

SCMS '16 Plan for Comprehensive School Improvement Plan

Saint Charles Middle School
Marion County

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	SCMS Identified GAP students will show a increase in Reading-49.1% to 56.6% in 16/17 and 71.8% 2017-18; Math-56.5% to 62.2% in 16/17 and 73.7% in 18/19; Writing-38.0% to 48.4% 16/17 and 69.4% in 18/19.	Objectives: 1 Strategies: 3 Activities: 7	Academic	\$40000
2	SCMS CCR - 8th grade students will increase Reading/Math 64.8% to 68.8% in 16/17 and 76.9% 18/19. SCMS GAP students will increase in Reading/Math 52.8% to 59.8% in 16/17 and 72.8% in 18/19	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$1500
3	Proficiency Goal-Prof. increase as follows:Math 69.1% to 72.1% in 16/17 and 78.4% in 18/19; SS 58.% to 65.4% in 16/17 and 78.5% 18-19; Reading 60.4% to 65.5% in 16/17 and 75.5% in 18-19; Writing 48.3% to 56.5% in 16/17 & 73% 18-19; maintain 100% in PR	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
4	Novice Reduction Plan for SCMS 2016-17	Objectives: 1 Strategies: 4 Activities: 7	Academic	\$63580

Goal 1: SCMS Identified GAP students will show a increase in Reading-49.1% to 56.6% in 16/17 and 71.8% 2017-18; Math-56.5% to 62.2% in 16/17 and 73.7% in 18/19; Writing-38.0% to 48.4% 16/17 and 69.4% in 18/19.

Measurable Objective 1:

A 7% increase of Black or African-American, Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency in identified areas of Math, Writing in Reading by 05/16/2017 as measured by KREP assessment.

Strategy 1:

Intervention - Extended School Day Services - In-school waiver - ESS teachers will work with special needs students (and regular education students) in the traditional classroom setting in the areas of Math and Reading. The option of pull-out tutoring will be explored to better meet the needs of individual students.

Category: Continuous Improvement

Activity - Enrichment Groupings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have access to ESS Daytime Waiver personnel during enrichment time.	Academic Support Program	08/15/2016	05/16/2017	\$10000	District Funding	Teachers, administrators, guidance counselor and district administrative support

Strategy 2:

Rigor for all students - Rigor for all students- will provide access to rigorous standards-based instruction for all students through inclusion, collaboration/co-teaching, research-based strategies, staff training, and monitoring/feedback.

Category: Continuous Improvement

Activity - Inclusion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students with special needs will be included in the regular classroom to the fullest extent allowed by the IEP. This will help to ensure that all students have access to a rigorous curriculum that is congruent to KCAS and Program of Studies. To support this work, students with special needs will be scheduled first into regular education classrooms and will be the focal point of discussions as the schedule is created.	Academic Support Program	08/03/2016	05/16/2017	\$0	No Funding Required	ECE District Director, teachers, principal

Activity - Collaboration/Co-Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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ECE staff will be trained along with support staff in collaboration/co-teaching strategies as well as alternate assessment strategies.	Academic Support Program	08/03/2016	05/16/2017	\$0	No Funding Required	ECE district director, teachers and principal
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Activity - Research-based strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will continue to ensure that all schools have access to sufficient instructional resources by investigating individual school needs and providing and supporting the implementation of research-based programs/curriculum resources (i.e. Hattie, Marzano, Bloom, Kagan, etc.) that assist in strengthening instruction in core academic areas, and that are valid, reliable, and supported by data for targeting groups of students.	Academic Support Program	08/03/2016	05/16/2017	\$0	No Funding Required	ECE district director, teachers and principal

Activity - Staff Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE staff will be trained in specific intervention strategies/programs to implement, as needed (i.e. AimsWeb progress monitoring and goal setting, sensory/autism, data analysis, PASS, RtI, etc.).	Professional Learning	08/03/2016	05/16/2017	\$0	District Funding	ECE district director, principal, teachers

Activity - Monitoring/Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The RtI Committee monthly to focus on RtI program improvement and student learning. The District RtI team will meet twice per year with schools to determine program improvement in each school, student learning and data-analysis. Additionally, School Guidance Counselor will maintain a Student Data Profile that will include student progress monitoring data and analysis to ensure students are receiving appropriate, targeted interventions and support as needed.	Academic Support Program	08/03/2016	05/16/2017	\$0	No Funding Required	ECE district director, teachers and principal and guidance counselor

Strategy 3:

Technology - Students will have access to technology in order to utilize online programs (Compass Learning, etc.).

Category: Continuous Improvement

Activity - One - to - One Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will utilize technology to access online academic support programs such as Compass Learning.	Academic Support Program	10/03/2016	05/16/2017	\$30000	Title I School Improvement (ISI)	teachers, support staff, building administration and Title 1 director

Goal 2: SCMS CCR - 8th grade students will increase Reading/Math 64.8% to 68.8% in 16/17 and 76.9% 18/19. SCMS GAP students will increase in Reading/Math 52.8% to 59.8% in 16/17 and 72.8% in 18/19

Measurable Objective 1:

100% of All Students will demonstrate a proficiency in the areas of Math and in Reading by 05/16/2017 as measured by 2017 state assessment.

