

## Superintendent's Report

October 25, 2016

**Vice Chair Porter, Members of the Board, thank you for the opportunity to present the Superintendent's Report.**

Thanks to Dr. Dossett, Dr. Marshall, and Dr. Herring for reviewing 2016 accountability outcomes, successes, opportunities for improvement, AND the support structure designed to keep the academic climb going. Graduation, College and Career Readiness (CCR), and achievement are moving in the right direction, but we are not nearly where we need to be and stand committed to ensuring that EVERY JCPS student graduates prepared.

Students should have equal access to every Kentucky Standard through support for consistent standards-based instruction. Teachers, community partners and curriculum and instruction staff have been engaged in designing a curriculum map around the standard that deals with Responsible Sexual Behavior that includes aligned resources and required training. This will reduce the variability and inconsistency that is happening now. Thanks to Suzanne Wright and Donna Benton and JCPS health teachers for their collaboration with our community partners.

This is *VISION 2020* in action.

The Cradle to Career pipeline must have insulation to support our students.

*Louisville Linked*, a system to link supports with student needs, provides the insulation around the academic pipeline.

Here is the latest report — 26,111 links were made through the second pupil month serving 153 school sites and 9,163 students.

This is *VISION 2020* in action.

As promised, I am bringing you a 90-day report on the JCPS Call Center know as 313-Help. It operates from 6 a.m. to 6 p.m. staffed by a team of six. This chart shows the daily call volume and weekly call volume.

Types of calls — Transportation and Student Assignment went down. "Connect me to" is leading, followed by HR and Area Superintendents.

Calls by month and day. Calls per week by Representative. An average day. And, of course, next steps.

This is also *Vision 2020* in action.

Time spent on learning is critical to moving the District forward. The Board asked me to report at every meeting where we are in terms of Attendance, Staffing, and Discipline. We are able to monitor these metrics daily. (DENA'S Slide Show)

In updating certified vacancies, we have had 14 resignations, 5 retirements, 16.5 transfers/reassignments, 22 new positions (does not include the recent 23 new ESL positions), 10 vacant positions all year, for a total of 67.5 positions.

Paul Barnwell is our Teacherpreneur. On the agenda tonight is approval of a contract with the Center for Teaching Quality (CTQ), to support the JCPS Voice initiative, which is led within JCPS by a “teacherpreneur.” The “teacherpreneur” is a specially-created position who spends half of his or her time in the classroom, and half-time building the infrastructure for JCPS Voice, a teacher-led online professional learning network.

With support from the Center for Teaching Quality, in 2015-16, JCPS Voice created a pilot initiative wherein 10 teachers were trained to lead online Virtual Learning Communities, or VLC’s, creating professional learning opportunities for teachers to interact within and across grade levels, schools, and content areas.

The project includes anytime-anywhere learning opportunities, webinars, discussion forums, and interactions with national experts. Offerings have included VLCs in writing instruction, project-based learning, middle school math, serving students with learning differences, and STEAM labs, among others.

Thus far, JCPS Voice engaged over 110 JCPS participants in this online learning opportunity with a goal of reaching 500 participants by the end of this school year. Expansion will continue for 2016-17 and beyond, and JCPS Voice has begun offering professional development credit to teachers, which is expected to increase teacher participation.

At our last meeting, Dr. Dossett reported that 14 out of our 134 A1 schools fall outside of the diversity index. The question is: short-term, how we can support these schools? Long-term, how we can develop strategies to get them within the index?

We have started a Coherence (Fullan) Book Study Group. Our first meeting was on October 12 from 5-7 p.m. Members of the group include: Dena Dossett, Brent McKim, Lisa Herring, Tom Hudson, Debbie Powers, Donna Hargens, Alan Young, Paige Hartstern, and Bryce Hibbard. Board Members received a copy of Coherence. Bryce is doing a book study at Southern, Paige is doing one in her Area. We watched the Patrick Dolan dinner work session video and had a discussion about implications and next steps. Members of the group will attend the QUEST conference in November.

**Vice Chair Porter, I am recommending for approval the consent agenda later in the meeting.**