

# LCHS PLAN FOR PROGRESS

## 2016-2017: 90 Day Plan (November 16 – January 17)

**LCHS Mission:** Empowering students to graduate college and/or career ready.

**LCHS Vision:** Lincoln County High School is a high-performing high school producing successful 21st century citizens.

### Where We Are, Where We Are Going, Where We Landed:

	Now	Goals	Final			Now	Goals	Final
College and career Readiness	45.2%				Biology – Proficient/Distinguished	42.11%		
Graduation Rate	97%				Biology – Novice			
Freshmen Failure Rate					Biology – Disability Gap (P/D)			
Attendance Rate	94.13%				U.S. History – Proficient/Distinguished	68%		
ACT Score	19.74				U.S. History - Novice			
Meeting ACT Reading Benchmark	57.5%				U.S. History – Disability Gap (P/D)			
Meeting ACT English Benchmark	61.65				English II – Proficient/Distinguished	60.23%		
Meeting ACT Math Benchmark	35.6%				English II – Novice			
Overall Science ACT Score	19.7%				English II – Disability Gap (P/D)			
CERT 9 Reading Benchmark					10th Grade On-Demand Proficient/Distinguished	35.4%		
CERT 9 English Benchmark					10th Grade On-Demand Novice	5%		
CERT 9 Math Benchmark					10th Grade On-Demand – Disability Gap (P/D)			
CERT 9 Science Benchmark					11th Grade On-Demand Proficient/Distinguished	61.3%		
CERT 9 Composite					11th Grade On-Demand Novice	9%		
CERT 10 Reading Benchmark					11th Grade On-Demand – Disability Gap (P/D)			
CERT 10 English Benchmark					Algebra II – Proficient/Distinguished	43.87%		
CERT 10 Math Benchmark					Algebra II - Novice			
CERT 10 Science Benchmark					Algebra II – Disability Gap (P/D)			
CERT 10 Composite					Fall 9 <sup>th</sup> OD Blitz (P/D)			
CERT 11 Reading Benchmark					Fall 9 <sup>th</sup> OD Blitz (Novice)			
CERT 11 English Benchmark					Fall 10 <sup>th</sup> OD Blitz (P/D)			
CERT 11 Math Benchmark					Fall 10 <sup>th</sup> OD Blitz (Novice)			
CERT 11 Science Benchmark					Fall 11 <sup>th</sup> OD Blitz (P/D)			
CERT 11 Composite					Fall 11 <sup>th</sup> OD Blitz (Novice)			
OVERALL NextGen Learner Score								

Program Review Scores							
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## Long Term Attainable Goals

Initiative #	Goals Statements	Progress Notes
ELA		
	For the 2015-16 school year, 66.5% of English I students will score P/D on the final exam.	
	For the 2015-16 school year, 66.5% of English II students will score P/D on the English II EOC.	
	For the 2015-16 school year, 58.1% of English II and III students will score P/D on the On-Demand assessment.	
	For the 2015-16 school year, 100% of English IV students will earn a passing grade.	
	For the 2015-16 school year, 15% of students in English Readiness will score benchmark on the KYOTE exam.	
	For the 2015-16 school year, 100% of strategies students will improve their reading level by 2 grade levels.	
	For the 2015-16 school year, 50% of AP literature students will score a 3 or above on the AP Literature Exam.	
	For the 2015-16 school year, 50% of AP Language students will score a 3 or above on the AP language exam.	
Math		

	For the 2016-17 school year, 60% of students will score P/D on the 3rd Geometry Interim Assessment.	
	For the 2016-17 school year 50% of students will score P/D on the Algebra II EOC.	
	For the 2016-17 school year, 70% of students will score P/D on the 3rd Algebra I interim assessment.	
	By the end of the 2016-17 school year, 60% of students will score at benchmark (19 questions) on the Precalculus final exam.	
	By the end of the 2016-17 school year 65% of College Readiness students will meet the proficiency benchmark on the Math KYOTE Test.	
	By the end of the 2016-17 school year, 50% of math strategies students will score at benchmark (24 questions) on the final exam.	
	By the end of the 2016-17 school year, the AP calculus pass rate will meet or exceed the pass rate designated by Advance Ky on the 2017 AP Calculus exam.	
	By the end of the 2016-17 school year, the AP Statistics pass rate will meet or exceed the pass rate designated by Advance KY on the 2017 AP Statistics exam.	
<b>Science</b>		
	For the 2016-17 school year, 30% of the Pre AP students in Pre AP Int. Science will achieve a P or D score by Interim Assessment 3.	
	For the 2016-17 school year, 22 students in AP Biology will score 3 or higher on AP Biology exam.	
	For the 2016-17 school year, 3 or more students will score a 3 or higher on the AP Chemistry exam.	

	For the 2016-17 school year, the percentage of students scoring Novice on the Integrated Science Interim Assessment 3 will be reduced to 20%.	
	For the 2016-17 school year, the percentage of students scoring Novice on the Biology Interim Assessment 3 will be reduced to 10%.	
	For the 2016-17 school year, the science average score will increase from 19.2 to 20 on the ACT.	
<b>Social Studies</b>		
	For the 2016-17 school year, 50% of AP Human Geography students will score a 3 or better on the AP exam.	
	For the 2016-17 school year, 50% of students in AP World Civ will score a 3 or above on the AP exam.	
	For the 2016-17 school year, 60% of AP U.S. History students will score a 3 or better on the AP U.S. History exam.	
	For the 2016-17 school year, 64% of the AP Psychology students will score a 3 or higher on the AP exam.	
	For the 2016-17 school year, students in the Arts and Humanities classes will show 80% proficiency in On-Demand Art critiques.	
	For the 2016-17 school year, 67% of World Civ. students will obtain P/D on the Interim assessment 3.	
	For the 2016-17 school year, 72% of U.S. History students will be P/D on the EOC U.S. History exam.	

# 2016-17 LCHS 90 Day Plan

<b>Fully Implemented</b>	<b>Partially Implemented</b>	<b>Not Implemented</b>
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2016-17 LCHS Whole School Instructional Initiatives Driven by the PLC Model:

<b>1</b>	30-60-90 Day Plans	<b>4</b>	Data Analysis	<b>7</b>	Novice Reduction
<b>2</b>	4 Essentials of a Lesson	<b>5</b>	Instructional Teacher Leaders	<b>8</b>	Student Engagement Strategies
<b>3</b>	Content Literacy including LDC and MDC	<b>6</b>	Interim Assessment and Follow-up	<b>9</b>	Technology

<b>Initiative #</b>	<b>Goal Statements</b>	<b>90 Day Action Strategies</b>	<b>Progress Notes</b>
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<b>ART &amp; HUMANITIES DEPARTMENT</b>			
<b>In 30 days, we will know that we are successful when:</b>			

## Celebrations/Reflections/Next Steps:

### ELA DEPARTMENT

3, 8	By Jan. 18, 70% of English IV students will be able to demonstrate mastery citing strong and thorough textual evidence to support analysis of what the text says.	Students will be working on Double Entry journals that support specific themes/symbols. In the journals, they have to cite textual evidence that support the theme. They also then have to provide a brief analysis of how the textual evidence further proves, defines, etc., the themes/symbols.	
3, 8	By Jan. 18, 70% of English IV students will be able to demonstrate mastery on an analytical essay.	Students will be shown a model for the writing piece, as well as being instructed how to use an outline for the paper.	
6, 7, 8	By Jan. 18, 50% of English II students will score proficient or distinguished on an EOC like assessment.	We will continue using EOC bell-ringers and close reading strategies in literature circles and novel studies. This helped us make a great gain last 30 days so we want to continue that plan.	
3, 7, 8	By Jan. 18, 1st semester Reading Strategies classes will have an average growth of two years. 60% of students will make the expected 2 years with worth of growth in at least <b>one</b> area. The areas include: Vocabulary, Comprehension, Fluency, and overall proficiency index.	Students are utilizing student think-aloud, reread, and teacher think-aloud. In addition, students are using Reading Plus instructional lessons.	
6, 7, 8	By Jan. 18, 55% of English I students will score a Proficient or Distinguished on interim assessment #2.	Students have been utilizing different reading strategies such as making connections and levels of questions in order to aid in reading comprehension. Students will also engage in a novel study where they continually practice reading and making inferences, which is an important skill on the IA.	

