

# **2016 Plan for Comprehensive School Improvement Plan**

Dawson Springs Elementary

Dawson Springs Independent

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# Overview

**Plan Name**

2016 Plan for Comprehensive School Improvement Plan

**Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Dawson Springs Elementary School will demonstrate an increase in student achievement as reflected by KPREP results from 64.8 in 2014 to 69.3 in 2017.	Objectives: 1 Strategies: 4 Activities: 4	Organizational	\$250
2	Dawson Springs Elementary School will increase the percentage proficient/distinguished for Math from 38.8% in 2016 to 67.2% in 2019.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$5750
3	Dawson Springs Elementary School will increase the percentage proficient/distinguished for Reading from 41.5% in 2016 to 73.3 % in 2019.	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$0
4	Dawson Springs Elementary School will increase the averaged combined Reading and Math KPREP scores from 40.2% in 2016 to 70.2% in 2019.	Objectives: 1 Strategies: 4 Activities: 5	Organizational	\$3100
5	Dawson Springs Elementary School will increase the percentage proficient/distinguished for Writing from 41.9% in 2016 to 67.9% in 2019.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$0
6	Increase the percentage of teachers responding "Agree" on all TELL Survey in the Professional Development segment Q8.1 "Please rate how strongly you agree or disagree with statements about professional development in your school." to at least 90%.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
7	Dawson Springs Elementary School will demonstrate an increase in Kindergarten readiness as reflected by the BRIGANCE screener readiness percentages increasing form approximately 64% in Fall 2016 to 75% in Fall 2017.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
8	Dawson Springs Elementary School will increase MAP average percentages of average, high/average, and high in Kindergarten, First, and Second grade in Math from 55% in 2016 to 60% in 2017 and in Reading from 59% in 2016 to 64% in 2017.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
9	Dawson Springs Elementary School will increase the proficiency rate for students in the non-duplicated gap group for Math from 36.8% in 2016 to 64.1% in 2019.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$4625



## Goal 1: Dawson Springs Elementary School will demonstrate an increase in student achievement as reflected by KPREP results from 64.8 in 2014 to 69.3 in 2017.

### Measurable Objective 1:

collaborate to increase the percent of students scoring proficient/distinguished by 5% in Reading (53.4% in 2015), Math (44.4% in 2015), Science (69.0% in 2015), Social Studies (60.1% in 2015), Writing (40.5% in 2015), and Language Mechanics (55.0% in 2015) by 05/30/2015 as measured by KPREP.

### Strategy 1:

Staff/High School Peer Tutors - Teachers, instructional assistants, and high school peer tutors will utilize teacher approved small group strategies and content to assist in meeting thier individual goals in Reading, Math, Science, Social Studies, and Language Mechanics while decreasing the gaps in these content areas as measured by a 5% increase in those content arease reflected y anecdotal records.

Category:

Activity - Peer Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Saxon Phonics and differentiated instructional strategies during tutoring to enhance student phonics skills and enhance reading abilities.	Academic Support Program	08/05/2013	05/19/2017	\$0	No Funding Required	Instructional Staff Mrs. Wooton, Counselor Principal, Mrs. Ward

### Strategy 2:

Science and Social Studies Cadres - Teacher representatives will be trained through WKEC utilizing common core strategies in this specific content area.

Category: Continuous Improvement

Activity - Classroom Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher representatives will share instructional strategies and delivery methods learned to other content area teachers. This will be done during faculty meetings after school and monitored during walk throughs for school wide implementation.	Direct Instruction	08/05/2013	05/19/2017	\$250	School Council Funds	Peters - Campbell - Science Lovell - Social Studies DeBoe - Social Studies Jackson - ELE Instructional Staff Ward

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### Strategy 3:

Writing Plan - Teachers will use the DSES Writing plan to enhance writing lessons that will improve student writing skills as measured by individual student writing pieces. (Kindergarten teachers conduct whole-group writing pieces.)

Category:

Activity - Writing Lesson	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the DSES writing plan to guide their instruction and lesson development while teaching various writing skills to enhance student learning as monitored by weekly lesson review and classroom visits.	Direct Instruction	08/05/2013	05/19/2017	\$0	No Funding Required	Instructional Staff

### Strategy 4:

Classroom Instruction - Primary Teachers grades K-2 will use Saxon Phonics in their classrooms and grades 3-6 will utilize phonics skills via DOL and instructional strategies with DOL to improve student achievement as reflected by individual student classroom performances.

