

2016-17 GES Comprehensive School Improvement Plan

Glasscock Elementary School
Marion County

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Overview

Plan Name

2016-17 GES Comprehensive School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Proficiency Goal-All students at GES will improve proficiency in the following: Reading from 56% in 12/13 to 74.9% in 18/19; math from 49.3% in 12/13 to 73.1% in 18/19; social studies from 70.5% in 12/13 to 77.2% in 18/19; and writing from 47% in 12/13 to 63.3% in 18/19	Objectives: 1 Strategies: 3 Activities: 11	Academic	\$140000
2	GAP Goal-All GES GAP students will improve proficiency as follows: Reading from 56% in 12/13 to 71.3 in 18/19, math from 49.3% in 12/13 to 68.3% in 18/19; social studies from 70.5% in 12/13 to 73.3% in 18/19; and writing from 47% in 12/13 to 61.7% in 18/19	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$34000
3	Novice Reduction Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: Proficiency Goal-All students at GES will improve proficiency in the following: Reading from 56% in 12/13 to 74.9% in 18/19; math from 49.3% in 12/13 to 73.1% in 18/19; social studies from 70.5% in 12/13 to 77.2% in 18/19; and writing from 47% in 12/13 to 63.3% in 18/19

Measurable Objective 1:

A 7% increase of Third, Fourth and Fifth grade students will demonstrate a proficiency increase in reading; 4% in math; 17.1% in SS; 8.6% in writing in Reading by 06/30/2017 as measured by KPREP test..

Strategy 1:

Guaranteed Viable Curriculum - Intentional planning will be the foundation for our work. All school staff will intentionally plan for lessons including rigor, higher level questioning, aligned learning targets, and formative assessment. The purpose of this work will help us focus on what students are expected to do at each grade level, how we know if they have learned it and what we are going to do if they have not. Pacing guides are monitored frequently by teachers, principal and instructional coaches

Category: Continuous Improvement

Research Cited: DurFour, R. (2010). Learning by Doing: A Handbook of Professional Learning Communities at Work. New York, NY. Solution Tree.

Hattie, J. (2011). Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement. New York, NY. Routledge.

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize common assessments and pacing guides to help student achievement growth. Using these common assessments along with MAP, SRI, etc. teachers will examine data and determine appropriate interventions in accordance with KSI procedures.	Direct Instruction	12/01/2016	11/30/2017	\$2000	General Fund	Teachers, Instructional Coaches, Principal, Assistant Principal

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Formative Assessment - Teachers will ensure that formative assessments are congruent with standards based instruction. Grade level teachers will collaborate to align formative assessment with learning targets. Teachers will use timed assessments and cold reads to build testing stamina. They will also use GradeCam to receive immediate results for planning of next steps. Principal, Instructional Coaches and teachers will meet in regular Professional Learning Communities to analyze student data from formative assessments, to determine next steps and to work together to find appropriate resources for reteaching. Teachers will share successful strategies during this time.	Academic Support Program	12/01/2016	11/30/2017	\$0	No Funding Required	Principals and teachers
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Activity - Rigor/Higher Order Thinking Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will ensure rigor and higher order thinking skills are taking place in their daily instruction. Professional learning will occur to help teachers increase rigor in their classrooms through school visits, instructional coaching, and principal information/formal feedback. The GES staff will explore and continue to learn different ways to increase rigor in their classroom.	Academic Support Program	12/01/2016	11/30/2017	\$0	No Funding Required	Principals, Staff, Instructional Coaches

Activity - Literacy Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn high impact literacy strategies such as: close reading, reading for meaning, etc.. to use during core instruction. Reading and writing instruction will be intertwined so that they can build upon one another. Teachers in grades K-4 will use the Write Steps program to create a common writing curriculum. Teachers are using the Abell and Atherton model for on demand writing. All staff, certified and classified, participated in a district-wide guided reading and close reading staff development day. Our RTA teacher is working with instructional assistants to increase knowledge of literacy strategies to use during guided reading groups. On-going literacy professional development will occur throughout the school year.	Academic Support Program	12/01/2016	11/30/2017	\$1000	Title I Schoolwide	Principals, Staff, Instructional Coaches

Strategy 2:

Interventions and Enrichments - Teachers will identify below proficient students in reading and math based on MAP assessment data. ESS teachers will work with identified students two to three times a week.

