - General Fund	High School Principals

Goal 4:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated middle school gap group from 38.9% in 2016 to 68.8% in 2019

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the middle school non-duplicated gap group from 38.8% to 56.3% by 06/02/2017 as measured by K-PREP..

Strategy1:

CIITS - CIITS data warehouse will be used to analyze district and state assessments results for all students, especially gap groups. All teachers have rights to add quality questions to the item bank. Teacher leaders have the rights to publish and administer classroom assessments. Schools will develop common assessments during PLCs and analyze data in CIITS. Results can be monitored by school and district leadership.

Category: Continuous Improvement

Research Cited: Data driven decision making is a proven research strategy.

Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop common learning assessments in PLCs for grade levels.	Academic Support Program	02/01/2013	05/24/2019	\$0 - No Funding Required	Certified staff supported through Instructional Services Department.

Strategy2:

At-Risk Initiatives - A variety of programs and support services will be offered to students to reduce barriers that contribute to the achievement gap.

Category: Continuous Improvement

Research Cited:

Activity - Barrier Reduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District will provide services to reduce barriers to learning (e.g., FRYSC services, Cradle School, Preschool, Backpack program, nursing services, EL services, ESS services, KSI). Funding is provided by various sources including district funds, which are distributed across the district based upon population and need.	Academic Support Program	02/01/2013	05/24/2019	\$597660 - Other	Certified and classified staff

Comprehensive District Improvement Plan

Hardin County Schools

Activity - Support Systems	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/24/2019	\$660000 - Title I Part A	Federal Programs Director, Associate Superintendent of Instruction

Goal 5:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated high school gap group from 44.0% in 2016 to 69.3% in 2019.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math proficiency ratings in the high school's non-duplicated gap group from 44.0 to 57.0 by 06/02/2017 as measured by EOC..

Strategy1:

At-Risk Initiatives - A variety of programs and support services will be offered to students to reduce barriers that contribute to the achievement gap.

Category: Continuous Improvement

Research Cited:

Activity - Barrier Reduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District will provide services to reduce barriers to learning (e.g., FRYSC services, Cradle School, Preschool, Backpack program, nursing services, EL services, ESS services, KSI). Funding is provided by various sources including, district funds, which are distributed across the district based upon population and need.	Academic Support Program	02/01/2013	05/20/2016	\$597660 - Other	Certified and classified staff

Activity - Career Options Resource Class	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide instruction and opportunities for students based on student's post-secondary transition goal.	Career Preparation/ Orientation	08/12/2013	05/20/2016	\$19000 - Grant Funds	High School Special Education Teachers Post-secondary Transition Consultant

Comprehensive District Improvement Plan

Hardin County Schools

Activity - Support Systems	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools operate under the Title 1 Part A School Wide Program components: Comprehensive Needs Assessments; School Reform Strategies; Instruction by Highly Qualified Professional Staff; High-quality and Ongoing Professional Development; Usage of Strategies to Attract Highly Qualified Staff; Usage of Strategies to Increase Parental Involvement; Use of Transition Strategies; Use of Teacher Participation in Making Assessment Decisions; Assurance of Timely and Additional Assistance to Students Having Difficulty Mastering the Standards; and Coordination and Integration of Federal, State, and Local Programs and Resources.	Academic Support Program	08/06/2014	05/20/2016	\$660000 - Title I Part A	Federal Programs Director, Associate Superintendent of Instruction

Strategy2:

CIITS - CIITS data warehouse will be used to analyze district and state assessments results for all students, especially gap groups. All teachers have rights to add quality questions to the item bank. Teacher leaders have the rights to publish and administer classroom assessments. Schools will develop common assessments during PLCs and analyze data in CIITS. Results can be monitored by school and district leadership. As areas of need are identified, Edviation will be used for support and growth in targeted areas.

Category: Continuous Improvement

Research Cited: Data driven decision making is a proven research strategy.

Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop common learning assessments in PLC's for grade levels.	Career Preparation/ Orientation	02/01/2013	05/20/2016	\$0 - No Funding Required	Certified staff supported through Instructional Services Department

Goal 6:

The district will continue to assist the schools with determining professional development needs and schedule appropriate external and job-embedded professional development to empower teachers and staff.

Measurable Objective 1:

collaborate to determine needs of schools and schedule appropriate external and job-embedded professional development to empower teachers and staff. by 01/01/2018 as measured by surveys administered throughout the year by the Instructional Services Department..

Strategy1:

Survey schools to determine needs - The Instructional Services Department will work with individual schools to help determine overall need of PD.

Category: Continuous Improvement

Research Cited: Marzano, Whitaker

Comprehensive District Improvement Plan

Hardin County Schools

Activity - Provide District-wide Writing Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ISD will continue to provide district-wide writing training to ensure clarity of purpose and coverage of content.	Professional Learning	08/08/2016	06/01/2018	\$0 - No Funding Required	ISD

Goal 7:

The district will improve On-Demand Writing Scores in all grade levels.

Measurable Objective 1:

collaborate to assist teachers and administrators in refining writing plans and policies across the district to provide consistency in instruction, curriculum, and assessment in the area of writing by 06/02/2017 as measured by an analysis of K-PREP On-Demand Writing Scores and writing plans and policies at all schools.