Category:

Activity - Phonics Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop strategic and differentiated lessons using early phonics skills that will enhance student reading abilities as reflected by individual student progress monitoring data with DIBELS.	Direct Instruction	08/05/2013	05/19/2017	\$0	No Funding Required	Instructional Staff

## Goal 2: Dawson Springs Elementary School will increase the percentage proficient/distinguished for Math from 38.8% in 2016 to 67.2% in 2019.

### Measurable Objective 1:

collaborate to increase the percentage of students scoring proficient/distinguished to 54.4% by 05/31/2017 as measured by classroom teachers planning horizontally and vertically to ensure there are no curriculum gaps between grade levels. Accomplishment of this goal will also be measured by increased student achievement in grades 3-6 on KPREP .

### Strategy 1:

Diagnostic Testing - Diagnostic testing (MAP) will be administered at the beginning, mid-year, and end of the school year. Teachers will use assessment data to guide teaching and differentiate instruction within the classrooms.

Category:

Activity - MAP Test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/05/2013	05/31/2019	\$4625	District Funding	Instructional Staff Principal
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Activity - CERT Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CERT Testing will be administered two times per year for 6th grade students only. This test will help to compare their MAP and KPREP scores to the new CERT exam for ACT preparation when they enter the Jr./Sr. High building. Teachers will disaggregate the data to see if students are prepared for the ACT in regards to the curriculum and classroom instructional delivery they are receiving in the elementary building.	Academic Support Program	10/01/2015	05/31/2019	\$275	District Funding, District Funding	Mills Lanham Oliver Cobb P'Poole

### Strategy 2:

Classroom Instruction - Teachers will use different instructional delivery methods to meet the needs of individual students including but not limited to Math manipulatives, daily Math drills, and the use of Math vocabulary to help increase student achievement in the area of Math.

Category: Continuous Improvement

Activity - Math Manipulatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Math manipulatives: cubes, clocks, wrap-ups, balances, shapes, money, rulers, etc. in classroom lessons to help students have a better understanding of simple concepts that more advanced ideas are built upon. Student data will determine differentiation of classroom instruction as monitored by walk throughs.	Academic Support Program	08/05/2013	05/31/2019	\$500	School Council Funds	Instructional Staff Ward

Activity - Daily Math Drills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the daily Math drills, mathematics daily common core work, and fact practice daily in their instruction to help students master basic Math skills. Student achievement will be monitored through individual student classroom assessment results.	Direct Instruction	08/05/2013	05/31/2019	\$0	No Funding Required	Instructional Staff

Activity - Math Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop lessons using daily Common Core Math vocabulary in order for students to build common knowledge and understanding of terminology as measured by individual student progress data and walk throughs.	Direct Instruction	08/05/2013	05/31/2019	\$0	No Funding Required	Instructional Staff Ward

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers use Flocabulary, Mathantics, Kahn Academy, Youtube, etc. during classroom instruction to enhance student learning periodically throughout the school week.	Technology, Academic Support Program	08/08/2016	05/31/2019	\$0	No Funding Required	Instructional Staff



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### Strategy 3:

RTI - RTI Teacher will instruct students in small groups of no more than ten students up to four times per week and will utilize the IXL program to monitor student progress as demonstrated by individual student work results.

Category:

Activity - Computer Program IXL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The RTI teacher will use computer programs to enhance student achievement. This data will be used to help determine individual student needs and placement in the RTI program. Classroom teachers will also use this data to determine student needs and instructional delivery in the classroom.	Direct Instruction	08/05/2013	05/31/2019	\$350	School Council Funds	Thorp Instructional Staff

## Goal 3: Dawson Springs Elementary School will increase the percentage proficient/distinguished for Reading from 41.5% in 2016 to 73.3 % in 2019.

### Measurable Objective 1:

collaborate to increase the percentage of students scoring proficient/distinguished to 67.9% by 05/31/2017 as measured by all classroom teachers grades K-6 planning together to ensure all curriculum is taught and there are no curricular gaps. Teachers will also ensure student achievement through benchmark testing and the KPREP test results for students in grades 3 through 6.

