2017 Plan for Comprehensive District Improvement Plan

Dawson Springs Independent

118 E Arcadia Ave
Dawson Springs, KY 42408

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Overview

Plan Name

2017 Plan for Comprehensive District Improvement Plan

Plan Description

Dawson Springs Independent

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the cohort graduation rate from 98.1% to 98.2% by 2017.	Objectives: 1 Strategies: 3 Activities: 4	Organizational	$0
2	Increase the percentage of students who are college and career ready from 77.6% to 78.0% by 2017.	Objectives: 1 Strategies: 4 Activities: 12	Organizational	$10000
3	Increase the averaged combined reading and math Proficient and Distinguished K-PREP scores for all students by 2019 as follows: elementary students from 40.2% to 70.2%; middle school students from 53.8% to 72.9%; high school students from 59.1% to 73.3%.	Objectives: 1 Strategies: 9 Activities: 13	Organizational	$14000
4	Dawson Srings Elementary School will increase MAP average percentages of average, high/average,a nd high in Kindergarten, First, and Second grade in Math from 55% in 2016 to 60% in 2017 and in Reading from 59% in 2016 to 64% in 2017.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	$0
5	Increase the math proficiency ratings for all students in the non-duplicated gap group for 2019 as follows: Elementary 36.8% to 64.1%; Middle School 44.6% to 67.7%: High School 19.4% to 63.5%.	Objectives: 1 Strategies: 3 Activities: 4	Academic	$0
6	Increase % of teachers responding "Agree" on all TELL Survey Questions in the Professional Development segment - Q8.1 "Please rate how strongly you agree/disagree with statements about professional development in your school." - to at least 90% by EOY17.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	$0

Goal 1: Increase the cohort graduation rate from 98.1% to 98.2% by 2017.

Measurable Objective 1:

collaborate to increase the graduation rate to 98.2% by 05/31/2017 as measured by Cohort Graduation Rate.

Strategy 1:

Academic and Career Advising - Guidance and selective staff will develop and monitor Academic and Career Advising Plans for each student.

Category: Persistance to Graduation

Activity - Identify At-Risk Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify at-risk students and schedule courses targeting their ILPs. Schools: Dawson Springs Jr/Sr High School	Academic Support Program	08/31/2012	05/31/2017	$0	No Funding Required	Guidance Counselor and Selected Staff

Activity - Career Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assign all 9th grade students a career pathway based on ILP, Explore results, and Interest Inventories. Schools: Dawson Springs Jr/Sr High School	Career Preparation/Orientation	08/31/2012	05/31/2017	$0	No Funding Required	Guidance Counselor and Selected Staff

Strategy 2:

Persistence to Graduation Report - Administration, Guidance, and Instructional Staff will complete professional development to understand the persistence to

graduation report and the risk factors, as well as how to identify students at risk for graduation.

Category: Persistance to Graduation

Activity - Student Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained and re-trained to utilize student data in order to place freshmen in courses aligned with their career interests, ILPs, EXPLORE results, and interest inventories. Schools: Dawson Springs Jr/Sr High School	Academic Support Program	08/31/2012	05/31/2017	$0	No Funding Required	Guidance Counselor, Instructional Staff, Administration

Strategy 3:

Advising - Staff will advise students in areas of need.

Category: Persistance to Graduation

Activity - Advisor- Advisee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advisors (Staff/Mentors) will meet with students to discuss grades and scheduling. The Staff/Mentors will especially target at-risk students. Schools: Dawson Springs Jr/Sr High School	Academic Support Program	08/31/2012	05/31/2017	$0	No Funding Required	All Staff.

Goal 2: Increase the percentage of students who are college and career ready from 77.6% to 78.0% by 2017.

Measurable Objective 1:

collaborate to increase the college and career ready percentage from 62.5% to 69.0% by 05/31/2016 as measured by the Unbridled Learning CCR formula. .

Strategy 1:

Academic and Career Advising - The team will review student data to select seniors who will prepare to participate in the KOSSA Office Administration Test in February of every year.

Category: Career Readiness Pathways

Activity - Identify At-Risk Students - Work Keys/ASVAB	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify and implement remediation strategies for students not meeting Work Keys or ASVAB benchmarks. (Engage Targeted Interventions.) Schools: Dawson Springs Jr/Sr High School	Career Preparation/Orientation	08/31/2012	05/31/2017	$0	No Funding Required	Guidance Counselor and selected Staff

Activity - Dual Enrollment/CTE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase opportunities for dual and articulated credit through CTE programs. (i.e. Dual credit agreements with Madisonville Community College and Murray State University.) This includes on-line opportunities. Add dual credit course. (Biology) Schools: Dawson Springs Jr/Sr High School	Career Preparation/Orientation	08/31/2012	05/31/2017	$5000	District Funding	Guidance Counselor and selected Staff

