**2016 KPREP Report to Southgate Board of Education**

**Part I: Data**

**2015-16 Locked Cut Scores**

|  |  |  |  |
| --- | --- | --- | --- |
| **School Level** | **Proficient** | **Distinguished** | **School of Distinction** |
| **Elementary School** | 67.2 | 72.8 | 76.0 |
| **Middle School** | 65.8 | 70.2 | 72.5 |
| **High School** | 70.2 | 75.4 | 77.7 |
| **District** | 66.2 | 70.5 | 71.9 |

**2015-16 K-PREP Scoring Summary**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Southgate** | **2015 Learners Score** | **2015 Overall Score** | **Classification** | **2016****Learners Score** | **AMO (Learners Score)** | **2016 Overall Score** | **Classification** | **2016 Proficiency** |
| **ELE** | 67.4 | 74.4 | Dist. | 56.2 | 67.9 | 66.3 | NI | -.9 |
| **MID** | 63.0 | 70.2 | Dist. | 53.7 | 63.5 | 64.3 | NI | -1.5 |
| **DIS** | 65.2 | 72.3 | Dist. | 55.0 | 65.7 | 65.3 | NI | -.9 |

**\*\*\*\*2015 overall score indicates distinguished on Locked Cut Scores Chart…score is reported in SRC, not the classification**

**New accountability formula in spring of 2016**

* Achievement, Gap, Growth (learners) all equal percentages
* AMO based on learners only, not total score as in years past
* AMO’s increased by over 10 points for Southgate School in spring of 2016 (one of highest jumps in the state) due to high learners score in 2015; many districts saw a drop in their AMO due to lower learners scores
* Total 77% of accountability (Program Reviews 23%)

**K-PREP Rankings 2015 & 2016**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Rank by District (with high school scores)** | **Combined Index** | **Rank by District (without high school scores)** | **Combined Index** | **Rank by District (with high school scores)** | **Combined Index** | **Rank by District (without high school scores)** | **Combined Index** |
| Fort Thomas | 81.3 | **Fort Thomas** | **78.0** | Fort Thomas | 82.9 | **Fort Thomas** | **82.3** |
| Walton Verona | 78.3 | **Walton Verona** | **75.9** | Beechwood | 80.7 | **Beechwood** | **77.4** |
| Beechwood | 77.2 | **Kenton County** | **73.6** | Campbell County | 75.1 | **Campbell County** | **72.0** |
| Kenton County | 75.3 | **Southgate** | **72.3** | Walton Verona | 74.6 | **Erlanger** | **69.8** |
| Williamstown | 74.2 | **Beechwood** | **71.3** | Erlanger | 72.7 | **Kenton County** | **68.8** |
| Southgate | 72.3 | **Williamstown** | **71.2** | Boone County | 71.7 | **Walton Verona** | **68.5** |
| Campbell County | 71.1 | **Ludlow** | **70.0** | Kenton County | 70.3 | **Boone County** | **68.1** |
| Ludlow | 70.8 | **Dayton** | **67.5** | Pendleton County | 69.1 | **Williamstown** | **67.6** |
| Boone County | 69.7 | **Campbell County** | **66.4** | Williamstown | 68.6 | **Ludlow** | **66.7** |
| Pendleton County | 69.7 | **Boone County** | **65.7** | Dayton | 68.2 | **Southgate** | **65.3** |
| Dayton | 68.7 | **Pendleton County** | **65.0** | Ludlow | 67.9 | **Dayton** | **64.7** |
| Erlanger | 66.3 | **Covington** | **63.1** | Grant County | 67.4 | **Pendleton County** | **64.6** |
| Gallatin County | 65.2 | **Bellevue** | **63.0** | Southgate | 65.3 | **Grant County** | **63.8** |
| Bellevue | 64.9 | **Gallatin County** | **62.7** | Gallatin County | 63.6 | **Gallatin County** | **61.8** |
| Covington | 62.3 | **Grant County** | **59.6** | Newport | 61.3 | **Newport** | **55.5** |
| Grant County | 61.6 | **Erlanger** | **59.5** | Bellevue | 59.0 | **Covington** | **54.8** |
| Silver Grove | 57.6 | **Newport** | **53.3** | Covington  | 57.7 | **Bellevue** | **53.5** |
| Newport | 57.1 | **Silver Grove** | **50.9** | Silver Grove | 49.8 | **Silver Grove** | **45.4** |

**\*\*\*\*2015 K-PREP scores were revised in 2016**

**Spring 2016 K-PREP Learners**

* Achievement
* Percent Proficient and Distinguished in content areas
* Bonus points for having more D than N
* Gap
* P/D in non-duplicated gap group
* Novice Reduction Target
* Growth
* Student growth percentiles in reading and math
* Students moving one or more performance levels
* Students remaining at P/D

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **School** | **Achievement****Points** | **Achievement Score** | **Gap Points** | **Gap Score** | **Growth Points** | **Growth Score** |
| ELE | 60.2 | 20.1 | 44.7 | 14.9 | 63.7 | 21.2 |
| MID | 73.2 | 24.4 | 22.9 | 7.6 | 65.2 | 21.7 |

