



Professional Growth and Effectiveness System (PGES) Update

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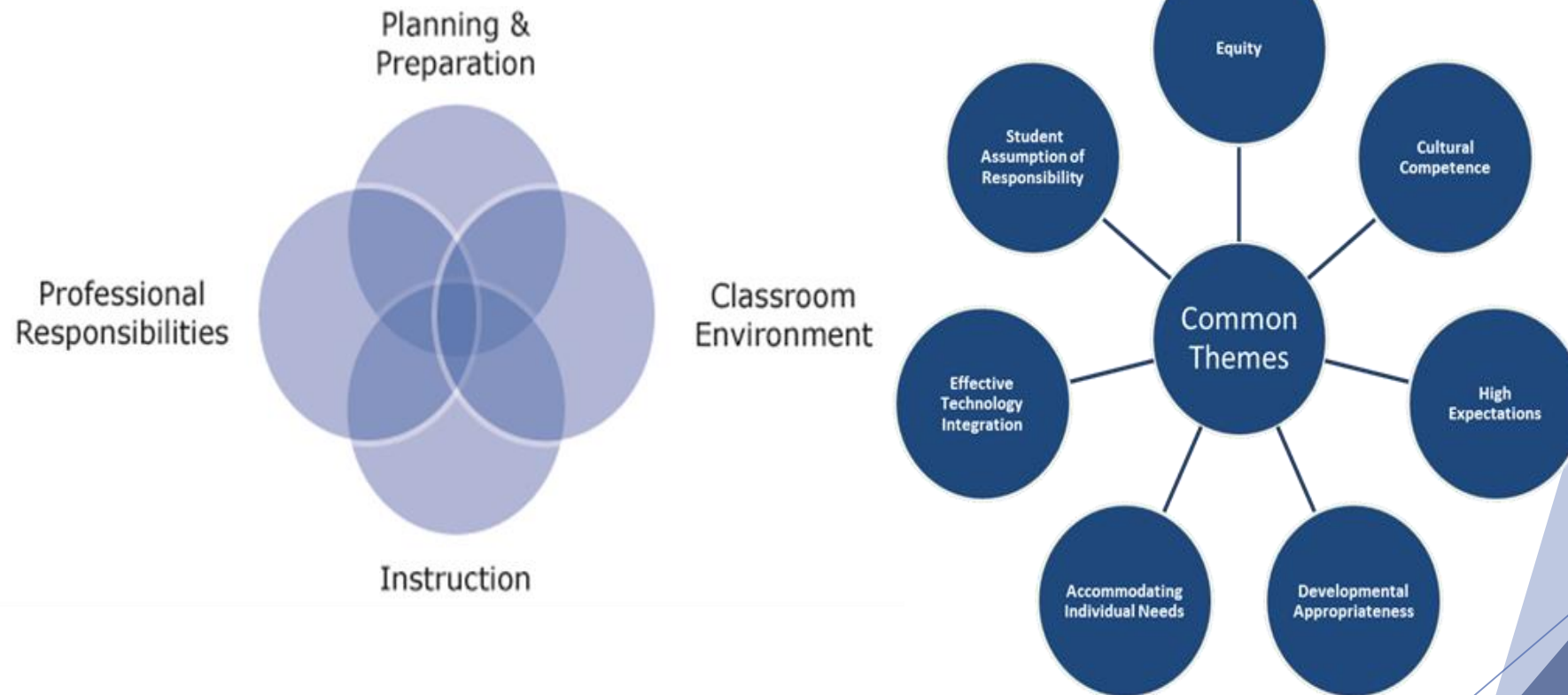
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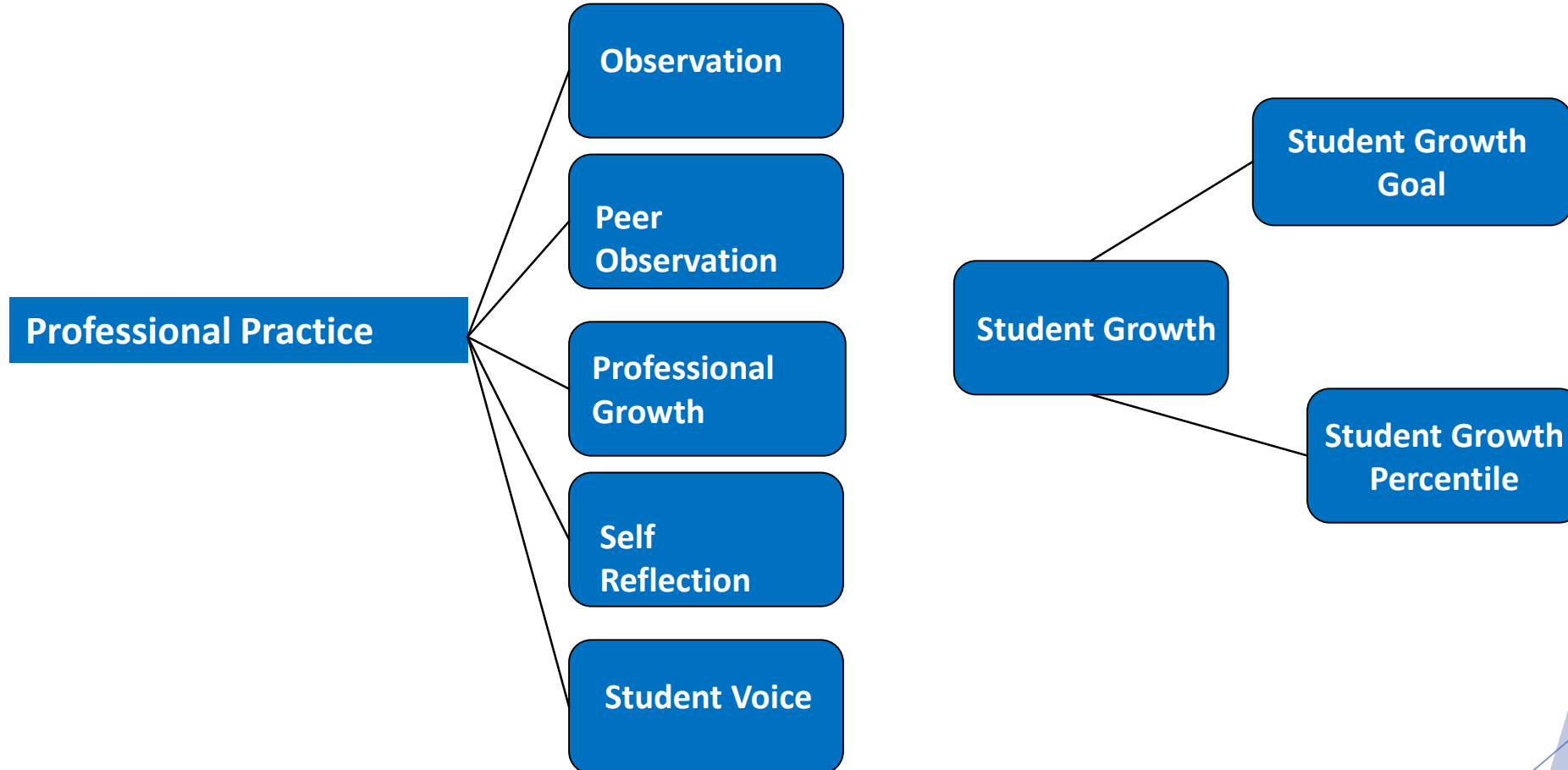
Every student is taught by an effective teacher and every school is led by an effective principal.



