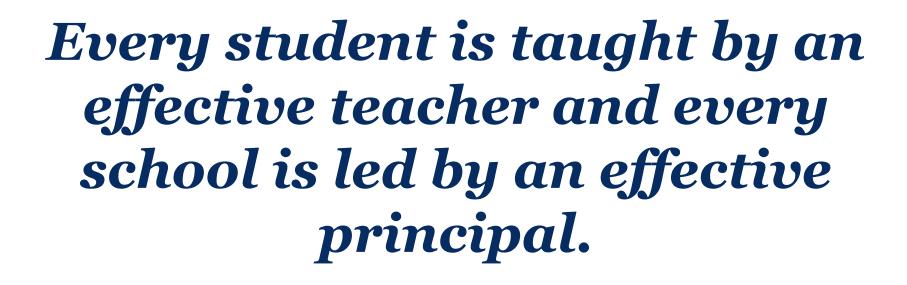


# Professional Growth and Effectiveness System (PGES) Update



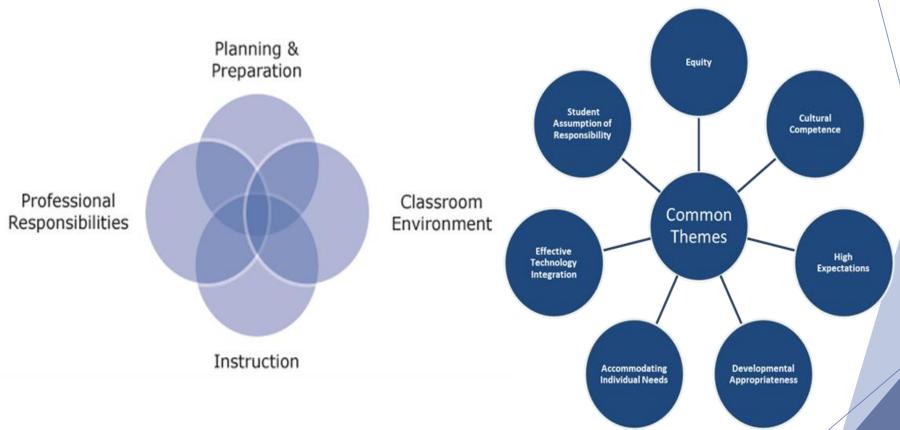
**Amanda Ellis** 

**December 7, 2016** 



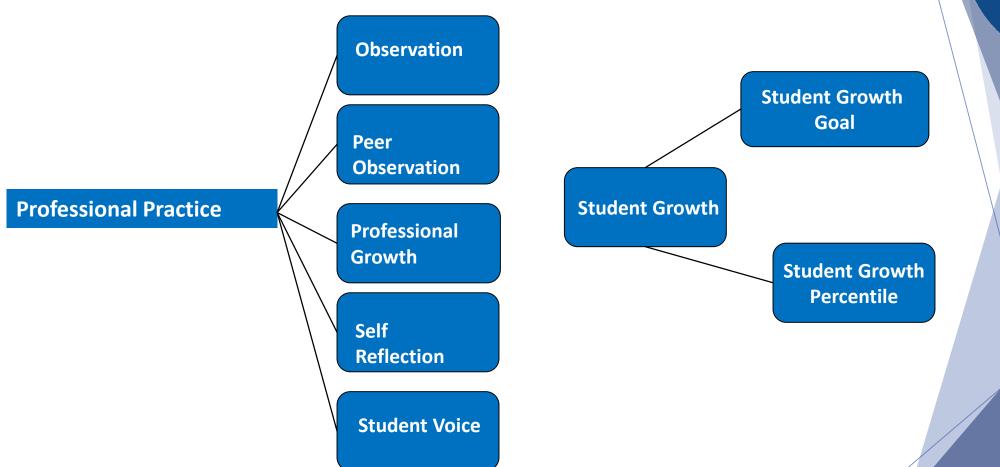


# Kentucky Framework for Teaching





## Multiple Measures of Teacher PGES





### SOURCES OF EVIDENCE/FRAMEWORK FOR TEACHING ALIGNMENT

	Domain	Planning & Preparation						Classroom Environment					Instruction					Professional Responsibilities						
FRAMEWORK for TEACHING (FfT)	Component	1a -Knowledge of content/pedagogy	1b-Demonstrate knowledge of students	1c- Setting Instructional Outcomes	1d-Demonstrates knowledge of resources	1e-Designing Coherent Instruction	1f- Designing Student Assessment	2a-Creating Env. of Respect & Rapport	2b-Establish Culture of Learning	2c-Maintaing Classroom Procedures	2d-Managing Student Behavior	2e-Organizing Physical Space	3a-Communicating with Students	3b-Questioning & Discussion Techniques	3c-Engaging Students in Learning	3d-Using Assessment in Learning	3e-Demonstrating Flexibility & Responsive	4a-Reflecting On Teaching	4b-Maintaining Accurate Records	4c-Communicating With Families	4d-Participating in Profess. Learning Comm.	4e-Growing & Developing Professionally	4f-Showing Professionalism	
SOURCES OF EVIDENCE To Inform Professional Practice	Supervisor Observation	Evidence (pre and post conferences)						Observation							Evidence (pre and post conferences)									
	Student Voice							Kentucky Student Voice Survey																
	Professional Growth	Professional Growth Planning and Self Reflection																						
	Self Reflection						P	iores	Siona	ai Gro	wtn	riann	ing a	110 36	air ke	necti	on							
<b>To I</b>	Peer Observation			Observation																				



### KENTUCKY PROFESSIONAL GROWTH AND EFFECTIVENESS MODEL SOURCES OF **EVIDENCE TO** See MINIMUM CRITERIA FOR INFORM **DETERMINING A TEACHER'S PROFESSONAL** PROFESSIONAL PRACTICE RATING PRACTICE RATING **PRACTICE DOMAINs** Observation **PROFESSIONAL Student Voice PROFESSIONAL PROFESSIONAL** DOMAIN 1: Planning and Preparation **JUDGMENT & PROFESSIONAL Professional Growth** PRACTICE **DOMAIN 2: Classroom Environment** JUDGMENT Plans and Self **DOMAIN 3: Instruction RATING** Reflection **DECISION RULES DOMAIN 4: Professional Responsibilities** Other: District-Determined (optional) **GROWTH GROWTH OVERALL PLAN AND PLANNING PERFORMANCE MATRIX** SOURCES OF EVIDENCE TO INFORM **CYCLE CATEGORY OVERALL GROWTH RATING** GROWTH State Contribution - Student Growth Percentiles State-Defined High/Expected/Low 3 Years of Data (when available) See MINIMUM CRITERIA FOR STUDENT PROFESSIONAL JUDGMENT & DISTRICT-**OVERALL DETERMINING A TEACHER'S** AND **DETERMINED DECISION RULES** STUDENT **OVERALL PERFORMANCE GROWTH RATING CATEGORY** Local Contribution - Student Growth Goals (H/E/L) (SGGs) District-Defined High/Expected/Low 3 Years of Data (when available)

