

Robertson County

Curriculum, Instruction and Assessment

In the first 30 days, we will know we are successful when: all action steps in multiple PDSA's are completed by the appropriate deadline by the district personnel assigned to complete the tasks.

The measures/evidence we will use are: PDSA's will be color-coded by district and KDE staff to show progress on each action step (completed tasks highlighted in **green**, tasks in process marked in **yellow** and tasks not started marked in **red**)

PDSA #	First 30 days action strategies:	Who is on point?	By When	How Communicated
	BIG ROCK - ASSESSMENT SYSTEMS			
3.1 & 3.6	Hired part-time BAC to assist with daily duties	Aaron Massey	1-Aug-2016	Communicated in board meeting minutes
3.1 & 3.6	Create master assessment calendar (in progress)	Holly Linville	31-Aug-2016	Assessment calendar sent out to staff via google drive
3.1 & 3.6	Schedule ThinkLink assessments for universal screener.	Holly Linville	15-Sep-2016	Assessment calendar
3.1 & 3.6	Provide teachers with a refresher course/training on using ThinkLink data to drive instructional decisions.	Holly Linville Discovery Ed	27-Sep-2016	Training during PLC
3.1 & 3.6	Determine standards to be assessed on each benchmark assessments.	Holly Linville Laurie Docter Teachers	30-Oct-2016	Benchmark Assessments - teachers will assist
3.1 & 3.6	Draft written protocol and implementation plan of all assessments (EOC, K-Prep, Thinklink, ACT, ASVAB, WorkKeys, KOSSA, Brigance, etc)	Jamey Johnson Holly Linville	20-Dec-2016	Shared with staff during staff meeting and google drive

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		Laurie Docter		
3.1 & 3.6	Build assessment bank for selected standards in Reading & Mathematics (Gr. 3-8) and EOC (HS).	Holly Linville Laurie Docter Aaron Massey	20-Dec-2016	Assessment bank will exist on google drive
3.1 & 3.6	Discuss, monitor, and evaluate to make informed decisions on assessment protocol.	Jamey Johnson	ongoing	DLT meeting minutes
3.1 & 3.6	Frequency, standard bundles for each assessment, calendar, delivery (paper/computer), organization of data, discussion of data, expectations for data use	Holly Linville Laurie Docter	ongoing	System created and shared with staff via google drive
	BIG ROCK - CIRRICULUM AND MONITORING SYSTEM			
3.1, 3.2 & 3.6	Curriculum maps & pacing guides reviewed and/or created. Ensure curriculum is vertically and horizontally aligned. Professional development days were scheduled. Reading & math pacing guides have been completed.	Holly Linville Jamey Johnson	1-Aug-2016	
3.1, 3.2 & 3.6	Develop written protocols and implementation plan on how the curriculum will be formally monitored.	Jamey Johnson	30-Sep-2016	Plan will be shared with all teachers
3.1, 3.2 & 3.6	Develop monitoring plan and observation schedule (debriefing of findings/data collection).	Jamey Johnson Holly Linville	5-Oct-2016	Shared with teachers via google drive
3.1, 3.2 & 3.6	Cross reference lesson plans, pacing guides, standards, and classroom observations in order to closely monitor curriculum.	Jamey Johnson Holly Linville	ongoing	Feedback on lesson plans - ELEOT observations
	SCHEDULING SYSTEM			

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3.1, 3.2 & 3.6	Complete high school credit and CCR tracking form (in progress).	Aaron Massey	5-Sep-2016	Data binders for each grade level
3.1, 3.2 & 3.6	Develop a written protocol and implementation plan for scheduling.	Holly Linville Laurie Docter	15-Dec-2016	System created and shared with staff and students via Google Drive
3.1, 3.2 & 3.6	Determine how students will make student requests (via myApp or paper).	Holly Linville Laurie Docter	15-Dec-2016	System created and shared with staff and students via Google Drive
3.1, 3.2 & 3.6	Select days on calendar for student requests after Christmas	Holly Linville Laurie Docter	15-Feb-2017	School calendar
3.1, 3.2 & 3.6	Students will increase enrollment in college courses at MCTC - Tuition, book fees and transportation all provided by RCS.	Holly Linville	Aug. 31, 2016	Class schedules in IC - KHEAA report
	RTI SYSTEMS			
3.1, 3.2 & 3.6	Develop a written protocol and implementation plan for RCS schools.	Jamey Johnson Holly Linville	15-Oct-2016	System created and shared with teachers via Google Drive
3.1, 3.2 & 3.6	PLC's will use data to adjust curriculum and student placement - admin will monitor both PLC's and	All teachers	ongoing	PLC meeting agendas
3.1, 3.2 & 3.6	System developed for students to enter and exit RTI using data and assessments	Holly Linville Laurie Docter Jamey Johnson	ongoing	RTI Implementation plan and system shared with teachers via Google Drive
	BIG ROCK - EFFECTIVE USE OF TECHNOLOGY IN THE CLASSROOM			

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3.2, 3.3 & 3.4	Survey teachers to determine what instructional technology support each individual may need.	Thomas Mitchell Laurie Docter	15-Sep-2016	Survey via Google Drive
3.2, 3.3 & 3.4	Complete mobile carts.	Thomas Mitchell Laurie Docter	10-Sep-2016	
3.2, 3.3 & 3.4	Senior students trained to assist with technology primarily Chromebook	Thomas Mitchell	ongoing	
3.2, 3.3 & 3.4	Update or reorganize Google Admin to better manage devices.	Thomas Mitchell Laurie Docter		