### Strategy 1:

RTI - Teachers will identify and give RTI services to qualifying students to meet each individual student needs.

Category: Continuous Improvement

Activity - RTI Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide all students with RTI services, Star Reading assessments, Dibels benchmark/progress monitoring assessments, and MAP diagnostic testing at the beginning, mid-year, and end of the year. All students will be served either as a Tier 1, 2, or 3 in every classroom. Teachers will use the data to determine student growth and instructional practices in the classroom through out the school year.	Academic Support Program	08/06/2012	05/31/2019	\$0	No Funding Required	Instructional Staff Audas Thorp Administration

### Strategy 2:

Diagnostic Testing - Diagnostic Testing (MAP) will be administered at the beginning, mid-year, and end of the school year to determine student growth and student data will be used to differentiate instruction in the classroom. CERT (ACT preparedness) testing will also be administered to 6th grade students at the middle and end of the year to have data to make comparisons between MAP and CERT data.

Category: Continuous Improvement

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Activity - MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies as measured by MAP data.	Academic Support Program	08/06/2012	05/31/2019	\$0	District Funding	Instructional Staff Administration

Activity - CERT Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CERT testing will be administered to 6th grade students at the middle and end of the school year to compare CERT (ACT preparedness) testing data to MAP testing data.	Academic Support Program	10/01/2015	05/31/2019	\$0	District Funding	Mills Lanham Scott P'Poole Lovell

### Strategy 3:

Writing Plan - Teachers will use the DSES Writing plan to enhance instruction in the classroom and improve student reading skills as measured by individual student classroom assessment data and work samples.

Category:

Activity - Writing lesson	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the DSES Writing plan to guide their instruction and lesson development while teaching various writing skills to enhance student learning as monitored by weekly lesson review and classroom visits.	Direct Instruction	08/06/2012	05/31/2019	\$0	No Funding Required	Instructional Staff Ward

## Goal 4: Dawson Springs Elementary School will increase the averaged combined Reading and Math KPREP scores from 40.2% in 2016 to 70.2% in 2019.

### Measurable Objective 1:

collaborate to increase the averaged combined Reading and Math KPREP scores to 58.3% by 05/31/2017 as measured by documentation of collaboration with the Reading and Math RTI teachers to help increase student achievement. Documentation will be provided through KPREP scores for students in grades 3 through 6 and classroom assessments for students in grades K-6. .

### Strategy 1:

RTI - RTI teachers will meet weekly with students in small groups of no more than ten students. The objectives is to make sure that each student progresses in their Math and Reading skills and make progress towards exiting the RTI program.

Category:

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Activity - Progress Monitoring/Benchmark Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI teachers and instructional staff will benchmark test all students at the beginning, middle, and end of the school year in Reading and Math using DIBELS, Math and DIBELS Reading assessments. Benchmark data will be used to place students into the RTI tiers according to needs with the intention of students exiting the RTI program.	Academic Support Program	08/05/2013	05/31/2019	\$0	No Funding Required	RTI Staff Instructional Assistants

### Strategy 2:

Diagnostic Testing - Diagnostic testing (MAP) will be administered at the beginning, mid-year, and end of the school year. Teachers will use assessment data to guide teaching and differentiate instruction within the classrooms and meet individual student needs.

Category: Continuous Improvement

Activity - MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/05/2013	05/31/2019	\$0	No Funding Required	RTI staff Instructional Staff Ward

### Strategy 3:

Progress Monitoring - Classroom teachers, RTI teachers, and instructional staff will use progress monitoring to determine student growth in Reading and Math as demonstrated by individual student results from DIBELS assessments.

Category:

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, RTI teachers, and instructional staff will monitor progress monthly on each of the RTI Math and Reading students to check for progression towards exiting the RTI program.	Academic Support Program	08/05/2013	05/31/2019	\$0	No Funding Required	RTI Teachers Instructional Staff Instructional assistants

### Strategy 4:

Common Core State Standards - Teachers will utilize iXL, Lumio, and Reading Eggs online series to enhance student learning in the classroom and monitor student growth through individual student work samples.