Strategy1:

Writing Plan Analysis - The Instructional Services Department will collaborate with school administrators and teachers to analyze current writing plans and suggest changes to improve consistency among instruction, curriculum, and assessment across all schools.

Category: Learning Systems

Research Cited: Marzano, Hattie

Activity - Writing Analysis and Scoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ISD will participate in school-based PLC's to analyze writing samples and assist in scoring to provide consistency.	Professional Learning	10/11/2016	06/02/2017	\$0 - Other	ISD

Goal 8:

The district will collaborate with all schools to create individualized plans to increase student achievement and provide support as needed to each school

Measurable Objective 1:

collaborate to provide individualized support through the "Plan On A Page" model to all schools in the district by 06/02/2017 as measured by weekly communication with school leadership, PLC minutes, and end of year surveys.

Strategy1:

Instructional Services Department Data Analysis - The Instructional Services Department will analyze multiple sources of data to establish priorities among the schools to help individualize support services to the schools.

Category: Continuous Improvement

Research Cited: Hattie

Comprehensive District Improvement Plan

Hardin County Schools

Activity - PLC Participation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ISD team members will attend and participate in weekly PLC meetings in all schools to provide support as directed by the "Plan On A Page" document	Professional Learning	12/14/2016	06/02/2017	\$0 - Other	Instructional Services Department

DRAFT

Executive Summary

DRAFT

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

DRAFT

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

The Hardin County School District consists of 23 schools (3 high schools, 1 Early College and Career Center, 5 middle schools, 13 elementary schools, and 1 alternative school, as well as other alternative school settings) serving a total of 14,024 students in Hardin County. In August 2014 Hardin County proudly opened the Hardin County College and Career Center to assist our students in being prepared for college and career. Students from any of our high schools in grades 11 and 12 are eligible to attend classes at the center. The total number of certified employees in our district is 1,079, and we employ a total of 2,636 total employees. Our district is currently the fourth largest school district in the state, serving both suburban and rural populations. The current rate of minority students in our district is 31.7%. State assessment results have increased steadily over the last ten years, and national assessment results (EXPLORE, PLAN, and ACT) have never been higher than they are currently. Hardin County Schools has been designated as a Proficient School District based on state assessment and accountability results from spring 2016 for the fourth year in a row. We have instituted a system for monitoring classroom progress tied to three SMART goals that drive what occurs in all of our schools. We have significantly increased the use of integrated technology in the classroom, and we have increased our college and career readiness percentage by more than 50% over the past four years. The biggest area for improvement over the next three years will be a focus on increasing opportunities for our students to become college and career ready. Specifically, construction has been completed and students are attending a college and career center (Hardin County Schools Early College and Career Center) that is focusing on college and career readiness. In addition to the center, schools are also focusing on instilling "soft skills" in our students through our innovative "Work Ethic Certification" program to help them become productive citizens.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

Helping Children Succeed.

Vision

Schools, parents, and community actively involved in "Helping Children Succeed."

Our Mission

Success for all students by providing a high quality education through excellent teachers, support staff and leadership embraced by supportive parents and an active community.

The Hardin County School District embodies its purpose through providing opportunities for our students to achieve success and become productive citizens. The goal of every employee of the district is to make decisions from a student-centered perspective. By putting students first, our district will create an environment both conducive to learning and aligned to the vision of creating college and career ready citizens.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

For the fourth consecutive school year, data released by the Kentucky Department of Education indicates that Hardin County Schools has earned "proficient" status on state tests (K-PREP, End-of-Course Assessments) administered to students and Program Reviews administered by school staffs. This new data was collected from tests given primarily at the end the 2015-16 school year.

The proficiency status label created three years ago by the Kentucky Department of Education goes to the state's top 30% of school districts. Hardin County Schools' overall accountability score for this year is 67.0. This score earned the proficient label as defined by the KDE Assessment and Accountability System. Two of our schools, Central Hardin High School and Vine Grove Elementary, have been labeled as "Schools of Distinction." Ten schools in the district have also earned either proficient or distinguished status. All three of the high schools in the district have earned the "Distinguished" label. Distinguished status is earned by schools that score in the state's top 10%. North Hardin High School's Marching Band participated in the 2015 Macy's Day Parade. Only 6 high schools bands are invited to participate in the annual event.

The Central Hardin High School VEX Robotics team 6135B earned 3rd place at the World VEX Robotics Championship in April. They won the National VEX Robotics Championship in Washington D.C. in June.

The major focus in our district for the next 3 years will be in the area of writing. Our scores indicate that we have not yet met the goal of proficiency in this area. Our schools will be reviewing their current writing policies and make the necessary changes to improve. Additionally, writing training will be available for all schools in our district beginning in January and continue throughout the school year.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Hardin County Schools--Helping Children Succeed! The employees of Hardin County Schools are committed to the success of each and every student. As you can see from the test scores and notable achievements, the employees of the Hardin County School District are committed to the success of each and every student.our school system. These efforts are making great things happen for the students of Hardin County.

DRAFT