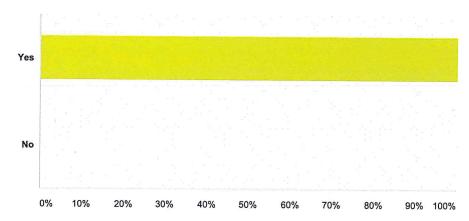
Q1 Is the level of rigor sufficient to enhance content knowledge?

Answered: 3 Skipped: 0



| Responses | | |
|-----------|---------|--|
| 100.00% | 3 | |
| 0.00% | 0 | |
| | 100.00% | |

Q2 How can we maximize the effectiveness of this class?

Answered: 2 Skipped: 1

| # | Responses | Date |
|---|---|---------------------|
| 1 | Progress goals that students need to reach each day would be helpful. Often students are distracted by their phones or by other content online. Then, they procrastinate or get behind in the courses. | 10/28/2016 10:05 AM |
| 2 | Teachers need to do regular progress monitoring and develop relationships with students to determine best ways to motivate each individual to excel. Teachers should also partner with parents to provide information about students' progress and to provide additional resources such as locations and times where students can access the internet outside of school hours. Students should realize that they will have to engage daily with a determination to work hard in order to achieve their goals in each course. Parents can help by providing their students with internet access outside of school, either at home or at the county library or other sources. Parents can also help track the students' progress through regular updates and through having students log in at home in front of them. | 10/28/2016 9:13 AM |

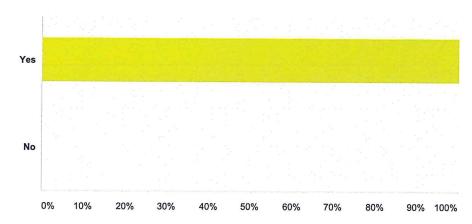
Q3 How do we determine which students fit best in this program?

Answered: 3 Skipped: 0

| # | Responses | Date |
|---|---|---------------------|
| 1 | Students really have to be self motivators. Not all classes are set up the same either. | 10/28/2016 10:40 AM |
| 2 | Students who are motivated to learn independently and also students who need credits recovered. | 10/28/2016 10:05 AM |
| 3 | Students who are pursuing foreign languages or special electives should be self-motivated and hard workers. The students must work to acquire the knowledge in these classes more so than in the core content or credit recovery classes. | 10/28/2016 9:13 AM |

Q4 Do you feel that course descriptions give students an accurate snapshot of the course?

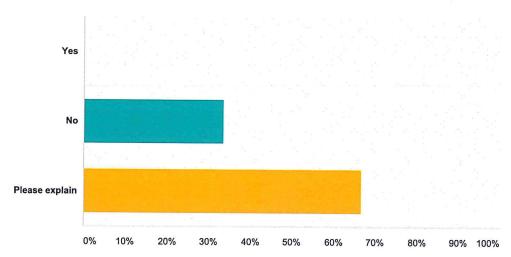
Answered: 2 Skipped: 1



| otal | | 2 |
|----------------|-----------|---|
| No | 0.00% | 0 |
| Yes | 100.00% | 2 |
| Answer Choices | Responses | |

Q5 Is there anything you would change about this class? If so, what?





| Responses | |
|-----------|--------|
| 0.00% | 0 |
| 33.33% | 1 |
| 66.67% | 2 |
| | 33.33% |