

### **EPSB Mission**

The Education Professional Standards Board, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.

The EPSB Goals, Strategies, Policies, Procedures, Strategic Plan and Annual Report may be found at http://www.epsb.ky.gov/boardinfo/mission.asp.

#### **In this Update Memo**

| Council for the Accreditation of Educator Preparation           | 1 |
|-----------------------------------------------------------------|---|
| ESSA Teacher Preparation Regulations                            |   |
| The Kentucky Educator Preparation Accountability System         |   |
| New Teacher Survey Results                                      |   |
| School Leaders Licensure Assessment National Advisory Committee |   |
| KTIP Spring Interns                                             |   |
| Kentucky Teacher Internship Program                             |   |
| WKU and GRREC Receive Wallace Foundation Grant                  |   |
| The Kentucky Teacher Standards                                  |   |
| Certification Fee Increases                                     |   |
| EPSB Meeting Policy Amended                                     |   |
| Meetings Across the State                                       |   |
| IVIECUIISS ACIUSS LIIC SLAIC                                    |   |

### **Council for the Accreditation of Educator Preparation**

The Division of Educator Preparation (DEP) is now completely transitioning to the Council for the Accreditation of Educator Preparation (CAEP) standards. Kentucky's first two CAEP onsite visits are this semester – the University of Louisville (October 23-25 – just completed) and Murray State University (November 13-15). In December, EPSB is hosting two CAEP training sessions. The first will be December 8, 2016, and is for the non-NCATE accredited institutions. It is designed to help them navigate the process for seeking CAEP accreditation. On December 9, 2016, EPSB is hosting CAEP representatives to provide information regarding the CAEP standards, EPP evidence of the standards, and CAEP's decision making processes. The audience for this session will be members of the Accreditation Audit Committee and the EPSB Board Members.



Kentucky's Educator Preparation Providers (EPPs) are busy preparing their programs for the transition as well. The EPPs are collaborating through the Kentucky Association of Colleges of Teacher Education (KACTE) to learn about CAEP requirements and identifying ways to help each other through this new process. On November 4, 2016, KACTE is hosting a CAEP workshop which will focus on EPP Quality Assurance and Continuous Improvement. The DEP is pleased to partner with EPPs, KACTE and various other stakeholders through the transition to CAEP.

### **ESSA Teacher Preparation Regulations**

On October 12, 2016, the U.S. Department of Education released its regulations on educator preparation (<a href="http://www2.ed.gov/documents/teaching/teacher-prep-final-regs.pdf">http://www2.ed.gov/documents/teaching/teacher-prep-final-regs.pdf</a>). In Kentucky, we have been in front of this for some time now. The EPSB is developing the Kentucky Educator Preparation Accountability System (KEPAS) — which is described below. This system will be the instrument used to address the outcome measures required in these rules from the USDoE.

### The Kentucky Educator Preparation Accountability System

KEPAS consists of three components: Accountability, Program Review, and Accreditation.

The accountability component, which consists of key data reports to help Educator Preparation Providers (EPPs) better understand their program outcomes, was developed with KCEWS. The initial sets of seven reports have been completed and are now going through an internal validation process. The EPSB will be sharing these reports only with the individual EPPs during this initial pilot rollout. Future releases of these accountability reports will be made available to the public.

The *program review* component, which is a web-based set of applications designed to provide a more efficient and consistent review process of all EPP programs, has been defined with the collaboration of the Program and Accreditation Review Committee (PARC). The initial data collection designs are being tested for Faculty, Courses, Standards, Assessments and the Program Manager. The phased rollout will begin in early 2017 with limited functions and will continue through the remainder of the year.

The *accreditation* component has defined procedures to support the Council for the Accreditation of Educator Preparation (CAEP), which has national accrediting authorization. The EPSB has adopted the CAEP standards and protocols for accreditation of our EPPs, and has integrated the CAEP requirements for data analysis and reviews into our program review processes in an effort to reduce duplication of effort.



### **New Teacher Survey Results**

The Kentucky Education Professional Standards Board (EPSB) New Teacher Survey is administered to gather data about the perception of the quality of the teacher certification programs in Kentucky and to gauge attitudes toward current institutional training. It was administered to principals, resource teachers, cooperating teachers, interns, and student teachers during Fall 2015 and Spring 2016. You can find the New Teacher Survey report at:

http://www.kyepsb.net/TestingResearch/Statistics/StateRptCard/

For questions, please contact bobbie.biby@ky.gov.

### **School Leaders Licensure Assessment National Advisory Committee**

The *Praxis*\* program will be regenerating the School Leaders Licensure Assessment (SLLA) with an anticipated rollout in September 2018. EPSB is currently seeking nominations to the National Advisory Committee (NAC) for this test. In particular, EPSB would like to nominate elementary and secondary principals, as well as higher education faculty who prepare school leaders to ETS for consideration. Please direct potential nominees to <a href="mailto:bobbie.biby@ky.gov">bobbie.biby@ky.gov</a> no later than November 4, 2016.