Activity - Advanced Placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers implement and deliver AP curriculum for specific courses. Increase AP course offerings. (AP Human Geography, AP American Government) Schools: Dawson Springs Jr/Sr High School	Academic Support Program	08/31/2012	05/31/2017	$5000	District Funding	Selected Staff

Activity - Identify At-Risk Students - PLAN/ACT/EXPLORE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Verify the list of students who did not meet benchmarks on the EXPLORE, PLAN, or ACT and other student evaluation data and place those students in appropriate learning environments. Determine options for providing targeted transitional interventions to identified at-risk students. Schools: Dawson Springs Jr/Sr High School	Career Preparation/Orientation	08/31/2012	06/30/2017	$0	No Funding Required	Guidance Counselor and Selected Staff

Strategy 2:

Curriculum Review - Staff will review curriculum to determine and then offer additional pathways and possible certifications to increase the number of students eligible

to test and meet career ready requirements.

Category: Career Readiness Pathways

Activity - Curriculum Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will conduct bi-monthly meetings (PLC) to review course offerings and possible inclusion of additional courses which enable student eligibility for certifications. (Technology, Area Technical/Trade Center, etc.) Schools: Dawson Springs Jr/Sr High School	Career Preparation/Orientation	08/31/2012	05/31/2017	$0	No Funding Required	Guidance Counselor and Technology Staff

Strategy 3:

Identify At-Risk Students - Staff will compile a listing of students who have not meet the college ready scores and enroll those students in courses to prepare students

for testing.

Category: Career Readiness Pathways

Activity - Identify Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified Seniors will be enrolled in additional courses for reading and math. Schools: Dawson Springs Jr/Sr High School	Direct Instruction	08/31/2012	05/31/2017	$0	No Funding Required	Guidance Staff and Instructional Staff

Activity - Additional Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will conduct Compass and/or Kyote testing two (2) times each year. They will then adjust student placement and instruction based on the test results. Schools: Dawson Springs Jr/Sr High School	Direct Instruction	08/31/2012	05/31/2017	$0	No Funding Required	Guidance Counselor and appropriate Instructional Staff

Strategy 4:

Career Pathways - Students will enter into a career pathway their freshman year to prepare them for both college and a future career.

Category: Career Readiness Pathways

Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ILP will be utilized to place freshmen in courses aligned with their career interests. The career pathways will be reviewed each year. Schools: Dawson Springs Jr/Sr High School	Career Preparation/Orientation	08/31/2012	06/30/2017	$0	No Funding Required	Guidance Counselor and selected Staff.

Activity - College and Career Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A yearly College/Career Day will be established. Students will wear college or career appropriate clothing in line with their ILP or career choice. Schools: All Schools	Career Preparation/Orientation	08/31/2012	05/31/2017	$0	No Funding Required	Instructional and Administrative Staff

Activity - Staff College Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will decorate their classroom doors to represent their alma maters. This will encourage conversations on colleges and careers. Schools: Dawson Springs Jr/Sr High School	Career Preparation/Orientation	08/31/2012	05/31/2017	$0	No Funding Required	All Staff

Activity - Alumni Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Alumni will be encouraged to visit classes during college breaks. This will encourage conversations on colleges and careers. Schools: Dawson Springs Jr/Sr High School	Community Engagement	08/31/2012	05/31/2017	$0	No Funding Required	Alumni, Guidance Counselor, and Instructional Staff

Activity - Alumni Career Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On Alumni Career Day, graduates from Dawson Springs will do presentations on their careers to the Dawson Springs students. About 25 graduates will do presentations on careers such as banking, law, engineering, technology, etc. Students will be able to choose up to three different presentations to visit. Schools: Dawson Springs Jr/Sr High School	Career Preparation/Orientation	08/31/2012	05/31/2017	$0	No Funding Required	Alumni, Guidance Counselor, and Instructional Staff

Goal 3: Increase the averaged combined reading and math Proficient and Distinguished K-PREP scores for all students by 2019 as follows: elementary students from 40.2% to 70.2%; middle school students from 53.8% to 72.9%; high school students from 59.1% to 73.3%.

Measurable Objective 1:

demonstrate a proficiency of 58.3% for elementary; 62.0% for Middle School; 62.0% for High School by 05/31/2016 as measured by Unbridled Learning (K-PREP) measures.

Strategy 1:

Student Intervention Team - Continue to employ the Student Math/Reading Intervention Team. The team will continue to meet to discuss students who do not meet school determined benchmarks and cut scores. The team will develop individual plans for addressing the needs of those students.

Category: Continuous Improvement

Activity - Student Intervention Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Set Academic benchmarks and cut scores for the school. Review the school intervention resources that are available. Monitor student progress in interventions and make decisions about moves in and among tiers. Schools: Dawson Springs Jr/Sr High School	Academic Support Program	08/31/2012	05/31/2017	$0	No Funding Required	Guidance Counselor, Student Intervention Team, High School Core Instructional Staff

Strategy 2:

Classroom Instruction - Teacher will modify curriculum instruction to meet the needs of all students.

