2015-2016: Next 30 Days (210 Day Plan) JUNE1 – JUNE 30

We ARE Menifee!!!

Where We Are, Where We Are Going, Where We Landed:

2014-2015 Accountability Scores: 62; 39th Percentile, Needs Improvement, 160/173 Districts

	Now	Goals	Final		Now	Goals	Final
College and Career Readiness	50	70	71	Overall Learner Score	52.2	53.2	
Graduation Rate	92.6	93.5		Next Generation Learner Botts K-5	53.9	54.9	
				Next Generation Learner MES K-5	47.6	48.6	
Novice Reduction All EOC areas/ MCHS		10% Reduction		Next Generation Learner MES 6-8	47.9	48.9	
Novice Reduction Rd/MA K-5		10% Reduction		Next Generation Learner MCHS	58.7	59.7	
Novice Reduction Rd/MA 6-8		10% Reduction		Program Review High	90.1	100	100
ACT Score (Composite)	17.9	18.1	17.4	Program Review Elem	89.4	100	98.75
Proficiency Rdg/Math Elem	39	49.4		Program Review Middle	89.2	100	97.5
Proficiency Rdg/Math Middle	37	48.5		Program Review Score District	89.5	100	98.75
Proficiency Rdg/Math High	29.4	47.2		Attendance Rate (Student) from 8-6-15	94.51%	95%	94.5%
				Attendance Rate (Staff) from 11-23-15	92%	95%	

Big Rock: Novice Reduction

2015-2016: Next 30 Days (210 Day Plan) May 11-June 30

Fully Implemented Partially Implemented Not Implemented

In 30 Days, we will know that we are successful when:

• A Novice Reduction Plan has been communicated and implemented district wide:

•	We will use Novice Reduction for Gap Closure Diagnostic to m	onitor District effectivenes	S.	
The Measur •	es/Evidence we will use are: We will use Novice Reduction for Gap Closure Diagnostic to m	nonitor District effectivenes	S.	
	30 Day Action Strategies	Who is on point? Which team monitors/supports?	Deadline	Plan for Communication
Novice Reduction CAI 5	Monitor multiple data points (CCR, Grad Rate, attendance rate, ACT, Next Generation Learner, Program Review)	Catherine Hacker Dawn Hardeman Robin Brewer	Ongoing	District Leadership Meetin Agendas, Minutes
Novice Reduction	Identify Tier I, 2, and 3 strategies and/or systems at each school	Robin Brewer Dawn Hardeman Catherine Hacker	June 30	School Monitoring Form, Administrative Meetings
CAI 5 Novice Reduction	Ensure administrators understand intervention initiative, outline expectations, and make connections to all school data	Dawn Hardeman Catherine Hacker	June 30	Central Office Meeting Agenda, Minutes
CAI 5	Develop Intervention Chart	Dawn Hardeman Robin Brewer Catherine Hacker	June 30	Sharing of chart with Leadership Team

Big Rock: Governance

2015-2016: Next 30 Days (240Day Plan) May 11-June 30

Fully Implemented Partially Implemented Not Implemented

In 30 Days, we will know that we are successful when:

Policies and Procedures are implemented with fidelity

The Measures/Evidence we will use are:

• 30-60-90 will be color-coded by district and KDE staff to show progress on each action step (completed tasks highlighted in green, tasks in process marked in yellow, and tasks not started marked in red)

	30 Day Action Strategies	Who is on point? Which team monitors/supports?	Deadline	Plan for Communication
GP 6	Standing meeting to review board packet on Friday morning before		Ongoing	•
	regular meeting	Manager		board
GP 2,	Provide liaison monitoring feedback to administrative team to	Tim Spencer, State	June 30	Principal Cadre
4, 5	ensure support for all schools is being implemented with fidelity	Manager		Minutes
GP 5	Review and revise organizational chart for central office staff	Dawn Hardeman,	June 30	Hard copy for teacher
		Tim Spencer, State		handbook
		Manager		