Strategy 1:

Increased Practice - Students will be expected to increase their individual practice time in Math and Reading.

Category: Continuous Improvement

Activity - Motivational Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students meeting 90% of the individual practice goals will be rewarded with a field trip at the end of the year.	Academic Support Program	08/03/2016	05/16/2017	\$1500	School Council Funds	teachers, admin

Goal 3: Proficiency Goal-Prof. increase as follows:Math 69.1% to 72.1% in 16/17 and 78.4% in 18/19; SS 58.% to 65.4% in 16/17 and 78.5% 18-19; Reading 60.4% to 65.5% in 16/17 and 75.5% in 18-19; Writing 48.3% to 56.5% in 16/17 & 73% 18-19; maintain 100% in PR

Measurable Objective 1:

increase student growth in identified areas of Math, Writing and Reading by 05/16/2017 as measured by KPREP assessment.

Strategy 1:

PLCs - Professional Learning Committees will be responsible for the continuous monitoring of data to best serve individual student needs. These committees will meet 2x a month to update and examine student data.

Category: Continuous Improvement

Activity - Common planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The school's master schedule was created to include a common planning for each content area.	Professional Learning	08/03/2016	05/16/2017	\$0	Other	Principal, Guidance counselor and scheduling committee.
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Activity - Data study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During content common planning time, PLCs will meet 2x a month to examine data from common assessments, KPREP and MAP assessments to determine next steps for school growth.	Professional Learning	08/03/2016	05/16/2017	\$0	Other	All staff

Activity - Enrichment time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are strategically scheduled into an enrichment time. Placement is determined by the individual student's needs.	Academic Support Program	08/03/2016	05/16/2017	\$0	Other	all staff

Goal 4: Novice Reduction Plan for SCMS 2016-17

Measurable Objective 1:

A 3% decrease of Sixth, Seventh and Eighth grade Black or African-American, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities and Two or More Races students will increase student growth a minimum of one level (novice to apprentice) in Reading by 05/16/2017 as measured by KPREP state assessment 2017.

Strategy 1:

Intervention - Monitoring of individual student progress toward meeting benchmarks on state and national assessments. Students scoring Novice will be identified to allow teachers to associate a face with each data point to better meet individual needs with targeted interventions

Category: Continuous Improvement

Activity - Enrichment Groupings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students' needs will be addressed based upon their MAP, common assessment and KPREP scores indications of weaknesses.	Academic Support Program	08/03/2016	05/16/2017	\$10000	District Funding	Teachers, administrators, guidance counselor and district administrative support

Strategy 2:

Response to Intervention - Students scoring in the lowest 20th percentile on the MAP assessment in the areas of Math and Reading. Math students will be serviced by

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Compass Learning online and Reading students will be serviced by Read180.

Category: Continuous Improvement

Activity - Enrichment Groupings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students qualifying will receiving individual/small group instruction during regularly scheduled enrichment time. Progress monitoring through Aimsweb will be used.	Academic Support Program	08/05/2015	05/13/2016	\$0	No Funding Required	Teachers, administrators, guidance counselor and district administrative support

Activity - Compass Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitoring of individual student progress toward meeting benchmarks on state and national assessments. Students meeting the criteria for Rti will receive 2 hours/week on Compass Learning online instruction.	Academic Support Program	08/03/2016	05/16/2017	\$27500	Title I Schoolwide	teachers, administration, support staff

Activity - Kagan Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers have been trained in the use of Kagan Structures to increase student engagement and improve the effectiveness of cooperative learning in the classroom. Kagan strategies will allow student to process, discuss, and apply content they have learned to promote understanding.	Academic Support Program	08/03/2016	05/16/2017	\$10000	Title I Schoolwide	teachers, administrators, support staff

Strategy 3:

District/School Literacy Plan - MCPS district has a district wide Literacy plan, each school in the district modified this plan to best suit their needs. SCMS literacy plan focuses on reading and writing across the curriculum

Category: Continuous Improvement

Activity - Live Scoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given a writing prompt in which they will respond to and receive immediate feedback from a number of teachers in the classroom regarding their writing.	Academic Support Program	10/10/2016	05/16/2017	\$0	No Funding Required	Instructional Coaches, Classroom teachers, administration

Activity - Writing professional development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development in writing was offered at our first Staff day, at this tie the literacy program was rolled out to everyone.	Professional Learning	08/03/2016	05/16/2017	\$1080	State Funds	Instructional coaches, teachers, administration

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Strategy 4:

Rising Readers - Students will be expected to read a set number of fiction and non-fiction books each grading period and score a 90% or higher on their online quizzes through Renaissance Reading.