Category: Learning Systems

Activity - Vocabulary - Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate Math vocabulary from MAP in their daily instruction. Schools: Dawson Springs Jr/Sr High School	Direct Instruction	08/31/2012	05/31/2017	$0	No Funding Required	Math Staff

Activity - Class Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will use Math XL, Math iXL, and on-line End of Course practice tests. Schools: Dawson Springs Jr/Sr High School	Direct Instruction	08/31/2012	05/31/2017	$0	No Funding Required	All appropriate Instructional Staff

Activity - Web Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to enhance the skills of each individual student identified by the RtI committee, web based programs are used in RtI classes for the 3rd-12th grades. (Math iXL, Math XL, Achieve 3000, Study Island) Schools: Dawson Springs Jr/Sr High School	Direct Instruction	08/31/2012	05/31/2017	$12000	Title I Part A	All appropriate Instructional Staff

Strategy 3:

Professional Development - Collaboration and Professional Development will be used to enhance instruction.

Category: Professional Learning & Support

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work in Professional Learning Communities to share best practices. Some PLCs will be subject area and some will be cross curricular. Schools: All Schools	Professional Learning	08/31/2012	05/31/2017	$0	No Funding Required	All Instructional and Administrative Staff

Activity - Staff Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend (in person or via web) Professional Learning Opportunities that will enhance course content delivery. (CIITS, PD360, Study Island, etc.) Wonderful Wednesdays will be used to facilitate these opportunities. Schools: All Schools	Professional Learning	08/31/2012	05/31/2017	$0	No Funding Required	All Instructional and Administrative Staff

Strategy 4:

MAP Training - MAP data will be analyzed for student growth in reading and math by teachers and administrators from Fall to Winter to Spring administrations of the test. Training will be provided to teachers so that they understand how to interpret the MAP data and how the data relates directly to instruction. (Information Conversations)

Category: Professional Learning & Support

Activity - MAP Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Training will be provided to teachers and administrators in interpreting MAP growth data in reading and math and how the data impacts classroom instruction. (Information Conversations) Schools: All Schools	Academic Support Program	08/31/2012	05/31/2017	$0	No Funding Required	Administration, Guidance Counselor, Instructional Staff, Support Staff

Strategy 5:

Effective Classroom Instruction - Teachers will use elements of effective instruction daily in their classrooms. (Domains 2 and 3)

Category: Learning Systems

Activity - Quality Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and Curriculum Leaders will coach Instructional Staff in the use of elements of effective instruction through the use of Professional Learning Communities and Information Conversations. (Domains 2 & 3) Schools: All Schools	Academic Support Program	08/31/2012	05/31/2017	$0	No Funding Required	Administrators, Guidance Counselor, Instructional Staff, Support Staff

Strategy 6:

CIITS - Teachers will develop assessments in the CIITS system and will disaggregate test data. Teachers will also create lesson plans in CIITS.

Category: Professional Learning & Support

Activity - CIITS Assessment and Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Teachers will be trained in the creating, scheduling, and administering of CIITS assessments. Teachers also will be trained in the entering and maintaining of lesson plans in CIITS. Schools: All Schools	Academic Support Program	08/31/2012	05/31/2017	$2000	District Funding	Administration and Instructional Staff

Strategy 7:

ACT Prep - Teachers will use ACT type Assessments to raise rigor.

Category: Learning Systems

Activity - ACT Style Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Multiple Choice Questions, Timed Tests, and Texts not previously used in class to challenge students. Schools: Dawson Springs Jr/Sr High School	Direct Instruction	08/31/2012	05/31/2017	$0	No Funding Required	All Instructional Staff

Activity - ACT Texts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Prose Fiction, Social Science materials, Humanities readings, and Natural Science materials in instruction. Schools: Dawson Springs Jr/Sr High School	Direct Instruction	08/31/2012	05/31/2017	$0	No Funding Required	All Instructional Staff

Strategy 8:

Increase Rigor - Teachers will use a variety of activities to increase rigor in their instruction.

Category: Learning Systems

Activity - Direct Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use DOK levels 3-4 questions, student annotation of texts, CLOSE reading, beyond grade level texts, and MAP score monitoring to infuse additional rigor in instruction. Schools: All Schools	Direct Instruction	08/31/2012	05/31/2017	$0	No Funding Required	All Instructional Staff

Strategy 9:

Increase Reading - Teachers will use a variety of activities to increase the amount and quality of student reading.

Category: Learning Systems

Activity - Reading Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the following activities to increase the quantity and quality of reading: * School-Wide initiatives: ACT Word of the Day, ACT Testing Word of the Week, Drop Everything and Read * Teacher initiatives: Testing Vocabulary, Achieve 3000, Scholastic Scope, Des Cartes Vocabulary (MAP), Study Island Schools: Dawson Springs Jr/Sr High School	Direct Instruction	08/31/2012	05/31/2017	$0	No Funding Required	All Instructional, Administrative and Support Staff

Goal 4: Dawson Srings Elementary School will increase MAP average percentages of average, high/average,a nd high in Kindergarten, First, and Second grade in Math from 55% in 2016 to 60% in 2017 and in Reading from 59% in 2016 to 64% in 2017.

