

# **Marion County High School School Improvement Plan 2016-17**

Marion County High School  
Marion County

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# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: The proficiency percent for Reading will increase from 48.7 in 2016 to 75.5 in 2019; Math: from 35.8 in 2016 to 67 in 2019; Science: from 27.2 in 2016 to 63.7 in 2019; Social Studies: from 55.2 in 2016 to 74.7 in 2019; writing from 40.5 in 2016 to 74 i. ....	3
Goal 2: - Increase GAP proficiency rates as follows: Reading from 43.2% in 2015-16 to 69.4% in 2018-19; Math from 31.9% in 2015-16 to 61.6% in 2018-19; Science from 22.4% in 2015-16 to 60.5% in 2018-19; SS from 44.4% in 2015-16 to 69.9% in 2018-19; and writing fr. ....	4
Goal 3: All Marion County High School students will be College and/or Career Ready upon graduation. The percentage of graduates who are college and/or career ready will increase from 71% in 2016 to 80% in 2017. ....	6
Goal 4: The Average Freshmen Graduation Rate (AFGR) at Marion County High School will increase from 92.4% in 2015-16 to 94% in 2016-17. ....	8
Goal 5: Novice Reduction Goal .....	10
Activity Summary by Funding Source .....	11

# Overview

**Plan Name**

Marion County High School School Improvement Plan 2016-17

**Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	The proficiency percent for Reading will increase from 48.7 in 2016 to 75.5 in 2019; Math: from 35.8 in 2016 to 67 in 2019; Science: from 27.2 in 2016 to 63.7 in 2019; Social Studies: from 55.2 in 2016 to 74.7 in 2019; writing from 40.5 in 2016 to 74 i	Objectives: 1 Strategies: 3 Activities: 7	Academic	\$7500
2	- Increase GAP proficiency rates as follows: Reading from 43.2% in 2015-16 to 69.4% in 2018-19; Math from 31.9% in 2015-16 to 61.6% in 2018-19; Science from 22.4% in 2015-16 to 60.5% in 2018-19; SS from 44.4% in 2015-16 to 69.9% in 2018-19; and writing fr	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$2900
3	All Marion County High School students will be College and/or Career Ready upon graduation. The percentage of graduates who are college and/or career ready will increase from 71% in 2016 to 80% in 2017.	Objectives: 1 Strategies: 4 Activities: 9	Academic	\$16500
4	The Average Freshmen Graduation Rate (AFGR) at Marion County High School will increase from 92.4% in 2015-16 to 94% in 2016-17.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$26000
5	Novice Reduction Goal	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$2500

**Goal 1: The proficiency percent for Reading will increase from 48.7 in 2016 to 75.5 in 2019; Math: from 35.8 in 2016 to 67 in 2019; Science: from 27.2 in 2016 to 63.7 in 2019; Social Studies: from 55.2 in 2016 to 74.7 in 2019; writing from 40.5 in 2016 to 74 i**

**Measurable Objective 1:**

75% of All Students will demonstrate a proficiency based on EOC scores in Reading by 05/12/2017 as measured by 55% on English 2; 55% of all student will demonstrate proficiency on the Algebra 2 EOC; 53% of all students will demonstrate proficiency on the Biology EOC exam; 63% of all students will demonstrate proficiency on U.S. History EOC. .

**Strategy 1:**

Professional Learning Communities (PLC) - PLC's will meet weekly to review pacing guide implementation, plan standards-based lessons, design formative and summative assessments (including common assessments), and review student performance data. Instructional decisions will be based on data with professional learning embedded throughout the year.