Kentucky Framework for Teaching



Multiple Measures of Teacher PGES





FRAMEWORK for TEACHING (FFT)		Domain	Planning & Preparation					Classroom Environment					Instruction					Professional Responsibilities						
		Component	1a -Knowledge of content/pedagogy	1b-Demonstrate knowledge of students	1c- Setting Instructional Outcomes	1d-Demonstrates knowledge of resources	1e-Designing Coherent Instruction	1f- Designing Student Assessment	2a-Creating Env. of Respect & Rapport	2b-Establish Culture of Learning	2c-Maintaining Classroom Procedures	2d-Managing Student Behavior	2e-Organizing Physical Space	3a-Communicating with Students	3b-Questioning & Discussion Techniques	3c-Engaging Students in Learning	3d-Using Assessment in Learning	3e-Demonstrating Flexibility & Responsive	4a-Reflecting On Teaching	4b-Maintaining Accurate Records	4c-Communicating With Families	4d-Participating in Profess. Learning Comm.	4e-Growing & Developing Professionally	4f-Showing Professionalism
SOURCES OF EVIDENCE To Inform Professional Practice		Supervisor Observation	Evidence (pre and post conferences)					Observation							Evidence (pre and post conferences)									
		Student Voice						Kentucky Student Voice Survey																
		Professional Growth	Professional Growth Planning and Self Reflection																					
		Self Reflection																						
		Peer Observation							Observation															

KENTUCKY PROFESSIONAL GROWTH AND EFFECTIVENESS MODEL

