

Preschool Partnership Grant Summary

Total Award \$116,908

- Hire an Early Childhood Community Connector (duties listed below)
- Extend Book of the Week to 3 Childcare Providers (Angels in Training, Care Bear, Dayton Independent Daycare)
- Extend Core Life Program to Three Childcare Providers
- Provide training and action planning on KY Strengthening Families to 3 Childcare Providers
- Recruit and provide support for families on accessing programs for birth-5 years
- Organize quarterly key stakeholder meetings (community members)
- Facilitate PLCs with preschool and daycare staff
- Develop quarterly newsletter

Early Childhood Connector Duties

This position will operate on a timeline from approximately December 2016 - June 30, 2017. During that time the Community Connector's responsibilities will be to:

- Arrange and plan two incentivized Professional Learning Community (PLC) meetings for ALL the collaborators. The main purpose of these two PLCs are to:
 - Support staff implementation of goals on how to (1) Build Strong Kids and (2) Build Strong Families.
 - Work through the PLC process to create a foundation for sustainability.
- Plan and execute a Spring 2017 Dayton Community Early Childhood Key Stakeholder Luncheon. This luncheon is in addition to the Key Stakeholder meetings that have already taken place at the Governor's Summit Fall 2015, Spring 2016, and that will take place at the upcoming meeting being arranged by the district in October 2016. The purpose of these Key Stakeholders meetings are to invite Dayton's mayor and other community officials, police/fire chief, local business owners, churches, libraries, Family Resource Center, Youth Services Center, and Housing Authority of Northern KY to come together to get updates and plan actions for Dayton's specific early childhood needs and events.
- Plan and execute Dayton's Early Childhood Jamboree in April 2016. The purpose of this event is to invite all collaborators and partners to share information with Dayton's families from birth-5 years. Each agency will share information about its programs, but agencies must also provide families with activities or strategies that support (1) literacy or (2) the 6th protective factor "nurturing and attachment" as demonstrated through the KY Strengthening Family framework.
- Attend all Community Early Childhood Council (CECC) meetings.
- Attend bi-weekly Dayton Preschool, Children Inc., and Head Start team meetings.
- Instruct through Early Care and Education Training Records Information System (ECE-TRIS) or work with 4C for Children (a regional provider of early childhood support services including professional learning) to obtain permissions to do so. Collaborators, preschool staff, and partner will participate in trainings on topics such as; KY Strengthening Families, Literacy strategies for preschool students, and Core Life character education program.

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DAYTON INDEPENDENT SCHOOLS

Jay Brewer, Superintendent
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- Awareness level training, gaining materials, and action planning to extend the Lincoln Elementary School character education program, *Core Life*, to the preschool classrooms, Children Inc., childcare centers, and Head Start in order to support social emotional skills development in our preschool age children.
- Extending our "Book of the Week" program from preschool, Children Inc., and Head Start to our childcare centers. The Book of the Week program began last year. Through this program every child in preschool, Head Start, and Children Inc. Blended Preschool received a book every week with family activities and extensions. The books and activities were hand-selected by our teachers with collaboration from Children Inc. and Head Start teachers. Each teacher in the program used the week's book to drive instructional curriculum for that week. Training will be provided on how to facilitate and grow basic strategies to families and how to use them in the classroom or child care centers.
- Training and materials on the Kentucky Strengthening Families Framework.
- Provide information and support to childcare centers on local, low level grants in order to aid in increasing their STARS rating (i.e. wood chip grants, grants to improve kitchen equipment, etc.)
- Spend time with local business partners to recruit CCAP eligible families and to provide support on how to navigate applying for that assistance.
- Connect interested childcare sites with 4C for Children's Accelerator program that provides support to childcare sites on how to move up STARS ratings.
- Organize and execute a 4-week summer enrichment program targeting 4-year-olds who are eligible for CCAP. This summer program will run parallel to our district *Me and My School Program*, a summer enrichment program that targets preschool students who are preparing to enter Kindergarten. The Dayton Independent Schools has hosted *Me and My School* for several summers. The summer enrichment program is catered to meet the developmental needs of 4-year-olds that include;
 - Monday thru Thursday 8:00-12:00
 - One-time weekly field trip or special guest (i.e. library, zoo friends, fire department, karate, dance, garden, etc.)
 - Thursday parent engagement activity with field trip or special guest (if parents are available).
 - Work on developmentally appropriate literacy skills and social emotional skills.
 - Curriculum to be determined by early childhood professional learning communities.
 - Summer Parent Kits developed by Dayton Preschool teachers and collaborators.
- Develop a quarterly newsletter, geared toward families, to promote the importance of early intervention and involvement in early childhood programs. This newsletter will provide spots for the Dayton Independent School's Preschool Director, Superintendent, and teachers to spotlight students and communicate important events. The newsletter will also have space for the partner (Children Inc.) and each childcare agency to submit a publication geared toward family involvement.