

Kentucky Board of Education
October 5, 2016
Report from the President of the Council on Postsecondary Education

Upcoming Council Meetings

November 17 and 18, 2016: Owensboro Community & Technical College
February 2, 2017: Annual Retreat, Location TBA
February 3, 2017: CPE Offices, Conference Room A

CPE September Meeting

The Council on Postsecondary Education met September 22-23, at Eastern Kentucky University. The Council welcomed seven new members, appointed by Governor Matt Bevin this summer: Ronald C. Beal, of Bowling Green, president of Luvata's Tubes Division; Benjamin Brandstetter, of Hebron, vice president of the Transportation Engineering Division of Brandstetter Carroll Inc.; Lucas Mentzer, of Lexington, enterprise manager for acquisitions and mergers with Lexmark International; Joseph Papalia, of Louisville, CEO of Munich Welding and Deposition Technology Innovations; Vidya Ravichandran, of Louisville, technology entrepreneur and owner of GlowTouch Technologies; Sebastian Torres, student representative, executive vice president of the Eastern Kentucky University Student Government Association; and Carol Wright, of Tyner, president and CEO of Jackson Energy Cooperative.

The Council approved the Kentucky Public Postsecondary Education Policy for Diversity, Equity and Inclusion. The policy seeks to increase and support the enrollment of students from diverse backgrounds, close achievement gaps of low-income and underrepresented minorities, and promote success of all students through more inclusive campus environments. The policy aligns to the state's strategic agenda and ties eligibility to offer new academic programs to institutional progress toward meeting goals in these areas and implementing strategies to achieve them. Campuses will report on progress annually and be evaluated both on quantitative and qualitative elements. In other action items, the Council directed CPE staff to complete the process for Kentucky to join the State Authorization Reciprocity Agreement (SARA), which allows institutions meeting uniform national standards to offer distance education to students in member states. SARA enables institutions to comply more easily with state and federal laws and expands student access to distance education provided by institutions in other member states. Council meeting materials are available at <https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1001061&mk=50194464>.

Kentucky Rising Symposium

The Council on Postsecondary Education, Kentucky Department of Education, and Education Professional Standards Board sponsored two Kentucky Rising symposia Sept. 1-2, to bring greater awareness to the effort. Approximately 50 individuals representing Kentucky's public postsecondary institutions attended each session, hosted by Eastern Kentucky University and Western Kentucky University. Kentucky Rising is a statewide P-20 initiative intended to shape

students into a world-class workforce. Developed in coordination with the National Center on Education and the Economy, symposium activities centered on building an understanding of the Kentucky Rising initiative and identifying the contributions needed to fulfill this effort. The day also included work sessions for institutions and school community partners to fashion strategies into formal proposals to achieve state needs.

Legislative Inquiry: Impact of the Budget Cuts

Council President Bob King, along with leadership from all of Kentucky's public postsecondary institutions, presented the impact of the budget cuts to the Appropriations and Revenue subcommittee of the Interim Joint Committee on Education on September 19. Institutions shared strategies, concerns and long-term impacts with the committee. The presentation is available [online](#).

Council Publishes Final Accountability Report Associated with 2011 - 15 Strategic Agenda

The Council published the final accountability report associated with the 2011-15 Strategic Agenda on its website. The report shows the system's progress in meeting the 2013-14 performance targets negotiated at the outset of the strategic plan. Highlights include:

- *The system met or exceeded performance targets on six measures:* Total degrees and credentials awarded, associate degrees awarded, STEM+H degrees awarded, two-year to four-year transfers, online courses and degree productivity.
- *Performance improved on 10 measures.* The largest gains occurred in the areas of college readiness and degrees and credentials awarded. Improvement in Kentucky's educational attainment level also was noteworthy.
- *Performance declined on nine measures.* Nearly half of these declines were attributable to funding decreases in state higher education appropriations, state financial aid, and federal National Science Foundation funding. The system is not making significant progress in narrowing graduation rate gaps for low-income, underprepared and underrepresented minority students.

Kentucky Fall Enrollment Report Tracks 2011-15 Trends

This latest enrollment report details 2011-15 Kentucky postsecondary fall enrollment for all institutions at all levels. The report includes trends by sector, race/ethnicity, underrepresented minority status, gender, residency status, age and intensity (full-time versus part-time). In addition, Appendix B includes data from the National Center on Education Statistics that places Kentucky's enrollment from 2010-14 in a national context. Fall 2016 data will be available in the early spring of 2017.

From 2011-15, in Kentucky:

- Total fall enrollment fell by 10 percent, a decrease of 27,897 students.
- KCTCS total fall enrollment decreased by 26 percent, a drop of 28,231 students.
- The four-year independent sector fell by 313 students, while the four-year public sector experienced an increase of 647 students.

- Enrollment declined for African-American and white students, but increased for Hispanic, Asian and nonresident alien students (these include international students on student visas).
- The proportion of male and female students at Kentucky colleges and universities has remained fairly constant. Women make up about 56 percent of total enrollment and men about 43 percent.
- Enrollment by in-state students declined nearly 14 percent; out-of-state enrollment experienced a gain of 8.4 percent.
- Enrollment by nontraditional adult students (25 and older) has declined more sharply than enrollment by traditional students (under 25), with decreases of 23 percent versus 3.5 percent.
- The proportion of full-time and part-time students at Kentucky colleges and universities has remained steady, with full-time students comprising just over 60 percent of total enrollment and part-time students comprising fewer than 40 percent.

Grant Funding Boosts Efforts for Co-requisite Models

CPE solicited proposals from the six comprehensive universities and the 16 colleges of the Kentucky Community and Technical College system to support institutional efforts to implement and expand co-requisite developmental education models in literacy and mathematics. These models enroll students who fell below college readiness benchmarks in college-level courses that include targeted, supplemental academic support systems to aid student learning. All of Kentucky's public postsecondary institutions are piloting or are fully implementing co-requisite models of remediation with financial support from The James Graham Brown Foundation.