**Spring 2016 K-PREP Achievement**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **School** | **Reading/pts.** | **Math/pts.** | **Science/pts.** | **Soc. Studies/pts.** | **Writing/pts.** | **Lang. Mech./pts.** | **Total Pts.** |
| **Elementary** | 64.0/16.0 | 65.6/16.4 | N/A | 60.0/15.0 | 40.0/8.0 | 95.4/4.8 | 60.2 |
| **Middle** | 68.4/22.8 | 86.8/28.9 | N/A | N/A | 63.9/17.0 | 68.2/4.5 | 73.2 |

**Total Gap Points (Combined P/D and Novice Reduction)**

**ELE-44.7 State-43.0**

**MID-22.9 State-24.9**

**Gap Cont.**

**P/D Reading Non-Duplicated Gap Group**

|  |  |  |
| --- | --- | --- |
| **School** | **Southgate** | **State** |
| **ELE** | **46.9** | **46.9** |
| **MID** | **44.0** | **44.5** |

**P/D Math Non-Duplicated Gap Group**

|  |  |  |
| --- | --- | --- |
| **School** | **Southgate** | **State** |
| **ELE** | **32.7** | **42.4** |
| **MID** | **44.0** | **35.5** |

**Spring 2016 K-PREP Growth**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **School** | **Student Growth Percentile** | **State** | **Categorical Growth** | **State** | **Growth Points** | **State** |
| **ELE** | 60.1  | 60.0 |  67.2  | 62.8 | 63.7  | 61.4 |
| **MID** | 65.2  | 60.0 |  65.2  | 57.5 | 65.2  | 58.8 |

**\*\*\*\*Southgate ELE and MID are above state averages in growth percentile and categorical growth**

**2016 Spring Program Reviews**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **School** | **A & H** | **PL & VS (VPA)** | **Writing** | **K-3** | **Combined** |
| ELE | 7.8 | 8.4 | 7.8 | 8.2 | 32.2 |
| MID | 7.7 | 8.4 | 7.8 | 8.2 | 23.9 |

**\*\*\*\*2017 Accountability Reviews are A & H and PL & VS (VPA)**

**\*\*\*\*2018 Accountability Reviews are Writing and World Language and Global Competencies**

**\*\*\*\*8.0 equals proficiency. A total of 24 is needed for proficiency in ELE and 32 for proficiency in MID**

**Part 2: Southgate Demographics**

* 80% of ELE and 70% of MID grades students are in at least one gap group
* Grades 3-8 Gap Groups ranged from 55% to 78% of each class
* 33% of student population is of a minority ethnicity
* 70.7% of students are below the poverty level based on school lunch data (not all report)
* 19.8% of students have an IEP or 504 (5% speech only)
* Grades 3-8 transiency ranged from 44% to 89% of each class
* From spring 2015 K-PREP to spring 2016 K-PREP turnover of 50 plus students. Over 60 P and D scores from 2015 didn’t return in 2016
* Kindergarten Readiness has averaged below 40% with 26% readiness in Fall 2016
* 50% of RtI students (majority below 25th percentile on MAP assessment) for Fall 2016 are in first year at Southgate
* Teacher Turnover 53.3%...State average 17.8%
* Since 2012-13 School Year:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pre-2 | Soc. Studies-2 | Art-3 | Speech-2 | **Second-1** | **Music/Band-1** |
| Kind-2 | Math-3 | G & T-5 | RtI-2 | **Fourth-1** | **Resource-1** |
| First-4 | Lang. Arts-4 | Resource-3 |  | **Science-1** |  |
| Third-4 | Media-3 | DOSE-3 |  | **PE/PL-1** |  |

|  |  |
| --- | --- |
| **YEAR** | **TEACHER TURNOVER** |
| 2013 | 0 |
| 2014 | 8 of 11 homerooms; 3 of 4 specials |
| 2015 | 5 |
| 2016 | 3 |

**Part 3: Celebrate**

* 2015 revised Distinguished Cut Score
* Math-Middle Grades and 4th grade
* Program Reviews increased scores
* Attendance Rate higher than the state average
* Safe Schools Report shows little to no:
* assaults
* harassment
* drugs, alcohol, tobacco
* violence
* weapons
* Progression from 8th percentile in 2012:
* Proficient-once
* Distinguished-once
* High Progress School and District-twice
* .9 from Proficient in 2016

**Part 4: Biggest Challenges**

* Over-coming Gap Group challenges
* Over-coming transiency challenges
* Over-coming staff transiency
* Over-coming time challenges at all levels, including administration
* Increased number of students with more severe disabilities
* Growing fast enough and far enough

**Part 5: Next Steps**

* Data Review shows need to improve literacy and writing, along with higher level thinking skills that translate in student responses
* CSIP/CDIP (Larry Bell Strategies, Literacy and Writing, ESS and RtI, Assessments and Scrimmages, PLCs for curriculum alignment)