

## **2017 CDIP Goals, Strategies, and Activities**

- I. Goal: Collaborate to increase the combined reading and math proficiency for SG Elementary from 45.1 to 62.1 and SG Middle from 57.7 to 58.0 as measured on the 2017 K-PREP State Assessment.**

**Strategy 1: Standards Based Instruction (teach required content)**

- **Activity 1:** Align content vertically and horizontally to ensure that all KCAS content is being taught.
- **Activity 2:** Summative Assessments are created based on teaching with the end in mind and drive instruction. Assessments are K-PREP like in rigor and format.
- **Activity 3:** Remediate with students not performing at the proficient level on summative assessments. Including in class and after school. Students should see examples of proficient and distinguished work.
- **Activity 4:** Professional Development and use of NKCES resources to provide needed training related to instructional practices and curriculum alignment

**Strategy 2: Literacy and Writing emphasized across all content areas**

- **Activity 1:** Professional Development on Writing across all content areas
- **Activity 2:** Student Growth Goals aligned to writing in applicable content areas

**Strategy 3: Student Goal Setting**

- **Activity 1:** All students will establish goals related to performance on MAP and KPREP assessments with input from their teachers.

**Strategy 4: Positive Reinforcement**

- **Activity 1:** School personnel will utilize a variety of methods to recognize student success and good behavior

**Strategy 5: Develop Culture of Learning with High Expectations for all**

- **Activity 1:** Review District Objectives and Philosophy with all staff members on Opening Day. Reinforce throughout the year.

- II. Goal: Collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group for SG Elementary from 39.8 to 54.9 and SG Middle from 42.3 to 52.0 as measured on the 2017 K-PREP State Assessment.**

**Strategy 1: ESS and RTI**

- **Activity 1:** Students needing additional support will receive it via the ESS and RTI programs. Data sources will include: K-PREP, MAP, AimsWeb, Teacher Recommendation, etc.

**Strategy 2: PLCs**

- **Activity 1:** Monthly PLC meetings will include discussion of student progress and sharing strategies and instructional practices that have proven to be successful

**Strategy 3: Parental Involvement**

- **Activity 1:** Parental Communication: Parents will be engaged as active members of the educational team. Collaboration and teamwork will be stressed and parents will be kept informed of progress via conferences, newsletters, phone calls, emails, etc.
- **Activity 2:** Parental Outreach: Parents of new students enrolling to Southgate will meet with an administrator upon enrollment. Expectations will be covered along with addressing the challenges to transiency
- **Activity 3:** FRYSC and other available personnel will work to remove barriers to learning by establishing relationships within the community.

- III. Goal: Collaborate to increase program review average for SG Elementary from 8.05 to 8.1 and SG Middle from 7.9 to 8.0.**

**Strategy1: Program Review PLCs**

- **Activity 1:** Align time for program review team to meet, attend professional development and implement strategies to increase components of the Program Reviews
- **Activity 2:** Develop team to monitor implementation of World Languages and Global Competencies Program Review

- IV. **Goal: Collaborate to increase the percentage of accomplished Next Generation Professionals to 100% by 2020.**

**Strategy 1: TPGES and PPGES**

- **Activity 1:** Appropriate School Administrators will successfully complete certification in the Framework for Teaching Proficiency System through Teachscape and meet throughout the school year with teachers to discuss progress
- **Activity 2:** Teachers and Administrators will participate in professional development as necessary

- V. **Goal: Collaborate to increase the number of students college and career ready at Southgate Public School**

**Strategy 1:** Review of CCR data available to middle schools

- **Activity 1:** Review available CCR data and identify students below CCR benchmarks for remediation

- VI. **Goal: Collaborate to reduce the number of students scoring Novice on K-PREP state assessments by 2% per year through 2021.**

**Strategy 1:** Data analysis of K-PREP results by staff

- **Activity 1:** Review of available K-PREP data to identify students performing at the novice level for remediation

**Table of Reading, Math and Combined Proficiency in Reading and Math Spring 2016**

School	Reading	Math	Combined	Gap Reading	Gap Math	Gap Combined
Elementary	49.2	41.0	45.1	46.9	32.7	39.8
Goal 2017	65.4	58.8	62.1	59.4	50.3	54.9
Middle	56.4	*59.0	*57.7	42.3	*42.3	42.3
Goal 2017	62.1	51.4	56.7	57.1	46.9	52.0

\*equal met target...Table does not represent all accountability scores