Measurable Objective 1:

collaborate to increase the percentages of K-2 students scoring average, high/average, and high for Kindergarten to 52% n Math and 64% in Reading: 1st grade to 57% in Math and 59% in Reading: 2nd grade to 71% in Math and 68% in Reading by 05/31/2017 as measured by MAP.

Strategy 1:

Diagnostic Testing - Diagnostic Testing (MAP) will be administered at the beginning, middle, and end of each school year. Teachers will use the assessment data to guide teaching and differentiate instruction within the classroom and meet individual needs.

Category: Continuous Improvement

Activity - MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP testing will be administered at the beginning, middle, and end of the school year. Teachers will disaggregate the data three times per year to determine growth and inform instructional strategies. Schools: Dawson Springs Elementary	Academic Support Program	08/31/2012	05/31/2019	$0	No Funding Required	All Instructional and Administrative Staff

Goal 5: Increase the math proficiency ratings for all students in the non-duplicated gap group for 2019 as follows: Elementary 36.8% to 64.1%; Middle School 44.6% to 67.7%: High School 19.4% to 63.5%.

Measurable Objective 1:

48% of Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency by scoring proficient or distinguished in Mathematics by 05/31/2017 as measured by KPREP Gap Mathematics Performance.

Strategy 1:

Best Practice - Staff will analyze student achievement by Gap groups, relative to state (KPREP), district, and school assessment systems. Staff will design a review format for making ongoing modifications to instruction relative to the data.

Category: Integrated Methods for Learning

Activity - Course Placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed in courses based on documented academic need: 7th and 8th Grades - RtI Math Classes 9th - 11th Grades - Appropriate Math Level Courses 12th Grade - College and Career Readiness Math Course Schools: All Schools	Academic Support Program	08/31/2012	05/31/2017	$0	No Funding Required	Selected Staff and School Administration

Activity - Best Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use all of the Strategies and Activities stated in the "Increase the averaged combined Achievement Scores" goal. Schools: All Schools	Academic Support Program	08/31/2012	05/31/2017	$0	No Funding Required	Selected Staff and Administration

Strategy 2:

RtI - RtI teachers will meet weekly with students in small groups of no more than ten students. The objective is to make sure that each student progresses in their Math skills and makes progress toward exiting the RtI program.

Category: Continuous Improvement

Activity - Progress Monitoring/Benchmark Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RtI teachers and instructional staff will benchmark test all students at the beginning, middle, and end of the school year in Math using DIBELS Math assessments. Benchmark data will be used to place students into RtI tiers according to needs with the intention of students exiting the RtI program. Schools: Dawson Springs Elementary	Academic Support Program	08/31/2012	05/31/2017	$0	No Funding Required	RtI Instructional Assistants and Staff

Strategy 3:

Diagnostic Testing - A Diagnostic Test (MAP) will be administered at the beginning, middle, and end of each school year. Teachers will use the assessment data to guide teaching and to differentiate instruction within the classrooms to best meet the needs of the students.

Category: Continuous Improvement

Activity - MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP Tests will be administered at the beginning, middle, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and inform instructional strategies. Schools: All Schools	Academic Support Program	08/31/2012	05/31/2017	$0	No Funding Required	All Instructional and Administrative Staff

Goal 6: Increase % of teachers responding "Agree" on all TELL Survey Questions in the Professional Development segment - Q8.1 "Please rate how strongly you agree/disagree with statements about professional development in your school." - to at least 90% by EOY17.

Measurable Objective 1:

collaborate to increase percentage of teachers responding "Agree" on survey questions pertaining to Professional Development to at least 80% by 05/29/2015 as measured by the TELL Survey..

Strategy 1:

PLC Meeting - continue to collaborate during Professional Learning Communities meetings centering on professional development in order to allow all staff members

the opportunity to suggest departmental andn/or individual professional development needs.

Category: Professional Learning & Support

Activity - PLC Input	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will meet during their PLC/Wonderful Wednesday time to discuss professional development needs. Staff members will have the opportuinty to voice their own needs as well as the needs of their departments. Schools: All Schools	Professional Learning	08/29/2014	05/31/2017	$0	District Funding	Administration and Instructional Staff

Activity - MyLearningPlan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff members will document their professional development requests in MyLearningPlan for approval from administration. All professional development requests will be considered. Schools: All Schools	Professional Learning	08/29/2014	05/31/2017	$0	No Funding Required	All administrative and instructional staff

Strategy 2:

Staff Input - Staff will be polled twice a year (August and January) to determine Professional Development needs.