Category: Continuous Improvement

Activity - Coach, Crosswalk, and Buckledown Series	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers in grades 3-6 will use these CCSS series books to enhance student learning in the classroom. These work samples will be used to help monitor student growth and content knowledge in the classroom as monitored by individual student classroom grades.	Academic Support Program	08/05/2013	05/31/2019	\$1100	School Council Funds	Instructional Staff Administration
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Activity - iXL, Lumio Reading Eggs online subscriptions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize iXL, Lumio, and Reading Eggs in the classroom as a progress monitoring tool for student achievement. Teachers will be able to utilize these online subscriptions in their classroom to enhance student learning on a daily basis.	Academic Support Program	08/08/2016	05/31/2019	\$2000	Title I Schoolwide	Instructional Staff

## Goal 5: Dawson Springs Elementary School will increase the percentage proficient/distinguished for Writing from 41.9% in 2016 to 67.9% in 2019.

### Measurable Objective 1:

collaborate to increase the percentage of students scoring proficient/distinguished to 55.1% by 05/31/2017 as measured by teacher collaboration through writing projects across curriculum and KPREP data for grades 3 through 6. Teachers will also show evidence of this objective through documentation in their lesson plans..

### Strategy 1:

Classroom Instruction - Teachers will incorporate grammar skills into daily lessons in order for students to be proficient in the area of writing as measured by individual student writing pieces and classroom assessments.

Category:

Activity - Grammar	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use grammar skills in their instruction in order for students to be proficient in their writing skills as measured by individual student writing pieces and classroom assessment grades. Teachers will use student work samples to build upon their classroom instruction and differentiate the instruction to meet the student needs as measured by walk throughs. Teachers will also utilize DOL (daily oral language) in class as well as interactive programs in class such as ESS Skills, etc.	Direct Instruction	08/05/2013	05/31/2019	\$0	No Funding Required	Instructional Staff Ward

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Language Arts teachers in grades 3-6 will create K-Prep Language Mechanics - Type formative assessments to be used to monitor student progress towards proficiency as demonstrated by individual student assessment data. These assessments will be administered at the beginning of the year, mid-year, and during the fourth nine week term, prior to the K-Prep testing window. After analyzing this data, teachers will use this data as a guiding tool in developing grammar lessons to strengthen grammar instruction to meet the student needs and differentiate instruction as measured by walk throughs.	Direct Instruction	12/01/2014	05/31/2019	\$0	No Funding Required	Instructional Language Arts teachers in grades 3-6 Ward
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### Strategy 2:

Writing Plan - Teachers will use the DSES Writing plan to enhance writing lessons that will improve student writing skills as measured by individual student writing pieces.

Category: Continuous Improvement

Activity - Writing Lesson	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the DSES writing plan to guide their instruction and lesson development while teaching various writing skills to enhance student learning as monitored by weekly lesson review, classroom visits, and writing pieces.	Direct Instruction	08/05/2013	05/31/2019	\$0	No Funding Required	Instructional Staff Ward

**Goal 6: Increase the percentage of teachers responding "Agree" on all TELL Survey in the Professional Development segment Q8.1 "Please rate how strongly you agree or disagree with statements about professional development in your school." to at least 90%.**

### Measurable Objective 1:

demonstrate a behavior provide a variety of opportunities for all teachers to have a more active role in the decision making processes in our building in regards to professional development by 05/31/2017 as measured by an increase in teachers responding "Agree" on TELL Survey Questions in the Professional Development segment to at least 90%.

### Strategy 1:

Professional Development - All staff members will be given the opportunity to have their voice heard in regards to their ideas on professional development in the building.

Category: Professional Learning & Support

Activity - PD meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Beginning, middle, and end-of-year meetings will be held with the staff members covering the topic of professional development. All staff members will have the opportunity to voice their input on what types of professional development they think will help forward student achievement and development throughout the school year.	Professional Learning	08/11/2014	05/31/2019	\$0	District Funding	Principal Staff members PD personell
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## Goal 7: Dawson Springs Elementary School will demonstrate an increase in Kindergarten readiness as reflected by the BRIGANCE screener readiness percentages increasing from approximately 64% in Fall 2016 to 75% in Fall 2017.