Category: Professional Learning & Support

Research Cited: DuFour

Activity - Data Analysis with Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC teams will analyze data from common assessments throughout the year to monitor student learning. School-wide grade level data from End of Course exams, PLAN, ACT, KOSSA, and other state or national exams will be used to identify students for targeted interventions using research-based practices. Freshmen will continue to take the PLAN test with data analyzed to provide targeted interventions. Juniors will take the practice ACT in September to identify areas for intervention and the ACT in March. Seniors will take the ASVAB and those not meeting ACT benchmarks will receive remediation and then take the ACT Compass and KYOTE.	Academic Support Program	08/19/2016	05/12/2017	\$0	No Funding Required	Principals, Teachers, Instructional Coaches
Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Checks with item analysis will be completed by teachers each 9 weeks to monitor student understanding, identify standards that have not been mastered, and determine reteaching plans. PLCs will review common unit assessments to determine the effectiveness of instruction and identify critical content for re-teaching. GradeCam may be used to for item analysis to better monitor student performance.	Academic Support Program	08/19/2016	05/12/2017	\$0	No Funding Required	Principals, Teachers, Instructional Coaches
Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**Marion County High School School Improvement Plan 2016-17**

Marion County High School

Staff will work in department based PLC (PTM) Teams to align curriculum both horizontally and vertically	Academic Support Program	08/26/2016	05/12/2017	\$0	No Funding Required	Administration , Instructional Coaches, Department Heads, Teachers
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**Strategy 2:**

Professional Development - Teachers will continue to be trained in best practices and research-based strategies to promote student learning.

Category: Professional Learning &amp; Support

Activity - Content Specific Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GRREC cohort for Science and Social Studies....Art Conference...KAPHERD for Health/PE...KWLA Conference for Spanish...CTE Summer Conference...Laying the Foundation Training for English...Co-teaching...Algebra 2	Professional Learning	08/12/2016	05/12/2017	\$6000	General Fund	Principal, Teacher

Activity - Focus on the Fundamental Five.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Strategies from the Fundamental Five (Framing the Lesson, Work in the Power Zone, and Frequent Small Group Conversations) will be introduced during professional development to start the year and implemented by teachers. Walk throughs will focus on specific strategies and feedback will be provided electronically on how to most effectively use each strategy.	Professional Learning	08/05/2015	05/12/2017	\$1500	General Fund	Principals

**Strategy 3:**

Content Reviews - Teachers will work to review content in all core areas on a regular basis.

Category: Continuous Improvement

Activity - Literacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of a Literacy Plan developed by the school literacy team.	Academic Support Program	10/14/2015	05/12/2017	\$0	No Funding Required	Teachers

Activity - Academic Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Planned/intentional review for all core academic areas.	Academic Support Program	09/09/2016	05/12/2017	\$0	No Funding Required	All Staff

## Goal 2: - Increase GAP proficiency rates as follows: Reading from 43.2% in 2015-16 to 69.4% in 2018-19; Math from 31.9% in 2015-16 to 61.6% in 2018-19; Science from 22.4% in 2015-16 to 60.5% in 2018-19; SS from 44.4% in 2015-16 to 69.9% in 2018-19; and writing fr

### Measurable Objective 1:

52% of Black or African-American, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities and English Learners students will demonstrate a proficiency of the standards in Mathematics by 05/12/2017 as measured by the percentage of students scoring as proficient or distinguished on state assessments; 51.8% of Gap students will demonstrate proficiency in combined Math and Reading..

### Strategy 1:

Data Driven Interventions - Freshmen and sophomores identified as being in the bottom 10th percentile based on MAP scores for Reading and Math and performing poorly in classes will be pulled weekly from electives for interventions. Those students will spend a minimum of 20 minutes completing on-line intervention in their area of need. Those students who are still below the 10th percentile after 9 weeks of pull-out will be assigned to an RTI class.

Category: Continuous Improvement

Activity - Computer-based Intervention with support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be pulled from elective classes for on-line intervention targeted at identified weaknesses in math or reading. An instructional assistant will be available to assist students and provide immediate feedback or guidance.	Academic Support Program	08/12/2016	05/12/2017	\$2500	General Fund	Counselor, Instructional Assistant, ESS

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted small group instruction based on class performance and formative assessments.	Academic Support Program	09/09/2016	05/12/2017	\$0	No Funding Required	RTI Teacher, All Teachers

### Strategy 2:

Professional learning on understanding the Framework of Poverty - Staff will study and learn about the Ruby Payne's Poverty framework and other notable works about communicating with students and parents living in poverty. - Staff will incorporate strategies learned from studying poverty frameworks. Learning will occur during PLC's, leadership meetings, faculty meetings, and other embedded learning opportunities.