3, 8	By Jan. 18, 45% of English I students will master the use of including textual evidence to develop and support their ideas in an analytical paragraph.	Students will practice pulling out significant quotations throughout the novel study by completing double entry journals. In addition, students will have the opportunity to practice the skill by analyzing an excerpt from the book and writing a TLQC paragraph. Then, in January, students will write the entire analysis essay for the novel.	
3, 8	By Jan 18, At least 80% of AP Literature students will show mastery on drama and prose multiple choice passages as measured by weekly multiple choice remediation and enrichment activities	Students will complete multiple choice AP passages every Monday (multiple choice Mondays).	
3, 8	By Jan 18, At least 80% of AP Literature students will write weekly, poetry responses that analyze both the literal and figurative meanings of the poem.	Students will write weekly responses to poems.	
3, 7	By Jan 18, 50% of College Readiness students will be college and career ready by passing the Compass or Kyote test for reading.	Compass Intervention set up through Ms. Griffin.	25 of 36 passed the Compass Reading test. That makes the percentage a 69.4444 repeating. Goal has been met! The remaining students will test KYOTE before the end of the semester.
3, 8	By Jan 18, 100% of AP Language students will be able to analyze various authors' styles, identify three rhetorical strategies in the texts, and write an effective rhetorical analysis essay with at least a score of 5 out of 9.	Students will continue to read a variety of authors and styles and work to identify rhetorical strategies within the text. Students will be writing practice analytical essays and receiving feedback from the teacher.	
3	By Jan 18, 50% of English III students will score a 3 or 4 on their argumentative essay.		
6, 7	By Jan 18, , 60% of English III students will score above benchmark on their second ACT Reading/Interim Assessment.		

<b>In 30 days, we will know that we are successful when:</b>			
<b>Celebrations/Reflections/Next Steps:</b>			
<b>MATH DEPARTMENT</b>			
4, 7, 8	By January 18, 2017 70% of Geometry students will be able to use angle pairs formed by parallel lines and a transversal to solve problems and equations. (4.02)	Roundtable Activity, TINspire Navigator Activity	11/22/16 49.31% of Geometry students who had completed the 4.02 LC scored a 3 or 4.
8, 9	By January 18, 2017 100% of Geometry classes will incorporate TINspire Navigator activities into lessons at least once a week.	Openers, Exit Slips, Investigations	Hamm - TINspire openers/exit slips have been incorporated into several lessons as documented in lesson plans.
3,4,7,8	By January 18, 2017, 85% of Algebra 2 students will be able to demonstrate mastery on identifying characteristics of parabolas through evidence collected from learn checks and unit exams. (4.03)	Instructional Strategies: <ol style="list-style-type: none"> <li>1. Desmos Polygraph</li> <li>2. Desmos Discovery Activity</li> <li>3. MDC Colored Card Activity (4.03)</li> <li>4. MDC Colored Card Activity Review (4.01-4.05)</li> <li>5. MDC ABC Sum Race Unit 4 Review</li> </ol> Intervention Strategies: <ol style="list-style-type: none"> <li>1. Correct Learn Check</li> <li>2. Correct Unit Exam</li> <li>3. Station Intervention (post exam)</li> <li>4. Spiral back with openers</li> <li>5. Retake Learn Check and Unit Exam on next learn check</li> </ol>	11/10/16 <ul style="list-style-type: none"> <li>• Status: 76.9%</li> <li>• Only Accelerated and Regular</li> </ul> 11/17/16 <ul style="list-style-type: none"> <li>• Status: 77.9%</li> <li>• Regular and Acc</li> <li>• Openers over 4.03</li> </ul>
3,4,8	By January 18, 2017, 70% of Regular and Accelerated Algebra 1 students will be able to identify and write the domain and range of a function in interval notation from a provided graph (3.08).	Intervention Strategies: <ol style="list-style-type: none"> <li>1. Correct Learn Check</li> <li>2. Correct Unit Exam</li> <li>3. Spiral back with openers and Kahoot</li> <li>4. Retake Learn Check and Unit Exam on next learn check</li> <li>5. Retake Short-Answer and Multiple choice at the same time</li> </ol>	
3,4,8	By January 18, 2017, 70% of Algebra 1 Lab, Resource, and Collaborative students will be able to solve for a designated variable from a provided equation (Literal Equations) (2.07).	Intervention Strategies: <ol style="list-style-type: none"> <li>1. Correct Learn Check</li> <li>2. Correct Unit Exam</li> <li>3. Spiral back with openers and Kahoot</li> </ol>	



		4. Retake Learn Check and Unit Exam on next learn check 5. Retake Short-Answer and Multiple choice at the same time	
3,4,8	By January 18, 2017, 70% of Algebra 1 Lab, Resource, and Collaborative students will be able to solve equations for a specific variable (Literal Equations-2.07) based on the Standard grade in IC.	Intervention Strategies: 1. Correct Learn Check 2. Correct Unit Exam 3. Spiral back with openers and Kahoot 4. Retake Learn Check and Unit Exam on next learn check 5. Retake Short-Answer and Multiple choice at the same time	

**In 30 days, we will know that we are successful when:**

**Celebrations/Reflections/Next Steps:**

### PLCS DEPARTMENT

1, 8	By January 18, 2017 100% of preparatory students will be preparing for the KOSSA or industry certification requirements. This will include employability and content knowledge.	Students will continue classroom preparation.	Students have begun preparation in Red Zone and in classrooms.
3, 7	By December 16, 2016 90 % of health students will complete their required writing assignment.	Students will revise and submit completed writings.	Students have been working on writing throughout the class.

**In 30 days, we will know that we are successful when:**

**Celebrations/Reflections/Next Steps:**

### SCIENCE DEPARTMENT

3,4,7	By Jan. 17, 70% of Biology students will demonstrate mastery on ecology unit targets.	Biology classes will implement literacy strategies for the ecology unit targets	
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		for the next 30 days to promote student success. The strategies will be aligned with the reading and writing anchor standards for 10th grade.	
	By Jan. 17 Pre-AP will have decreased the novice to 20% or less and increased the P/D to over 50%.	To work toward our goal of decreasing Pre-AP novice and increasing Proficient/Distinguished scores, Pre-AP will be implementing more WTD and WTL strategies in the classroom. Evidence can be taken from lesson plans. By Interim 3 (if that falls in the 90 days. if I need to change it let me know), Pre-AP will have decreased the novice to 20% or less and increased the P/D to over 50%.	
	By Jan. 17 70% of students will demonstrate mastery of on-demand writing style literacy, that will apply critical thinking questions of earth/space science subject matter.	Students will model and will be given scaffolding techniques as well as an on-demand writing rubric to better support how they structure and organize their responses. Students will also be using brainstorming techniques in order to build their writing. The on-demand writing rubric will be used to assess their literacy.	
	By Jan. 17, 70 percent of the AP Chemistry students will achieve a score of 7 or higher on their AP Chemistry FRQ's.	or AP Chemistry's 90 day goal, we will be implementing further use of the AP insight to look at misconceptions and problems in the upcoming Big Ideas. We will also be increasing achievement through the use of FRQ's. Responding to lengthy chemistry prompts has been a challenge for the students. By the end of the 90 days,	

	By Jan. 17, 70% of AP Biology will score a minimum of 5 points on the next unit exam long FRQ.	CER and find the points strategy	
	By Jan. 17, juniors will achieve a 70% on their practice ACT science tests.	To help juniors achieve their goal of a 20 on the ACT, the junior level science classes will increase the frequency of ACT practice days as the ACT approaches and are using multiple NTI days as a means to give junior level science students more practice.	

**In 30 days, we will know that we are successful when:**

**Celebrations/Reflections/Next Steps:**

### **SOCIAL STUDIES DEPARTMENT**

8	By January 18 <sup>th</sup> , 65% of US History students will have a cumulative 2.6 or better for the first 7 unit test standards.		
3, 4, 8	By January 18 <sup>th</sup> , 60% of US History students will write to demonstrate learning at a proficiency level of "approaching mastery" or higher (as an average) on the first 7 unit tests.		
4, 8	By January 18 <sup>th</sup> , 80% of AP World History students will obtain the highest number of points possible on a short answer question (3points).		
4, 8	By January 18 <sup>th</sup> , 80% of AP US History students will score a 4 or better (out of 7) on a practice DBQ.		
8	By January 18 <sup>th</sup> , 65% of Arts and Humanities students will write a proficient description for an art critique based on the art critique rubric.		
8	By January 18 <sup>th</sup> , 60% of AP Psychology students will answer multiple choice test questions at 70% accuracy through practice in class.		