### **KTIP Spring Interns**

EPSB has available slots for spring interns in the KTIP program this year. All Confirmation of Employment (COE) for new teachers with 70 or more instructional days but fewer than 140 instructional days must be submitted and approved so new interns will begin KTIP in January 2017.

The COE beginning date of internship will be the <u>first instructional day of the district's Spring 2017</u> <u>semester</u>. Interns will receive a provisional internship certificate effective on the COE approval date; however, the internship will not begin until January 2017. New hires with fewer than 70 instructional days remaining must be emergency certified.

Please secure trained resource teachers and verify that principals are current with KTIP training. We are working with universities to provide additional training for spring intern committees. Also, ensure that all new qualified hires are aware that they will be participating in KTIP in the spring. More details on spring internship will be forthcoming.

For questions, please contact sherri.henley@ky.gov or sharon.salsman@ky.gov.



### **Kentucky Teacher Internship Program**

To ensure new teachers are provided the opportunity to complete KTIP during the first-year, budget bill language has once again allowed for reducing out-of-class hours to 40 mentoring hours for 2016-2017. Fall Resource Teacher Time Sheets are due by December 20, 2016.

### **WKU and GRREC Receive Wallace Foundation Grant**

Western Kentucky University and the Green River Regional Educational Cooperative were selected as one of seven universities around the country to share a \$47 million grant for improving principal preparation from the Wallace Foundation. Wallace selected universities that serve districts with large numbers of disadvantaged students, whose schools could particularly benefit from effective leadership. The University Principal Preparation Initiative builds on 15 years of Wallace-supported research and experience about what makes for effective principals and their "pre-service" training at universities. WKU will receive guidance on redesigning its program from partner universities and national leaders provided through the grant. In working with their partners, WKU will focus on:

- developing and implementing high-quality courses of study with practical, on-the-job experiences;
- putting in place strong university-district partnerships;
- developing state policies about program accreditation, principal licensure or certification, and other matters to promote more effective training statewide.

This is a four-year partnership with a fifth year focusing on capturing lessons and insights to be shared with policymakers and other practitioners.

EPSB is pleased to be a supporting partner in this professional growth endeavor. We congratulate and commend WKU and GRREC for taking the lead in assisting Kentucky in continuous review of our principal preparation policies and initiatives. For EPSB, a major focus of this initiative is sharing the research and best practice findings with others. Thus, we will serve as a facilitator with our Kentucky leadership programs and look forward to working with WKU and all of our education partners to mutually learn and grow from this initiative.

For more information about the Wallace Grant go to <a href="http://www.newswise.com/articles/wallace-announces-seven-universities-to-participate-in-47-million-initiative-to-improve-how-aspiring-principals-are-trained-and-share-what-is-learned-with-the-broader-field.">http://www.newswise.com/articles/wallace-announces-seven-universities-to-participate-in-47-million-initiative-to-improve-how-aspiring-principals-are-trained-and-share-what-is-learned-with-the-broader-field.</a>

### **The Kentucky Teacher Standards**

The EPSB staff is currently reviewing 16 KAR 1:010 Standards for certified school personnel (aka the Kentucky Teacher Standards) and gathering input from appropriate constituency groups. This is



scheduled to be presented to the Board at the December 12, 2016, meeting as a second reading. If you have comments, concerns, or suggestions concerning this regulation, please send those to Dr. Ben Boggs at <a href="mailto:ben.boggs@ky.gov">ben.boggs@ky.gov</a>.

### **Certification Fee Increases**

KRS 161.028(1)(q) states that "The Education Professional Standards Board has the authority and responsibility to: Charge reasonable fees for the issuance, reissuance, and renewal of certificates that are established by administrative regulation. The proceeds shall be used to meet a portion of the costs of the issuance, reissuance, and renewal of certificates, and the costs associated with disciplinary action against a certificate holder under KRS 161.120."

Certification fees were first established by the Board in January of 1997. Fees have not changed since that time. With the passing of the most recent biennium budget, the EPSB was reduced by approximately 9.5%. Additionally, language was included in the budget that stated the EPSB "may use the funds generated from professional school personnel certification fees to support the operations of the Kentucky Teacher Internship Program."

After receiving feedback from all stakeholders, concerns were raised around the fees for the issuance of the five-year substitute and the emergency substitute certifications. Currently, the fee for the five-year substitute certification is fifteen (15) dollars and there is no charge for the emergency substitute certification. At the August 2016 Board meeting it was proposed to start charging (15) dollars for the emergency substitute certification and increase the fee from fifteen (15) dollars to thirty-five (35) dollars for the five-year substitute certification. It is believed by some stakeholders that the additional fees would cause a hardship to both the candidate and the local school districts.