Category: Professional Learning & Support

Activity - Ruby Payne's Poverty Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**Marion County High School School Improvement Plan 2016-17**

Marion County High School

Staff will incorporate strategies learned from studying poverty frameworks. Learning will occur throughout the district during PLC's, leadership meetings, faculty meetings, and other embedded learning opportunities.	Behavioral Support Program	01/06/2016	05/12/2017	\$0	No Funding Required	Principal, Counselors
Activity - Poverty Tours	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff to be taken on bus tours of our community	Professional Learning	10/10/2016	10/10/2016	\$400	District Funding	Administration, Central office staff

**Goal 3: All Marion County High School students will be College and/or Career Ready upon graduation. The percentage of graduates who are college and/or career ready will increase from 71% in 2016 to 80% in 2017.**

**Measurable Objective 1:**

80% of Twelfth grade students will demonstrate a proficiency in becoming CCR by meeting state academic benchmarks and work related assessments in Career & Technical by 06/30/2016 as measured by CCR benchmarks and delivery targets.

**Strategy 1:**

Ensure All Students Are Enrolled in a Career Pathway - Provide students access to Career and Technical Education programs that align with career pathways identified in their ILPs.

Category: Career Readiness Pathways

Research Cited: Best Practices

Activity - Spreadsheet to Monitor Senior Progress To CCR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Excel spreadsheet with all seniors and juniors updated weekly highlighting progress toward CCR benchmarks. CTE teachers will identify those students in their program who can earn completer status and work to ensure they are prepared for the KOSSA assessment in that area.	Policy and Process	04/01/2015	05/12/2017	\$0	No Funding Required	Principal, Teachers, Counselor

**Strategy 2:**

Career Exploration - Community members, community education, FRYSC, counselors, and career coach will organize student meetings with career representatives as indicated by student ILP choices.

Category: Career Readiness Pathways

Research Cited: Best Practices



**Marion County High School School Improvement Plan 2016-17**

Marion County High School

Activity - Operation Preparation / Career Club / Manufacturing Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will provided the opportunity to meet with community members and career representatives as indicated by student ILP choices. Career Club will cater to a diverse group of students to inform them about the workforce, aid in the development of career readiness skills, and the variety of jobs available in the community.	Career Preparation/Orientation	08/19/2016	05/12/2017	\$0	No Funding Required	Counselor, FRYSC, Career Coach, College Coach

Activity - Field Trips to Colleges, Business, and Industry	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will visit colleges, businesses, and industry to better understand the educational requirements, responsibilities, and expectations for each career.	Career Preparation/Orientation	08/12/2016	05/12/2017	\$500	Perkins	CTE Teachers, Counselors

Activity - College Craze, Fairs, and Application Week along with Financial Aid Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
College Fair for seniors hosted at MCHS to allow students to talk with college reps. Financial aid workshops for parents to walk them through the process of completing the required paperwork.	Career Preparation/Orientation	08/19/2016	05/12/2017	\$0	No Funding Required	Counselor, College Coach

Activity - School to Work Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Allow eligible Seniors to continue to participate in the School to Work program to develop a strong work ethic and soft skills that will benefit them as they pursue careers.	Career Preparation/Orientation	08/12/2016	05/12/2017	\$0	No Funding Required	Principal, Counselor

Activity - Coop and Business/Industry Partnerships	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected students will participate in coop experiences during Fall and Spring Break. Other courses will partner with business and industry when possible to students work related experience.	Career Preparation/Orientation	08/19/2016	05/12/2017	\$1000	District Funding	CTE Teachers, PLTW, Central Office

**Strategy 3:**

GRREC i3 Grant Project - Guiding and Engaging Exceptional Teens - MCHS will participate in a grant to help increase the number of students with disabilities attending rural, high poverty schools. The grant will use the Franklin-Simpson model and the development of student self-determination needed to set and achieve individual, personalized goals focused on student's post-high school aspirations.

