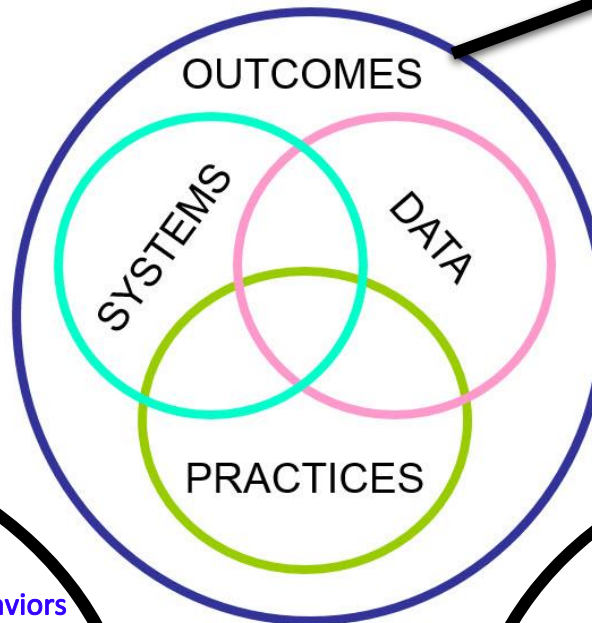


Restorative Practices and Positive Behavior Interventions and Supports Framework

Social Competence and Academic Achievement

Proactively Address Social Behavior Needs of All Students in Order to Promote Social and Academic Success



Supporting Staff Behavior

Supporting Decision Making

Supporting Student Behavior

Problem Behavior Definition
Effective Procedures for Dealing with Problem Behaviors (Flow Chart)
Consistent Responses for Problem Behaviors (Behavioral Plan)
Consistent Plan for Teaching of School-wide Expectations
Informal Restorative Relationships
Formal Restorative Community Building
Restorative Dialogue and Questions
Primary Restorative Practices
Restorative Problem Solving
Tiered Fidelity Restorative (Implementation Plan)

RP/PBIS School Team/School Lead
RP/PBIS Schoolwide Action Plan
Data Analysis/Evaluation Planning
Systems for Data-based Decisions Making
Systems of Documenting Behavior Interventions
Tiered Fidelity Inventory Data
Self-Assessment Survey Data
Restorative Leadership Development
Professional Learning Communities
Restorative Coaching and Consultation
Common Outcome Measures
Integrated PD Activities
Observation and Reflection Rubrics
RP Educational Resources

Increased Rates of Behavior Feedback
Ratios of Positive Interaction
Increase in Social-Emotional Intelligence
Informal Restorative Peer Bonding
Formal Restorative Classroom Building
Increase in Social Capital
Implementation of Positively Stated School-wide Expectations
Teaching of Specific Behaviors in Specific Settings
Increase in Trust / Decrease in Vulnerability
Fair Process Engagement
Alternative Social Discipline
Reintegration After Suspension