4,8	By January 18 <sup>th</sup> , 65% of World Civ. students will have a cumulative 2.6 or better for the first 3 units of study.		
3	By January 18th, 40% of World Civ. students will score proficient or distinguished on the first round of On-Demand writing practice.		

**In 30 days, we will know that we are successful when:**

**Celebrations/Reflections/Next Steps:**

### SPECIALS DEPARTMENT


**In 30 days, we will know that we are successful when:**

**Celebrations/Reflections/Next Steps:**

### WORLD LANGUAGE

3, 4, 7, 8, 9	Teachers will develop a specific set of expectations, challenges, and rewards for students that will encourage students to spend more time on Duolingo outside of class. The goal will be that 80% of students log onto Duolingo at least one day a week outside of class time	<p>By December 16th, Rodrigo, Charles and Aggie will agree on an expectation and monitoring system for tracking student activity on Duolingo</p> <p>All teachers will share weekly data with students about who is logging on and for how often</p> <p>Before January 17th, students will write in reflection about how useful and</p>	
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		beneficial they find Duolingo to be towards improving their overall literacy with the language	
3, 4, 7	By January 17th, 80% of Spanish 2 and French 2 students will be able to demonstrate their proficiency at an Intermediate Low level or higher (per state benchmarks) in writing, reading, listening, and speaking	<p>Each week, teachers will administer learn checks or other class activities that assess and give students feedback about their proficiency in all modes of communication (writing, reading, speaking, listening.) Between December 12th and January 18th, students will take at least 3 learn checks or similar formative assessments that will provide us data about student proficiency scores.</p> <p>At our PLC on December 18th, we will bring copies of student work and our score reports from Infinite Campus and share out how many of our students are meeting, exceeding, or falling below the proficiency benchmark. From that point, we will make plans to target those students falling below the benchmark for additional services/support through 21st century.</p>	
3, 4, 7	By January 17th, 80% of Spanish 1 and French 1 students will be able to demonstrate their proficiency at a Novice High level or higher (per state benchmarks) in writing, reading, listening, and speaking.	Each week, teachers will administer learn checks or other class activities that assess and give students feedback about their proficiency in all modes of communication (writing, reading, speaking, listening.) Between December 12th and January 18th, students will take at least 3 learn checks or similar formative assessments that will provide	

		<p>us data about student proficiency scores.</p> <p>At our PLC on December 18th, we will bring copies of student work and our score reports from Infinite Campus and share out how many of our students are meeting, exceeding, or falling below the proficiency benchmark. From that point, we will make plans to target those students falling below the benchmark for additional services/support through 21st century.</p>	
3, 4, 7	<p>By January 17th, 80% of French 3 students will be able to demonstrate their proficiency at an Intermediate Mid level or higher (per state benchmark) in writing, reading, listening, and speaking.</p>	<p>Each week, teachers will administer learn checks or other class activities that assess and give students feedback about their proficiency in all modes of communication (writing, reading, speaking, listening.) Between December 12th and January 18th, students will take at least 3 learn checks or similar formative assessments that will provide us data about student proficiency scores.</p> <p>At our PLC on December 18th, we will bring copies of student work and our score reports from Infinite Campus and share out how many of our students are meeting, exceeding, or falling below the proficiency benchmark. From that point, we will make plans to target those students falling below the benchmark for additional services/support through 21st century.</p>	

3, 4, 7	By January 17th, 80% of AP French students will be able to demonstrate their proficiency at an Intermediate High level or higher (per state benchmark) in writing, reading, listening, and speaking.	<p>Each week, teachers will administer learn checks or other class activities that assess and give students feedback about their proficiency in all modes of communication (writing, reading, speaking, listening.) Between December 12th and January 18th, students will take at least 3 learn checks or similar formative assessments that will provide us data about student proficiency scores.</p> <p>At our PLC on December 18th, we will bring copies of student work and our score reports from Infinite Campus and share out how many of our students are meeting, exceeding, or falling below the proficiency benchmark. From that point, we will make plans to target those students falling below the benchmark for additional services/support through 21st century.</p>	
<p><b>In 30 days, we will know that we are successful when:</b> Students are logging on more and more frequently to Duolingo outside of class, when students are giving us feedback about their perspective of Duolingo and its connection to their literacy in Spanish/French, when we have shared data about how many of our students are meeting, exceeding, and falling below the school and state proficiency benchmarks.</p>			
<p><b>Celebrations/Reflections/Next Steps:</b></p>			

# 2016-17 LCHS 60 Day Plan (September 23 – November 15)

## Important Upcoming Instructional System Dates:

- Sept. 22-23: Math IA-1
- Sept 27: New Teacher Cadre, 3:15-4:15 p.m.
- Sept 27: Red Zone Meeting 3
- Sept 28: Patriot Time
- Sept 28-29: Science IA-1
- Sept 30-Oct 3: IA-1 \*OCT 3—There is a blood drive
- Oct 4: Red Zone Incentive Day/Meeting 4
- Oct 4: Content Lead Meeting, 3:30 p.m.
- Oct 5: Patriot Time/Club Day
- Oct 5: Math Data Presentation
- Oct 6: Science Data Presentation
- Oct 6-7: ELA IA-1
- Oct 17: Grades due in computer
- Oct 17 -21: Homecoming Week
- Oct 18: Red Zone Meeting 5
- Oct 18: Social Studies Data Presentation
- Oct 19: Patriot Time
- Oct 19: Report Cards Go Home
- Oct 20: Parent/Teacher Conference, 4:30 – 6:30 p.m.
- Oct 21: Homecoming
- Oct 24: Picture Retakes
- Oct 24-Oct 28: College Application Week
- Oct 24: New Teacher Cadre, 3:15 p.m.
- Oct 25: ELA Data Presentation
- Oct. 31-Nov 4: District OD Blitz—information to come for LCHS plan
- Nov 1: Red Zone Meeting 6
- Nov 1: Content Lead Meeting



- Nov 2: Patriot Time
- Nov 7: Staff Work Day
- Nov 8: No School
- Nov 9: Midterm
- Nov 9: Red Zone Meeting 7
- Nov 15: Red Zone Incentive/Meeting 8
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<b>Goal Met</b>	<b>Goal Continuing</b>	<b>Goal Not Met</b>
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**2016-17 LCHS Whole School Instructional Initiatives Driven by the PLC Model:**

<b>1</b>	30-60-90 Day Plans	<b>4</b>	Data Analysis	<b>7</b>	Novice Reduction
<b>2</b>	4 Essentials of a Lesson	<b>5</b>	Instructional Teacher Leaders	<b>8</b>	Student Engagement Strategies
<b>3</b>	Content Literacy including LDC and MDC	<b>6</b>	Interim Assessment and Follow-up	<b>9</b>	Technology

<b>Initiative #</b>	<b>Goal Statements</b>	<b>60 Day Action Strategies</b>	<b>Progress Notes</b>
<b>ART &amp; HUMANITIES DEPARTMENT</b>			
3	80 % of the LCHS Marching Band will be able to demonstrate proper marching and playing techniques to the "Future of Us" Competitive Show.	Through daily formative assessments providing immediate verbal feedback to those students who are not demonstrating proper techniques. Teacher Modeling will be provided to demonstrate proper techniques. Assessments will be inputted in Infinite Campus.	At this time, goal of 80%+ received a proficient rating at the state quarter finals performance in October for the the "Future of Us" show.
3	80% of the LCHS Concert band will be able to demonstrate knowledge of musical terms to perform their Christmas Music.	Through daily formative assessments providing immediate verbal feedback to those students who are not demonstrating proper techniques. Modeling will be provided to demonstrate correct techniques.	In progress due to the start of concert band season at the end of October.
3	80 % of the LCHS Chamber Singers will be able to demonstrate proper choral techniques..	Through daily formative assessments providing immediate verbal feedback to those students who are not demonstrating proper techniques. Modeling will be provided to demonstrate correct	At this time, 80% of Chamber Singers are able to demonstrate proper choral techniques. There is a

		techniques. Learning checks will be displayed in Infinite Campus	continuation of monitoring of the these skills.
3	90 % of the LCHS Chamber Singers will be able to demonstrate proficient performance skills while preparing for fall concert.	Through daily formative assessments providing immediate verbal feedback to those students who are not demonstrating performance skills. Rehearsal time is provided to perfect these skills. Learning checks will be displayed in Infinite Campus	Currently students are progressing towards proficient performance skills.
3	Within the next 60 days, 80% students will be able to demonstrate understanding of one-point perspective.	Students will be formatively assessed on a daily basis and will be given verbal feedback to improve one-point perspective techniques.	Over 80% of Art I students have demonstrate comprehension on their thumbnail sketches and 1 Point Perspective Project assessed by their rubric.
3	Within the next 60 days, 80% students will be able to demonstrate understanding of value development.	Students will be formatively assessed on a daily basis while working on value studies and they will then apply this technique to their one-point perspective. Verbal feedback will be given to enhance and develop understanding.	Over 80% of Art I Students have demonstrated comprehension on their geometric form studies and 1 Point Perspective Project.
3	Within the next 60 days, 80% students will be able to demonstrate understanding of two-point perspective.	Students will be formatively assessed on a daily basis and will be given verbal feedback to improve one-point perspective techniques	Currently students are progressing towards proficient performance skills.