**Measurable Objective 1:**

A 7% increase of Kindergarten grade students will demonstrate a proficiency on the Brigance Kindergarten screener from 42% being "ready" for Kindergarten skills in 2016 to 75% being "ready" in 2019 in Reading by 05/16/2014 as measured by the Brigance Kindergarten Readiness Screener..

**Strategy 1:**

Kindergarten Readiness Skills - Teachers will provide parents with a list of skills that are necessary for a child to know/be familiar with prior to their entrance into Kindergarten.

Category:

Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be provided a copy of skills necessary for their child to know/be familiar with prior to their entrance into Kindergarten. Parents will be contacted with the results of all screeners/assessments given through out the school year.	Parent Involvement	07/11/2014	05/31/2019	\$0	District Funding	Kindergarten Teachers Principal

Activity - Preschool Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten teachers and Preschool teachers will work hand-in-hand with state standards and student expectations to ensure that students who enter Kindergarten and have attended preschool will be, to the best of their abilities, ready for Kindergarten.	Academic Support Program	07/11/2014	05/31/2019	\$0	No Funding Required	Kindergarten Teachers Preschool Teachers

Activity - Preschool Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preschool students will be part of the Dial-4 assessment prior to entering kindergarten and taking the BRIGANCE kindergarten readiness screener.	Academic Support Program	07/01/2015	05/31/2019	\$0	District Funding	Preschool Staff Kindergarten Staff

## Goal 8: Dawson Springs Elementary School will increase MAP average percentages of average, high/average, and high in Kindergarten, First, and Second grade in Math from 55% in 2016 to 60% in 2017 and in Reading from 59% in 2016 to 64% in 2017.

### Measurable Objective 1:

A 5% increase of Kindergarten, First and Second grade students will demonstrate a behavior to increase the percentage of scores of average, high/average, and high for Kindergarten to 52% in Math and 64% in Reading: 1st grade to 57% in Math and 59% in Reading: 2nd grade to 71% in Math and 68% in Reading in Reading by 05/31/2017 as measured by MAP Test.

### Strategy 1:

Diagnostic Testing - Diagnostic testing (MAP) will be administered at the beginning, mid-year, and end of the school year. Teachers will use assessment data to guide teaching and differentiate instruction within the classrooms and meet individual student needs.

Category: Continuous Improvement

Activity - MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/05/2013	05/31/2017	\$0	District Funding	Principal Classroom Teachers

## Goal 9: Dawson Springs Elementary School will increase the proficiency rate for students in the non-duplicated gap group for Math from 36.8% in 2016 to 64.1% in 2019.

### Measurable Objective 1:

64% of Third, Fourth, Fifth and Sixth grade students will increase student growth in the non-duplicated gap group in Mathematics by 05/31/2019 as measured by Student increase in proficiency on the KPREP test in the area of Math for the non-duplicated gap group..

### Strategy 1:

Diagnostic Testing - Diagnostic testing (MAP) will be administered at the beginning, mid-year, and end of the school year. Teachers will use assessment data to guide teaching and differentiate instruction within the classrooms.

Category: Continuous Improvement

Research Cited: Diagnostic Testing

Activity - MAP testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Testing will be administered at the beginning, mid-year, and end of the year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/01/2015	05/31/2019	\$4625	District Funding	Instructional Staff Principal
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## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Computer Program IXL	The RTI teacher will use computer programs to enhance student achievement. This data will be used to help determine individual student needs and placement in the RTI program. Classroom teachers will also use this data to determine student needs and instructional delivery in the classroom.	Direct Instruction	08/05/2013	05/31/2019	\$350	Thorp Instructional Staff
Coach, Crosswalk, and Buckledown Series	Teachers in grades 3-6 will use these CCSS series books to enhance student learning in the classroom. These work samples will be used to help monitor student growth and content knowledge in the classroom as monitored by individual student classroom grades.	Academic Support Program	08/05/2013	05/31/2019	\$1100	Instructional Staff Administration
Math Manipulatives	Teachers will use Math manipulatives: cubes, clocks, wrap-ups, balances, shapes, money, rulers, etc. in classroom lessons to help students have a better understanding of simple concepts that more advanced ideas are built upon. Student data will determine differentiation of classroom instruction as monitored by walk throughs.	Academic Support Program	08/05/2013	05/31/2019	\$500	Instructional Staff Ward
Classroom Instruction	Teacher representatives will share instructional strategies and delivery methods learned to other content area teachers. This will be done during faculty meetings after school and monitored during walk throughs for school wide implementation.	Direct Instruction	08/05/2013	05/19/2017	\$250	Peters - Campbell - Science Lovell - Social Studies DeBoe - Social Studies Jackson - ELE Instructional Staff Ward
<b>Total</b>					<b>\$2200</b>	