Category: Continuous Improvement

Activity - Follow-up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Leadership Teams will review Staff suggestions for Professional Developlment and schedule appropriate events. Schools: All Schools	Professional Learning	08/29/2014	05/31/2017	$0	No Funding Required	School Leadership Teams

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC Input	Staff members will meet during their PLC/Wonderful Wednesday time to discuss professional development needs. Staff members will have the opportunty to voice their own needs as well as the needs of their departments.	Professional Learning	08/29/2014	05/31/2017	$0	Administration and Instructional Staff
Dual Enrollment/CTE	Increase opportunities for dual and articulated credit through CTE programs. (i.e. Dual credit agreements with Madisonville Community College and Murray State University.) This includes on-line opportunities. Add dual credit course. (Biology)	Career Preparation/Orientation	08/31/2012	05/31/2017	$5000	Guidance Counselor and selected Staff
CIITS Assessment and Training	All Teachers will be trained in the creating, scheduling, and administering of CIITS assessments. Teachers also will be trained in the entering and maintaining of lesson plans in CIITS.	Academic Support Program	08/31/2012	05/31/2017	$2000	Administration and Instructional Staff
Advanced Placement	Teachers implement and deliver AP curriculum for specific courses. Increase AP course offerings. (AP Human Geography, AP American Government)	Academic Support Program	08/31/2012	05/31/2017	$5000	Selected Staff
				Total	$12000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Web Based Instruction	In order to enhance the skills of each individual student identified by the RtI committee, web based programs are used in RtI classes for the 3rd-12th grades. (Math iXL, Math XL, Achieve 3000, Study Island)	Direct Instruction	08/31/2012	05/31/2017	$12000	All appropriate Instructional Staff
				Total	$12000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Career Pathways	Assign all 9th grade students a career pathway based on ILP, Explore results, and Interest Inventories.	Career Preparation/Orientation	08/31/2012	05/31/2017	$0	Guidance Counselor and Selected Staff
Curriculum Review	Staff will conduct bi-monthly meetings (PLC) to review course offerings and possible inclusion of additional courses which enable student eligibility for certifications. (Technology, Area Technical/Trade Center, etc.)	Career Preparation/Orientation	08/31/2012	05/31/2017	$0	Guidance Counselor and Technology Staff
Advisor- Advisee	Advisors (Staff/Mentors) will meet with students to discuss grades and scheduling. The Staff/Mentors will especially target at-risk students.	Academic Support Program	08/31/2012	05/31/2017	$0	All Staff.
Reading Activities	Teachers will use the following activities to increase the quantity and quality of reading: * School-Wide initiatives: ACT Word of the Day, ACT Testing Word of the Week, Drop Everything and Read * Teacher initiatives: Testing Vocabulary, Achieve 3000, Scholastic Scope, Des Cartes Vocabulary (MAP), Study Island	Direct Instruction	08/31/2012	05/31/2017	$0	All Instructional, Administrative and Support Staff
Staff Development	Teachers will attend (in person or via web) Professional Learning Opportunities that will enhance course content delivery. (CIITS, PD360, Study Island, etc.) Wonderful Wednesdays will be used to facilitate these opportunities.	Professional Learning	08/31/2012	05/31/2017	$0	All Instructional and Administrative Staff
Class Materials	Teachers will use Math XL, Math iXL, and on-line End of Course practice tests.	Direct Instruction	08/31/2012	05/31/2017	$0	All appropriate Instructional Staff
MAP Testing	MAP Tests will be administered at the beginning, middle, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and inform instructional strategies.	Academic Support Program	08/31/2012	05/31/2017	$0	All Instructional and Administrative Staff
Best Practice	Staff will use all of the Strategies and Activities stated in the "Increase the averaged combined Achievement Scores" goal.	Academic Support Program	08/31/2012	05/31/2017	$0	Selected Staff and Administration
MAP Training	Training will be provided to teachers and administrators in interpreting MAP growth data in reading and math and how the data impacts classroom instruction. (Information Conversations)	Academic Support Program	08/31/2012	05/31/2017	$0	Administration, Guidance Counselor, Instructional Staff, Support Staff
Follow-up	School Leadership Teams will review Staff suggestions for Professional Developlment and schedule appropriate events.	Professional Learning	08/29/2014	05/31/2017	$0	School Leadership Teams