Category: Career Readiness Pathways

Activity - Implementation Plan for i3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Modeling by coaches as they work one-on-one with students, consulting with strategists, cognitive coaching, data retreats, and whole school thinking strategies.	Professional Learning	08/19/2016	05/19/2017	\$0	GRECC Race to the Top	All staff

**Strategy 4:**

Dual Credit/AP Opportunities - Partner with surrounding colleges and universities to continue to offer students dual credit courses through the AP Program, on-line, or by attending campus.

Category: Career Readiness Pathways

Activity - Partnership with ECU, WKU, UK, SCC, Campbellsville, etc.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Look to increase the number of courses and Universities who currently offer dual credit courses at MCHS. MCHS would like to be able to offer dual credit courses on campus for juniors and seniors for the 2015-16 school year..	Career Preparation/Orientation	08/19/2016	05/12/2017	\$0	No Funding Required	Counselor, Principal

  

Activity - Next Generation Computer Lab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Creation of a computer lab with a modern, "college" atmosphere for students taking dual credit classes and completing credit recovery. Access to on-line learning and platforms will allow students a greater variety of courses in a non-traditional setting.	Technology	08/12/2016	05/12/2017	\$15000	District Funding	Principal, Counselor, Central Office

## Goal 4: The Average Freshmen Graduation Rate (AFGR) at Marion County High School will increase from 92.4% in 2015-16 to 94% in 2016-17.

**Measurable Objective 1:**

demonstrate a proficiency that will allow for the increase in the cohort graduation rate by 05/13/2016 as measured by 92.4% in 2015-16 to 95.5% in 2019-20..

**Strategy 1:**

Interventions and Credit Recovery - Virtual Learning - Students identified as in danger of not graduating will be targeted for interventions. Students will have access to Compass Learning and/or other virtual courses to help students recover credits or to help get back on track academically.

Category: Integrated Methods for Learning

Research Cited: Best Practices

Activity - Extended School Day Services - In-school waiver	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of ESS during traditional school day in a pull out setting and before or after school to provide interventions and support credit recovery.	Academic Support Program	09/01/2014	05/20/2016	\$10000	District Funding	Principal, Teachers, Counselor

  

Activity - Next Generation Computer Lab for On-line Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**Marion County High School School Improvement Plan 2016-17**

Marion County High School

Students identified as in danger of not graduating on time will be targeted for interventions. Student will have access to virtual courses in the next generation lab to assist students recover credits or to help get back on track.	Technology	08/05/2015	05/20/2016	\$10000	District Funding	Principal, Central Office
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**Strategy 2:**

Successful Transition to High School - Support services will be offered to ensure successful transition from middle school to high school and then from high school to adult life for all students.

Category: Career Readiness Pathways

Research Cited: Best Practice

Activity - Persistence to Graduation Report	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify at-risk students at each grade level and schedule courses targeting their ILPs and implement academic interventions to promote success in the classroom.	Behavioral Support Program	10/13/2014	05/20/2016	\$0	No Funding Required	Principals, Counselors, Teachers

Activity - Freshmen Jump Start Program / Bump Up Day / Truth and Consequences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All incoming freshmen will participate in a full day orientation to ease the transition from middle to high school. Students attend sessions on each of the following; Be nice to each other! - What is MCHS? - Graduation Requirements/CCR/Majors - Study Skills - Activities/Athletics/Clubs - Fashion Show/Dress Code - Rules 101 - Technology - School Spirit/Fight Song - Schedule Search/Lockers - Commitment to Graduate.	Other	07/29/2014	07/29/2016	\$0	General Fund	Principals, Teachers, Support Staff

Activity - Counseling Services and Character Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicare Referral Services (along with private counseling through the FRYSC) provided on-site for students with mental health concerns in an effort to remove barriers to learning. Character Challenge Curriculum for at-risk students who spend extended time in ISD.	Behavioral Support Program	08/06/2014	05/22/2015	\$5000	FRYSC	FRYSC, Communicare

**Strategy 3:**

Career Ready - Life Ready - Students will participate in a variety of activities to help them explore and prepare for for life through Career Preparation, development of soft skills, goal-setting, and other relevant curriculum and training.