Category: Continuous Improvement

Research Cited: Guided literacy, research review of literature, teacher recommendations, Compass learning program

Activity - Progress Monitoring/Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All instructional staff will review assessment data/running records to develop an individualized plan for all students. It is imperative that we create a plan for all students, even at the proficient and distinguished level. Our staff will also review common assessment data and live scoring information to guide next steps for each individual student. Systems of interventions through the RTI process is a focus of our work. Our PLC meetings are also a time for teachers to share successful strategies. Teachers will assist students in creating individual goals.	Academic Support Program	12/01/2016	11/30/2017	\$135000	Read to Achieve, State Funds, Title I Schoolwide	Principal, Teachers, Instructional Coaches, Intervention Staff
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Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use MAP data to determine intervention and enrichment areas. Time will be carved into the master schedule, Teachers will target students who need RTI interventions.	Direct Instruction	12/01/2016	11/30/2017	\$0	No Funding Required	Classroom Teachers Support Staff

Activity - Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in live scoring events with Instructional Coaches so that On Demand Writing assignments can be scored and direct feedback given to students. Teachers will also practice giving specific, detailed feedback on student work so that students know what they need to do in order to grow.	Direct Instruction	12/01/2016	11/30/2017	\$0	No Funding Required	Classroom Teachers Instructional Coaches

Activity - Arts Enrichment Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 4th and 5th have the opportunity to participate in chorus and possibly 4th district chorus. Students in 5th grade have the opportunity to participate in band. All students in 1st-5th grade participate in "Performance Fridays" where they perform with instruments. Each year, all students in grade kindergarten through 5th grade participate in "Student Showcase" where they demonstrate the arts.	Extra Curricular	12/01/2016	11/30/2017	\$0	No Funding Required	Arts Teacher

Activity - Project Lead the Way Launch	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in science classes using the Project Lead the Way Launch curriculum and framework.	Academic Support Program	12/01/2016	11/30/2017	\$1000	Title I Schoolwide	Science Teacher, Principals

Strategy 3:

Implementing Leader in Me - Our school is implementing the Leader in Me program and 2016-17 is our first year as a "Lighthouse School.". Because of this, student leadership is a priority. Students have opportunities for leadership roles throughout the school. We will incorporate Leader in Me strategies in our daily instruction and have student led morning meetings and conferences.

Category: Continuous Improvement

Research Cited: Stephen Covey's Leader in Me model

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Activity - Staff Leadership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A leadership team of staff members will be devised to build leader capacity throughout the school. Teachers will collaborate together to gain knowledge and share with their grade level through school visits, book studies, articles and other professional learning. We will have a Lighthouse Team of teachers who set goals for our Leader in Me program.	Academic Support Program, Parent Involvement, Behavioral Support Program	12/01/2016	11/30/2017	\$500	Title I Schoolwide	Principals, Teachers

Activity - Student Leadership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increased student leadership opportunities will occur such as: "Student Jobs," Junior BETA, greeters, Bulldog Council, STLP and others. Students will carry out the Morning Meeting daily and will be a key member in student led parent teacher conferences.	Academic Support Program, Parent Involvement, Behavioral Support Program	12/01/2016	11/30/2017	\$500	Title I Schoolwide	Principals, teachers, students

Goal 2: GAP Goal-All GES GAP students will improve proficiency as follows: Reading from 56% in 12/13 to 71.3 in 18/19, math from 49.3% in 12/13 to 68.3% in 18/19; social studies from 70.5% in 12/13 to 73.3% in 18/19; and writing from 47% in 12/13 to 61.7% in 18/19

Measurable Objective 1:

demonstrate a proficiency Increase reading from 53.1% to 59.8%; math from 55.2% to 55.6%; SS from 44.4% to 62.6%; writing from 28.9 to 46.4%. by 05/13/2016 as measured by KPREP.

