

ROBERTSON COUNTY SCHOOL DISTRICT

AUGUST 4, 2016

ACTION PLAN UPDATE

1. Status Update

The Robertson County Board of Education has a projected year end budget balance of \$740,000 with a 12.97% contingency.

The College and Career Readiness percentage for the 2015-16 school year was 117%. (This includes bonus points for seniors that are both college and career ready). College and Career Readiness is already at 28% for school year 2016-2017. Several students will take the ACT this summer in order to meet benchmarks.

The district graduation rate for 2015-2016 was 96.3%. The graduation rate is up from last year's rate of 84.6%. It also is above last year's state average of 89.0%.

A Standard 3 Internal Review was conducted by Kentucky Department of Education (KDE) staff at the end of April to validate district progress on improving teaching and learning. The school district has improved in all twelve indicators of the review and has cut the improvement priorities down from five in 2015 to three in 2016.

The district has set three specific goals related to improving teaching and learning at the school. They are as follows:

1. Consistently implement classroom systems for continuous improvement school wide. A systems approach provides the best structure to achieve accountability requirements, implement Kentucky Academic Standards and assessments, engage students in the learning process, and align instruction to improve student outcomes.
2. Develop a viable and effective Professional Learning Communities (PLC) structure. PLCs allow teachers to share high-yield instructional strategies and use student data to monitor and adjust instruction, curriculum, and assessments.
3. Develop a systematic approach for administrators to evaluate and monitor classroom instruction, assessment data and student engagement. Administrator time must be spent in classrooms and in attending PLCs to monitor and evaluate effectiveness and provide feedback. They also must conduct regular walkthroughs using the Effective Learning Environments Observation Tool (ELEOT) instrument to evaluate program effectiveness and monitor student engagement in the learning process.

2. Action Strategies - Completion

Robertson County administrators have reviewed end-of-year plus/deltas from staff

as well as data from the Standard 3 Internal Review and have made plans to improve teaching and learning for the 2016-17 school year.

Robertson County School District has started offering a summer feeding program to benefit all children. Currently, they are serving between 80 and 110 meals per day. Meals are being delivered to the Robertson County Library, Robertson County Low-Income Housing or students may come to the school to eat.

Principal Johnson has signed up to participate in the National Institute for School Leadership (NISL) Program and will begin sessions in August.

Superintendent Holbrook has accepted an offer from Commissioner Pruitt to serve on the College and Career Readiness work group.

Teachers worked on curriculum maps and pacing guides this summer and will enter these into Google Docs in order for the principal to monitor their pacing more closely. These, as well as lesson plans, will be available to the principal while doing classroom observations.

3. Action Strategies - Deficiencies

The school has not ensured that fully aligned curriculum maps and pacing guides exist and are in use to guide the instructional process in every classroom.

The school has not ensured that high yield instructional strategies are a normal part of daily instruction in all classrooms.

The school has not ensured the data collected is used to drive instruction and instructional modifications as needed in all classrooms.

The school has not ensured that a formalized instructional process has been created and implemented in all classrooms.

4. Action Strategies – Additions

Robertson County Board of Education created an extra service position for a Building Assessment Coordinator.

Chromebook professional development has been set for July 11th and 12th. This training will allow teachers to effectively use their Google classrooms and capitalize on the One-to-One computing initiative.

Engage NY Reading materials have been purchased for grades K-8 and will be in full use for the 2016-17 school year.

Teachers are in the process of a book study on the “15 Fixes for Broken Grades”.

Homework assignments for the book study are being turned in via Google Classroom.