**In 30 days, we will know that we are successful when:**

**Celebrations/Reflections/Next Steps:**

ELA DEPARTMENT			
3, 7	By Nov. 14, 50% of Regular and Pre-AP English I students will score a proficient or distinguished on an independent analytical paragraph written in response to a literary analysis prompt	Students will complete a final analytical paragraph on a short story they read independently.	All students drafted an analysis paragraph over a short story. Ms. Padgett's classes scored a 66% P/D. Ms. Hisel's class scored a 38% P/D. Ms. Story's classes scored a 76% P/D. Ms. Day's class scored 81% P/D.
3, 9	By Nov. 14, 60% of Regular and Pre-AP English I read a novel independently and score a 3 or a 4	Students will be given time in class to independently read and complete their novel project. Students who score a 2 or	All students completed an independent reading project over an independent novel. . Ms. Padgett's classes scored a 81% P/D. Ms.

	on an Independent Novel Project that analyzes the elements of plot and character.	below will be given a week to revise after fall break.	Hisel's class scored a 67% P/D. Ms. Story's classes scored a 84% P/D.
3, 7	By Nov. 14, 40% of English II students will score proficient or distinguished on the first round of On-Demand writing practice.	Students will continue building on the skills obtained during the first 30 days (analytical paragraph) to learn how to plan, construct, and write a proficient level on-demand response.	Completed the first round of on-demand and scored the responses, but we have not yet collected and analyzed the data.
6	By November 14, 40% of English II students will score proficient or distinguished on an EOC like assessment.	Students will continue to work on EOC bell-ringers in anticipation of the Interim Assessment which will be administered on October 6th and 7th.	We nearly met our goal of 40% of students scoring proficient or distinguished on the interim assessment #1. We will continue using EOC bell-ringers and close reading strategies in literature circles and novel studies. This is the greatest gain we've made in IA1, so we will continue working with these strategies.
8, 4	By Nov. 14, 70% of English IV students will be able to demonstrate mastery concerning the impact of an author's choices regarding how to develop related elements.	Students will have use Kagan strategies, FAST-R, guided reading and annotating, reflective writing about thematic topics, and large/small group discussions.	At the conclusion of Unit 1, Morton had 72% at P/D, and Lowe had 85% at P/D
3	By Nov. 14, 70% of English IV students will be able to demonstrate mastery on a reflective style essay.	Students will be looking at a student model, as well as a professional model to see how they structure and organize their papers, as well as how paragraphs are created to support their topic. Students will also be using a brainstorming sheet and an essay organizer.	This assignment has been completed, but teachers are currently grading this assessment and don't have data yet.
3, 7	By Nov. 14, 100% of College Readiness students will have taken their first written practice test. Students who did not score a 6 will revise and edit their paper in order to increase their score; those who did score a 6 will revise/edit in order to improve their score by one point.	Students will be looking at models by specific parts of the essay. For example, students have just looked at thesis statements and introductions and have revised their paper.	The game plan changed. We are taking the COMPASS on November 15 <sup>th</sup> and retakes on November 22 <sup>nd</sup> , so as of now, that goal and any addendums to it are null and void. New goal, have 65% of students pass the COMPASS with a 74% or higher

		Students have also been doing Study Island to help with the minor editing issues for grammar, etc.	
7	By Nov. 14, 70% of English III students will be able to demonstrate command of sentence structure when writing or speaking.	Students will complete grammar bellwork questions and review handouts over sentence structure. Students will also utilize Study Island practice passages.	English II students have been working on this school, but they did not meet their goal as of yet. They are continuing to work on this skill, and all students who did not previously master the content by scoring a 4 will remediate and reassess.
3	At least 80% of AP Literature students will show mastery on poetry multiple choice passages as measured by weekly poetry responses and passage quizzes.	Students will write weekly responses to poems. Students will complete weekly poetry passages (15 multiple choice questions).	Poetry took a backseat to just general multiple choice practice. We now complete an AP-style multiple choice passage every Monday (Multiple Choice Monday and Muffin Monday). I alternate between prose passages and poetry passages as my resources allow.
3	By Nov. 4, 100% of AP Language students will be able to analyze various authors' styles, identify three rhetorical strategies in the texts, and write an effective rhetorical analysis essay with at least a score of 5 out of 9.	Students will continue to read a variety of authors and styles and work to identify rhetorical strategies within the text. Students will be writing practice analytical essays and receiving feedback from the teacher.	AP Language students will continue to identify rhetorical strategies in texts and practicing effective writing skills in their analytical essays. Students have not scored their own writing yet, and will continue to work on this skill during the next thirty days.
6	By Nov. 4, 60% of Reading Strategies students will show one year's worth of growth on the Insight Assessment.	Students are utilizing student think-aloud, reread, and teacher think-aloud. In addition, students are using Reading Plus instructional lessons.	We did not met our goal for our 60 day plan. The expectation was the 60% make one year's worth of growth or more. Only 51% made expected growth.
3	By Nov. 4, 70% of English III students will be able to incorporate a variety of sentence structures in their writing.	Students will complete grammar bellwork questions and review handouts over sentence structure. Students will also utilize Study Island practice passages.	English III students are continuing to strengthen their writing skills by incorporating a more intentional variety of sentence structure in additional holistic writing assignments. The goal has not been met as of yet.

**In 30 days, we will know that we are successful when:**

When ELA students are making gradual progress towards the goals set forth in the 60 day plan. Even if the goals are not considered complete, it is important that we continue to strive to meet those goals.

**Celebrations/Reflections/Next Steps:**

Seniors were able to take the Compass!! This will really help with College and Career Readiness long-term goals. Even though several of our goals are yellow, we are still making progress towards those goals.

**MATH DEPARTMENT**

3,4,8	By November 14, 70% of Regular and Accelerated Algebra 1 students will be able to solve equations for a specific variable (Literal Equations-2.07).	<p>Instructional Strategies:</p> <ol style="list-style-type: none"><li>1. Do/Undo Method</li><li>2. MDC Card Activity</li><li>3. Speed-Dating</li><li>4. Jeopardy</li></ol> <p>Intervention Strategies:</p> <ol style="list-style-type: none"><li>1. Correct Learn Check</li><li>2. Correct Unit Exam</li><li>3. Spiral back with openers and Kahoot</li><li>4. Retake Learn Check and Unit Exam on next learn check</li><li>5. Retake Short-Answer and Multiple choice at the same time</li></ol>	11/9 - 63% Plan on another retake before 11/14 11/13 - 82.72% (Met Goal)
3,4,8	By November 14th, 80% of Algebra 1 Lab, Resource, and Collaborative students will be able to simplify expressions using addition and subtraction to combine like terms. (1.03) (Algebra 1 Teachers)	<p>Instructional Strategies:</p> <ol style="list-style-type: none"><li>1. Incorporate within Unit 2 materials</li></ol> <p>Intervention Strategies:</p> <ol style="list-style-type: none"><li>1. Correct Learn Check</li><li>2. Correct Unit Exam</li><li>3. Spiral back with openers and Kahoot</li><li>4. Retake Learn Check and Unit Exam on next learn check</li></ol>	9/28 - 68% (information is based on ALL Algebra 1 students) 11/9 - 58% using only 2-year Algebra 1 students Plan on checking Data Tracker for errors and updating again. Retake before 11/14 11/13 - 67.91% (Didn't meet goal, however teachers are pleased with progress made in 2-year Algebra classes to reach almost 70%)
3,4,7	By November 14, 100% of Geometry classes will incorporate an Algebra skills review over slope, graphing equations, and writing equations of lines in different forms.	A preassessment will be done at the beginning of Unit 2 that will assess students' prerequisite skills needed for Coordinate Geometry. Based on this assessment data, students will go through an Algebra skills review over slope, graphing equations, and writing equations of lines in different formats prior to beginning Unit 2 material. This goal was written based on	Hamm 9/27 - Preassessment given with 4% of students scoring at least a 70%  9/27 - 9/30 All Geometry classes worked on the prerequisite Algebra skills of finding slope and finding a missing ordinate of an ordered pair when given the slope of a line between two points.  Complete