Strategy 1:

Interventions - Students will be identified through MAP data, classroom and district common assessment data to receive additional support to learn content specific standards. Student progress will be monitored to determine whether interventions are successful or need to be increased.

Category: Continuous Improvement

Research Cited: MAP assessments and Response to Interventions model

Activity - Internet Programs Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted students will work on individual learning pathways on Compass Learning, utilize Moby Max for mathematics.	Academic Support Program	12/01/2016	11/30/2017	\$16000	Title I Part A	ESS and teachers

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Activity - KSI team meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be identified through MAP data to receive KSI interventions and support to create differentiated, direct instruction.	Academic Support Program	12/01/2016	11/30/2017	\$0	No Funding Required	All teachers, guidance counselor, principals

Activity - Kindergarten Readiness Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As determined by Brigance testing data, we have a high population of students who were not ready for kindergarten skills. Because of this, we will work with Preschool and Kindergarten families to close this gap. Glasscock is a participant in the Born Learning grant and will provide monthly parent/child educational events.	Academic Support Program	12/01/2016	11/30/2017	\$3000	Title I Schoolwide	Principal, support staff at Central office, preschool and kindergarten teachers, FRC

Activity - Daytime Waiver ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will use Daytime Waiver ESS funds to provide small group instruction on assisting students in mastery of standards. Students will be targeted via assessment data.	Academic Support Program	12/01/2016	11/30/2017	\$15000	State Funds	Teachers, Daytime Wavier staff

Activity - Literacy Groupings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work in cohesive and like groupings during small group literacy instruction.	Academic Support Program	12/01/2016	11/30/2017	\$0	No Funding Required	Teachers, Principals

Strategy 2:

Understanding Poverty - Because 82% of our students are free and reduced, our staff will participate in opportunities to understand poverty.

Category: Professional Learning & Support

Research Cited: Ruby Payne, "Understanding Poverty"

Activity - Book Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in a book study by Ruby Payne, "Understanding Poverty."	Academic Support Program	12/01/2016	11/30/2017	\$0	No Funding Required	Principals and teachers

Goal 3: Novice Reduction Goal

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Measurable Objective 1:

collaborate to reduce the % of novice scoring students in math from 9.1 and in reading from 20.6 in 2015-16 to less than 10% by 05/29/2020 as measured by state and local assessments.

Strategy 1:

Progress Monitoring with On-Going Interventions - The district's response to intervention procedures have been updated and approved by the board of education at the beginning of this school year. Each school will update their school-level KSI procedures by December.

Category: Learning Systems

Activity - Kentucky System of Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district's KSI procedures have been updated and approved by the board of education at the beginning of this school year. Each school will update their school-level KSI procedures by December. On-going supports will be provided to the schools throughout the year such as school site visits to review data collaboratively, STAT team meetings with students and counselors, quarterly district KSI meetings to present data and updates, and bi-weekly counselor cadre meetings that discuss KSI. All of these supports will be provided to ensure that each school develops a systematic and systematic response to intervention process.	Academic Support Program, Behavioral Support Program	12/01/2016	11/30/2017	\$0	No Funding Required	All staff
Activity - PLC meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and Principals will meet in PLC groups to discuss effective feedback, metacognition strategies, frontloading, comprehensive interventions and direct/explicit instruction	Professional Learning	12/01/2016	11/30/2017	\$0	No Funding Required	Teachers, Principals
Activity - Student Leadership Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be involved in leadership opportunities such as: parent pick assistant, door greeter, member of Bulldog Council, flag duty, etc.	Behavioral Support Program	12/01/2016	11/30/2017	\$0	No Funding Required	Principals, Teachers, Lighthouse Team