Big Rock: Curriculum and Instruction

2015-2016: Next 30 Days (240 Day Plan) May 11 – June 30

Fully Implemented Partially Implemented Not Implemented

In 30 Days, we will know that we are successful when:

• Menifee County School District will develop and implement an effective system for delivery of curriculum, instruction and assessment through data use and best practice

The Measures/Evidence we will use are:

• 30-60-90 will be color-coded by district and KDE staff to show progress on each action step (completed tasks highlighted in green, tasks in process marked in yellow, and tasks not started marked in red

	30 Day Action Strategies	Who is on point? Which team monitors/supports?	Deadline	Plan for Communication
CAI 5	Support development of Textbook Plan from each	Robin Brewer	May 27	Hard Copy DLT Minutes
	school committee (MES needed)			DET Williutes
CAI 6	Certified Evaluation Plan updated	Robin Brewer	June 30	Posted on district website
IP	Curriculum maps revised and updated	Robin Brewer	June 30	Posted on district and school
3.1				webpages
CAI 3				
	Professional Development Cadre Meeting	Robin Brewer	June 9	KEDC
CAI 9	Develop agenda for District Admin Retreat	Robin Brewer	June 30	Agenda for retreat and sign in sheet
CAI	Induction for new teachers year-long agenda plan	Robin Brewer	June 30	Agenda shared with
11				principals
CAI 8	SBDM Council training for 17-67 SY	Robin Brewer		

Big Rock: Finance

2015-2016: Next 30 Days (210 Day Plan) May 11-June 30

Fully Implemented Partially Implemented Not Implemented

In 30 Days, we will know that we are successful when:

Budgeting activities are completed and communicated to district staff and BOE

	30 Day Action Strategies	Who is on point? Which team monitors/supports?	Deadline	Plan for Communication
B3	Notify employees of reasonable assurance with salary base	Lorri Bartley Tim Spencer, State Manager	June 30	Hard copies to staff
B3	Placement Letters to staff	Lorri Bartley Tim Spencer, State Manager	June 30	Hard copies to staff
F- B	Federal and State allocations finalized	Lorri Bartley, Tim Spencer, State Manager	June 30	Minutes of Board Meeting
	Inventory building on route 36	Lori Franklin, Tim Spencer	June 30	Email to State Manager when completed
	Organize surplus sale	Lori Franklin, Tim Spencer	June 30	Surplus List shared with board

Big Rock: Assessment / Data Analysis

2015-2016: Next 30 Days (240 Day Plan) June 2-June 30

Fully Implemented Partially Implemented Not Implemented

In 30 Days, we will know that we are successful when:

• Develop and implement effective systems to monitor and support data analysis and assessment

The Measures/Evidence we will use are:

• 30-60-90 will be color-coded by district and KDE staff to show progress on each action step (completed tasks highlighted in green, tasks in process marked in yellow, and tasks not started marked in red

	30 Day Action Strategies	Who is on point? Which team monitors/supports?	Deadline	Plan for Communication
(IP) 3.1. 3.10, 3.11	District monitoring visit to summarize monthly reporting to State Manager	Catherine Hacker, Robin Brewer, Dawn Hardeman	June 30	District monitoring tool
(IP) 3.1 Novice Reduction	Create a District Assessment Calendar	Catherine Hacker	June 30	Electronic copy to district administrators
(IP) 3.1 Novice Reduction	Create a District Assessment Protocol Document	Catherine Hacker	June 30	Electronic copy to district administrators
(IP) 3.1 Novice Reduction	Complete CDIP progress notes, review school level progress notes, share with advisory board and community	Catherine Hacker	June 16	Electronic copy to website and advisory board members
(IP) 3.1 Novice Reduction	Review school summary data for ESS in IC and submit ESS end of year reports to KDE	Catherine Hacker	June 16	Electronic copy to KDE and data completed in IC
(IP) 3.1 Novice Reduction	Support Botts and MCHS in daytime waiver completion and submission	Catherine Hacker	June 30	Electronic Copy to KDE