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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iXL, Lumio Reading Eggs online subscriptions	Teachers will utilize iXL, Lumio, and Reading Eggs in the classroom as a progress monitoring tool for student achievement. Teachers will be able to utilize these online subscriptions in their classroom to enhance student learning on a daily basis.	Academic Support Program	08/08/2016	05/31/2019	\$2000	Instructional Staff
<b>Total</b>					<b>\$2000</b>	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PD meetings	Beginning, middle, and end-of-year meetings will be held with the staff members covering the topic of professional development. All staff members will have the opportunity to voice their input on what types of professional development they think will help forward student achievement and development throughout the school year.	Professional Learning	08/11/2014	05/31/2019	\$0	Principal Staff members PD personnell
CERT Testing	CERT Testing will be administered two times per year for 6th grade students only. This test will help to compare their MAP and KPREP scores to the new CERT exam for ACT preparation when they enter the Jr./Sr. High building. Teachers will dissaggragate the data to see if students are prepared for the ACT in regards to the curriculum and classroom instructional delivery they are receiving in the elementary building.	Academic Support Program	10/01/2015	05/31/2019	\$0	Mills Lanham Oliver Cobb P'Poole
Parent Communication	Parents will be provided a copy of skills necessary for their child to know/be familiar with prior to their entrance into Kindergarten. Parents will be contacted with the results of all screeners/assessments given through out the school year.	Parent Involvement	07/11/2014	05/31/2019	\$0	Kindergarten Teachers Principal
CERT Testing	CERT testing will be administered to 6th grade students at the middle and end of the school year to compare CERT (ACT preparedness) testing data to MAP testing data.	Academic Support Program	10/01/2015	05/31/2019	\$0	Mills Lanham Scott P'Poole Lovell
MAP Testing	MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strageties as measured by MAP data.	Academic Support Program	08/06/2012	05/31/2019	\$0	Instructional Staff Administration
MAP testing	Testing will be administered at the beginning, mid-year, and end of the year. Teachers will dissaggragate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/01/2015	05/31/2019	\$4625	Instructional Staff Principal
MAP Testing	MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/05/2013	05/31/2017	\$0	Principal Classroom Teachers

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MAP Test	MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/05/2013	05/31/2019	\$4625	Instructional Staff Principal
CERT Testing	CERT Testing will be administered two times per year for 6th grade students only. This test will help to compare their MAP and KPREP scores to the new CERT exam for ACT preparation when they enter the Jr./Sr. High building. Teachers will disaggregate the data to see if students are prepared for the ACT in regards to the curriculum and classroom instructional delivery they are receiving in the elementary building.	Academic Support Program	10/01/2015	05/31/2019	\$275	Mills Lanham Oliver Cobb P'Poole
Preschool Screener	Preschool students will be part of the Dial-4 assessment prior to entering kindergarten and taking the BRIGANCE kindergarten readiness screener.	Academic Support Program	07/01/2015	05/31/2019	\$0	Preschool Staff Kindergarten Staff
<b>Total</b>					<b>\$9525</b>	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Progress Monitoring	Teachers, RTI teachers, and instructional staff will monitor progress monthly on each of the RTI Math and Reading students to check for progression towards exiting the RTI program.	Academic Support Program	08/05/2013	05/31/2019	\$0	RTI Teachers Instructional Staff Instructional assistants
Progress Monitoring/Benchmark Testing	RTI teachers and instructional staff will benchmark test all students at the beginning, middle, and end of the school year in Reading and Math using DIBELS, Math and DIBELS Reading assessments. Benchmark data will be used to place students into the RTI tiers according to needs with the intention of students exiting the RTI program.	Academic Support Program	08/05/2013	05/31/2019	\$0	RTI Staff Instructional Assistants
RTI Services	Teachers will provide all students with RTI services, Star Reading assessments, Dibels benchmark/progress monitoring assessments, and MAP diagnostic testing at the beginning, mid-year, and end of the year. All students will be served either as a Tier 1, 2, or 3 in every classroom. Teachers will use the data to determine student growth and instructional practices in the classroom through out the school year.	Academic Support Program	08/06/2012	05/31/2019	\$0	Instructional Staff Audas Thorp Administration
Preschool Involvement	Kindergarten teachers and Preschool teachers will work hand-in-hand with state standards and student expectations to ensure that students who enter Kindergarten and have attended preschool will be, to the best of their abilities, ready for Kindergarten.	Academic Support Program	07/11/2014	05/31/2019	\$0	Kindergarten Teachers Preschool Teachers