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Common Assessments	Teachers will utilize common assessments and pacing guides to help student achievement growth. Using these common assessments along with MAP, SRI, etc. teachers will examine data and determine appropriate interventions in accordance with KSI procedures.	Direct Instruction	12/01/2016	11/30/2017	\$2000	Teachers, Instructional Coaches, Principal, Assistant Principal
Total					\$2000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Progress Monitoring/Goal Setting	All instructional staff will review assessment data/running records to develop an individualized plan for all students. It is imperative that we create a plan for all students, even at the proficient and distinguished level. Our staff will also review common assessment data and live scoring information to guide next steps for each individual student. Systems of interventions through the RTI process is a focus of our work. Our PLC meetings are also a time for teachers to share successful strategies. Teachers will assist students in creating individual goals.	Academic Support Program	12/01/2016	11/30/2017	\$15000	Principal, Teachers, Instructional Coaches, Intervention Staff
Daytime Waiver ESS	We will use Daytime Waiver ESS funds to provide small group instruction on assisting students in mastery of standards. Students will be targeted via assessment data.	Academic Support Program	12/01/2016	11/30/2017	\$15000	Teachers, Daytime Wavier staff
Total					\$30000	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Kindergarten Readiness Activities	As determined by Brigance testing data, we have a high population of students who were not ready for kindergarten skills. Because of this, we will work with Preschool and Kindergarten families to close this gap. Glasscock is a participant in the Born Learning grant and will provide monthly parent/child educational events.	Academic Support Program	12/01/2016	11/30/2017	\$3000	Principal, support staff at Central office, preschool and kindergarten teachers, FRC
Staff Leadership	A leadership team of staff members will be devised to build leader capacity throughout the school. Teachers will collaborate together to gain knowledge and share with their grade level through school visits, book studies, articles and other professional learning. We will have a Lighthouse Team of teachers who set goals for our Leader in Me program.	Academic Support Program, Parent Involvement, Behavioral Support Program	12/01/2016	11/30/2017	\$500	Principals, Teachers
Literacy Strategies	Teachers will learn high impact literacy strategies such as: close reading, reading for meaning, etc.. to use during core instruction. Reading and writing instruction will be intertwined so that they can build upon one another. Teachers in grades K-4 will use the Write Steps program to create a common writing curriculum. Teachers are using the Abell and Atherton model for on demand writing. All staff, certified and classified, participated in a district-wide guided reading and close reading staff development day. Our RTA teacher is working with instructional assistants to increase knowledge of literacy strategies to use during guided reading groups. On-going literacy professional development will occur throughout the school year.	Academic Support Program	12/01/2016	11/30/2017	\$1000	Principals, Staff, Instructional Coaches
Student Leadership	Increased student leadership opportunities will occur such as: "Student Jobs," Junior BETA, greeters, Bulldog Council, STLP and others. Students will carry out the Morning Meeting daily and will be a key member in student led parent teacher conferences.	Academic Support Program, Parent Involvement, Behavioral Support Program	12/01/2016	11/30/2017	\$500	Principals, teachers, students
Progress Monitoring/Goal Setting	All instructional staff will review assessment data/running records to develop an individualized plan for all students. It is imperative that we create a plan for all students, even at the proficient and distinguished level. Our staff will also review common assessment data and live scoring information to guide next steps for each individual student. Systems of interventions through the RTI process is a focus of our work. Our PLC meetings are also a time for teachers to share successful strategies. Teachers will assist students in creating individual goals.	Academic Support Program	12/01/2016	11/30/2017	\$75000	Principal, Teachers, Instructional Coaches, Intervention Staff

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Project Lead the Way Launch	Students will participate in science classes using the Project Lead the Way Launch curriculum and framework.	Academic Support Program	12/01/2016	11/30/2017	\$1000	Science Teacher, Principals
Total					\$81000	