ILP	The ILP will be utilized to place freshmen in courses aligned with their career interests. The career pathways will be reviewed each year.	Career Preparation/Orientation	08/31/2012	06/30/2017	$0	Guidance Counselor and selected Staff.
Identify At-Risk Students	Identify at-risk students and schedule courses targeting their ILPs.	Academic Support Program	08/31/2012	05/31/2017	$0	Guidance Counselor and Selected Staff
MAP Testing	MAP testing will be administered at the beginning, middle, and end of the school year. Teachers will disaggregate the data three times per year to determine growth and inform instructional strategies.	Academic Support Program	08/31/2012	05/31/2019	$0	All Instructional and Administrative Staff
Student Data	Staff will be trained and re-trained to utilize student data in order to place freshmen in courses aligned with their career interests, ILPs, EXPLORE results, and interest inventories.	Academic Support Program	08/31/2012	05/31/2017	$0	Guidance Counselor, Instructional Staff, Administration
Quality Instruction	Administrators and Curriculum Leaders will coach Instructional Staff in the use of elements of effective instruction through the use of Professional Learning Communities and Information Conversations. (Domains 2 & 3)	Academic Support Program	08/31/2012	05/31/2017	$0	Administrators, Guidance Counselor, Instructional Staff, Support Staff
Course Placement	Students will be placed in courses based on documented academic need: 7th and 8th Grades - RtI Math Classes 9th - 11th Grades - Appropriate Math Level Courses 12th Grade - College and Career Readiness Math Course	Academic Support Program	08/31/2012	05/31/2017	$0	Selected Staff and School Administration
Student Intervention Team	Set Academic benchmarks and cut scores for the school. Review the school intervention resources that are available. Monitor student progress in interventions and make decisions about moves in and among tiers.	Academic Support Program	08/31/2012	05/31/2017	$0	Guidance Counselor, Student Intervention Team, High School Core Instructional Staff
MyLearningPlan	All staff members will document their professional development requests in MyLearningPlan for approval from administration. All professional development requests will be considered.	Professional Learning	08/29/2014	05/31/2017	$0	All administrative and instructional staff
Staff College Day	Teachers will decorate their classroom doors to represent their alma maters. This will encourage conversations on colleges and careers.	Career Preparation/Orientation	08/31/2012	05/31/2017	$0	All Staff

Additional Testing	Staff will conduct Compass and/or Kyote testing two (2) times each year. They will then adjust student placement and instruction based on the test results.	Direct Instruction	08/31/2012	05/31/2017	$0	Guidance Counselor and appropriate Instructional Staff
Identify At-Risk Students - PLAN/ACT/EXPLORE	Verify the list of students who did not meet benchmarks on the EXPLORE, PLAN, or ACT and other student evaluation data and place those students in appropriate learning environments. Determine options for providing targeted transitional interventions to identified at-risk students.	Career Preparation/Orientation	08/31/2012	06/30/2017	$0	Guidance Counselor and Selected Staff
Vocabulary - Math	Teachers will incorporate Math vocabulary from MAP in their daily instruction.	Direct Instruction	08/31/2012	05/31/2017	$0	Math Staff
Alumni Career Day	On Alumni Career Day, graduates from Dawson Springs will do presentations on their careers to the Dawson Springs students. About 25 graduates will do presentations on careers such as banking, law, engineering, technology, etc. Students will be able to choose up to three different presentations to visit.	Career Preparation/Orientation	08/31/2012	05/31/2017	$0	Alumni, Guidance Counselor, and Instructional Staff
Identify Students	Identified Seniors will be enrolled in additional courses for reading and math.	Direct Instruction	08/31/2012	05/31/2017	$0	Guidance Staff and Instructional Staff
Direct Instruction	Teachers will use DOK levels 3-4 questions, student annotation of texts, CLOSE reading, beyond grade level texts, and MAP score monitoring to infuse additional rigor in instruction.	Direct Instruction	08/31/2012	05/31/2017	$0	All Instructional Staff
Alumni Visits	Alumni will be encouraged to visit classes during college breaks. This will encourage conversations on colleges and careers.	Community Engagement	08/31/2012	05/31/2017	$0	Alumni, Guidance Counselor, and Instructional Staff
Identify At-Risk Students - Work Keys/ASVAB	Identify and implement remediation strategies for students not meeting Work Keys or ASVAB benchmarks. (Engage Targeted Interventions.)	Career Preparation/Orientation	08/31/2012	05/31/2017	$0	Guidance Counselor and selected Staff
College and Career Day	A yearly College/Career Day will be established. Students will wear college or career appropriate clothing in line with their ILP or career choice.	Career Preparation/Orientation	08/31/2012	05/31/2017	$0	Instructional and Administrative Staff
ACT Texts	Teachers will use Prose Fiction, Social Science materials, Humanities readings, and Natural Science materials in instruction.	Direct Instruction	08/31/2012	05/31/2017	$0	All Instructional Staff