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Writing Lesson	Teachers will use the DSES writing plan to guide their instruction and lesson development while teaching various writing skills to enhance student learning as monitored by weekly lesson review, classroom visits, and writing pieces.	Direct Instruction	08/05/2013	05/31/2019	\$0	Instructional Staff Ward
Formative Assessments	Language Arts teachers in grades 3-6 will create K-Prep Language Mechanics - Type formative assessments to be used to monitor student progress towards proficiency as demonstrated by individual student assessment data. These assessments will be administered at the beginning of the year, mid-year, and during the fourth nine week term, prior to the K-Prep testing window. After analyzing this data, teachers will use this data as a guiding tool in developing grammar lessons to strengthen grammar instruction to meet the student needs and differentiate instruction as measured by walk throughs.	Direct Instruction	12/01/2014	05/31/2019	\$0	Instructional Language Arts teachers in grades 3-6 Ward
Phonics Skills	Teachers will develop strategic and differentiated lessons using early phonics skills that will enhance student reading abilities as reflected by individual student progress monitoring data with DIBELS.	Direct Instruction	08/05/2013	05/19/2017	\$0	Instructional Staff
Grammar	Teachers will use grammar skills in their instruction in order for students to be proficient in their writing skills as measured by individual student writing pieces and classroom assessment grades. Teachers will use student work samples to build upon their classroom instruction and differentiate the instruction to meet the student needs as measured by walk throughs. Teachers will also utilize DOL (daily oral language) in class as well as interactive programs in class such as ESS Skills, etc.	Direct Instruction	08/05/2013	05/31/2019	\$0	Instructional Staff Ward
Technology	Teachers use Flocabulary, Mathantics, Kahn Academy, Youtube, etc. during classroom instruction to enhance student learning periodically throughout the school week.	Technology, Academic Support Program	08/08/2016	05/31/2019	\$0	Instructional Staff
Peer Tutoring	Teachers will utilize Saxon Phonics and differentiated instructional strategies during tutoring to enhance student phonics skills and enhance reading abilities.	Academic Support Program	08/05/2013	05/19/2017	\$0	Instructional Staff Mrs. Wooton, Counselor Principal, Mrs. Ward
Math Vocabulary	Teachers will develop lessons using daily Common Core Math vocabulary in order for students to build common knowledge and understanding of terminology as measured by individual student progress data and walk throughs.	Direct Instruction	08/05/2013	05/31/2019	\$0	Instructional Staff Ward
Writing lesson	Teachers will use the DSES Writing plan to guide their instruction and lesson development while teaching various writing skills to enhance student learning as monitored by weekly lesson review and classroom visits.	Direct Instruction	08/06/2012	05/31/2019	\$0	Instructional Staff Ward

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Daily Math Drills	Teachers will use the daily Math drills, mathematics daily common core work, and fact practice daily in their instruction to help students master basic Math skills. Student achievement will be monitored through individual student classroom assessment results.	Direct Instruction	08/05/2013	05/31/2019	\$0	Instructional Staff
MAP Testing	MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/05/2013	05/31/2019	\$0	RTI staff Instructional Staff Ward
Writing Lesson	Teachers will use the DSES writing plan to guide their instruction and lesson development while teaching various writing skills to enhance student learning as monitored by weekly lesson review and classroom visits.	Direct Instruction	08/05/2013	05/19/2017	\$0	Instructional Staff
<b>Total</b>					<b>\$0</b>	