		the ACT blueprint showing 15% of math material coming from Coordinate Geometry. This will be documented in lesson plans.	
4,7	By November 14, 100% of Geometry classes will use 80% checks to provide remediation to students performing at the novice/apprentice level on learning targets based on Learn Checks.	After Learn Check data is analyzed, critical targets that Geometry classes have shown low mastery (3 and 4) on will be retaught and reassessed daily through openers and 80% checks. This will continue until 80% of students have shown mastery. This will be documented in lesson plans.	<p>Hamm 9/24 - Students did an 80% check for target 2.02. 4th period went from 14% to 71% mastery. 7th period went from 29% to 71% mastery.</p> <p>Hamm 10/31 - Students did an 80% check for target 2.04. 4th period went from 16% to 24%. 7th period went from 11.8% to 30%</p> <p>Hamm 11/1 - Students did an 80% check for target 2.04. 4th period went from 24% to 40%. 7th period went from 30% to 42.9%.</p> <p>Other classes have provided remediation through openers and learn check retakes.</p> <p>Complete</p>
3,4,8	By November 14, 70% of Geometry students will be able to use the distance formula to find the distance between two points on a coordinate plane.	Students will engage in a "Battleship" activity after the distance formula formula is taught. (3 or 4 on target 2.08)	<p>11/11/16</p> <p>Students having completed the 2.08 Learn Check had 76.39% mastery.</p>
3,4,7,8	By November 14, 2016, 70% of Algebra 2 students will be able to demonstrate mastery on solving system word problems.	<p>Instructional Strategies:</p> <ol style="list-style-type: none"> <li>1. Productive Struggle - Big Mac Challenge</li> <li>2. Productive Struggle Three-Act-Math activity: Cash Box</li> <li>3. Model standard form and slope-intercept form</li> <li>4. Kagan Roundtable Activity</li> <li>5. MDC Card Activity</li> </ol> <p>Intervention Strategies:</p> <ol style="list-style-type: none"> <li>1. Correct Learn Check</li> <li>2. Correct Unit Exam</li> <li>3. Spiral back with openers and Kahoot</li> </ol>	<p>9/29/16</p> <ul style="list-style-type: none"> <li>• Status: 53.3% (Acc and Regular) (no retakes yet in Regular)</li> </ul> <p>10/20/16</p> <ul style="list-style-type: none"> <li>• Status: 66%</li> <li>• Accelerated has taken retakes after test plus spiraled back after openers</li> <li>• Regular has taken retakes after test and in progress of spiraling back after openers</li> <li>• Collab/Resource has taken retakes after test and plans to spiral back next week</li> </ul> <p>10/21/16</p> <ul style="list-style-type: none"> <li>• Status: 76.2% Completed</li> <li>• Accelerated and Regular have taken</li> </ul>

		4. Retake Learn Check and Unit Exam on next learn check	<ul style="list-style-type: none"> <li>retakes plus spiraled back after openers</li> <li>Collab/Resource has taken retakes after test</li> </ul>
3,7,8,9	By November 14, 2016, 100% of Algebra 2 classes will participate in a Desmos activity to focus on vocabulary with circles.	<p>Circle Polygraph (literacy activity for vocabulary introduction and development)</p> <p>Circle Equations (discovery activity for standard form of a circle)</p> <p>Circle Challenge (Extension w/ Problem Solving + AH Connection)</p>	<p>9/29/16</p> <ul style="list-style-type: none"> <li>Accelerated Classes have completed Circle Polygraph, Circle Equations, and Circle Challenge</li> </ul> <p>10/20/16</p> <ul style="list-style-type: none"> <li>100% Completed</li> </ul>

**In 30 Days, we will know that we are successful when: Students have scored a 3 or 4 on specified learning targets.**

**Celebrations/Reflections/Next Steps: All Green! On to the 90 Day Plan!**

#### PLCS DEPARTMENT

	100% of Culinary students will participate in ServeSafe training.	Students will complete training in preparation for ServeSafe exam.	11/16/16 Students have completed units 1-5 and will complete 6-10 in spring semester.
	100% of Child Development Services students will complete a mock KOSSA.	Students will take mock KOSSA and identify areas they have not mastered.	11/16/16 1 class has completed mock KOSSA and other class will complete before end of semester.
	80% of preparatory business students will score at least a 70% on a mock KOSSA exam during red zone.	Identified students will attend Business Red Zone.	11/16/16 will continue KOSSA Prep in classes
	<p>All Health students will revise introduction of on demand writing and develop the "body" of the on demand prompt.</p> <p>All Health students will revise the "body" of on demand writing prompt and develop conclusion to prompt</p>	<p>Students will complete revision of introduction and completion of the body to a speech to nursing home regarding perceptions of teenagers today</p> <p>Students will complete revision of body to a speech and complete conclusion to a speech to nursing home regarding perceptions of teenagers today.</p>	11/16/16 continuing writing in classes

	85% of junior and senior Engineering students will pass a mock KOSSA exam.	Students will take mock KOSSA and identify areas they have not mastered.	11/16/16 continuing KOSSA prep in class
	100% of agriculture preparatory students will complete a mock KOSSA exam.	Students will take mock KOSSA and identify areas they have not mastered.	11/16/16 continuing KOSSA prep in class

**In 30 Days, we will know that we are successful when: Students perform well on mock tests.**

**Celebrations/Reflections/Next Steps: Students are performing well on mock tests. Preparation for KOSSA and Industry Certifications will continue.**

#### SCIENCE DEPARTMENT

	By Nov. 14, 2016, 70% of Biology students will demonstrate mastery on B1a (prokaryotic vs eukaryotic), B1b (organelles), B1g (cell transport), E2d (photosynthesis).	By Nov. 14, Biology will implement literacy strategies for B1a (prokaryotic vs eukaryotic), B1b (organelles), B1g (cell transport), E2d (photosynthesis), B1h( cellular respiration), and Bij (mitosis) in the next 30 days to promote student success. The strategies will be aligned with a reading or writing anchor standard.	Biology teachers implemented Schema literacy strategy we focused on prior knowledge, analogies, real world relations, vocabulary of the targets, close reading strategies,
	By Nov 14th, all integrated science classes will incorporate graph analyzes at least once a week to improve students ability to understand graphs.	Teacher will model different ways to interrupt different graphs, specifically the periodic table. The students will write weekly responses to graphing questions. Doing this will demonstrate their understanding throughout the next 30 days. This will be measured through Learn Checks and the weekly writings.	Weekly graphing bell work has been implemented to demonstrate to students the correct way to analyze and interrupt graphing information. These weekly bell works have shown that the students have met the goal.



	By Nov 14th, 70% of Integrated Science students should have mastery in reading and understanding graphs/graphing information.	Teacher will model different ways to interrupt different graphs, specifically the periodic table. The students will write weekly responses to graphing questions. Doing this will demonstrate their understanding throughout the next 30 days. This will be measured through Learn Checks and the weekly writings.	Implemented more graphing based questions into learn checks. Recent Learn check has shown the students ability to read and interpret graphs is at goal level.
	By Nov 14, 2016 70% of AP biology students will demonstrate mastery of foundational standards reinforced with AP insight (EG E2d and A2 Gibbs Free Energy)	Utilizing AP Insight quizzes and activities.	Students proved to be very successful with standard E2d on the lab report and unit exam. Students also proved successful on standard A2 Gibbs Free Energy. This goal was met.
	By November 14, 70% of AP Chemistry students will achieve an AP equivalent of 3 or higher on their unit test.	AP Chem= use of AP insight, literacy based strategies, using more writing strategies.	Implemented more literacy based strategies summaries, readings with guided questions. Students met goals on unit assessments.
	By November 14, 70% of Pre-AP students will demonstrate mastery on standard IVB2c a weak area shown on interim 1.	Pre-AP= using literacy/high yield/some kagan strategies.	Implemented more literacy based strategies summaries, readings with guided questions. Students met goals on unit assessments.
	By November 14, 70% of Chemistry and physical science students will achieve a 7/10 on practice act quizzes.	<b>Prompt dissections using practice ACT passages.</b>	Junior Level Science has been in cooperating reading articles, breaking down the passages and questions to determine what the questions are actually asking them. Specific example, with both physical science and chemistry each trend for the periodic trend standard had an article reading that students had to break down and summarize while responding to graphing and conclusion questions.

