

NORTHERN KENTUCKY'S FRAMEWORK FOR ACTION



Goal for Our Local Community: 85% of children in the region (1000 more in Northern Kentucky) are prepared for kindergarten by 2020.

Children Have High Quality Preschool Experiences

Goal: Effective quality preschool experiences are provided in all public and private provider settings.

- √ Ensure cross-sector professional development (beyond what is already required) and shared training to increase provider credentials
- √ Increase STAR ratings through developing resources for capacity building, defining additional incentives and promoting quality centers throughout community.
- √ Coordinate technical assistance across provider sectors to align/integrate program requirements (*NEW*).
- √ Explore implementation of Early Childhood Career Pathway to ensure pipeline of quality staff (*NEW*).

Families Have More Options and Increased Access to Quality

Goal: Families experience a coordinated preschool delivery system that works effectively on their behalf.

- √ Implement models where public/private programs are expanded, layered or created and resources such as teachers, classroom space, etc. are shared to create full day, year-round quality environments.
- √ Connect complementary services to promote enrichment, family engagement and support for families.
- √ Identify key public policy measures that simplify and remove barriers for children and families.

Community Embraces Comprehensive Approach to Serve Families

Goal: All community stakeholders demonstrate commitment to and building awareness of early childhood education.

- √ Establish a coordinated month across all NKY districts to promote early education opportunities, kindergarten registration and family engagement opportunities (*NEW*).
- √ Define specific roles for local government, businesses and other partners on how to contribute (*NEW*).
- √ Build online tool for families, providers, districts and other partners to serve as central navigation hub for connecting to resources (*NEW*).

Partners Value Data Driven Practice and Evaluation

Goal: Outcomes driven and continuous improvement process holds partners accountable to short and long term success.

- √ Track all children served through established tools and methods that provide short and long term measures of progress and identifies areas for continuous improvement.

Preschool Partnership Grant Awards
October 1, 2016

Tier 1 (planning grant)	Tier 2 (implementation grant)
\$25,000 cap	\$150,000 cap
Purpose: develop a plan to implement a full-day, high quality preschool partnership	Purpose: implement or enhance full-day, high quality preschool partnership
Allowable expenses: surveying, community forums, salaries for facilitation, travel for trainings and marketing costs	Allowable expense: salaries for teachers, travel and supplies for trainings, marketing, recruitment activities
Unallowable expenses: capital costs, rent/lease, playground equipment, computers, food, grant writer fees	Unallowable expenses: capital costs, rent/lease, playground equipment, computers, food, grant writer fees, funds to promote providers, gift, rewards or incentives, entertainment, social activities
Districts will be notified of award by September 26	Districts will be notified of award by September 26
Funds made available by 10/30/16 through 6/30/17	Funds made available by 10/30/16 through 6/30/17

District	Grant Type	Grant Award	Strategy	Grant Summary	Partners
Southgate	Tier1	\$ 24,050	Outreach / Collaboration	The preschool coordinator of Southgate, the preschool and kindergarten staff, parents, the superintendent and the co-applicants will meet with each individual group of stakeholders to assure that all stakeholders have the data and an understanding of the impact a full-day, high-quality preschool would have upon the community.	Kings Kids and Children, Inc.
Ludlow	Tier1	\$ 25,000	Staff Education	Ludlow Independent Schools will recruit 10 CCAP qualified students and train district personnel in the CCAP application process.	Children, Inc.
Williamstown	Tier1	\$ 25,000	Service Expansion	Grant dollars will expand Head Start program to full day currently offering 117 slots to Williamstown and Grant County children.	Williamstown Ind. Head Start
Erlanger-Elsmere	Tier2	\$ 150,000	Remote Preschool Teacher	Erlanger-Elsmere plans to partner with TLC and send one of their teachers to the center. TLC has a total of 110 slots serving 86 CCCP children.	TLC Childcare Center
Belleuve	Tier2	\$ 150,000	Community Connector	These funds will help us hire a community outreach worker and an IECE certified teacher. The person we hire will initially be responsible for finding the 268 children who are unknown to us and ensure every child who resides in Bellevue has the opportunity to participate in a high quality early childhood program.	Strong Minds Child Development Center
Boone County	Tier2	\$ 150,000	Remote Preschool Teacher		Children, Inc.
Campbell County	Tier2	\$ 124,000	Service Expansion	Expand Head Start program to offer extended hours until 6pm and adding Friday as a day of service.	Campbell Co Head Start
Dayton	Tier2	\$ 116,908	Community Connector	Dayton Independent Schools will hire a full time Early Childhood Community Connector whose role will be to facilitate collaboration among the applicant, the co-applicant agency (Children Inc.), and other organizations that works with families specific to Dayton.	Children, Inc.
Kenton County	Tier2	\$ 150,000	Remote Preschool Teacher	District will forge new partnership with Bright Future who serves a large number of CCAP children. Current programs with CI and YMCA will be expanded to reach additional children. District will hire a part-time bilingual community ambassador to build relationships with Child Care Centers, Community Leaders and families to increase enrollment in quality centers in their district.	Bright Future Child Enrichment Center, YMCA and Children, Inc.
Newport	Tier2	\$ 150,000	Remote Preschool Teacher / Community Connector	Funding request to hire two additional staff that will teach half day at Bright Days, half day at CI and work in the community locating children who are not currently enrolled in quality programs.	Children Inc and Brighton Center

Other Districts: Covington, Grant Co, Pendleton, Walton Verona, Fort Thomas, Beechwood and Silvergrove.

Full-day = minimum of 6 hours at least 4 days per week

High-quality = rated 3 STAR and above