

INTEGRATING PBIS AND RP ACROSS THE TIERS

Tertiary:

Individualized supports for students with high-risk behaviors

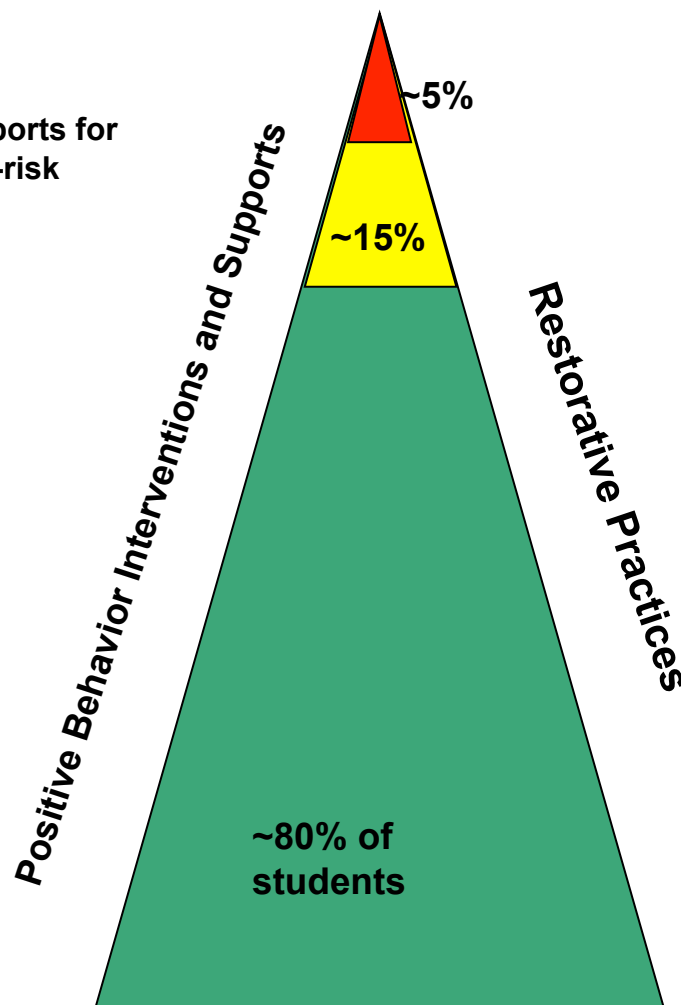
Secondary:

More intensive for students at-risk

Primary Tier

School & classroom systems for all students, staff, & settings

- Positive Expectations
- Teaching Expectations
- Positive Reinforcement
- Systematic Supervision



Most formal (reintegration into community):

Formal Conferences
Alternative to Suspension
Reintegration After Suspension

More formal (relationship/ community affirmation):

- Private “chat”
- Social capital building

Informal (relationship/ community building):

Primary Restorative Practices:

- Affective statements
- Affective questions
- Active listening
- Reframing
- Class Meetings and Circles