In 30 days, we will know that we are successful when: 70% of students are at a proficient level			
Celebrations/Reflections/Next Steps: ¾ of our section is green			
SOCIAL STUDIES DEPARTMENT			
8	By November 14 <sup>th</sup> , 2016, 65% of Arts and Humanities students will write a proficient description for an art critique based on the art critique rubric.	Students will complete guided practice lessons in class.	This goal is still in progress. Student critiques will be assessed with the IA2.
3, 6, 8	By November 14 <sup>th</sup> , 2016, 60% of World Civilization students will score proficient on passage based reading questions.	Students will practice passage based questions through bell work, quizzes, unit tests, and the interim assessment.	On the most recent exam, seven questions were passage based. 65% of students scored proficient on our lowest scoring question
8	By November 14 <sup>th</sup> , 65% of US History students will have a cumulative 2.6 or better for the first 4 unit test standards.	Students will track data using their data sheets to record test achievement. They will complete request to re-test and attend after school tutoring.	68% of students are currently positioned at a 2.6 or higher. This is a result of in-class re-testing. These results may continue to improve before the end of the semester.
8	By November 14 <sup>th</sup> , 70% of AP Human Geography students will score 65% accuracy on multiple choice questions.	Students will practice m.c. questions with weekly review quizzes as well as unit tests. Teacher will discuss test taking strategies and commonly missed questions.	Goal not met.
8	By November 14, 50% of AP Psychology students will answer multiple choice test questions at 80% accuracy through practice in class.	Students will take practice questions and quizzes. Teacher will go over test taking strategies.	29% of students met this goals (4/14). 11 of the 14 students obtained a 70% or better.
8	By November 14, 80% of AP US History students will score the proficient/distinguished on a long essay question. (5/6 or 6/6)	Students will practice with short answers in class and on tests. Picture analysis practice.	Exactly 80% of students are scoring at a proficient or better on the long essay questions.
8	By November 14 <sup>th</sup> , 100% of AP World Civilization students will be able to know and categorize the Historical Thinking Skills associated with the AP exam.	Students will complete bi-weekly multiple choice quizzes and bi-weekly quick writes where they implement the historical thinking skills.	-Students are continually applying the historical thinking skills as they complete the various essays required for the AP exam. -100% of students know the Historical Thinking Skills.

3	By November 14th, 40% of World Civ. students will score proficient or distinguished on the first round of On-Demand writing practice.	Students will practice various skills for the on-demand through bellwork, class assignments, and unit tests.	Students have focused on various portions of the on-demand writing process, but we have not completed a true on-demand at this point.
3	By November 14, 60% of US History students will write to demonstrate learning at a proficiency level of "approaching mastery" or higher (as an average) on the first 4 unit tests.	Students will practice through bellwork, short answer assignments, and on unit tests.	57% of students are at 3 or 4 (side note: students improved from 44% (Unit 1), to 55% (Unit 2), to 64% (U3) to 65% (Unit 4))

**In 30 Days, we will know that we are successful when:** Our students begin to achieve the goals set before them.

**Celebrations/Reflections/Next Steps:** U.S History students were able to meet their multiple choice goals. Students are working hard and getting close to meeting their goals.

SPECIALS DEPARTMENT			

**In 30 Days, we will know that we are successful when:**

**Celebrations/Reflections/Next Steps:**

WORLD LANGUAGE DEPARTMENT
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7, 8, 9	At least 80% of Spanish and French students will use Duolingo on a regular basis, both in class and outside class, to reinforce contents and improve their proficiency.	Making sure students sign up and have access to Duolingo. Teacher creates Duolingo Classroom, sets expectations and establishes incentives, competitions in between groups.	Both Aggie and Rodrigo have been using Duolingo weekly with students through Schools.Duolingo and have been tracking and reporting back to students the time they are spending on Duolingo. Aggie does a class competition but it is needing revamping to encourage more students to log on on a more regular basis. Rodrigo is in the beginning steps of determining an expectation for how often students log on. Mr. Fegan has been shown how to create a duolingo class account and will be incorporating regular Duolingo time into his classroom instruction.
2, 7, 8	We, as a department, will meet during our common planning to share resources and instructional strategies one day per week.	On Sunday, Aggie will email what objective we will share resources and strategies about.	This goal was made by our previous Spanish teacher as a support for her as she worked to improve her planning and instructional skills. During the transition period of losing her and gaining a long-term sub in her place, this step did not occur because it was written specifically to help her and she was no longer here. However, Rodrigo and I do meet monthly during our common planning time to write common learning targets and discuss instructional and assessment strategies (formative and summative) that we will both use in our shared level 2 course.
In 30 Days, we will know that we are successful when:			

**Celebrations/Reflections/Next Steps:**

## 2016-17 LCHS 30 Day Plan (August 11 – September 22)

**Goal Met**

**Goal Continuing**

**Goal Not Met**

**2016-17 LCHS Whole School Instructional Initiatives Driven by the PLC Model:**

<b>1</b>	30-60-90 Day Plans	<b>4</b>	Data Analysis	<b>7</b>	Novice Reduction
<b>2</b>	4 Essentials of a Lesson	<b>5</b>	Instructional Teacher Leaders	<b>8</b>	Student Engagement Strategies
<b>3</b>	Content Literacy including LDC and MDC	<b>6</b>	Interim Assessment and Follow-up	<b>9</b>	Technology

<b>Initiative #</b>	<b>Goal Statements</b>	<b>30 Day Action Strategies</b>	<b>Progress Notes</b>
<b>ART &amp; HUMANITIES DEPARTMENT</b>			
3	Choral classes will (weekly) journal entries and writing to learn		
3	Arts & Humanities will write daily journal entries based upon essential questions		
3	80 % of the LCHS Marching Band will be able to demonstrate proper marching and playing techniques to the "Future of Us" Competitive Show.	Through daily formative assessments providing immediate verbal feedback to those students who are not demonstrating proper techniques. Teacher Modeling will be provided to demonstrate proper techniques. Assessments will be inputted in Infinite Campus.	100% of the LCHS marching band competed on September 17th where they received a proficient rating based upon their marching and playing.
3	80 % of the LCHS Chamber Singers will be able to demonstrate proper choral techniques..	Through daily formative assessments providing immediate verbal feedback to those students who are not demonstrating proper techniques. Modeling will be provided to demonstrate correct techniques. Learning checks will be displayed in Infinite Campus	80% of the LCHS Chamber Singers demonstrated on a daily basis propre choral technique.

3	Within the next 30 days, 80% of Art I students will be able to demonstrate understanding of the Elements of Art and Principles of Design.	Students will be given a multiple choice assessment to determine level of understanding.	Art I was given a summative assessment over the Elements of Art and Principles of Design and it had been scored. Students have exceeded the goal set of 80% demonstrating understanding.
3	Within the next 30 days, 80% students will be able to demonstrate understanding of one-point perspective.	Students will be formatively assessed on a daily basis and will be given verbal feedback to improve one-point perspective techniques.	A formative evaluation which was recorded using their thumbnail sketches as evidence for demonstration of understanding. The goal of 80% was met.