Professional Learning Communities	Teachers will work in Professional Learning Communities to share best practices. Some PLCs will be subject area and some will be cross curricular.	Professional Learning	08/31/2012	05/31/2017	$0	All Instructional and Administrative Staff
ACT Style Assessments	Teachers will use Multiple Choice Questions, Timed Tests, and Texts not previously used in class to challenge students.	Direct Instruction	08/31/2012	05/31/2017	$0	All Instructional Staff
Progress Monitoring/Benchmark Testing	RtI teachers and instructional staff will benchmark test all students at the beginning, middle, and end of the school year in Math using DIBELS Math assessments. Benchmark data will be used to place students into RtI tiers according to needs with the intention of students exiting the RtI program.	Academic Support Program	08/31/2012	05/31/2017	$0	RtI Instructional Assistants and Staff
				Total	$0	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College and Career Day	A yearly College/Career Day will be established. Students will wear college or career appropriate clothing in line with their ILP or career choice.	Career Preparation/Orientation	08/31/2012	05/31/2017	$0	Instructional and Administrative Staff
Professional Learning Communities	Teachers will work in Professional Learning Communities to share best practices. Some PLCs will be subject area and some will be cross curricular.	Professional Learning	08/31/2012	05/31/2017	$0	All Instructional and Administrative Staff
Staff Development	Teachers will attend (in person or via web) Professional Learning Opportunities that will enhance course content delivery. (CIITS, PD360, Study Island, etc.) Wonderful Wednesdays will be used to facilitate these opportunities.	Professional Learning	08/31/2012	05/31/2017	$0	All Instructional and Administrative Staff
MAP Training	Training will be provided to teachers and administrators in interpreting MAP growth data in reading and math and how the data impacts classroom instruction. (Information Conversations)	Academic Support Program	08/31/2012	05/31/2017	$0	Administration, Guidance Counselor, Instructional Staff, Support Staff
Quality Instruction	Administrators and Curriculum Leaders will coach Instructional Staff in the use of elements of effective instruction through the use of Professional Learning Communities and Information Conversations. (Domains 2 & 3)	Academic Support Program	08/31/2012	05/31/2017	$0	Administrators, Guidance Counselor, Instructional Staff, Support Staff
CIITS Assessment and Training	All Teachers will be trained in the creating, scheduling, and administering of CIITS assessments. Teachers also will be trained in the entering and maintaining of lesson plans in CIITS.	Academic Support Program	08/31/2012	05/31/2017	$2000	Administration and Instructional Staff
Direct Instruction	Teachers will use DOK levels 3-4 questions, student annotation of texts, CLOSE reading, beyond grade level texts, and MAP score monitoring to infuse additional rigor in instruction.	Direct Instruction	08/31/2012	05/31/2017	$0	All Instructional Staff

Course Placement	Students will be placed in courses based on documented academic need: 7th and 8th Grades - RtI Math Classes 9th - 11th Grades - Appropriate Math Level Courses 12th Grade - College and Career Readiness Math Course	Academic Support Program	08/31/2012	05/31/2017	$0	Selected Staff and School Administration
Best Practice	Staff will use all of the Strategies and Activities stated in the "Increase the averaged combined Achievement Scores" goal.	Academic Support Program	08/31/2012	05/31/2017	$0	Selected Staff and Administration
MAP Testing	MAP Tests will be administered at the beginning, middle, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and inform instructional strategies.	Academic Support Program	08/31/2012	05/31/2017	$0	All Instructional and Administrative Staff
PLC Input	Staff members will meet during their PLC/Wonderful Wednesday time to discuss professional development needs. Staff members will have the opportunty to voice their own needs as well as the needs of their departments.	Professional Learning	08/29/2014	05/31/2017	$0	Administration and Instructional Staff
MyLearningPlan	All staff members will document their professional development requests in MyLearningPlan for approval from administration. All professional development requests will be considered.	Professional Learning	08/29/2014	05/31/2017	$0	All administrative and instructional staff
Follow-up	School Leadership Teams will review Staff suggestions for Professional Develoment and schedule appropriate events.	Professional Learning	08/29/2014	05/31/2017	$0	School Leadership Teams
				Total	$2000	

Dawson Springs Jr/Sr High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Identify At-Risk Students	Identify at-risk students and schedule courses targeting their ILPs.	Academic Support Program	08/31/2012	05/31/2017	$0	Guidance Counselor and Selected Staff
Career Pathways	Assign all 9th grade students a career pathway based on ILP, Explore results, and Interest Inventories.	Career Preparation/Orientation	08/31/2012	05/31/2017	$0	Guidance Counselor and Selected Staff
Student Data	Staff will be trained and re-trained to utilize student data in order to place freshmen in courses aligned with their career interests, ILPs, EXPLORE results, and interest inventories.	Academic Support Program	08/31/2012	05/31/2017	$0	Guidance Counselor, Instructional Staff, Administration
Advisor- Advisee	Advisors (Staff/Mentors) will meet with students to discuss grades and scheduling. The Staff/Mentors will especially target at-risk students.	Academic Support Program	08/31/2012	05/31/2017	$0	All Staff.

