

LINCOLN ELEMENTARY SCHOOL

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LES Board Report September 2016

- Students in grades Kindergarten through Sixth grade finished their MAP benchmark testing last week. Students took tests in the areas of reading, math and language usage. Teachers have received their class performance reports and have begun analyzing this data. Our students took their received individual student reports home in their Monday Folders on Monday, September 26th.
- Our kindergarten students have all completed their state required Brigance testing. This year the students tested with their kindergarten teacher, and we tested later in the state mandated window. Mrs. Howell will work to get all of the information into the database before the deadline.
- LES is a Core Life School – *"I am Proud of the Person I am Becoming"*
Our school-wide Core Life work continues. Teachers and staff are implementing the lessons for the school-wide weekly themes (i.e. We can set goals; We can encourage others (Inclusive); We can use good manners (Courtesy); etc.). Students are saying the morning announcements based on these weekly themes, and students continue to work hard to earn special stickers and incentives. Mr. Brewer and Mrs. Colliver will travel to Frankfort this Friday, September 30th to share Lincoln's Core Life work with the Kentucky Commissioner for Public Health.
- We are currently working to get our PTC (Parent Teacher Committee) active again at Lincoln. PTC officer nominations were accepted during the week of September 19th and the election will be held on Wednesday, September 28th. We are encouraging both parents and LES staff members to become involved.
- Mr. Wolf and Mrs. Dragan have been working with grade level/content teams on a weekly basis to review assessment data. The data that the teachers bring to share during these meetings is based on specific Common Core standards. We have referred to these as Flashback meetings because we look back at individual student's progress over time toward reaching mastery. The working sessions have also led to important discussions regarding instructional practices, differentiation, effective assessment development, etc.
- Students in grades 2nd – 6th are working hard toward meeting their individual Accelerated Reader (AR) goals for the first quarter.

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