**In 30 days, we will know that we are successful when:**

**Celebrations/Reflections/Next Steps:**

ELA DEPARTMENT			
3, 4	40% of English I and II students will score proficient on a paragraph response to a writing prompt.	English I and English II will assign a writing prompt. Teachers will score and label responses as novice, apprentice, proficient, or distinguished. Scoring will be discussed and analyzed to ensure consistency within sub-PLC groups. Each sub-PLC will create a list of identified strengths and areas of need to share out with the whole department.	English I has given an analytical writing prompt and it has been scored. We have reached our goal of 40% of our students scoring a 3 or 4.  Resource English I is on a slower-paced schedule. Just now reading the story that the writing prompt will be over.  60% of English 2 students had demonstrated proficiency on a paragraph response to a writing prompt.
7	100% of students enrolled in senior English will have a passing grade.	Students and parents will be given a non-negotiable form and sign it. Any student in the first month who is having a problem (missing assignments, poor grade, etc.) will have their parent contact by email.	Student fail rates are being calculated after the completion of the first non-negotiable writing assignment. Parent contacts are being made when students are failing.
7	100% of College Reading Readiness students will understand the components of the KYOTE, how it is assessed, and make a personal score goal.	Students will take a practice KYOTE and be trained how to score the assessment. After going through the scoring process, data will be collected by the teacher to use as a baseline. Students will then set their own goals for improvement.	All students understand the components of the KYOTE and have taken a practice exam. Out of 38 students, only 6 made a high enough score to pass on their first writing.
9	100% of Freshman students will be issued a Chromebook and understand the basic usage of Google Apps for Education.	Students will complete Chromebook training with Ms. Upchurch through their English.	Freshman students have been issued Chromebooks. Students have been using them

			during their English I classes regularly with success.
3	By September 22, 80% of AP English IV students will show mastery as demonstrated by a literary analysis essay that was assigned during Short Story Bootcamp.	Teacher modeled literary analysis essay requirements. Students will write four literary analysis essays over short stories.	AP English IV students met their goal on the literary analysis essay.
6	By Sept 22, 40% of English II students will score a proficient or distinguished on an EOC like assessment.	Students will review EOC criteria with teachers. Teachers will review EOC scores from Freshman English final exams.	This has not been completed and will be moved to next 30 days.
7	By Sept. 22, 80% of English III students will be able to apply correct usage of their subject-verb agreement in their writing.	Students will complete ACT practice passages.	The goal was not met (71% achieved mastery). It is important to note that 74% of students improved their score on the retake that was offered.
3, 7	By Sept. 22, 100% of AP Language students will be able to analyze the style of an author and identify three rhetorical strategies in a text.	Students will complete rhetorical analysis practice passages and write a rhetorical analysis essay.	100% of AP Language students can analyze and identify three rhetorical strategies in a text. However, students have not written their rhetorical analysis essay yet.
7	By September 22, 100% of students enrolled in Reading Strategies will be aware of the mid-term and semester benchmarks for their reading assessments in Reading Plus.	Students will complete the Insight Assessment in Reading Plus. Students will have an individual conference with teachers about their current performance.	All students have had conferences with their teacher and set midterm and semester goals.

**In 30 days, we will know that we are successful when: the data shows that students have achieved or met the goal set forth, which is evidenced by their scores on learn checks, EOC like assessments, or writing.**

**Celebrations/Reflections/Next Steps:**

### MATH DEPARTMENT

9	By September 22nd, freshman math teachers will have implemented Google Chrome books in each all freshman math class.	Incorporation of Google Chrome books in at least one lesson each week.	Not all freshmen chose to accept a Chromebook. Those who did, only recently went through the training/paid their insurance fee, which did not leave a great amount of time to implement them within the first 30 days.
3	By September 22nd, 100% of all math students will be given the opportunity to demonstrate their learning through writing within each unit. (Math Teacher)	Students will write to demonstrate learning at least once during each unit.	Students have been writing to demonstrate learning in a variety of ways in each class. These include:

			<ul style="list-style-type: none"> <li>• WDL embedded in notes pages</li> <li>• Constructed Response practices</li> <li>• Project Based Learning activities in Algebra 2</li> <li>• WDL through openers</li> <li>• Submitting problems via Google for other students to provide feedback on</li> </ul>
3, 8	By September 22nd, 80% of Geometry students will be able to write and solve equations for special angle pairs by completing a colored card activity and an Angle Addition Scavenger Hunt. (Geometry Teachers)	1.10 Learning Target score of 3 or 4	Currently 58.4% of Geometry students have scored a 3 or 4 on target 1.10. This target was just recently taught and students are in the process of remediation through 80% checks and learn check retakes.
3,8	By September 22nd, 80% of Algebra 1 students will be able to simplify expressions using addition and subtraction to combine like terms. (1.03) (Algebra 1 Teachers)	1.03 Learning Target score of 3 or 4	82.1% of 355 Algebra 1 students scored a 3 or 4 on target 1.03. This was based on Learn Check scores only, as some students had not yet taken the Unit 1 Exam.
3,4,8	By September 22, 2016 80% of Algebra 2 students will be able to solve matrix word problems with proficiency by the end of the unit exam. (3.05)	3.05 Standard Score (Score of 3 or 4)	<p>9/1/16</p> <ul style="list-style-type: none"> <li>• Goal is 80%. We are at 70% right now.</li> <li>• Intervention: Opener using 3.05 questions from Unit 3 Exam Version 3.</li> <li>• Retake: On next Learn Check, put 3.05 MC questions on the back.</li> </ul> <p>9/8/16</p> <ul style="list-style-type: none"> <li>• Goal is 80%. We are at 72% right now</li> <li>• Continue Interventions with Retake on next Learn Check. Interventions and Retakes have occurred in Accelerated classes, but not regular, collab, or resource.</li> </ul> <p>9/14/16</p> <ul style="list-style-type: none"> <li>• Status: 78% of Algebra 2 students are able to solve matrix word problems with proficiency on the unit exam.</li> <li>• Intervention: Test Corrections, Opener Spirals, retesting in class twice</li> </ul> <p>9/15/16</p>



			<ul style="list-style-type: none"> <li>• Status: 79.3%</li> </ul> 9/22/16 <ul style="list-style-type: none"> <li>• Status: 82.1%</li> </ul>
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**In 30 Days, we will know that we are successful when:** ...data shows that 80% of students have scored a 3 or 4 on the corresponding learning target through Learn Checks, Unit Exams, Card Activities, Exit Slips

**Celebrations/Reflections/Next Steps:** Algebra 1 and Algebra 2 students reached their 30 day goal! Writing to learn activities are being implemented! Remediation will continue with students for Geometry and Algebra 1 goals.

### PLCS DEPARTMENT

3	Embed Writing to Demonstrate Learning Activities	Students will write to demonstrate learning once a week in each class.	50 % of health and PE classes write to demonstrate learning on a weekly bases. 85% of CTE classes write to demonstrate learning on a weekly basis.
3	Plan Writing for Publication (Authentic Writing)		Writing for publication is planned for the semester in 100% of classes.
3	Develop On-Demand Prompts (Content Specific)		36% of teachers have developed new on demand prompts.
7	By September 22, FCS students will complete a mock KOSSA.	Test data	98% of Child Development Students completed a mock KOSSA. 100% of Culinary students completed a mock Serve Safe.
7, 9	By September 22, agriculture students will demonstrate a knowledge of the appropriate use of technology.	100% of seniors will exhibit partial mastery on a formative and/or summative unit assessment.	100% of Greenhouse Technology students completed the Digital Citizenship assessment. 100% of Ag Employability students completed a Netiquette Test.
1	By September 22, business students will complete a the cover letter and resume.	Grading data	100% of co-op and Financial Services students have completed a cover letter and resume.
3,7	By September 22, 70% of students in Health class will score proficient or better on an On-Demand prompt.	Students will be presented power point on On-Demand writing and then work independently on introduction to written speech given to nursing home on teenage violence today.	Writings have not been graded.