Category: Continuous Improvement

Activity - Read 180	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students scoring Novice on the 2016 KPREP state assessment or in the lowest 20th percentile on MAP will be scheduled into an enrichment course in which Read180 Reading curriculum will be taught.	Academic Support Program	08/03/2016	05/16/2017	\$15000	Title I Schoolwide	Title 1 funded staff, administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Compass Learning	Monitoring of individual student progress toward meeting benchmarks on state and national assessments. Students meeting the criteria for RtI will receive 2 hours/week on Compass Learning online instruction.	Academic Support Program	08/03/2016	05/16/2017	\$27500	teachers, administration, support staff
Read 180	Students scoring Novice on the 2016 KPREP state assessment or in the lowest 20th percentile on MAP will be scheduled into an enrichment course in which Read180 Reading curriculum will be taught.	Academic Support Program	08/03/2016	05/16/2017	\$15000	Title 1 funded staff, administration
Kagan Strategies	All teachers have been trained in the use of Kagan Structures to increase student engagement and improve the effectiveness of cooperative learning in the classroom. Kagan strategies will allow student to process, discuss, and apply content they have learned to promote understanding.	Academic Support Program	08/03/2016	05/16/2017	\$10000	teachers, administrators, support staff
Total					\$52500	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Live Scoring	Students will be given a writing prompt in which they will respond to and receive immediate feedback from a number of teachers in the classroom regarding their writing.	Academic Support Program	10/10/2016	05/16/2017	\$0	Instructional Coaches, Classroom teachers, administration
Collaboration/Co-Teaching	ECE staff will be trained along with support staff in collaboration/co-teaching strategies as well as alternate assessment strategies.	Academic Support Program	08/03/2016	05/16/2017	\$0	ECE district director, teachers and principal
Enrichment Groupings	Students qualifying will receive individual/small group instruction during regularly scheduled enrichment time. Progress monitoring through Aimsweb will be used.	Academic Support Program	08/05/2015	05/13/2016	\$0	Teachers, administrators, guidance counselor and district administrative support

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Monitoring/Feedback	The Rti Committee monthly to focus on Rti program improvement and student learning. The District Rti team will meet twice per year with schools to determine program improvement in each school, student learning and data-analysis. Additionally, School Guidance Counselor will maintain a Student Data Profile that will include student progress monitoring data and analysis to ensure students are receiving appropriate, targeted interventions and support as needed.	Academic Support Program	08/03/2016	05/16/2017	\$0	ECE district director, teachers and principal and guidance counselor
Research-based strategies	District staff will continue to ensure that all schools have access to sufficient instructional resources by investigating individual school needs and providing and supporting the implementation of research-based programs/curriculum resources (i.e. Hattie, Marzano, Bloom, Kagan, etc.) that assist in strengthening instruction in core academic areas, and that are valid, reliable, and supported by data for targeting groups of students.	Academic Support Program	08/03/2016	05/16/2017	\$0	ECE district director, teachers and principal
Inclusion	All students with special needs will be included in the regular classroom to the fullest extent allowed by the IEP. This will help to ensure that all students have access to a rigorous curriculum that is congruent to KCAS and Program of Studies. To support this work, students with special needs will be scheduled first into regular education classrooms and will be the focal point of discussions as the schedule is created.	Academic Support Program	08/03/2016	05/16/2017	\$0	ECE District Director, teachers, principal
Total					\$0	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing professional development	Professional development in writing was offered at our first Staff day, at this tie the literacy program was rolled out to everyone.	Professional Learning	08/03/2016	05/16/2017	\$1080	Instructional coaches, teachers, administration
Total					\$1080	

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
One - to - One Technology	Students will utilize technology to access online academic support programs such as Compass Learning.	Academic Support Program	10/03/2016	05/16/2017	\$30000	teachers, support staff, building administration and Title 1 director
Total					\$30000	

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District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Enrichment Groupings	Students' needs will be addressed based upon their MAP, common assessment and KPREP scores indications of weaknesses.	Academic Support Program	08/03/2016	05/16/2017	\$10000	Teachers, administrators, guidance counselor and district administrative support
Staff Training	ECE staff will be trained in specific intervention strategies/programs to implement, as needed (i.e. AimsWeb progress monitoring and goal setting, sensory/autism, data analysis, PASS, Rtl, etc.).	Professional Learning	08/03/2016	05/16/2017	\$0	ECE district director, principal, teachers
Enrichment Groupings	Students will have access to ESS Daytime Waiver personnel during enrichment time.	Academic Support Program	08/15/2016	05/16/2017	\$10000	Teachers, administrators, guidance counselor and district administrative support
Total					\$20000	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Motivational Incentives	Students meeting 90% of the individual practice goals will be rewarded with a field trip at the end of the year.	Academic Support Program	08/03/2016	05/16/2017	\$1500	teachers, admin
Total					\$1500	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data study	During content common planning time, PLCs will meet 2x a month to examine data from common assessments, KPREP and MAP assessments to determine next steps for school growth.	Professional Learning	08/03/2016	05/16/2017	\$0	All staff
Enrichment time	Students are strategically scheduled into an enrichment time. Placement is determined by the individual student's needs.	Academic Support Program	08/03/2016	05/16/2017	\$0	all staff

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Common planning	The school's master schedule was created to include a common planning for each content area.	Professional Learning	08/03/2016	05/16/2017	\$0	Principal, Guidance counselor and scheduling committee.
Total					\$0	