

## Milburn T. Maupin Elementary: A Catalpa Model School

Components	Implementation
Artistic Integration	<ol style="list-style-type: none"> <li>1. Arts used on a daily basis as a vehicle to knowledge - <b>Partially Implemented</b></li> <li>2. Standards-based academic content taught during main lesson blocks - <b>Partially Implemented</b></li> <li>3. Special needs addressed through the arts - <b>Partially Implemented</b></li> <li>4. Main lesson books used effectively in lieu of textbooks - <b>Partially Implemented</b></li> <li>5. Lessons engage the head, heart, and hands - <b>Fully Implemented</b></li> <li>6. Technology is integrated into the curriculum - <b>Not Implemented</b></li> <li>7. Waldorf schedule is followed, with core academic instruction taking place in the morning – <b>Partially Implemented</b></li> </ol>
Play with Social Intent	<ol style="list-style-type: none"> <li>1. Outdoor play includes well-supervised exercise, problem-solving, social skills/conflict resolution - <b>Fully Implemented</b></li> <li>2. Outdoor play includes the teaching of restorative justice - <b>Not Implemented</b></li> <li>3. Outdoor play includes teachers listening to the needs of students - <b>Partially Implemented</b></li> <li>4. Outdoor play includes guiding stories and circle activities designed to meet the needs of all students - <b>Not Implemented</b></li> <li>5. Outdoor play includes building with natural materials - <b>Fully Implemented</b></li> <li>6. Outdoor play includes undirected, student-driven science experiments on the properties of solids and liquids - <b>Not Implemented</b></li> <li>7. Outdoor play includes observations and discussions about weather and changes to our environment, and transition discussions that include cultural learning - <b>Partially Implemented</b></li> </ol>
Relationships as a Foundation	<ol style="list-style-type: none"> <li>1. Integration of Early Childhood Education: Preschool families remain at Maupin for K-5(8) education - <b>Partially Implemented</b></li> <li>2. Distribution of Classes: Teachers loop through grades 1-5 (and 6-8) – <b>Partially Implemented</b></li> <li>2a. New grades (6-8) are added each year – <b>(Building from 2015-16 kindergarten students)</b></li> <li>3. Ongoing Student Participation: Maupin graduates are invited back to the school community as volunteer tutors, panelists for discussions, and teen leadership mentors - <b>Not Implemented</b></li> <li>4. Family and Community Investment Plan: Many families can walk to and from school - <b>Not Implemented (a few can walk, but none of these are students in the magnet program)</b></li> <li>4a. Current and future community members are invited to participate as volunteers and to child development and nutrition education workshops - <b>Not Implemented</b></li> </ol>

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	<p>4b. The Family and Community Investment Plan ensures assistance to families in need</p> <ol style="list-style-type: none"> <li>1. New Parent Orientation - Fully Implemented</li> <li>2. New Student Parent/Child Summer Camp - Not Implemented</li> <li>3. Back to School Night - Fully Implemented</li> <li>4. Parent Teacher Conferences - Fully Implemented</li> <li>5. Classroom Visits - Partially Implemented</li> <li>6. Adult Education Series - Partially Implemented (not many in attendance)</li> <li>7. Parent Mornings/Nights - Partially Implemented</li> <li>8. Weekly Study Groups for Parents - Partially Implemented (very low attendance)</li> <li>9. Volunteer Opportunities - Partially Implemented</li> <li>10. Student Support Experiences - Partially Implemented</li> <li>11. School Outreach into Community - Not Implemented</li> <li>12. Bridge and Link to Services - Fully Implemented</li> </ol> <p>4c. Extremely strong FRC - Partially Implemented</p> <p>4d. All teachers trained to use Louisville Linked - Not Implemented</p> <p>4e. Community Partnerships</p> <ol style="list-style-type: none"> <li>1. Kentahten Teacher Training - Fully Implemented</li> <li>2. Waldorf School of Louisville - Fully Implemented</li> <li>3. Louisville Urban League - Partially Implemented</li> <li>4. New Roots - Not Implemented</li> <li>5. Office of Safe and Healthy Neighborhoods - Not Implemented</li> <li>6. Neighborhood Institute/Green Institute - Not Implemented</li> <li>7. Wesley House - Not Implemented</li> <li>8. Network Center for Community Change - Not Implemented</li> <li>9. Kentucky State University Horticultural Extension Office - Not Implemented</li> <li>10. Foxhollow Farm - Fully Implemented</li> <li>11. Feed the Dirt - Not Implemented</li> <li>12. La Minga International Collective Farm - Not Implemented</li> </ol> <p>4f. Public Engagement: Advisory Committee in place and functioning - Not Implemented</p>
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Nutrition and Sustainability	<ol style="list-style-type: none"><li>1. School garden for learning experiences - <b>Partially Implemented</b></li><li>1a. School garden provides a portion of student food - <b>Not Implemented</b></li><li>2. Meal times are highly routine based - <b>Not Implemented</b></li><li>2a. Students are involved in preparing meals and snacks - <b>Not Implemented</b></li><li>2b. Meals are served family style - <b>Partially Implemented</b></li><li>2c. Composting is occurring after each meal - <b>Not Implemented</b></li><li>3. School Sustainability Plan: Students educated on sustainability and ecologically sound practices - <b>Not Implemented (a very few)</b></li><li>3a. Students and families take part in planning and clean-up educational activities – <b>Not Implemented</b></li></ol>
Curriculum	<ol style="list-style-type: none"><li>1. Waldorf curriculum was aligned with Common Core standards. Modified time frame for Common Core Standards was initiated for 2015-16, but after review and analysis of student achievement results, is not in place for 2016-17.</li></ol>

\*Some of the partially implemented components are in place, but not necessarily due or connected to the SOI.