

Robertson County's Big Rock Plan for Continuous Improvement: PDSA for Curriculum, Instruction and Assessment

In the first 30 days, we will know we are successful when: all action steps in multiple PDSA's are completed by the appropriate deadline by the district personnel assigned to complete the tasks.

The measures/evidence we will use are: PDSA's will be color-coded by district and KDE staff to show progress on each action step (completed tasks highlighted in green, tasks in process marked in yellow and tasks not started marked in red)

PDSA #	First 30 days action strategies:	Who is on point?	By When	How Communicated
	All district math teachers create pacing guides aligned to Engage NY and Quality Core with guidance and support of KDE Staff	Holly Linville- Instructional Supervisor, DAC, DPP	1-Jul-2015	
	Analyzed assessment data and determined a need for technology based interventions in reading	Holly Linville Jamey Johnson - Principal	10-Jul-2015	
	District Personnel attend week long Infinite Campus training to build capacity to better utilize the state student data system to improve instruction and monitor student learning.	Holly Linville Thomas Mitchell - Technology/ FRAM coordinator	17-Jul-2015	
	Seek KDE approval for Daytime Extended School Services Waiver to provide more effective and targeted interventions in both math and reading schoolwide.	Holly Linville	28-Jul-2015	
	Researched and purchased technology based intervention program for reading.	Holly Linville	30-Jul-2015	
	District Leadership Team analyzed Program Review data and determined the need to find outside resources to fill in certain areas of need, specifically Art and Dance.	Holly Linville Jamey Johnson Cayeann Cowan - Teacher Leader	30-Jul-2015	
	District Assessment Coordinator attends new DAC training with the goal of creating a district assessment system and calendar.	Holly Linville	31-Jul-2015	
	Conduct new teacher orientation to train teachers on district policy and procedures.	Holly Linville	7-Aug-2015	

	District personnel planned a community event prior to parent-teacher conferences in order to increase parent involvement.	Thomas Mitchell Diana Wells - FRYSC Coordinator	10-Aug-2015	
	All teaching staff trained on technology based reading intervention (Reading Plus, Lexia) to target students below grade level.	Holly Linville	10-Aug-2015	