



KyCCRA Project Update 2016

Kentucky Longitudinal Data System (KLDS) (Partner: KCEWS): To provide information on KLDS data

and how to access it.

- KLDS awareness presentations to regional educational cooperative boards: Complete
- Webinar for district data managers and others: Complete

Non-Traditional ("Snowbound") Instruction (Partner: KDE)

- Webinar sharing research on effective practices for online/blended learning and promising practices from districts in the pilot program: Complete
- Support to Kentucky Department of Education to design an evaluation of the non-traditional instruction program: Complete

English Learners (ELs): (Partners: Metro Nashville Public Schools, Warren County Schools, Jefferson County Public Schools, CKEC, NKCES)

• Workshop for teachers of English Learners on research-based practices for teaching academic content and literacy in elementary and middle school: Complete

Dual Enrollment/Dual Credit Programs

 Release of data and research on Kentucky's dual enrollment/dual credit programs focusing on student participation statewide, as well as programs and practices in six, non-urban districts: Reports Released June 2016

College and Career Readiness and Success (CCRS) Definitions and Measures (Partner: OVEC)

• Technical assistance to interested districts in the OVEC region to engage local stakeholders in creating district or regional definitions and measures of college and career readiness and success that go beyond current state definitions and measures: Complete

Action Research (Partner: KVEC)

• Technical assistance to assist KVEC in building the capacity of educators in the region to conduct action research to improve teaching and learning: Complete

Teacher Absentee Data (Partner: CKEC)

• Technical assistance to CKEC in conducting pilot analysis of a single district's data on teacher absenteeism to identify patterns and impact: Complete

Transition Course Enrollment (Partner: KDE)

• Report examining student enrollment in 12th grade transition courses Spring 2017