Category: Career Readiness Pathways

Activity - Individual Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 9-12 will develop and annually review their Individual Learning Plans including goal-setting, career exploration, identification of career majors, and corresponding career pathways or elective courses.	Career Preparation/Orientation	01/05/2015	05/20/2016	\$0	No Funding Required	Counselors, Principal

**Marion County High School School Improvement Plan 2016-17**

Marion County High School

Activity - Coop and Business/Industry Partnerships	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected MCHS Seniors/Juniors will participate in coop experiences during Fall and Spring Break. Other courses will partner with business and industry whenever possible to provide students hands-on real world experiences.	Career Preparation/Orientation	10/03/2014	05/20/2016	\$1000	District Funding	CTE Teachers, Principals, Counselors, Central Office Admin.

## Goal 5: Novice Reduction Goal

**Measurable Objective 1:**

100% of All Students will collaborate to reduce the number of students performing novice as follows: English from 42.6% in 2015-16; Math from 26.4% in 2015-16; Science from 27.1% in 2015-16; SS from 26.2% in 2015-16; and writing from 11.6% in 2015-16 in Reading by 05/12/2017 as measured by less than 10% on state and local assessments..

**Strategy 1:**

Progress Monitoring with On-going Interventions - The district's response to intervention procedures have been updated and approved by the board of education at the beginning of this school year. Each school will update their school-level RTI procedures by December.

Category: Learning Systems

Activity - Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district's response to intervention procedures have been updated and approved by the board of education at the beginning of this school year. Each school will update their school-level RTI procedures by December. On-going supports will be provided to the schools throughout the year such as school site visits to review data collaboratively, STAT team meetings with students and counselors, quarterly district RTI meetings to present data and updates, and bi-weekly counselor cadre meetings that discuss RTI. All of these supports will be provided to ensure that each school develops a systematic and systemic response to intervention processes.	Academic Support Program	10/14/2015	05/13/2016	\$2500	General Fund	Counselor, Instructional Assistant

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### GRECC Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Implementation Plan for i3	Modeling by coaches as they work one-on-one with students, consulting with strategists, cognitive coaching, data retreats, and whole school thinking strategies.	Professional Learning	08/19/2016	05/19/2017	\$0	All staff
<b>Total</b>					\$0	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Ruby Payne's Poverty Framework	Staff will incorporate strategies learned from studying poverty frameworks. Learning will occur throughout the district during PLC's, leadership meetings, faculty meetings, and other embedded learning opportunities.	Behavioral Support Program	01/06/2016	05/12/2017	\$0	Principal, Counselors
Persistence to Graduation Report	Identify at-risk students at each grade level and schedule courses targeting their ILPs and implement academic interventions to promote success in the classroom.	Behavioral Support Program	10/13/2014	05/20/2016	\$0	Principals, Counselors, Teachers
Common Assessments	Learning Checks with item analysis will be completed by teachers each 9 weeks to monitor student understanding, identify standards that have not been mastered, and determine reteaching plans. PLCs will review common unit assessments to determine the effectiveness of instruction and identify critical content for re-teaching. GradeCam may be used to for item analysis to better monitor student performance.	Academic Support Program	08/19/2016	05/12/2017	\$0	Principals, Teachers, Instructional Coaches
Literacy	Implementation of a Literacy Plan developed by the school literacy team.	Academic Support Program	10/14/2015	05/12/2017	\$0	Teachers
Curriculum Alignment	Staff will work in department based PLC (PTM) Teams to align curriculum both horizontally and vertically	Academic Support Program	08/26/2016	05/12/2017	\$0	Administration, Instructional Coaches, Department Heads, Teachers