In addition to the fee structure, a synchronization option would increase certification processing efficiency and result in potential savings for candidates with multiple certificates. Those that choose this option upon renewal or adding a new certificate may align the date of renewal for all certificates to the same year, as long as they meet the renewal requirements for each area of certification. For example, if a person has three certificates that are due in 2017, 2019, and 2020 respectively, then she/he would have to pay \$85 (new fee) to renew each certificate; a resulting cost of \$255. However, if the person elects to "synchronize" her/his certificates when renewing the certificate due in 2017, she/he will pay the \$85 renewal fee along with a \$15 synchronization fee (total of \$100) and each certificate would be aligned for renewal in 2022, saving the educator \$155.

Following a careful review of the certification fees and the necessary expenditures to continue serving the students and education community of the Commonwealth of Kentucky, the following changes to 16 KAR 4:040 with changes in certification fees will be presented to the Board for consideration:



- Increase the "Issuance, reissuance, or renewal of a regular certificate" from fifty (50) dollars to eighty-five (85) dollars;
- Increase the "Reissuance of limited four (4) year certification" from thirty-five (35) dollars to fifty (50) dollars; and
- Add a synchronization option for aligning multiple certifications which would include an eighty-five (85) dollars renewal fee + fifteen (15) dollars synchronization fee for a total of one hundred (100) dollars.

Additionally, the following change relating to method of payment is presented to the Board for consideration:

• Require that certification fees be paid through an electronic payment rather than certified check or money order.

### **EPSB Meeting Policy Amended**

At the August 15, 2016, meeting of the Board, the EPSB conducted the first reading of an amendment to the meeting policy. The new policy, provides that the EPSB shall meet the **second Monday of February**, **April, October and December**, and on the **third Monday of June and August**. The meetings shall commence at 10 a.m. (ET). The new policy will go into effect for the December 12, 2016, Board meeting.

### **Meetings Across the State**

| 11/1/2016  | KASA/CEL    | Growth Mindset                                               |
|------------|-------------|--------------------------------------------------------------|
| 11/2/2016  | GRREC       | Board Meeting                                                |
| 11/2/2016  | KDE         | Dual Credit Regional Training - WKU                          |
| 11/2/2016  | KDE         | Accountability Steering Committee Meeeting                   |
| 11/4/2016  | KASA/CEL    | Culture, Climate, and Communication Leads to Success for All |
| 11/9/2016  | NKCES       | Board Meeting                                                |
| 11/10/2016 | SESC        | Board Meeting                                                |
| 11/10/2016 | KDE         | Dual Credit Regional Training - KDE                          |
| 11/11/2016 | CEEDAR      | Educator Preparation Convening for UK, UofL, Thomas More     |
| 11/14/2016 | Legislature | Subcommittee on Elementary and Secondary Education           |
| 11/14/2016 | Legislature | Subcommittee on Postsecondary Education                      |
| 11/14/2016 | Legislature | Interim Joint Education Committee Meeting                    |
| 11/14/2016 | KDE         | Dual Credit Regional Training - Carter Caves State Park      |
| 11/15/2016 | KASA/CEL    | Kentucky Principals Academy - Module 3                       |
| 11/16/2016 | CKEC        | Board Meeting                                                |
| 11/16/2016 | WKEC        | Board Meeting                                                |
| 11/16/2016 | OVEC        | Board Meeting                                                |
| 11/16/2016 | KASA/CEL    | Telling your School's Story                                  |



| 11/16/2016    | KDE      | Dual Credit Regional Training - Jenny Wiley State Park         |
|---------------|----------|----------------------------------------------------------------|
| 11/16-17/2016 | KEDC     | Board Meeting                                                  |
| 11/18/2016    | KDE      | Dual Credit Regional Training - KDE                            |
| 11/21/2016    | KDE      | Dual Credit Regional Training - Natural Bridge State Park      |
| 11/30/2016    | KASA/CEL | District Activity Funds & Fraud Prevention                     |
| 11/30/2016    | KDE      | Dual Credit Regional Training - Western Kentucky Community and |
|               |          | Technical Center                                               |

The next regularly scheduled meeting of the EPSB is Monday, December 12, 2016, at 10:00 AM (Eastern Time) in Conference Room A, 100 Airport Road, 3rd Floor, Frankfort, Kentucky.

EPSB meeting agendas may be found one week prior to the meeting at <a href="http://www.epsb.ky.gov/boardinfo/meetingagendas.asp">http://www.epsb.ky.gov/boardinfo/meetingagendas.asp</a>.