Identify At-Risk Students - Work Keys/ASVAB	Identify and implement remediation strategies for students not meeting Work Keys or ASVAB benchmarks. (Engage Targeted Interventions.)	Career Preparation/Orientation	08/31/2012	05/31/2017	$0	Guidance Counselor and selected Staff
Dual Enrollment/CTE	Increase opportunities for dual and articulated credit through CTE programs. (i.e. Dual credit agreements with Madisonville Community College and Murray State University.) This includes on-line opportunities. Add dual credit course. (Biology)	Career Preparation/Orientation	08/31/2012	05/31/2017	$5000	Guidance Counselor and selected Staff
Advanced Placement	Teachers implement and deliver AP curriculum for specific courses. Increase AP course offerings. (AP Human Geography, AP American Government)	Academic Support Program	08/31/2012	05/31/2017	$5000	Selected Staff
Identify At-Risk Students - PLAN/ACT/EXPLORE	Verify the list of students who did not meet benchmarks on the EXPLORE, PLAN, or ACT and other student evaluation data and place those students in appropriate learning environments. Determine options for providing targeted transitional interventions to identified at-risk students.	Career Preparation/Orientation	08/31/2012	06/30/2017	$0	Guidance Counselor and Selected Staff
Curriculum Review	Staff will conduct bi-monthly meetings (PLC) to review course offerings and possible inclusion of additional courses which enable student eligibility for certifications. (Technology, Area Technical/Trade Center, etc.)	Career Preparation/Orientation	08/31/2012	05/31/2017	$0	Guidance Counselor and Technology Staff
Identify Students	Identified Seniors will be enrolled in additional courses for reading and math.	Direct Instruction	08/31/2012	05/31/2017	$0	Guidance Staff and Instructional Staff
Additional Testing	Staff will conduct Compass and/or Kyote testing two (2) times each year. They will then adjust student placement and instruction based on the test results.	Direct Instruction	08/31/2012	05/31/2017	$0	Guidance Counselor and appropriate Instructional Staff
ILP	The ILP will be utilized to place freshmen in courses aligned with their career interests. The career pathways will be reviewed each year.	Career Preparation/Orientation	08/31/2012	06/30/2017	$0	Guidance Counselor and selected Staff.
Staff College Day	Teachers will decorate their classroom doors to represent their alma maters. This will encourage conversations on colleges and careers.	Career Preparation/Orientation	08/31/2012	05/31/2017	$0	All Staff
Alumni Visits	Alumni will be encouraged to visit classes during college breaks. This will encourage conversations on colleges and careers.	Community Engagement	08/31/2012	05/31/2017	$0	Alumni, Guidance Counselor, and Instructional Staff

Alumni Career Day	On Alumni Career Day, graduates from Dawson Springs will do presentations on their careers to the Dawson Springs students. About 25 graduates will do presentations on careers such as banking, law, engineering, technology, etc. Students will be able to choose up to three different presentations to visit.	Career Preparation/Orientation	08/31/2012	05/31/2017	$0	Alumni, Guidance Counselor, and Instructional Staff
Student Intervention Team	Set Academic benchmarks and cut scores for the school. Review the school intervention resources that are available. Monitor student progress in interventions and make decisions about moves in and among tiers.	Academic Support Program	08/31/2012	05/31/2017	$0	Guidance Counselor, Student Intervention Team, High School Core Instructional Staff
Vocabulary - Math	Teachers will incorporate Math vocabulary from MAP in their daily instruction.	Direct Instruction	08/31/2012	05/31/2017	$0	Math Staff
Class Materials	Teachers will use Math XL, Math iXL, and on-line End of Course practice tests.	Direct Instruction	08/31/2012	05/31/2017	$0	All appropriate Instructional Staff
ACT Style Assessments	Teachers will use Multiple Choice Questions, Timed Tests, and Texts not previously used in class to challenge students.	Direct Instruction	08/31/2012	05/31/2017	$0	All Instructional Staff
ACT Texts	Teachers will use Prose Fiction, Social Science materials, Humanities readings, and Natural Science materials in instruction.	Direct Instruction	08/31/2012	05/31/2017	$0	All Instructional Staff
Reading Activities	Teachers will use the following activities to increase the quantity and quality of reading: * School-Wide initiatives: ACT Word of the Day, ACT Testing Word of the Week, Drop Everything and Read * Teacher initiatives: Testing Vocabulary, Achieve 3000, Scholastic Scope, Des Cartes Vocabulary (MAP), Study Island	Direct Instruction	08/31/2012	05/31/2017	$0	All Instructional, Administrative and Support Staff
Web Based Instruction	In order to enhance the skills of each individual student identified by the RtI committee, web based programs are used in RtI classes for the 3rd-12th grades. (Math iXL, Math XL, Achieve 3000, Study Island)	Direct Instruction	08/31/2012	05/31/2017	$12000	All appropriate Instructional Staff
				Total	$22000	

Dawson Springs Elementary

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Progress Monitoring/Benchmark Testing	RtI teachers and instructional staff will benchmark test all students at the beginning, middle, and end of the school year in Math using DIBELS Math assessments. Benchmark data will be used to place students into RtI tiers according to needs with the intention of students exiting the RtI program.	Academic Support Program	08/31/2012	05/31/2017	$0	RtI Instructional Assistants and Staff
MAP Testing	MAP testing will be administered at the beginning, middle, and end of the school year. Teachers will disaggregate the data three times per year to determine growth and inform instructional strategies.	Academic Support Program	08/31/2012	05/31/2019	$0	All Instructional and Administrative Staff
				Total	$0	