# Marion County High School School Improvement Plan 2016-17

Marion County High School

Data Analysis with Interventions	PLC teams will analyze data from common assessments throughout the year to monitor student learning. School-wide grade level data from End of Course exams, PLAN, ACT, KOSSA, and other state or national exams will be used to identify students for targeted interventions using research-based practices. Freshmen will continue to take the PLAN test with data analyzed to provide targeted interventions. Juniors will take the practice ACT in September to identify areas for intervention and the ACT in March. Seniors will take the ASVAB and those not meeting ACT benchmarks will receive remediation and then take the ACT Compass and KYOTE.	Academic Support Program	08/19/2016	05/12/2017	\$0	Principals, Teachers, Instructional Coaches
College Craze, Fairs, and Application Week along with Financial Aid Workshops	College Fair for seniors hosted at MCHS to allow students to talk with college reps. Financial aid workshops for parents to walk them through the process of completing the required paperwork.	Career Preparation/Orientation	08/19/2016	05/12/2017	\$0	Counselor, College Coach
Small Group Instruction	Targeted small group instruction based on class performance and formative assessments.	Academic Support Program	09/09/2016	05/12/2017	\$0	RTI Teacher, All Teachers
Spreadsheet to Monitor Senior Progress To CCR	Excel spreadsheet with all seniors and juniors updated weekly highlighting progress toward CCR benchmarks. CTE teachers will identify those students in their program who can earn completer status and work to ensure they are prepared for the KOSSA assessment in that area.	Policy and Process	04/01/2015	05/12/2017	\$0	Principal, Teachers, Counselor
Partnership with ECU, WKU, UK, SCC, Campbellsville, etc.	Look to increase the number of courses and Universities who currently offer dual credit courses at MCHS. MCHS would like to be able to offer dual credit courses on campus for juniors and seniors for the 2015-16 school year..	Career Preparation/Orientation	08/19/2016	05/12/2017	\$0	Counselor, Principal
School to Work Program	Allow eligible Seniors to continue to participate in the School to Work program to develop a strong work ethic and soft skills that will benefit them as they pursue careers.	Career Preparation/Orientation	08/12/2016	05/12/2017	\$0	Principal, Counselor
Individual Learning Plan	Students in grades 9-12 will develop and annually review their Individual Learning Plans including goal-setting, career exploration, identification of career majors, and corresponding career pathways or elective courses.	Career Preparation/Orientation	01/05/2015	05/20/2016	\$0	Counselors, Principal
Operation Preparation / Career Club / Manufacturing Day	Students will be provided the opportunity to meet with community members and career representatives as indicated by student ILP choices. Career Club will cater to a diverse group of students to inform them about the workforce, aid in the development of career readiness skills, and the variety of jobs available in the community.	Career Preparation/Orientation	08/19/2016	05/12/2017	\$0	Counselor, FRYSC, Career Coach, College Coach
Academic Time	Planned/intentional review for all core academic areas.	Academic Support Program	09/09/2016	05/12/2017	\$0	All Staff
<b>Total</b>					<b>\$0</b>	

## Perkins

# Marion County High School School Improvement Plan 2016-17

Marion County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Field Trips to Colleges, Business, and Industry	Students will visit colleges, businesses, and industry to better understand the educational requirements, responsibilities, and expectations for each career.	Career Preparation/Orientation	08/12/2016	05/12/2017	\$500	CTE Teachers, Counselors
<b>Total</b>					\$500	