Read to Achieve

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Progress Monitoring/Goal Setting	All instructional staff will review assessment data/running records to develop an individualized plan for all students. It is imperative that we create a plan for all students, even at the proficient and distinguished level. Our staff will also review common assessment data and live scoring information to guide next steps for each individual student. Systems of interventions through the RTI process is a focus of our work. Our PLC meetings are also a time for teachers to share successful strategies. Teachers will assist students in creating individual goals.	Academic Support Program	12/01/2016	11/30/2017	\$45000	Principal, Teachers, Instructional Coaches, Intervention Staff
Total					\$45000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Internet Programs Interventions	Targeted students will work on individual learning pathways on Compass Learning, utilize Moby Max for mathematics.	Academic Support Program	12/01/2016	11/30/2017	\$16000	ESS and teachers
Total					\$16000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Literacy Groupings	Students will work in cohesive and like groupings during small group literacy instruction.	Academic Support Program	12/01/2016	11/30/2017	\$0	Teachers, Principals
Arts Enrichment Opportunities	Students in grades 4th and 5th have the opportunity to participate in chorus and possibly 4th district chorus. Students in 5th grade have the opportunity to participate in band. All students in 1st-5th grade participate in "Performance Fridays" where they perform with instruments. Each year, all students in grade kindergarten through 5th grade participate in "Student Showcase" where they demonstrate the arts.	Extra Curricular	12/01/2016	11/30/2017	\$0	Arts Teacher

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Feedback	Teachers will participate in live scoring events with Instructional Coaches so that On Demand Writing assignments can be scored and direct feedback given to students. Teachers will also practice giving specific, detailed feedback on student work so that students know what they need to do in order to grow.	Direct Instruction	12/01/2016	11/30/2017	\$0	Classroom Teachers Instructional Coaches
Kentucky System of Interventions	The district's KSI procedures have been updated and approved by the board of education at the beginning of this school year. Each school will update their school-level KSI procedures by December. On-going supports will be provided to the schools throughout the year such as school site visits to review data collaboratively, STAT team meetings with students and counselors, quarterly district KSI meetings to present data and updates, and bi-weekly counselor cadre meetings that discuss KSI. All of these supports will be provided to ensure that each school develops a systematic and systematic response to intervention process.	Academic Support Program, Behavioral Support Program	12/01/2016	11/30/2017	\$0	All staff
Book Study	Staff will participate in a book study by Ruby Payne, "Understanding Poverty."	Academic Support Program	12/01/2016	11/30/2017	\$0	Principals and teachers
KSI team meetings	Students will be identified through MAP data to receive KSI interventions and support to create differentiated, direct instruction.	Academic Support Program	12/01/2016	11/30/2017	\$0	All teachers, guidance counselor, principals
Formative Assessment	Formative Assessment - Teachers will ensure that formative assessments are congruent with standards based instruction. Grade level teachers will collaborate to align formative assessment with learning targets. Teachers will use timed assessments and cold reads to build testing stamina. They will also use GradeCam to receive immediate results for planning of next steps. Principal, Instructional Coaches and teachers will meet in regular Professional Learning Communities to analyze student data from formative assessments, to determine next steps and to work together to find appropriate resources for reteaching. Teachers will share successful strategies during this time.	Academic Support Program	12/01/2016	11/30/2017	\$0	Principals and teachers
Differentiated Instruction	Teachers will use MAP data to determine intervention and enrichment areas. Time will be carved into the master schedule. Teachers will target students who need RTI interventions.	Direct Instruction	12/01/2016	11/30/2017	\$0	Classroom Teachers Support Staff
PLC meetings	Teachers and Principals will meet in PLC groups to discuss effective feedback, metacognition strategies, frontloading, comprehensive interventions and direct/explicit instruction	Professional Learning	12/01/2016	11/30/2017	\$0	Teachers, Principals

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Rigor/Higher Order Thinking Skills	Teachers will ensure rigor and higher order thinking skills are taking place in their daily instruction. Professional learning will occur to help teachers increase rigor in their classrooms through school visits, instructional coaching, and principal information/formal feedback. The GES staff will explore and continue to learn different ways to increase rigor in their classroom.	Academic Support Program	12/01/2016	11/30/2017	\$0	Principals, Staff, Instructional Coaches
Student Leadership Opportunities	Students will be involved in leadership opportunities such as: parent pick assistant, door greeter, member of Bulldog Council, flag duty, etc.	Behavioral Support Program	12/01/2016	11/30/2017	\$0	Principals, Teachers, Lighthouse Team
Total					\$0	