7	By September 22 the engineering technology students will demonstrate mastery in shop safety.	Lesson plans include safety test	75% of engineering technology students have demonstrated mastery in shop safety.
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**In 30 Days, we will know that we are successful when: students are making progress toward passing the KOSSA exam and/or completing industry certification through lesson plans, formative assessments, and student writing samples.**

**Celebrations/Reflections/Next Steps:**

### SCIENCE DEPARTMENT

3	All Science: Introduce Science Dept. Writing Plan and set expectations for new staff	Show and explain the writing plan to the new teachers in the dept.	Completed in training during PD on 8/3/2016.
3	All Science: Model WTL and WTD strategies	Explain what is meant by WTL and WTD to new staff and show examples of how it looks in the science classroom.	Completed in training during PD on 8/3/2016. Reviewed in PLC 9-14-2016
3	All Science: Each sub-PLC will develop WTL/WTD for the first unit	Unit One Documents revised to reflect WTL and WTD implementation	<b>Biology dept.</b> has revised the Unit 1 document to reflect WTL/WTD opportunities.
4,7	By September 22, each science sub-PLC will create a baseline novice watch-list based on formative evidence. The list will continually be monitored and updated based on most recent data.	Measured by learn checks, unit exams, and other assessments. Will serve as a baseline for future novice-reduction goal setting and data analysis.	<b>Biology</b> will draft their Novice list from the Unit One scores and analyze the breakdown of standards from the CIITS report. The Novice list will be revised after the IA-1 assessment.
4,9	AP biology is implementing AP insight to assist in instruction and monitoring of foundational challenge areas. Students will complete the first building block quizzes aligned to curriculum. The program gives students intervention strategies to improve performance per building block principle	Student achievement from building block to challenge area assessments, and unit assessment.	<b>AP Biology:</b> AP Biology is currently implementing AP INSIGHT. Students have completed 5 building block quizzes and one written assessment. Multiple AP insight designed strategies that promote higher order thinking have been utilized in class. Students used AP insight needs suggestions based on building block quizzes to

			prepare for the unit exam based on individual needs.
4,9	AP Chemistry is implementing AP Insight as a way to track their progress in AP Chemistry challenge areas. Students will complete the first module in the chemistry road map.	Student achievement from AP Insights Assessments.	AP Chemistry- We have started implementing AP insights. Students have taken the unit test and have completed quizzes in the AP Insight
4	Chem./Phys.Sci./Physics is implementing data analysis for the CERT science 1 scores in the first 30 days to promote student success. Strategies will align to ACT practice strategies for analyzing graphs and interpreting scientific data.	CERT Science 1 data	<p><b>Chemistry:</b> Chemistry is currently implementing ACT practice questions. Additionally, learn checks have been conducted on graphing and analyzing scientific data which has provided feedback on the student's mastery of this skill. This feedback has been used to meet the student's individual needs.</p> <p>- Using data from Learn Checks I have recycled the first standard so student can continue to retain this information.</p> <p><b>Physics-</b> Using data gathered from student/teacher relationship I have modified my methods of teaching to better accommodate student needs.</p> <p>- Bell work has been given that is a question directly from the ACT or AP exam.</p>
4	Pre-AP Integrated Science will implement data analysis from their pre-assessment to the current point by looking at learn check data and unit test data to track their proficiency. Data will help determine the types of strategies used to improve student comprehension.	Formative assessment- Learning Checks, Unit Tests, etc..	Pre-AP= Have been given and reflected on the Unit 1 exams, they have looked at their unit breakouts to see their areas of improvement. They will continue to reflect on their standards as they go throughout with the interim process.
3	Biology will implement literacy strategies for Standard A5g (biological molecules) and A5h (enzymes) in the first 30 days to promote student success. Strategies will align to a reading and/or writing anchor standard	Student achievement by content standard.	Biology utilized the following literacy strategies in our Unit 1 lesson plans: anchor charts of biomolecules, predictions made about enzyme hook, analogies, Comprehension coach, close reading of texts, citing textual evidence, anticipation guide, and the RATEM process.
4	Integrated Science will develop and maintain a novice list by August 29, 2016. This list will be continuously	Measured by Pre-Assessment Interim and Standard Assessment.	<b>Integrated Science</b>

	monitored and updated based on formative interim data. The list will serve as a baseline for novice reduction.		<p>-Using data gathered from Learn Checks as well as questions that were commonly missed by several different students; we revised certain learn checks and re-administered these learn checks so that they were worded more clearly for the students.</p> <p>- Used data gathered, including developing student/teacher relationships, to accommodate individual learning styles we recycle standards during bell work, allowed more time for students with accommodations on some assignments, maintained guided reading practices with the students, as well as tested students learning in literacy.</p>
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**In 30 days, we will know that we are successful when: the data shows that the students are reaching a 70% or above mastery level on learn checks and unit exams.**

**Celebrations/Reflections/Next Steps:**

SOCIAL STUDIES DEPARTMENT			
9	By September 22nd, in freshman classes the students will utilize chromebooks and google classroom.	Implement Google Chromebooks	Enrolled students in Google classroom AP Human Geography uses classroom on daily basis.
3	By September 22nd, all social studies students will participate in daily writing to learn activities.	Embed Writing to Learn activities	In all SS classes students are participating in bell work, exit slips, interactive reading guides, quick writes, Cornell notes, etc.

3	By September 22nd, all social studies students will participate in writing to demonstrate learning activities on unit assessments.	Embed Writing to Demonstrate Learning activities	-Constructed responses given on all U.S. His exams, -World Civ. constructed response was included on their Unit 1 test.
3	By September 22nd, 50% of World Civilization students will score 80% or higher on weekly content ACT prep readings.	ACT prep readings will be given weekly and students will track their data for each reading skill to discover weak areas. Teacher will go over readings each week aloud and aid in any overall weaknesses.	-86% of Garcia's World Civ. students have reached their goal of 80% or better. -69.2% of Padgett's World Civ. students met goal -63% of Withrow's met goal -60% of Cole's met goal
8	By September 22 <sup>nd</sup> , 60% of AP Human Geography students will answer multiple choice test questions at 60% accuracy or higher through practice in class.	Students will practice multiple choice questions almost daily through socrative and also on unit exams. Teacher will go over these questions and test taking skills to aid students.	On most recent quiz, 98% of students answered at 60% accuracy or higher.
8	By September 22nd, 100% of students will be able to know and categorize the Historical Thinking Skills associated with the AP exam.	Students complete bi-weekly multiple choice quizzes and bi-weekly quick writes where they implement the historical thinking skills.	84% accurately categorized historical thinking skills
8	By September 22nd, 75% of AP Psychology students will answer multiple choice test questions at 60% accuracy through practice in class.	Students will take practice questions and quizzes. Teacher will go over test taking strategies.	Most recent assessment, 79% of students answered at 60% accuracy or higher.
8	By September 22, 80% of AP US History students will score the maximum points (3) on a short answer question.	Short answer practice in class and on tests. Picture analysis practice.	Practice implemented and complete. 80% scored a 3 on short answer question.
8	During the first 30 days of school, 70% of US History students will have a cumulative grade of 2.8 or higher for Quality Core Standards B1a-B1e.	Student data sheets to record test achievement. Request to re-test. After school tutoring.	Goal not reached. -Students grades in IC-Wesley (2 US & 2 Honors) – 48% @ 2.8 or higher 39% of Monhollen's US classes are at 2.8 or higher. -Students are not using retest opportunities. Parent contacts to be made the week of Sept. 19 <sup>th</sup> .
8	By September 22nd, students in Arts and Humanities classes will be able to recognize basic elements in art work.	Teacher models the skill of recognizing the basic elements of art work. Students practice this skill.	All Arts and Humanities students are applying the elements of art by recognizing it in actual pieces of art work.

**In 30 Days, we will know that we are successful when:** We have implemented literacy activities in all classes, students are scoring above 60% accuracy on multiple choice questions and short answers.

**Celebrations/Reflections/Next Steps:** Google chromebooks are being utilized, writing activities have been implemented, World Civ, AP Human Geography, AP US History, AP Psychology students met their goal! Remediation for U.S. History students will continue.

### SPECIALS DEPARTMENT


**In 30 Days, we will know that we are successful when:**

**Celebrations/Reflections/Next Steps:**

### WORLD LANGUAGE DEPARTMENT

3	Writing to Learn	Regular ( weekly) student writing in journals in English about cultural topics from the target culture. And one complete authentic writing piece.	We set this goal at the very end of last school year with a specific vision of creating student writing logs and building in more time for structured cultural discussion. At the beginning of this school year, our PLC reviewed this goal, decided to keep it, but ultimately we were unsuccessful in creating a weekly cultural reflection writing time. We have never had writing logs which was a new tool we struggled to implement, and we all spoke at our PLC meeting about how we discuss cultural topics daily as they come up through learning content, but to write about and reflect upon those topics weekly would not feel authentic. We decided
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			at the end of our 30 days to discontinue this as one of our goals and goals and to sit down with our 60 plan making more realistic goals that tie into what we are already doing with Interim Assessments, learn checks, and processes/systems already in place in our department.
<b>In 30 Days, we will know that we are successful when:</b> We have collected student authentic writings and can track improvement in student perspectives on cultural topics. <b>We all had conversations and some writing centered around cultural perspectives but we were not successful in creating student writing logs with weekly entries.</b>			
<b>Celebrations/Reflections/Next Steps:</b> Our next step will be to create more natural and realistic goals for our 60 day plan.			