## District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Coop and Business/Industry Partnerships	Selected MCHS Seniors/Juniors will participate in coop experiences during Fall and Spring Break. Other courses will partner with business and industry whenever possible to provide students hands-on real world experiences.	Career Preparation/Orientation	10/03/2014	05/20/2016	\$1000	CTE Teachers, Principals, Counselors, Central Office Admin.
Extended School Day Services - In-school waiver	Implementation of ESS during traditional school day in a pull out setting and before or after school to provide interventions and support credit recovery.	Academic Support Program	09/01/2014	05/20/2016	\$10000	Principal, Teachers, Counselor
Poverty Tours	Staff to be taken on bus tours of our community	Professional Learning	10/10/2016	10/10/2016	\$400	Administration, Central office staff
Coop and Business/Industry Partnerships	Selected students will participate in coop experiences during Fall and Spring Break. Other courses will partner with business and industry when possible to students work related experience.	Career Preparation/Orientation	08/19/2016	05/12/2017	\$1000	CTE Teachers, PLTW, Central Office
Next Generation Computer Lab	Creation of a computer lab with a modern, "college" atmosphere for students taking dual credit classes and completing credit recovery. Access to on-line learning and platforms will allow students a greater variety of courses in a non-traditional setting.	Technology	08/12/2016	05/12/2017	\$15000	Principal, Counselor, Central Office
Next Generation Computer Lab for On-line Learning	Students identified as in danger of not graduating on time will be targeted for interventions. Student will have access to virtual courses in the next generation lab to assist students recover credits or to help get back on track.	Technology	08/05/2015	05/20/2016	\$10000	Principal, Central Office
<b>Total</b>					\$37400	

## General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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# Marion County High School School Improvement Plan 2016-17

Marion County High School

Focus on the Fundamental Five.	Strategies from the Fundamental Five (Framing the Lesson, Work in the Power Zone, and Frequent Small Group Conversations) will be introduced during professional development to start the year and implemented by teachers. Walk throughs will focus on specific strategies and feedback will be provided electronically on how to most effectively use each strategy.	Professional Learning	08/05/2015	05/12/2017	\$1500	Principals
Computer-based Intervention with support	Students will be pulled from elective classes for on-line intervention targeted at identified weaknesses in math or reading. An instructional assistant will be available to assist students and provide immediate feedback or guidance.	Academic Support Program	08/12/2016	05/12/2017	\$2500	Counselor, Instructional Assistant, ESS
Freshmen Jump Start Program / Bump Up Day / Truth and Consequences	All incoming freshmen will participate in a full day orientation to ease the transition from middle to high school. Students attend sessions on each of the following; Be nice to each other! - What is MCHS? - Graduation Requirements/CCR/Majors - Study Skills - Activities/Athletics/Clubs - Fashion Show/Dress Code - Rules 101 - Technology - School Spirit/Fight Song - Schedule Search/Lockers - Commitment to Graduate.	Other	07/29/2014	07/29/2016	\$0	Principals, Teachers, Support Staff
Content Specific Professional Development	GRREC cohort for Science and Social Studies....Art Conference...KAPHERD for Health/PE...KWLA Conference for Spanish...CTE Summer Conference...Laying the Foundation Training for English...Co-teaching...Algebra 2	Professional Learning	08/12/2016	05/12/2017	\$6000	Principal, Teacher
Response to Intervention	The district's response to intervention procedures have been updated and approved by the board of education at the beginning of this school year. Each school will update their school-level RTI procedures by December. On-going supports will be provided to the schools throughout the year such as school site visits to review data collaboratively, STAT team meetings with students and counselors, quarterly district RTI meetings to present data and updates, and bi-weekly counselor cadre meetings that discuss RTI. All of these supports will be provided to ensure that each school develops a systematic and systemic response to intervention processes.	Academic Support Program	10/14/2015	05/13/2016	\$2500	Counselor, Instructional Assistant
<b>Total</b>					<b>\$12500</b>	

## FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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**Marion County High School School Improvement Plan 2016-17**

Marion County High School

Counseling Services and Character Development	Communicare Referral Services (along with private counseling through the FRYSC) provided on-site for students with mental health concerns in an effort to remove barriers to learning. Character Challenge Curriculum for at-risk students who spend extended time in ISD.	Behavioral Support Program	08/06/2014	05/22/2015	\$5000	FRYSC, Communicare
<b>Total</b>					<b>\$5000</b>	